

Stanford

Catie Connolly

Ph.D. Student in Education, admitted Autumn 2020

Publications

PUBLICATIONS

- **The unique relevance of executive functions and self-regulation behaviors for understanding early childhood experiences and Preschoolers' outcomes in rural Pakistan.** *Developmental science*
Obradovic, J., Finch, J. E., Connolly, C., Siyal, S., Yousafzai, A. K.
2022: e13271