



## Guilherme Lichand

Assistant Professor at the Graduate School of Education

 Curriculum Vitae available Online

### CONTACT INFORMATION

- **Admin. Support**

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### Bio

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#### BIO

Guilherme is proudly Brazilian. His research focuses on sources of educational inequities in the global South and on solutions with the potential to overturn them. He holds a PhD in Political Economy and Government from Harvard University. He was previously the UNICEF Professor of Child Well-being and Development at the University of Zurich. Guilherme is also a co-founder of Brazilian EdTech Movva, a student success management system supporting vulnerable students graduate college. He was acknowledged by the Schwab Foundation as top-10 Brazilian social entrepreneur in 2020 (post-Covid legacy) and by MIT Technology Review as the top under-35 Brazilian innovator in 2014. His research has been published in numerous scientific journals, including Nature Human Behavior, and campaigns featuring his work won multiple awards, including at the Cannes Lions International Festival of Creativity.

### ACADEMIC APPOINTMENTS

- Assistant Professor, Graduate School of Education

### Research & Scholarship

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#### RESEARCH INTERESTS

- Achievement
- Adolescence
- Assessment, Testing and Measurement
- Child Development
- Data Sciences
- Early Childhood
- Economics and Education
- Educational Policy
- Elementary Education
- Equity in Education
- Gender Issues
- International and Comparative Education

- Learning Differences
- Literacy and Language
- Math Education
- Motivation
- Parents and Family Issues
- Poverty and Inequality
- Research Methods
- School Reform
- Social and Emotional Learning
- Special Education
- Teachers and Teaching
- Technology and Education

## Teaching

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### COURSES

#### 2023-24

- Entering the Backstage of Education Policy Making: EDUC 479, PUBLPOL 379 (Spr)
- How Will AI Change the EdTech Industry? Challenges & Opportunities Based on Real Business Cases: EDUC 236 (Spr)
- Topics in Brazilian Education: Public Policy and Innovation for the 21st Century: EDUC 404 (Spr)

### STANFORD ADVISEES

#### Master's Program Advisor

Cristina Barnard Gonzalez, Lina Li, Tracy Li, Sophia Lopes Ribeiro Fiorotto, Francielle Pereira dos Santos

## Publications

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### PUBLICATIONS

- **Nudging parents and teachers to improve learning and reduce child labor in Cote d'Ivoire.** *NPJ science of learning*  
Wolf, S., Lichand, G.  
2023; 8 (1): 37
- **Sociodemographic predictors of depression and anxiety symptomatology among parents in rural Cote d'Ivoire** *JOURNAL OF AFFECTIVE DISORDERS*  
Kumar, A., Bartoli, B., Lichand, G., Wolf, S.  
2023; 338: 1-9