

Stanford



Madika Bryant

Administrative Director, Practice of Medicine, School of Medicine - Student Affairs

Bio

CURRENT ROLE AT STANFORD

Administrative Director for the Practice of Medicine (POM) course.

HONORS AND AWARDS

- Scholar, J. William Fulbright Program (2001 - 2002)
- Medical Education Service Award, Stanford University School of Medicine (June 2014)

EDUCATION AND CERTIFICATIONS

- M.A., Stanford University , East Asian Studies (2004)
- Fellow, Kobe City University of Foreign Studies, Japan , Japanese Literature, History (2002)
- B.A., Howard University , English, Chemistry (2001)

Professional

PROFESSIONAL AFFILIATIONS AND ACTIVITIES

- Abstract Reviewer, Association of American Medical Colleges (2019 - present)
- Staff Member, Patient & Family Advisory Council (2019 - present)
- Member, Sexuality, Gender, and Sexual Function Working Group (2016 - present)
- Judge, Medical Student Research Symposium (2015 - present)
- Member, Gold Humanism Honor Society Selection Committee (2015 - present)
- Ex-Officio Member, Preparation for Patient Care Committee (2015 - 2018)
- Member, Transforming Medical Education, Patient-Centered Learning Strategies Committee (2011 - 2012)

Publications

PUBLICATIONS

- **An Innovative Blended Preclinical Curriculum in Clinical Epidemiology and Biostatistics: Impact on Student Satisfaction and Performance** *ACADEMIC MEDICINE*
Evans, K. H., Thompson, A. C., O'Brien, C., Bryant, M., Basaviah, P., Prober, C., Popat, R. A.
2016; 91 (5): 696-700

PRESENTATIONS

- The Role of Staff in Developing Medical Student Professionalism: A Survey of Best Practices - AAMC Western Group on Educational Affairs Annual Meeting (5/6/2013)
- Made Not Born: Best Practices for Developing and Retaining Medical Education Staff - AAMC Western Group on Educational Affairs Annual Meeting (4/2/2012)
- Collaboration Amidst Conflict: Teaching Interdisciplinary Health Care Teamwork to Manage the Impact of Chronic Illness on a Family - AAMC Western Group on Educational Affairs Annual Meeting (4/2/2012)
- Incorporating Immersive Learning Techniques to Improve the Student's Learning Experience - AAMC Western Group on Educational Affairs Annual Meeting (4/2/2012)
- Impact of an Interprofessional Curriculum on Medical Student Attitudes - AAMC Western Group on Educational Affairs Annual Meeting (11/4/2011)
- Teaching cultural competence and reducing health disparities across the trainee continuum: A multi-institutional perspective. - AAMC Annual Meeting (11/5/2010)
- From Day One: Promoting Clinical Skills Self-Reflection for 1st Year Medical Students through a Comprehensive Evaluation and Mentoring Program - AAMC Western Group on Educational Affairs Annual Meeting (4/25/2010)