

# Stanford

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## Pamela Grossman

Nomellini-Olivier Professor of Education, Emerita  
Graduate School of Education

### CONTACT INFORMATION

- **Admin. Support**

Elayne Weissler-Martello

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### Bio

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#### ACADEMIC APPOINTMENTS

- Emeritus Faculty, Acad Council, Graduate School of Education

#### ADMINISTRATIVE APPOINTMENTS

- Professor of Education, Stanford Graduate School of Education, (2000-2014)
- Dean, Graduate School of Education, University of Pennsylvania, (2019- present)

#### BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Fellow, American Academy of Arts and Sciences (2017 - present)
- Member, National Academy of Education (2009 - present)
- Board Member, The Spencer Foundation (2012 - present)
- Fellow, Center for Advanced Study in the Behavioral Sciences (2006 - 2007)
- Member, Steering Committee, K-12 Initiative (2019 - present)
- Faculty Director, Center to Support Excellence in Teaching (2019 - present)
- Principal Investigator, Teachers for a New Era (2007 - present)
- Boeing Professor of Teacher Education, University of Washington (1996 - 2000)
- Full Professor, Curriculum and Instruction, University of Washington (1999 - 2000)
- Associate Professor, Curriculum and Instruction, University of Washington (1992 - 2000)
- Assistant Professor, Curriculum and Instruction, University of Washington (1988 - 1992)
- English Teacher, University High School, San Francisco, CA (1977 - 1983)
- Life Skills Teacher, Upward Bound Program, University of Alaska, Fairbanks, AK (1980 - present)
- Career Education and Counseling, Adult Learning Programs of Alaska, Fairbanks, AK (1979 - 1980)
- English Teacher, Thacher School, Ojai, CA (1976 - 1977)
- Basic Skills Teacher, CETA Youth Program Skills Center, New Haven, CT (1975 - 1976)

## PROFESSIONAL EDUCATION

- BA, Yale University , English (1975)
- MA, University of California, Berkeley , Instructional Research and Curriculum Design (1981)
- EdS, Stanford University , Evaluation (1988)
- PhD, Stanford University , Curriculum and Teacher Education (1988)

## Research & Scholarship

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### RESEARCH INTERESTS

- Assessment, Testing and Measurement
- Professional Development
- Teachers and Teaching

### CURRENT RESEARCH AND SCHOLARLY INTERESTS

Study of classroom practice in middle school English Language Arts (with Susanna Loeb), funded by the Carnegie Corporation;

Study of pathways into teaching in New York City Schools (with Don Boyd, Hamilton Lankford, Susanna Loeb, and Jim Wyckoff).

Cross-professional study of the teaching of practice in programs to prepare teachers, clergy, and clinical psychologists (funded by the Spencer Foundation).

## Publications

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### PUBLICATIONS

- **Leveraging Observation Tools for Instructional Improvement: Exploring Variability in Uptake of Ambitious Instructional Practices** *TEACHERS COLLEGE RECORD*  
Cohen, J., Schuldt, L., Brown, L., Grossman, P.  
2016; 118 (11)
- **LEE S. SHULMAN (1938-)** *ROUTLEDGE ENCYCLOPAEDIA OF EDUCATIONAL THINKERS*  
Grossman, P., Wineburg, S., Cooper, J. A.  
2016: 563–68
- **The Test Matters: The Relationship Between Classroom Observation Scores and Teacher Value Added on Multiple Types of Assessment** *EDUCATIONAL RESEARCHER*  
Grossman, P., Cohen, J., Ronfeldt, M., Brown, L.  
2014; 43 (6): 293-303
- **Learning from Teacher Observations: Challenges and Opportunities Posed by New Teacher Evaluation Systems** *HARVARD EDUCATIONAL REVIEW*  
Hill, H. C., Grossman, P.  
2013; 83 (2): 371-384
- **Measure for Measure: The Relationship between Measures of Instructional Practice in Middle School English Language Arts and Teachers' Value-Added Scores** *AMERICAN JOURNAL OF EDUCATION*  
Grossman, P., Loeb, S., Cohen, J., Wyckoff, J.  
2013; 119 (3): 445-470
- **Recruiting Effective Math Teachers: Evidence From New York City** *AMERICAN EDUCATIONAL RESEARCH JOURNAL*  
Boyd, D., Grossman, P., Hammerness, K., Lankford, H., Loeb, S., Ronfeldt, M., Wyckoff, J.  
2012; 49 (6): 1008-1047
- **Mentoring That Fits** *EDUCATIONAL LEADERSHIP*  
Grossman, P., Davis, E.

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2012; 69 (8): 54-57

- **Framework for Teaching Practice: A Brief History of an Idea** *TEACHERS COLLEGE RECORD*  
Grossman, P.  
2011; 113 (12): 2836-2843
- **The effectiveness and retention of teachers with prior career experience** *ECONOMICS OF EDUCATION REVIEW*  
Boyd, D., Grossman, P., Ing, M., Lankford, H., Loeb, S., O'Brien, R., Wyckoff, J.  
2011; 30 (6): 1229-1241
- **The Influence of School Administrators on Teacher Retention Decisions** *AMERICAN EDUCATIONAL RESEARCH JOURNAL*  
Boyd, D., Grossman, P., Ing, M., Lankford, H., Loeb, S., Wyckoff, J.  
2011; 48 (2): 303-333
- **Learning from Multiple Routes** *EDUCATIONAL LEADERSHIP*  
Grossman, P., Loeb, S.  
2010; 67 (8): 22-27
- **Teacher Preparation and Student Achievement** *EDUCATIONAL EVALUATION AND POLICY ANALYSIS*  
Boyd, D. J., Grossman, P. L., Lankford, H., Loeb, S., Wyckoff, J.  
2009; 31 (4): 416-440
- **Complex Interactions in Student Teaching Lost Opportunities for Learning** *JOURNAL OF TEACHER EDUCATION*  
Valencia, S. W., Martin, S. D., Place, N. A., Grossman, P.  
2009; 60 (3): 304-322
- **Learning to Look Beyond the Boundaries of Representation Using Technology to Examine Teaching (Overview for a Digital Exhibition: Learning From the Practice of Teaching)** *JOURNAL OF TEACHER EDUCATION*  
Hatch, T., Grossman, P.  
2009; 60 (1): 70-85
- **Research on pedagogical approaches in teacher education** *Studying teacher education*  
Grossman, P.  
Routledge.2009: 437-488
- **Teaching Practice: A Cross-Professional Perspective** *TEACHERS COLLEGE RECORD*  
Grossman, P., Compton, C., Igra, D., Ronfeldt, M., Shahan, E., Williamson, P. W.  
2009; 111 (9): 2055-2100
- **Redefining teaching, re-imagining teacher education** *TEACHERS AND TEACHING*  
Grossman, P., Hammerness, K., McDonald, M.  
2009; 15 (2): 273-289
- **Learning From the Practice of Veteran and Novice Teachers A Digital Exhibition** *JOURNAL OF TEACHER EDUCATION*  
Hatch, T., Sun, C., Grossman, P., Neira, P., Chang, T.  
2009; 60 (1): 68-69
- **Surveying the Landscape of Teacher Education in New York City: Constrained Variation and the Challenge of Innovation** *EDUCATIONAL EVALUATION AND POLICY ANALYSIS*  
Boyd, D., Grossman, P. L., Hammerness, K., Lankford, R. H., Loeb, S., McDonald, M., Reiningger, M., Ronfeldt, M., Wyckoff, J.  
2008; 30 (4): 319-343
- **Learning from curriculum materials: Scaffolds for new teachers?** *Annual Meeting of the American-Educational-Research-Association*  
Grossman, P., Thompson, C.  
PERGAMON-ELSEVIER SCIENCE LTD.2008: 2014-26
- **Constructing coherence - Structural predictors of perceptions of coherence in NYC teacher education programs** *JOURNAL OF TEACHER EDUCATION*  
Grossman, P., Hammerness, K. M., McDonald, M., Ronfeldt, M.  
2008; 59 (4): 273-287
- **Back to the future: Directions for research in teaching and teacher education** *AMERICAN EDUCATIONAL RESEARCH JOURNAL*

- Grossman, P., McDonald, M.  
2008; 45 (1): 184-205
- **Responding to our critics - From crisis to opportunity in research on teacher education** *Annual Meeting of the American-Educational-Research-Association*  
Grossman, P.  
SAGE PUBLICATIONS INC.2008: 10–23
  - **Learning from curriculum materials: Scaffolds for new teachers?** *Teaching and teacher education*  
Grossman, P., Thompson, C.  
2008; 24 (8): 2014-2026
  - **Becoming a professional: Experimenting with possible selves in professional preparation** *Teacher Education Quarterly*  
Ronfeldt, M., Grossman, P.  
2008; 35 (3): 41-60
  - **Responding to our critics: From crisis to opportunity in research on teacher education** *Journal of Teacher Education*  
Grossman, P.  
2008; 59 (1): 10-23
  - **Constructing coherence: Structural predictors of perceptions of coherence in NYC teacher education programs** *Journal of Teacher Education*  
Grossman, P., Hammerness, K. M., McDonald, M., Ronfeldt, M.  
2008; 59 (4): 273-287
  - **14 Dismantling dichotomies in teacher education** *Handbook of research on teacher education: Enduring questions in changing contexts*  
Grossman, P., McDonald, M., Hammerness, K., Ronfeldt, M.  
2008: 243
  - **Surveying the landscape of teacher education in New York City: Constrained variation and the challenge of innovation** *Educational Evaluation and Policy Analysis*  
Boyd, D., Grossman, P. L., Hammerness, K., Lankford, H., Loeb, S., McDonald, M., Reiningger, M., Ronfeldt, M., Wyckoff, J.  
2008; 30 (4): 319-343
  - **Back to the future: Directions for research in teaching and teacher education** *American Educational Research Journal*  
Grossman, P., McDonald, M.  
2008
  - **Curriculum materials for elementary reading: Shackles and scaffolds for four beginning teachers** *ELEMENTARY SCHOOL JOURNAL*  
Valencia, S. W., Place, N. A., Martin, S. D., Grossman, P. L.  
2006; 107 (1): 93-120
  - **HOW CHANGES IN ENTRY REQUIREMENTS ALTER THE TEACHER WORKFORCE AND AFFECT STUDENT ACHIEVEMENT** *EDUCATION FINANCE AND POLICY*  
Boyd, D., Grossman, P., Lankford, H., Loeb, S., Wyckoff, J.  
2006; 1 (2): 176-216
  - **Complex by design: Investigating pathways into teaching in New York City schools** *Journal of teacher education*  
Boyd, D. J., Grossman, P., Lankford, H., Loeb, S., Michelli, N. M., Wyckoff, J.  
2006; 57 (2): 155-166
  - **Teaching subject matter** *American Educational Research Journal*  
Grossman, P., Schoenfeld, A., Lee, C.  
2005
  - **District policy and beginning teachers: A lens on teacher learning** *EDUCATIONAL EVALUATION AND POLICY ANALYSIS*  
Grossman, P., Thompson, C.  
2004; 26 (4): 281-301
  - **Transitions into teaching: Learning to teach writing in teacher education and beyond** *JOURNAL OF LITERACY RESEARCH*  
Grossman, P. L., Valencia, S. W., Evans, K., Thompson, C., Martin, S., Place, N.  
2000; 32 (4): 631-662

- **UNACKNOWLEDGED KNOWLEDGE GROWTH - A RE-EXAMINATION OF THE EFFECTS OF TEACHER-EDUCATION** *TEACHING AND TEACHER EDUCATION*  
GROSSMAN, P. L., RICHERT, A. E.  
1988; 4 (1): 53-62