

Stanford



Nate Grubman

COLLEGE Teaching Fellow

Stanford Introductory Studies - Thinking Matters

 Curriculum Vitae available Online

Bio

BIO

Nate Grubman is a Lecturer in Civic, Liberal, and Global Education (COLLEGE). He was previously a postdoctoral scholar at the Freeman-Spogli Institute's Center on Democracy, Development, and the Rule of Law. Prior to coming to Stanford, he earned a BA in International Relations at Tufts University, an MS in Applied Economics at Johns Hopkins University, and a PhD in Political Science at Yale University. At Yale, he taught courses in comparative politics and international relations. In New Haven, he also co-designed and co-taught a community college macroeconomics course re-centered around the Middle East and North Africa.

Nate is currently working on a book entitled *Skipping Class: Tunisia's Party System After the Revolution*. The book uses archival material, elite interviews, an original survey, and analysis of campaign materials to understand why the party system formed after Tunisia's 2010--11 uprising failed to offer appealing economic policy choices to voters. More broadly, the book considers the role of political parties and their policy promises during transitions from authoritarian rule. His other research focuses on corruption and political nostalgia.

Nate first went to North Africa in 2007, when he studied abroad in Cairo and briefly lived on a boat. After graduating from college, he spent two years teaching middle school English and high school history in Cairo. He was surprised and inspired by the popular uprising that took place in Egypt in 2011 and has dedicated the time ever since to studying the many difficulties experienced during political transitions. In addition to his time in Egypt, he has studied in Morocco and conducted extensive research in Tunisia.

ACADEMIC APPOINTMENTS

- Lecturer, Stanford Introductory Studies - Thinking Matters

LINKS

- Personal website: <https://nategrubman.com>

Teaching

COURSES

2021-22

- Citizenship in the 21st Century: COLLEGE 102 (Win)
- The Politics of Development: COLLEGE 105 (Spr)
- The Spirit of Democracy: THINK 51 (Aut)