Stanford



Monica Sircar

- Ph.D. Student in Education, admitted Autumn 2020
- Ph.D. Minor, History
- Other Tech Graduate, Ctr. Sup. Exc. in Teaching

Bio

HONORS AND AWARDS

- ESERA Summer School, European Science Education Research Association (ESERA) (2023)
- Sandra K. Abell Institute for Doctoral Students (SKAIDS) Fellow, National Association for Research in Science Teaching (NARST) (2023)
- Graduate Research Fellowship Program (GRFP), National Science Foundation (NSF) (2020)
- Senior Fellow, Knowles Teacher Initiative (2016-present)
- Teaching Fellow, Knowles Teacher Initiative (2011-2016)

EDUCATION AND CERTIFICATIONS

- M.A., University of California Berkeley , Science Education (2012)
- B.A., Stanford University , Human Biology (2005)

Publications

PUBLICATIONS

A review of John Rudolph's Why We Teach Science (And Why We Should) (Book Review) SCIENCE EDUCATION
Book Review Authored by: Sircar, M., Rudolph, J. L.
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