Bio

Sarah Novicoff is a PhD student in Educational Policy at Stanford’s Graduate School of Education. Previously, Sarah was a 6th grade Social Studies teacher in South Los Angeles. Sarah also served as Chair of the School Site Advisory Council, managing a team of teachers, school staff, and parents who reviewed and approved the school budget. In her doctoral education, she is interested in working on issues of equitable school finance and how changes to funding have affected vulnerable subgroups of K-12 students (e.g., low-income students, English Language Learners, students with disabilities, students in foster care). Prior to teaching, Sarah worked as a Research Assistant for the Brown University Department of Education in Providence, R.I., and as a Research Intern at the Brookings Institute Center on Education Policy in Washington, D.C. Sarah holds a B.A. in History with Honors from Brown University where she graduated magna cum laude.