



## Melanie Burkett

Undergraduate Advising Director, Academic Advising Operations

### Bio

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#### BIO

Melanie Burkett is an Undergraduate Advising Director, helping students explore and discover academic interests, choose courses and majors, set goals, enhance study habits, maintain academic progress, navigate university policies and procedures, connect with faculty, integrate co-curricular interests into the undergraduate experience, and think about possibilities for after graduation. She particularly enjoys helping students have global experiences. As an undergraduate, she was heavily dependent on financial aid at an elite institution and is committed to ensuring all Stanford undergraduates can take advantage of all of Stanford's opportunities.

Prior to joining academic advising in 2022, Melanie served as the Assistant Dean for Advising and Experiential Learning at Quinnipiac University's College of Arts and Sciences and as a Director of Academic Engagement for Global and Civic Opportunities at Duke University. In the latter role, she helped students incorporate global and civic engagement experiences into their undergraduate careers.

This work in global education inspired her academic research in two ways. First, she chose to complete her PhD abroad at Macquarie University in Sydney, Australia. Secondly, she is fascinated by the experiences of world travelers from a different era: early nineteenth-century migrants. Her research examines the integration of working-class British migrants into the colonial societies they joined and the relationship of working-class migration to settler colonialism. Her first monograph -- *Opposing Australia's First Assisted Immigrants, 1832-42* -- was published in late 2021.

#### CURRENT ROLE AT STANFORD

Undergraduate Advising Director, Neighborhood D

#### EDUCATION AND CERTIFICATIONS

- PhD, Macquarie University , History (2019)
- MA, North Carolina State University , History (2015)
- MBA, Ohio University (2004)
- BS, Duke University , Psychology (2001)

### Teaching

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#### COURSES

##### 2023-24

- Convict Australia: "Rogues," "Whores," and "Savages": HISTORY 35Q (Win)

##### 2022-23

- Reflecting on Your Education: Making Sense of Your Time at Stanford: UAR 301 (Spr)

## Publications

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### PUBLICATIONS

- **The pedagogical and social value of public history and work integrated learning: a case study from Australia** *CULTURAL & SOCIAL HISTORY*  
Evans, T., Burkett, M.  
2022
- **The Genesis of International Mass Migration: The British Case, 1750-1900 (Book Review)** *BRITAIN AND THE WORLD*  
Book Review Authored by: Burkett, M.  
2021; 14 (2): 188-190
- **Explaining Resistance to Early Nineteenth-Century British Emigrants to New South Wales** *Journal of Migration History*  
Burkett, M.  
2021; 7 (1)
- **Opposing Australia's First Assisted Immigrants, 1832-42** *Palgrave Studies in Migration History*  
Burkett, M.  
Palgrave.2021
- **Why Single Female Emigration to New South Wales (1832-1837) Was Doomed to Disappoint** *AUSTRALIA, MIGRATION AND EMPIRE: IMMIGRANTS IN A GLOBALISED WORLD*  
Burkett, M., Payton, P., Varnava, A.  
2019: 69-91
- **Clashing Goals: Government and Personal Objectives for Assisted Emigration to Early Nineteenth-Century New South Wales** *Melbourne Historical Journal*  
Burkett, M.  
2016; 44 (1)