

Stanford



Sarah Novicoff

- Ph.D. Student in Education, admitted Autumn 2021
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- Other Tech - Graduate, Loeb Program

Bio

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Sarah Novicoff is a PhD student in Educational Policy at Stanford's Graduate School of Education. In her doctoral education, she studies how state policies have affected vulnerable subgroups of K-12 students (e.g., low-income students, English Language Learners, students with disabilities) with a specific focus on early literacy. Prior to graduate school, Sarah worked as a middle school teacher and as a Research Intern at the Brookings Institute Center on Education Policy in Washington, D.C. Sarah holds a B.A. in History with Honors from Brown University where she graduated magna cum laude.

Publications

PUBLICATIONS

- **Time in School: A Conceptual Framework, Synthesis of the Causal Research, and Empirical Exploration** *AMERICAN EDUCATIONAL RESEARCH JOURNAL*
Kraft, M. A., Novicoff, S.
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