

# Stanford

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## Lauren Clarke

- MD Student with Scholarly Concentration in Medical Education / Neuroscience, Behavior, and Cognition, expected graduation Spring 2025
- Master of Arts Student in Education, admitted Winter 2022

### Publications

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#### PUBLICATIONS

- **The impact of autism-related training programs on physician knowledge, self-efficacy, and practice behavior: A systematic review.** *Autism : the international journal of research and practice*  
Clarke, L., Fung, L. K.  
2022; 13623613221102016
- **The need to include intellectual/developmental disability in medical school curriculum: The perspective of a student advocate** *Journal of Intellectual & Developmental Disability*  
Clarke, L.  
2022
- **Comparing the prevalence of sexual behaviors and victimization among adolescents based on child welfare system involvement.** *Child abuse & neglect*  
Kobulsky, J. M., Cederbaum, J. A., Wildfeuer, R., Grest, C. V., Clarke, L., Kordic, T.  
2022; 134: 105883
- **Socio-behavioral dysfunction in disorders of hypothalamic-pituitary involvement: The potential role of disease-induced oxytocin and vasopressin signaling deficits.** *Neuroscience and biobehavioral reviews*  
Clarke, L., Zyga, O., Pineo-Cavanaugh, P. L., Jeng, M., Fischbein, N. J., Partap, S., Katznelson, L., Parker, K. J.  
2022: 104770
- **A Case Study in Making Ocean Education Accessible for Students with Special Needs** *Current: The Journal of Marine Education*  
Clarke, L., Kast, D. J.  
2020; 34 (2): 28-35
- **Assessment of Resistance to Tyrosine Kinase Inhibitors by an Interrogation of Signal Transduction Pathways by Antibody Arrays** *JOVE-JOURNAL OF VISUALIZED EXPERIMENTS*  
Tiemann, K., Garri, C., Wang, J., Clarke, L., Kani, K.  
2018