

Stanford



Safari Fang

Ph.D. Student in Environment and Resources, admitted Autumn 2020

Bio

BIO

Safari Fang is a Ph.D. candidate in the Emmett Interdisciplinary Program in Environment and Resources (E-IPER). She is an interdisciplinary scientist and ocean conservation leader with proven experience and passion for connecting people from diverse backgrounds to facilitate deep, meaningful collaborations aimed at solving environmental challenges. Growing up next to a polluted Yangtze River in China, Safari aspired from an early age to work in environmental conservation, and she connects deeply with communities that live the real consequences of pollution and habitat destruction. Her current research focuses on aquaculture and fisheries, food security, and community-based marine conservation. Through her research and action, Safari is engaging diverse stakeholders in the global seafood system and fostering collaborations among sectors for the sustainable use of ocean resources.

Safari is an alumna of the Blue Pioneers Program, a leadership development program for ocean conservationists from Asia. She sits on the board of directors of Demos Education Hub, an environmental education and community development NGO in Hainan, China. Safari has lived and worked in several countries, including China, the U.S., Iceland, Germany, and France. She speaks fluent Chinese and English and enjoys reading, swimming, kayaking, hiking, whale watching, yoga, meditation, and creative writing.

PROFESSIONAL AFFILIATIONS AND ACTIVITIES

- Board Member, Demos Education Hub (2019 - present)

EDUCATION AND CERTIFICATIONS

- M.S., University of California Santa Cruz , Coastal Science and Policy
- B.A., Beloit College , Environmental Studies and Biology

Research & Scholarship

LAB AFFILIATIONS

- Rosamond Naylor, Center on Food Security and the Environment (9/1/2020)
- Larry Crowder, Crowder Lab (9/1/2020)

Publications

PUBLICATIONS

- **A global view of aquaculture policy** *FOOD POLICY*
Naylor, R., Fang, S., Fanzo, J.
2023; 116