



Eujin Park

Assistant Professor of Education
Graduate School of Education

 Curriculum Vitae available Online

Bio

BIO

Dr. Park is an Assistant Professor at the Graduate School of Education at Stanford University. Dr. Park draws upon Critical Race Theory, Asian American Studies, and community engaged research to examine how Asian American families negotiate with race in and through educational institutions. She recently conducted an ethnographic investigation of community-based educational spaces in the Chicago-area Asian American community, which highlighted the role of community spaces in youths' educational experiences and understandings of racializing discourses. In addition to publishing and presenting her work in multiple academic venues, Dr. Park draws upon her research in her work with Asian American and other youth of color in community-based organizations. She earned her Ph.D. in Educational Policy Studies from the University of Wisconsin-Madison with a concentration in Social Sciences and a Minor in Qualitative Methods. She also holds an M.A. from UW-Madison and a B.A. from the University of California, Berkeley.

Prior to joining the faculty, Dr. Park was an IDEAL Provostial Fellow, part of the inaugural cohort of early-career scholars of race and ethnicity at Stanford University. Prior to that, she was a Postdoctoral Research Associate at the Institute for Research on Race and Public Policy (IRRPP) at the University of Illinois-Chicago.

ACADEMIC APPOINTMENTS

- Assistant Professor, Graduate School of Education

HONORS AND AWARDS

- AERA Minority Dissertation Fellowship in Education Research, AERA (2017)

PROFESSIONAL EDUCATION

- Ph.D., University of Wisconsin-Madison , Educational Policy Studies, Social Sciences Concentration (2018)
- M.A., University of Wisconsin-Madison , Educational Policy Studies (2013)
- B.A., University of California, Berkeley , Comparative Literature (2009)

Research & Scholarship

RESEARCH INTERESTS

- Diversity and Identity
- Educational Policy
- Equity in Education
- Immigrants and Immigration
- Race and Ethnicity

- Sociology

Teaching

COURSES

2023-24

- Qualitative Interviewing: EDUC 450C (Win)
- RILE Colloquium on Race, Inequality, and Language in Education: EDUC 489 (Aut)

2022-23

- Asian American Racialization in Education: ASNAMST 224, CSRE 224, EDUC 224 (Aut)
- Carceral Logics & Abolition in Education: AFRICAAM 278, CSRE 378, EDUC 478 (Win)

2021-22

- Asian American Racialization in Education: ASNAMST 224, CSRE 224, EDUC 224 (Spr)

STANFORD ADVISEES

Doctoral Dissertation Reader (AC)

Jarita Greyeyes, Leslie Luqueno

Master's Program Advisor

Theo Poling

Doctoral (Program)

Anisa Yudawanti

Publications

PUBLICATIONS

- "Asians Are the Least Troublemaker": Navigating Racial In-betweenness in Korean American Community-based Spaces *SOCIOLOGY OF RACE AND ETHNICITY*
Park, E.
2023
- Asian Americans and the battle against affirmative action: opposition to race-based admissions as neoliberal racial subjectivity performance *RACE ETHNICITY AND EDUCATION*
Park, E., Hernandez, G., Lee, S. J.
2022
- Asian Americans in the Suburbs: Race, Class, and Korean Immigrant Parental Engagement *EQUITY & EXCELLENCE IN EDUCATION*
Park, E.
2020; 53 (1-2): 30-49
- In Search of the "Korean Part": Reinforcing Cultural Boundaries in a Korean Language School *ANTHROPOLOGY & EDUCATION QUARTERLY*
Park, E.
2018; 49 (3): 279-295
- Racialization, Schooling, and Becoming American: Asian American Experiences *EDUCATIONAL STUDIES-AESA*
Lee, S. J., Park, E., Wong, J.
2017; 53 (5): 492-510