

Stanford



Cordy McJunkins

- Master of Arts Student in Education, admitted Autumn 2021
- Master of Public Policy Student, Public Policy
- Other Tech - Graduate, Center for Education Policy Analysis (CEPA)
- Other Tech - Graduate, Initiative Program Staff

Bio

BIO

Cordy McJunkins is currently a graduate school student at Stanford University pursuing a master's in education policy, organization, and leadership and a second master's in public policy. His interests focus on education system reform, more specifically, how the education field can be more collaborative in its efforts rather than competitive. In the future, Cordy hopes to work on the legal aspects of education and find new ways to provide equitable outcomes for all students.

HONORS AND AWARDS

- 2020 Truman Scholar, Harry S. Truman Foundation (April 2020)

EDUCATION AND CERTIFICATIONS

- Bachelor of Arts, Rice University , Psychology and Social Policy Analysis (2021)

Research & Scholarship

RESEARCH INTERESTS

- Assessment, Testing and Measurement
- Curriculum and Instruction
- Educational Policy
- Equity in Education
- Higher Education
- Leadership and Organization
- Legal Issues
- Poverty and Inequality
- Psychology
- School Reform
- Teachers and Teaching

Publications

PUBLICATIONS

- **Anti-racist actions and accountability: not more empty promises** *EQUALITY DIVERSITY AND INCLUSION*
Boykin, C., Brown, N., Carter, J. T., Dukes, K., Green, D. J., Harrison, T., Hebl, M., McCleary-Gaddy, A., Membere, A., McJunkins, C. A., Simmons, C., Walker, S., Smith, et al

