Stanford



Catie Connolly

Ph.D. Student in Education, admitted Autumn 2020

Bio

EDUCATION AND CERTIFICATIONS

• BA, Columbia University in the City of New York , Psychology & English Literature (2018)

Research & Scholarship

RESEARCH INTERESTS

- Child Development
- Early Childhood
- Educational Policy
- Equity in Education
- Parents and Family Issues
- Psychology
- Social and Emotional Learning

Publications

PUBLICATIONS

• The unique relevance of executive functions and self-regulation behaviors for understanding early childhood experiences and Preschoolers' outcomes in rural Pakistan. Developmental science

Obradovic, J., Finch, J. E., Connolly, C., Siyal, S., Yousafzai, A. K. 2022: e13271