



Philip Andrew Fisher

Excellence in Learning Graduate School of Education Professor

 Curriculum Vitae available Online

CONTACT INFORMATION

- **Admin. Support**

Brittany Dalberg

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Bio

BIO

Dr. Philip Fisher is the Excellence in Learning Professor in the Graduate School of Education at Stanford. His research, which has been continuously funded by the National Institutes of Health since 1999, focuses on developing and evaluating scalable early childhood interventions in communities, and on translating scientific knowledge regarding healthy development under conditions of adversity for use in social policy and programs. He is particularly interested in the effects of early stressful experiences on children's neurobiological and psychological development, and in prevention and treatment programs for improving children's functioning in areas such as relationships with caregivers and peers, social-emotional development, and academic achievement. He is currently the lead investigator in the ongoing RAPID-EC project, a national survey on the well-being of households with young children during the COVID-19 pandemic. Dr. Fisher is also interested in the brain's plasticity in the context of therapeutic interventions. He is the developer of a number of widely implemented evidence-based interventions for supporting healthy child development in the context of social and economic adversity, including Treatment Foster Care Oregon for Preschoolers (TFCO-P), Kids in Transition to School (KITS), and Filming Interactions to Nurture Development (FIND). He has published over 200 scientific papers in peer reviewed journals. He is the recipient of the 2012 Society for Prevention Research Translational Science Award, and a 2019 Fellow of the American Psychological Society.

ACADEMIC APPOINTMENTS

- Professor, Graduate School of Education
- Member, Wu Tsai Neurosciences Institute

Research & Scholarship

RESEARCH INTERESTS

- Brain and Learning Sciences
- Child Development
- Early Childhood
- Leadership and Organization
- Parents and Family Issues
- Poverty and Inequality
- Professional Development

- Psychology
- Social and Emotional Learning

Teaching

COURSES

2023-24

- Prevention Science and Community-Based Participatory Research: EDUC 454 (Aut)
- Seminar in Grant Writing: EDUC 455 (Win)

2022-23

- Prevention Science and Community-Based Participatory Research: EDUC 454 (Aut)
- Seminar in Grant Writing: EDUC 455 (Win)

STANFORD ADVISEES

Doctoral Dissertation Reader (AC)

Ishita Ahmed

Postdoctoral Faculty Sponsor

Gladys Aguilar, Meriah DeJoseph, Lauren Klein

Master's Program Advisor

Katie Daugherty, Julianna Docking

Doctoral (Program)

Howard Chiu, Mateus Morante Mazzaferro, Gabriel Reyes

Publications

PUBLICATIONS

- **Comparing the multivariate relationships of conceptual adversity models and structural brain development in adolescent girls: A registered report.** *Developmental psychology*
Barrett, A. Y., Cheng, T. W., Flannery, J. E., Mills, K. L., Fisher, P. A., McCann, C. F., Pfeifer, J. H.
2024
- **Examining the relationship between discrimination, access to material resources, and black children's behavioral functioning during COVID-19** *EARLY CHILDHOOD RESEARCH QUARTERLY*
Ibekwe-Okafor, N., Sims, J., Liu, S., Curenton-Jolly, S., Iruka, I., Escayg, K., Bruno, B., Fisher, P.
2023; 62: 335-346
- **The promotive and protective effects of parents' perceived changes during the COVID-19 pandemic on emotional well-being among U.S. households with young children: an investigation of family resilience processes.** *Frontiers in psychology*
Liu, S., Curenton, S. M., Sims, J., Fisher, P. A.
2023; 14: 1270514
- **Mental-Health Trajectories of U.S. Parents With Young Children During the COVID-19 Pandemic: A Universal Introduction of Risk.** *Clinical psychological science : a journal of the Association for Psychological Science*
Zalewski, M., Liu, S., Gunnar, M., Lengua, L. J., Fisher, P. A.
2023; 11 (1): 183-196
- **Improving Children's Expressive Language and Auditory Comprehension Through Responsive Caregiving: Evidence from a Randomized Controlled Trial of a Strength-Based Video-Coaching Intervention.** *Prevention science : the official journal of the Society for Prevention Research*
Imhof, A., Liu, S., Schlueter, L., Phu, T., Watamura, S., Fisher, P.

2022

- **Adapting Mindfulness-Based Cognitive Therapy for Perinatal Depression to Improve Access and Appeal of Preventive Care.** *Journal of midwifery & women's health*
Tilden, E. L., Holmes, L. R., Vasquez Guzman, C. E., Orzech, C. P., Seghete, K. M., Eyo, V., Supahan, N., Rogers, G. R., Caughey, A. B., Starr, D., DiPietro, J. L., Fisher, P. A., Graham, et al
2022; 67 (6): 707-713
- **Mental-Health Trajectories of U.S. Parents With Young Children During the COVID-19 Pandemic: A Universal Introduction of Risk** *CLINICAL PSYCHOLOGICAL SCIENCE*
Zalewski, M., Liu, S., Gunnar, M., Lengua, L. J., Fisher, P. A.
2022
- **Material hardship level and unpredictability in relation to U.S. households' family interactions and emotional well-being: Insights from the COVID-19 pandemic.** *Social science & medicine (1982)*
Liu, S., Zalewski, M., Lengua, L., Gunnar, M. R., Giuliani, N., Fisher, P. A.
2022; 307: 115173
- **Routines as a Protective Factor for Emerging Mental Health and Behavioral Problems in Children with Neurodevelopmental Delays** *ADVANCES IN NEURODEVELOPMENTAL DISORDERS*
Hatherly, K., Stienwandt, S., Salisbury, M. R., Roos, L. E., Fisher, P. A.
2022
- **Differential neural sensitivity to social inclusion and exclusion in adolescents in foster care.** *NeuroImage. Clinical*
Vijayakumar, N., Cheng, T. W., Flannery, J. E., Flournoy, J. C., Ross, G., Mobasser, A., Op de Macks, Z., Fisher, P. A., Pfeifer, J. H.
2022; 34: 102986
- **Early experience unpredictability in child development as a model for understanding the impact of the COVID-19 pandemic: A translational neuroscience perspective.** *Developmental cognitive neuroscience*
Liu, S., Fisher, P. A.
2022; 54: 101091
- **The COVID-19 Pandemic Impact on Households of Young Children With Special Healthcare Needs** *JOURNAL OF PEDIATRIC PSYCHOLOGY*
Liu, S., Lombardi, J., Fisher, P. A.
2022; 47 (2): 158-170
- **The Effectiveness of KEEP for Families of Children with Developmental Delays: Integrating FIND Video Coaching into Parent Management Training-Oregon Model: a Randomized Trial** *PREVENTION SCIENCE*
Salisbury, M. R., Roos, L. E., Horn, S. R., Peake, S. J., Fisher, P. A.
2022
- **A brief video-coaching intervention buffers young children's vulnerability to the impact of caregivers' depressive symptoms: Examination of differential susceptibility** *DEVELOPMENT AND PSYCHOPATHOLOGY*
Liu, S., Fisher, P. A., Schlueter, L. J., Phu, T., Gunnar, M. R., Watamura, S. E.
2021; 33 (5): 1685-1700
- **The Value of Mechanistic Experiments to Target the Shared Neural Circuitry of Parenting and Addiction: The Potential for Video Feedback Interventions** *FRONTIERS IN PSYCHOLOGY*
Barrett, A. Y., Mudiam, K. R., Fisher, P. A.
2021; 12: 703948
- **The impact of the COVID-19 pandemic on child and adolescent development around the world** *CHILD DEVELOPMENT*
Rao, N., Fisher, P. A.
2021; 92 (5): E738-E748
- **Psychosocial factors associated with preventive pediatric care during the COVID-19 pandemic** *SOCIAL SCIENCE & MEDICINE*
Weston, S. J., Condon, D. M., Fisher, P. A.
2021; 287: 114356
- **Effects of a school readiness intervention on electrophysiological indices of external response monitoring in children in foster care** *DEVELOPMENT AND PSYCHOPATHOLOGY*
Bruce, J., Pears, K. C., McDermott, J., Fox, N. A., Fisher, P. A.

2021; 33 (3): 832-842

- **Improving Caregiver Self-Efficacy and Children's Behavioral Outcomes via a Brief Strength-Based Video Coaching Intervention: Results from a Randomized Controlled Trial** *PREVENTION SCIENCE*
Liu, S., Phu, T., Dominguez, A., Hurwich-Reiss, E., McGee, D., Watamura, S., Fisher, P.
2021
- **Characterizing the impact of adversity, abuse, and neglect on adolescent amygdala resting-state functional connectivity** *DEVELOPMENTAL COGNITIVE NEUROSCIENCE*
Cheng, T. W., Mills, K. L., Dominguez, O., Zeithamova, D., Perrone, A., Sturgeon, D., Ewing, S., Fisher, P. A., Pfeifer, J. H., Fair, D. A., Seghete, K.
2021; 47: 100894
- **Alpha electroencephalogram (EEG) asymmetry among toddlers in foster care**
Blaisdell, K. N., Barker, T. V., Giuliano, R. J., Fisher, P. A.
CAMBRIDGE UNIV PRESS.2020: 1743-1753
- **Stress system reactivity moderates the association between cumulative risk and children's externalizing symptoms** *INTERNATIONAL JOURNAL OF PSYCHOPHYSIOLOGY*
Salisbury, M. R., Stienwandt, S., Giuliano, R., Penner-Goeke, L., Fisher, P. A., Roos, L. E.
2020; 158: 248-258
- **Using Item Response Theory to Evaluate the Children's Behavior Questionnaire: Considerations of General Functioning and Assessment Length** *PSYCHOLOGICAL ASSESSMENT*
Clark, D., Donnellan, M., Durbin, C., Brooker, R. J., Neppl, T. K., Gunnar, M., Carlson, S. M., Le Mare, L., Kochanska, G., Fisher, P. A., Leve, L. D., Rothbart, M. K., Putnam, et al
2020; 32 (10): 928-942
- **Expectations of Social Consequences Impact Anticipated Involvement in Health-Risk Behavior During Adolescence** *JOURNAL OF RESEARCH ON ADOLESCENCE*
Andrews, J. L., Mills, K. L., Flournoy, J. C., Flannery, J. E., Mobasser, A., Ross, G., Durnin, M., Peake, S., Fisher, P. A., Pfeifer, J. H.
2020; 30 (4): 1008-1024
- **Contextual variables associated with stress and well-being in early childhood households during the COVID-19 pandemic: Implications for science, policy, and practice**
Fisher, P. A., Barker, T., Mendoza, J., Beauchamp, K.
PERGAMON-ELSEVIER SCIENCE LTD.2020: S36
- **Measurement of parental executive function in early childhood settings: Instrument reliability and validity in community-led research projects** *JOURNAL OF COMMUNITY PSYCHOLOGY*
Black, C. D., Barker, T., Fisher, P.
2020; 48 (7): 2277-2289
- **Identifying causal role of COVID-19 in immunopsychiatry models** *BRAIN BEHAVIOR AND IMMUNITY*
Horn, S. R., Weston, S. J., Fisher, P. A.
2020; 88: 6-8
- **Advancing Preventive Interventions for Pregnant Women Who Are Opioid Using via the Integration of Addiction and Mental Health Research** *CURRENT ADDICTION REPORTS*
Seghete, K., Graham, A. M., Shank, T. M., Alsup, S. L., Fisher, P. A., Wilson, A. C., Ewing, S.
2020; 7 (1): 61-67
- **Feeling left out or just surprised? Neural correlates of social exclusion and overinclusion in adolescence** *COGNITIVE AFFECTIVE & BEHAVIORAL NEUROSCIENCE*
Cheng, T. W., Vijayakumar, N., Flournoy, J. C., Op de Macks, Z., Peake, S. J., Flannery, J. E., Mobasser, A., Alberti, S. L., Fisher, P. A., Pfeifer, J. H.
2020; 20 (2): 340-355
- **Gut Feelings Begin in Childhood: the Gut Metagenome Correlates with Early Environment, Caregiving, and Behavior.** *mBio*
Flannery, J. E., Stagaman, K., Burns, A. R., Hickey, R. J., Roos, L. E., Giuliano, R. J., Fisher, P. A., Sharpton, T. J.
2020; 11 (1)
- **Levers and Barriers to Success in the Use of Translational Neuroscience for the Prevention and Treatment of Mental Health and Promotion of Well-Being Across the Lifespan** *JOURNAL OF ABNORMAL PSYCHOLOGY*

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- Horn, S. R., Fisher, P. A., Pfeifer, J. H., Allen, N. B., Berkman, E. T.
2020; 129 (1): 38-48
- **Strengthening children's roots of resilience: Trauma-responsive early learning** *CHILDREN AND YOUTH SERVICES REVIEW*
Lipscomb, S. T., Hatfield, B., Lewis, H., Goka-Dubose, E., Fisher, P. A.
2019; 107
 - **Early adversity, child neglect, and stress neurobiology: From observations of impact to empirical evaluations of mechanisms** *INTERNATIONAL JOURNAL OF DEVELOPMENTAL NEUROSCIENCE*
Blaisdell, K. N., Imhof, A. M., Fisher, P. A.
2019; 78: 139-146
 - **Brief, computerized inhibitory control training to leverage adolescent neural plasticity: A pilot effectiveness trial** *APPLIED NEUROPSYCHOLOGY-CHILD*
Beauchamp, K. G., Shaffer, K. A., Fisher, P. A., Berkman, E. T.
2019; 8 (4): 366-382
 - **The potential of video feedback interventions to improve parent-child interaction skills in parents with intellectual disability** *CHILDREN AND YOUTH SERVICES REVIEW*
Hamby, C. M., Lunkenheimer, E. S., Fisher, P. A.
2019; 105
 - **Acute stress impairs children's sustained attention with increased vulnerability for children of mothers reporting higher parenting stress** *DEVELOPMENTAL PSYCHOBIOLOGY*
Roos, L. E., Giuliano, R. J., Beauchamp, K. G., Berkman, E. T., Knight, E. L., Fisher, P. A.
2020; 62 (4): 532-543
 - **Oxidative stress in the stress-health relationship: A pilot study in high-risk adolescents**
Horn, S. R., Leve, L. D., Levitt, P., Fisher, P. A.
PERGAMON-ELSEVIER SCIENCE LTD.2019: 47
 - **Examining the psychometric properties of the parent daily report-toddler version (PDR-T)** *INTERNATIONAL JOURNAL OF BEHAVIORAL DEVELOPMENT*
DePasquale, C. E., Olson, A., Desjardins, C. D., Bruce, J., Pears, K. C., Gunnar, M. R., Fisher, P. A.
2019; 43 (5): 447-456
 - **A Parent Treatment Program for Preschoolers With Obesity: A Randomized Controlled Trial** *PEDIATRICS*
Ek, A., Chamberlain, K., Sorjonen, K., Hammar, U., Malek, M., Sandvik, P., Somaraki, M., Nyman, J., Lindberg, L., Nordin, K., Ejderhamn, J., Fisher, P. A., Chamberlain, et al
2019; 144 (2)
 - **Comparison of Institutionally Reared and Maltreated Children on Socioemotional and Biological Functioning** *CHILD MALTREATMENT*
Perry, N. B., DePasquale, C. E., Fisher, P. H., Gunnar, M. R.
2019; 24 (3): 235-243
 - **Is adolescence the missing developmental link in Microbiome-Gut-Brain axis communication?** *DEVELOPMENTAL PSYCHOBIOLOGY*
Flannery, J., Callaghan, B., Sharpton, T., Fisher, P., Pfeifer, J.
2019; 61 (5): 783-795
 - **Childhood adversity, mental health, and oxidative stress: A pilot study** *PLOS ONE*
Horn, S. R., Leve, L. D., Levitt, P., Fisher, P. A.
2019; 14 (4): e0215085
 - **A Preliminary Study Investigating Maternal Neurocognitive Mechanisms Underlying a Child-Supportive Parenting Intervention** *FRONTIERS IN BEHAVIORAL NEUROSCIENCE*
Giuliani, N. R., Beauchamp, K. G., Noll, L. K., Fisher, P. A.
2019; 13: 16
 - **General Cognitive Ability as an Early Indicator of Problem Behavior Among Toddlers in Foster Care** *JOURNAL OF DEVELOPMENTAL AND BEHAVIORAL PEDIATRICS*
Olson, A. E., Kim, H. K., Bruce, J., Fisher, P. A.
2019; 40 (2): 144-149

- **INTERVENTIONS, STRESS DURING DEVELOPMENT, AND PSYCHOSOCIAL ADJUSTMENT** *ROUTLEDGE INTERNATIONAL HANDBOOK OF SOCIAL NEUROENDOCRINOLOGY*
Roos, L. E., Beauchamp, K. G., Flannery, J., Horn, S., Fisher, P. A., Schultheiss, O. C., Mehta, P. H.
2019; 586-607
- **A historical look at theories of change in early childhood education research** *EARLY CHILDHOOD RESEARCH QUARTERLY*
Schindler, H. S., McCoy, D., Fisher, P. A., Shonkoff, J. P.
2019; 48: 146-154
- **Neuroendocrine and immune pathways from pre- and perinatal stress to substance abuse** *NEUROBIOLOGY OF STRESS*
Horn, S. R., Roos, L. E., Berkman, E. T., Fisher, P. A.
2018; 9: 140-150
- **Novel insights from the Yellow Light Game: Safe and risky decisions differentially impact adolescent outcome-related brain function** *NEUROIMAGE*
de Macks, Z., Flannery, J. E., Peake, S. J., Fournoy, J. C., Mobasser, A., Alberti, S. L., Fisher, P. A., Pfeifer, J. H.
2018; 181: 568-581
- **Leveraging translational neuroscience to inform early intervention and addiction prevention for children exposed to early life stress** *NEUROBIOLOGY OF STRESS*
Roos, L. E., Horn, S., Berkman, E. T., Pears, K., Fisher, P. A.
2018; 9: 231-240
- **Replication and reproducibility issues in the relationship between C-reactive protein and depression: A systematic review and focused meta-analysis** *BRAIN BEHAVIOR AND IMMUNITY*
Horn, S. R., Long, M. M., Nelson, B. W., Allen, N. B., Fisher, P. A., Byrne, M. L.
2018; 73: 85-114
- **Video Feedback Intervention With Children: A Systematic Review** *RESEARCH ON SOCIAL WORK PRACTICE*
Balldin, S., Fisher, P. A., Wirtberg, I.
2018; 28 (6): 682-695
- **Examining morning HPA axis activity as a moderator of hostile, over-reactive parenting on children's skills for success in school** *INFANT AND CHILD DEVELOPMENT*
Lipscomb, S. T., Becker, D. R., Laurent, H., Neiderhiser, J. M., Shaw, D. S., Natsuaki, M. N., Reiss, D., Fisher, P. A., Leve, L. D.
2018; 27 (4)
- **Behavioral and neural correlates of parenting self-evaluation in mothers of young children** *SOCIAL COGNITIVE AND AFFECTIVE NEUROSCIENCE*
Noll, L. K., Giuliani, N. R., Beauchamp, K. G., Fisher, P. A.
2018; 13 (5): 535-545
- **Effects of a school readiness intervention on hypothalamus-pituitary-adrenal axis functioning and school adjustment for children in foster care.** *Development and psychopathology*
Graham, A. M., Pears, K. C., Kim, H. K., Bruce, J., Fisher, P. A.
2018; 30 (2): 651-664
- **Behavioral and neural correlates of parenting self-evaluation in mothers of young children.** *Social cognitive and affective neuroscience*
Noll, L. K., Giuliani, N. R., Beauchamp, K. G., Fisher, P. A.
2018; 13 (5): 535-545
- **Effects of a school readiness intervention on hypothalamus-pituitary-adrenal axis functioning and school adjustment for children in foster care** *DEVELOPMENT AND PSYCHOPATHOLOGY*
Graham, A. M., Pears, K. C., Kim, H. K., Bruce, J., Fisher, P. A.
2018; 30 (2): 651-664
- **Polyvictimization and externalizing symptoms in foster care children: The moderating role of executive function.** *Journal of trauma & dissociation : the official journal of the International Society for the Study of Dissociation (ISSD)*
Horn, S. R., Roos, L. E., Beauchamp, K. G., Flannery, J. E., Fisher, P. A.
2018; 19 (3): 307-324
- **Children's biological responsivity to acute stress predicts concurrent cognitive performance** *STRESS-THE INTERNATIONAL JOURNAL ON THE BIOLOGY OF STRESS*

- Roos, L. E., Beauchamp, K. G., Giuliano, R., Zalewski, M., Kim, H. K., Fisher, P. A.
2018; 21 (4): 347-354
- **Improving kindergarten readiness in children with developmental disabilities: Changes in neural correlates of response monitoring** *APPLIED NEUROPSYCHOLOGY-CHILD*
McDermott, J., Pears, K. C., Bruce, J., Kim, H. K., Roos, L., Yoerger, K. L., Fisher, P. A.
2018; 7 (3): 187-199
 - **Polyvictimization and externalizing symptoms in foster care children: The moderating role of executive function** *JOURNAL OF TRAUMA & DISSOCIATION*
Horn, S. R., Roos, L. E., Beauchamp, K. G., Flannery, J. E., Fisher, P. A.
2018; 19 (3): 307-324
 - **Conceptual precision is key in acute stress research: A commentary on Shields, Sazma, & Yonelinas, 2016** *NEUROSCIENCE AND BIOBEHAVIORAL REVIEWS*
Roos, L. E., Knight, E. L., Beauchamp, K. G., Giuliano, R. J., Fisher, P. A., Berkman, E. T.
2017; 83: 140-144
 - **Conceptual precision is key in acute stress research: A commentary on Shields, Sazma, & Yonelinas, 2016.** *Neuroscience and biobehavioral reviews*
Roos, L. E., Knight, E. L., Beauchamp, K. G., Giuliano, R. J., Fisher, P. A., Berkman, E. T.
2017; 83: 140-144
 - **Cost effectiveness of a school readiness intervention for foster children** *CHILDREN AND YOUTH SERVICES REVIEW*
Lynch, F. L., Dickerson, J. F., Pears, K. C., Fisher, P. A.
2017; 81: 63-71
 - **Cost Effectiveness of a School Readiness Intervention for Foster Children.** *Children and youth services review*
Lynch, F. L., Dickerson, J. F., Pears, K. C., Fisher, P. A.
2017; 81: 63-71
 - **From Innovation to Impact at Scale: Lessons Learned From a Cluster of Research-Community Partnerships** *CHILD DEVELOPMENT*
Schindler, H. S., Fisher, P. A., Shonkoff, J. P.
2017; 88 (5): 1435-1446
 - **From Innovation to Impact at Scale: Lessons Learned From a Cluster of Research-Community Partnerships.** *Child development*
Schindler, H. S., Fisher, P. A., Shonkoff, J. P.
2017; 88 (5): 1435-1446
 - **Commentary: Is there a there there in hair? A reflection on child maltreatment and hair cortisol concentrations in White et al. (2017).** *Journal of child psychology and psychiatry, and allied disciplines*
Fisher, P. A.
2017; 58 (9): 1008-1010
 - **Commentary: Is there a there there in hair? A reflection on child maltreatment and hair cortisol concentrations in White et al. (2017)** *JOURNAL OF CHILD PSYCHOLOGY AND PSYCHIATRY*
Fisher, P. A.
2017; 58 (9): 1008-1010
 - **Preliminary evidence of the impact of early childhood maltreatment and a preventive intervention on neural patterns of response inhibition in early adolescence** *DEVELOPMENTAL SCIENCE*
Jankowski, K. F., Bruce, J., Beauchamp, K. G., Roos, L. E., Moore, W. E., Fisher, P. A.
2017; 20 (4)
 - **Preliminary evidence of the impact of early childhood maltreatment and a preventive intervention on neural patterns of response inhibition in early adolescence.** *Developmental science*
Jankowski, K. F., Bruce, J., Beauchamp, K. G., Roos, L. E., Moore, W. E., Fisher, P. A.
2017; 20 (4)
 - **The Imaginary Companions Created by Children Who Have Lived in Foster Care.** *Imagination, cognition and personality*
Aguiar, N. R., Mottweilier, C. M., Taylor, M., Fisher, P. A.
2017; 36 (4): 340-355

- **Social-learning parenting intervention research in the era of translational neuroscience.** *Current opinion in psychology*
Fisher, P. A., Skowron, E. A.
2017; 15: 168-173
- **Social-learning parenting intervention research in the era of translational neuroscience** *CURRENT OPINION IN PSYCHOLOGY*
Fisher, P. A., Skowron, E. A.
2017; 15: 168-173
- **Acute stress impairs inhibitory control based on individual differences in parasympathetic nervous system activity** *BIOLOGICAL PSYCHOLOGY*
Roos, L. E., Knight, E. L., Beauchamp, K. G., Berkman, E. T., Faraday, K., Hyslop, K., Fisher, P. A.
2017; 125: 58-63
- **Validation of autonomic and endocrine reactivity to a laboratory stressor in young children** *PSYCHONEUROENDOCRINOLOGY*
Roos, L. E., Giuliano, R. J., Beauchamp, K. G., Gunnar, M., Amiclon, B., Fisher, P. A.
2017; 77: 51-55
- **Validation of autonomic and endocrine reactivity to a laboratory stressor in young children.** *Psychoneuroendocrinology*
Roos, L. E., Giuliano, R. J., Beauchamp, K. G., Gunnar, M., Amidon, B., Fisher, P. A.
2017; 77: 51-55
- **Improving kindergarten readiness in children with developmental disabilities: Changes in neural correlates of response monitoring.** *Applied neuropsychology. Child*
McDermott, J. M., Pears, K. C., Bruce, J., Kim, H. K., Roos, L., Yoerger, K. L., Fisher, P. A.
2017; 7 (3): 187-199
- **Beliefs and Behaviors of Pregnant Women with Addictions Awaiting Treatment Initiation** *CHILD AND ADOLESCENT SOCIAL WORK JOURNAL*
Van Scoyoc, A., Harrison, J., Fisher, P. A.
2017; 34 (1): 65-79
- **The role of social buffering on chronic disruptions in quality of care: evidence from caregiver-based interventions in foster children.** *Social neuroscience*
Flannery, J. E., Beauchamp, K. G., Fisher, P. A.
2017; 12 (1): 86-91
- **Beliefs and Behaviors of Pregnant Women with Addictions Awaiting Treatment Initiation.** *Child & adolescent social work journal : C & A*
Van Scoyoc, A., Harrison, J. A., Fisher, P. A.
2017; 34 (1): 65-79
- **Effects of prenatal substance exposure on neurocognitive correlates of inhibitory control success and failure** *APPLIED NEUROPSYCHOLOGY-CHILD*
Roos, L. E., Beauchamp, K. G., Pears, K. C., Fisher, P. A., Berkman, E. T., Capaldi, D.
2017; 6 (4): 269-280
- **The role of social buffering on chronic disruptions in quality of care: evidence from caregiver-based interventions in foster children** *SOCIAL NEUROSCIENCE*
Flannery, J. E., Beauchamp, K. G., Fisher, P. A.
2017; 12 (1): 86-91
- **Effects of a video feedback parent training program during child welfare visitation** *CHILDREN AND YOUTH SERVICES REVIEW*
Nese, R. T., Anderson, C. M., Ruppert, T., Fisher, P. A.
2016; 71: 266-276
- **Effects of a video feedback parent training program during child welfare visitation.** *Children and youth services review*
Nese, R. N., Anderson, C. M., Ruppert, T., Fisher, P. A.
2016; 71: 266-276
- **Promoting Healthy Child Development via a Two-Generation Translational Neuroscience Framework: The Filming Interactions to Nurture Development Video Coaching Program.** *Child development perspectives*
Fisher, P. A., Frenkel, T. I., Noll, L. K., Berry, M., Yockelson, M.
2016; 10 (4): 251-256
- **Promoting Healthy Child Development via a Two-Generation Translational Neuroscience Framework: The Filming Interactions to Nurture Development Video Coaching Program** *CHILD DEVELOPMENT PERSPECTIVES*

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- Fisher, P. A., Frenkel, T. I., Noll, L. K., Berry, M., Yockelson, M.
2016; 10 (4): 251-256
- **Children's executive function in a CPS-involved sample: Effects of cumulative adversity and specific types of adversity** *CHILDREN AND YOUTH SERVICES REVIEW*
Roos, L. E., Kim, H. K., Schnabler, S., Fisher, P. A.
2016; 71: 184-190
 - **Nutritional status of foster children in the US: Implications for cognitive and behavioral development** *CHILDREN AND YOUTH SERVICES REVIEW*
Toohey, U. A., Makhoul, Z., Fisher, P. A.
2016; 70: 369-374
 - **Nutritional status of foster children in the U.S.: Implications for cognitive and behavioral development.** *Children and youth services review*
Toohey, U. A., Makhoul, Z., Fisher, P. A.
2016; 70: 369-374
 - **Increasing pre-kindergarten early literacy skills in children with developmental disabilities and delays** *JOURNAL OF SCHOOL PSYCHOLOGY*
Pears, K. C., Kim, H. K., Fisher, P. A., Yoerger, K.
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