

Stanford



Rubén A. González

- Ph.D. Student in Education, admitted Autumn 2020
- Other Tech - Graduate, Ctr. Sup. Exc. in Teaching
- SU Student - Summer, Stanford Teacher Education Program (STEP)
- Student Employee, Student Learning Support
- 📄 Curriculum Vitae available Online

Bio

BIO

Rubén González is proudly from Greenfield, California. He is a Ph.D. student in the Race, Inequality, and Language in Education (RILE) program at Stanford University, where he is concurrently working toward a Master's degree in sociology. His research interests focus on the sociopolitical disposition development of teachers of color, and the use of critical pedagogy and Youth Participatory Action Research (YPAR) in classroom settings. He dedicates his work to improving the K-12 schooling experiences of Black, Indigenous, all students of color, and other marginalized youth. Prior to pursuing his graduate studies, Rubén taught high school English, English Language Development, and AVID in Sacramento, California, for six years. He completed his Bachelor's degree in English at Sacramento State University after transferring from Hartnell College. At the statewide level, Rubén serves on the Education Trust–West's (ETW) Educator Advisory Council (EAC). In local community settings, Rubén has organized with the Association of Raza Educators (ARE) Sacramento, and Ethnic Studies Now (ESN) Sacramento and Elk Grove.

HONORS AND AWARDS

- Early Career Educator of Color Leadership Award,, National Council of Teachers of English (2021)
- Graduate Public Service Fellow, Stanford University (2021 - 2022)
- Enhancing Diversity in Graduate Education Fellow, Stanford University (2020 - 2022)
- Chancellor's Doctoral Incentive Program Fellow, California State University (2020 - 2021)
- Pathways Education Research Fellow, California State University, Sacramento (2019)
- Area 3 Writing Project Leadership Institute Fellow, University of California, Davis (2018)

EDUCATION AND CERTIFICATIONS

- Bachelor of Arts, California State University, Sacramento , English (2013)
- Associate of Arts, Hartnell College , General Studies: Social & Behavioral Sciences Emphasis (2010)

SERVICE, VOLUNTEER, AND COMMUNITY WORK

- Member, Educator Advisory Council (EAC) (2019)
- Founding Member (2014)
- Member (2014)

LINKS

- Twitter: https://twitter.com/_rugonzalez

Research & Scholarship

RESEARCH INTERESTS

- Civic Education
- Curriculum and Instruction
- Race and Ethnicity
- Secondary Education
- Social and Emotional Learning
- Teachers and Teaching

Professional

WORK EXPERIENCE

- English Teacher - Florin High School (2014 - 2020)
- Academic Tutor - California Mini-Corps, Migrant Education (2010 - 2013)

Publications

PUBLICATIONS

- **The Struggle for Ethnic Studies in the Golden State: Capitol City Organizers & Activists.** In R. T. Cuauhtin, M. Zavala, C. Sleeter, & W. Au. (Eds.), *Rethinking Ethnic Studies*. Milwaukee: *Rethinking Ethnic Studies*
González, R. A., Rosendo-Servin, M., Williams, D. A.
edited by Cuauhtin, R., Zavala, M., Sleeter, C., Au, W.
Rethinking Schools.2019
- **Speaking Spanish in White Public Spaces: Implications for Literacy Classrooms** *Journal of Adolescent & Adult Literacy*
Martínez, D., Rojo, J., González, R. A.
2018; 62 (4)
- **"Students with Big Dreams That Just Need a Little Push": Self-Empowerment, Activism, & Institutional Change through PAR** *EntreMundos PAR*
EntreMundos: A Pedagogy of the Americas
González, R. A.
edited by Ayala, J., Cammarota, J., Berta-Avila, M., Rivera, M., Rodriguez, L., Torre, M.
Peter Lang.2018
- **"If Not You, Then Who, & If Not Now, Then When?": Maintaining a Social Justice Paradigm as a Novice Educator** *California English Journal*
González, R. A.
2017; 21 (4)