Stanford

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Publications

PUBLICATIONS

• How are students learning to care for people with disabilities?: exploring the curriculum design of a sample of disability electives offered by US health professions schools. *Disability and rehabilitation*

Clarke, L., Tabor, H. K., Gisondi, M. A. 2023: 1-11

• The impact of inclusion: Improving medical student confidence in caring for adults with intellectual disabilities through an interactive, narrative-based session JOURNAL OF INTELLECTUAL & DEVELOPMENTAL DISABILITY

Clarke, L., Tabor, H. K. 2023

• The impact of autism-related training programs on physician knowledge, self-efficacy, and practice behavior: A systematic review. Autism : the international journal of research and practice

Clarke, L., Fung, L. K. 2022: 13623613221102016

• The need to include intellectual/developmental disability in medical school curriculum: The perspective of a student advocate *Journal of Intellectual & Developmental Disability* Clarke, L.

2022

- Vasopressin deficiency: a hypothesized driver of both social impairment and fluid imbalance in autism spectrum disorder. *Molecular psychiatry* Clarke, L., Gesundheit, N., Sherr, E. H., Hardan, A. Y., Parker, K. J. 2024
- Comparing the prevalence of sexual behaviors and victimization among adolescents based on child welfare system involvement. *Child abuse & neglect* Kobulsky, J. M., Cederbaum, J. A., Wildfeuer, R., Grest, C. V., Clarke, L., Kordic, T. 2022; 134: 105883
- Socio-behavioral dysfunction in disorders of hypothalamic-pituitary involvement: The potential role of disease-induced oxytocin and vasopressin signaling deficits. *Neuroscience and biobehavioral reviews*

Clarke, L., Zyga, O., Pineo-Cavanaugh, P. L., Jeng, M., Fischbein, N. J., Partap, S., Katznelson, L., Parker, K. J. 2022: 104770

• A Case Study in Making Ocean Education Accessible for Students with Special Needs Current: The Journal of Marine Education

Clarke, L., Kast, D. J. 2020; 34 (2): 28-35

• Assessment of Resistance to Tyrosine Kinase Inhibitors by an Interrogation of Signal Transduction Pathways by Antibody Arrays JOVE-JOURNAL OF VISUALIZED EXPERIMENTS

Tiemann, K., Garri, C., Wang, J., Clarke, L., Kani, K. 2018