Stanford

Eujin Park

Assistant Professor of Education

Graduate School of Education

Curriculum Vitae available Online

Bio

BIO

Dr. Park is an Assistant Professor at the Graduate School of Education at Stanford University. Dr. Park draws upon critical theories of racialization, Asian American Studies, and community engaged research to examine how Asian American families negotiate with race in and through educational institutions. She recently conducted an ethnographic investigation of community-based educational spaces in the Chicago-area Asian American community, which highlighted the role of community spaces in youths' educational experiences and understandings of racializing discourses. In addition to publishing and presenting her work in multiple academic venues, Dr. Park draws upon her research in her work with Asian American and other youth of color in community-based organizations. She earned her Ph.D. in Educational Policy Studies from the University of Wisconsin-Madison with a concentration in Social Sciences and a Minor in Qualitative Methods. She also holds an M.A. from UW-Madison and a B.A. from the University of California, Berkeley.

Prior to joining the faculty, Dr. Park was an IDEAL Provostial Fellow, part of the inaugural cohort of early-career scholars of race and ethnicity at Stanford University. Prior to that, she was a Postdoctoral Research Associate at the Institute for Research on Race and Public Policy (IRRPP) at the University of Illinois-Chicago.

ACADEMIC APPOINTMENTS

- Assistant Professor, Graduate School of Education

HONORS AND AWARDS

- AERA Minority Dissertation Fellowship in Education Research, AERA (2017)

PROFESSIONAL EDUCATION

- Ph.D., University of Wisconsin-Madison , Educational Policy Studies, Social Sciences Concentration (2018)
- M.A., University of Wisconsin-Madison , Educational Policy Studies (2013)
- B.A., University of California, Berkeley , Comparative Literature (2009)

Research & Scholarship

RESEARCH INTERESTS

- Community-Engaged Research
- Educational Inequality
- Families

- Qualitative Methods
- Race, Culture, and Identity
- Sociology of Education

Teaching

COURSES

2025-26

- Qualitative Interviewing: EDUC 450C (Win)
- RILE Colloquium on Race, Inequality, and Language in Education: EDUC 489 (Spr)
- Workshop on Ethnography and Education: EDUC 331 (Aut, Win, Spr)

2024-25

- Asian American Racialization in Education: ASNAMST 224, EDUC 224 (Spr)
- Qualitative Interviewing: EDUC 450C (Win)
- RILE Colloquium on Race, Inequality, and Language in Education: EDUC 489 (Win)

2023-24

- Qualitative Interviewing: EDUC 450C (Win)
- RILE Colloquium on Race, Inequality, and Language in Education: EDUC 489 (Aut)

STANFORD ADVISEES

Doctoral Dissertation Reader (AC)

Nooran Chharan, Clarissa Gutierrez, Rita Kamani-Renedo, Leslie Luqueno, Angel Rivera, Lillian Wolfe

Doctoral (Program)

Beth Bass, Anisa Yudawanti

Publications

PUBLICATIONS

- **"Something I actually needed": Practicing a feminist of color ethic of care in Youth Participatory Action Research** *INTERNATIONAL JOURNAL OF QUALITATIVE STUDIES IN EDUCATION*
  Park, E.
  2026
- **From Alien Labor to Meritorious Citizen: Conservative Asian Americans' Opposition to Equity-Oriented Educational Policy** *EQUITY & EXCELLENCE IN EDUCATION*
  Park, E., Orum Hernandez, G., Lee, S. J.
  2025
- **"Asians Are the Least Troublemaker": Navigating Racial In-betweenness in Korean American Community-based Spaces** *SOCIOLOGY OF RACE AND ETHNICITY*
  Park, E.
  2023
- **Asian Americans and the battle against affirmative action: opposition to race-based admissions as neoliberal racial subjectivity performance** *RACE ETHNICITY AND EDUCATION*
  Park, E., Hernandez, G., Lee, S. J.
  2022

- **Asian Americans in the Suburbs: Race, Class, and Korean Immigrant Parental Engagement** *EQUITY & EXCELLENCE IN EDUCATION*
  Park, E.
  2020; 53 (1-2): 30-49
- **In Search of the "Korean Part": Reinforcing Cultural Boundaries in a Korean Language School** *ANTHROPOLOGY & EDUCATION QUARTERLY*
  Park, E.
  2018; 49 (3): 279-295
- **Racialization, Schooling, and Becoming American: Asian American Experiences** *EDUCATIONAL STUDIES-AESA*
  Lee, S. J., Park, E., Wong, J.
  2017; 53 (5): 492-510