

Stanford



Rubén A. González

- Ph.D. Student in Education, admitted Autumn 2020
- Other Tech - Graduate, Stanford Teacher Education Program (STEP)

Bio

BIO

Rubén A. González, proudly from Greenfield, California, is a PhD candidate in the Race, Inequality, and Language in Education (RILE) and Curriculum and Teacher Education (CTE) programs at Stanford University, where he also earned a Master of Arts degree in Sociology. His research explores how students and teachers of color develop, sustain, and enact a critical sociopolitical disposition in classroom, school, and larger community settings. Rubén's scholarship has been supported by the Stanford Graduate Public Service (GPS) Fellowship, the California State University Chancellor's Doctoral Incentive Program (CDIP) Fellowship, the Ford Foundation Predoctoral Fellowship, and the NAEd/Spencer Dissertation Fellowship.

Prior to pursuing his graduate studies, Rubén was a high school English, English Language Development, and AVID teacher in Sacramento, California. As a high school teacher, he co-founded and co-advised the Social Justice & Equity Collective (SJEC), an after-school and student-led organizing and activist space. Rubén also worked with (im)migrant and multilingual Latinx youth as an academic tutor in classroom and after-school settings in Dixon, California, during his undergraduate studies. He completed his Bachelor of Arts degree in English at Sacramento State University after transferring from Hartnell College.

HONORS AND AWARDS

- NAEd/Spencer Dissertation Fellowship, National Academy of Education, Spencer Foundation (2024 - Present)
- Cultivating New Voices among Scholars of Color (CNV) Fellowship, National Council of Teachers of English (NCTE) (2024 - Present)
- Ford Predoctoral Fellow, National Academy of Sciences (2022)
- Early Career Educator of Color Leadership Award, National Council of Teachers of English (2021)
- Graduate Public Service Fellow, Stanford University (2021 - 2022)
- Enhancing Diversity in Graduate Education Fellow, Stanford University (2020 - 2022)
- Chancellor's Doctoral Incentive Program Fellow, California State University (2020 - 2021)
- Pathways Education Research Fellow, California State University, Sacramento (2019)
- Area 3 Writing Project Leadership Institute Fellow, University of California, Davis (2018)

EDUCATION AND CERTIFICATIONS

- Master of Arts, Stanford University, Sociology (2024)
- Bachelor of Arts, California State University, Sacramento, English (2013)
- Associate of Arts, Hartnell College, General Studies: Social & Behavioral Sciences Emphasis (2010)

SERVICE, VOLUNTEER, AND COMMUNITY WORK

- Member, Educator Advisory Council (EAC) (2019)

- Founding Member (2014)
- Member (2014)

LINKS

- Twitter: https://twitter.com/_rugonzalez

Research & Scholarship

RESEARCH INTERESTS

- Civic Education
- Curriculum and Instruction
- Race and Ethnicity
- Secondary Education
- Social and Emotional Learning
- Teachers and Teaching

Professional

WORK EXPERIENCE

- English Teacher - Florin High School (2014 - 2020)
- Academic Tutor - California Mini-Corps, Migrant Education (2010 - 2013)

Publications

PUBLICATIONS

- **"I've always had the abolitionist spirit in me": Preservice teachers of color & pedagogies of abolitionist praxis** *English Education*
González, R. A.
2024; 56 (3)
- **The Struggle for Ethnic Studies in the Golden State: Capitol City Organizers & Activists.** In R. T. Cuauhtin, M. Zavala, C. Sleeter, & W. Au. (Eds.), **Rethinking Ethnic Studies.** Milwaukee: *Rethinking Ethnic Studies*
González, R. A., Rosendo-Servin, M., Williams, D. A.
edited by Cuauhtin, R., Zavala, M., Sleeter, C., Au, W.
Rethinking Schools.2019
- **Speaking Spanish in White Public Spaces: Implications for Literacy Classrooms** *Journal of Adolescent & Adult Literacy*
Martínez, D., Rojo, J., González, R. A.
2019; 62 (4)
- **"Students with Big Dreams That Just Need a Little Push": Self-Empowerment, Activism, & Institutional Change through PAR** *EntreMundos PAR*
EntreMundos: A Pedagogy of the Americas
González, R. A.
edited by Ayala, J., Cammarota, J., Berta-Avila, M., Rivera, M., Rodriguez, L., Torre, M.
Peter Lang.2018
- **"If Not You, Then Who, & If Not Now, Then When?": Maintaining a Social Justice Paradigm as a Novice Educator** *California English Journal*
González, R. A.
2017; 21 (4)