Stanford

Brandi Cannon

- Ph.D. Student in Education, admitted Autumn 2021
- Ph.D. Student in Education, admitted Autumn 2021
- Graduate Program Assistant, Ctr. Sup. Exc. in Teaching

Bio

BIO

Brandi Cannon-Force (she/they) is a 5th year PhD candidate in the Curriculum and Teacher Education and Race, Inequality, and Language in Education specializations. She focuses on science education influenced by their previous life as a botanist as well as their time teaching middle school science. They were born and raised in Houston, Texas, but have spent time living in NYC and now the Bay Area, referring to all three as home now. Brandi is interested in how Black educators and students embody tenets of Afrofuturism to dream and create inclusive, diverse curriculum in K-12 STEM spaces. Beyond graduate school, she is an avid gardener, amateur chocolatier, and mother to her two adorable, but devious cats.

CURRENT ROLE AT STANFORD

PhD Candidate

Teaching Assistant

Research Assistant

HONORS AND AWARDS

- Diversity Dissertation Research Opportunity Grant, Stanford (2025)
- Graduate School of Education Dissertation Support Grant, Graduate School of Education, Stanford (2025)
- Sandra K. Abell Institute for Doctoral Students Fellow, National Association for Research in Science Teaching (NARST) (2025)
- Center for Comparative Studies in Race and Ethnicity Mini-Grant, Center for Comparative Studies in Race and Ethnicity, Stanford (2024)
- Stanford Impacts Lab Fellowship, Stanford Impacts Lab, Stanford (2023)
- Enhancing Diversity Graduate Education Fellowship, Vice Provost Office of Graduate Education (2021-Present)