

# Stanford

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## Daniela R. P. Weiner

COLLEGE Lecturer

Stanford Introductory Studies - Civic, Liberal, and Global Education

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### Bio

#### BIO

Daniela R. P. Weiner is a COLLEGE Lecturer in the Civic, Liberal, and Global Education program.

Before joining the COLLEGE program, she was a Jim Joseph Postdoctoral Fellow in the Concentration in Education & Jewish Studies in the Stanford Graduate School of Education (2020-2022). She is a historian of modern European history (with a focus on Germany and Italy), modern Jewish history, and the Holocaust. Her book, *Teaching a Dark Chapter: History Books and the Holocaust in Italy and the Germanys*, is forthcoming with Cornell University Press (2024) and explores how the post-fascist countries of East Germany, West Germany, and Italy taught the Second World War and the Holocaust in their educational systems. The book specifically explores the representations of these events in textbooks. A new project focuses on the history of baptism and conversion during the Holocaust and draws on the newly opened Vatican and Jesuit archives from the period of the Second World War.

Her research has been published in *Journal of Modern Jewish Studies*, *Journal of Educational Media, Memory, and Society*, and *Journal of Contemporary History*. She has received fellowships/grants from: the Fulbright U.S. Student Program (Germany, AY 2018- 2019); the Leibniz Institute for Educational Media | Georg Eckert Institute; the German Historical Institute, Washington, D.C.; the Jack, Joseph and Morton Mandel Center for Advanced Holocaust Studies; and the Carolina Center for Jewish Studies.

She teaches courses in interdisciplinary liberal education, modern European history, and Holocaust Studies. In AY 2024-2025, she will teach the courses "Citizenship in the 21st Century" and "Stanford Confronts the 'Fascist Moment'."

#### ACADEMIC APPOINTMENTS

- Lecturer, Stanford Introductory Studies - Civic, Liberal, and Global Education

#### ADMINISTRATIVE APPOINTMENTS

- COLLEGE Lecturer, VPUE, Stanford University, (2022- present)
- Jim Joseph Postdoctoral Fellow, Stanford Graduate School of Education, Stanford University, (2020-2022)

#### HONORS AND AWARDS

- "Humanist at Large" Fellow, Stanford Career Education, Stanford University (2023)
- Jack and Anita Hess Faculty Seminar Follow-Up Grant, Mandel Center for Advanced Holocaust Studies, United States Holocaust Memorial Museum (2020)
- Goodman Dissertation Fellowship, Carolina Center for Jewish Studies at the University of North Carolina at Chapel Hill (2019-2020)
- Fulbright U.S. Student Grant (Graduate Fellow), Fulbright Commission (2018-2019)

- Research Grant for Doctoral Candidates and Young Academics and Scientists, DAAD (Deutscher Akademischer Austauschdienst) (declined in favor of Fulbright) (2018-2019)
- Short-Term Doctoral Fellowship, German Historical Institute, Washington, DC (2018)
- Religions & Public Life Graduate Scholar, Kenan Institute for Ethics at Duke University (2017- 2018)
- Research Fellowship, Georg Eckert Institute for International Textbook Research (2017)
- U.S. Department of Education Foreign Language and Area Studies (FLAS) Academic Year Fellowship, Center of European Studies at the University of North Carolina at Chapel Hill (2016-2017)
- Society of Fellows Research Scholar, Duke University Council for European Studies (2016- 2017)
- Graduate Student Fellowship in Jewish Studies, Carolina Center for Jewish Studies at the University of North Carolina at Chapel Hill (2015- 2016)
- Clyde and Sally Griffen Prize for Excellence in American History, Department of History, Vassar College (2012)

## **BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS**

- Editorial Board Member, AJS Perspectives: The Magazine of the Association for Jewish Studies (2021 - present)
- Co-Organizer, Stanford Introductory Studies Research Seminar Series (2022 - present)
- Member, Association for Jewish Studies (2016 - present)
- Member, German Studies Association (2018 - present)
- Member, Teaching Commons, Stanford University (2023 - present)

## **PROFESSIONAL EDUCATION**

- PhD, University of North Carolina at Chapel Hill , History (2020)
- Graduate Certificate, University of North Carolina at Chapel Hill , Jewish Studies (2020)
- MA, University of North Carolina at Chapel Hill , History (2017)
- MS, Johns Hopkins University , Education: Educational Studies (2014)
- AB, Vassar College , History and Italian (2012)

## **Teaching**

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### **COURSES**

#### **2023-24**

- Citizenship in the 21st Century: COLLEGE 102 (Win)
- Rules of War: COLLEGE 109 (Spr)
- Why College? Your Education and the Good Life: COLLEGE 101 (Aut)

#### **2022-23**

- Citizenship in the 21st Century: COLLEGE 102 (Win)
- Rules of War: COLLEGE 109 (Spr)
- Why College? Your Education and the Good Life: COLLEGE 101 (Aut)

## **Publications**

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### **PUBLICATIONS**

- **Teaching a Dark Chapter History Books and the Holocaust in Italy and the Germanys**  
Weiner, D. R.  
Cornell University Press.2024

- **Teaching about Fascism(s): The Relationship between Fascist Italy and Nazi Germany in East German, West German, and Italian Textbooks, 1950-60** *JOURNAL OF CONTEMPORARY HISTORY*  
Weiner, D. P.  
2021
- **American and British Efforts to Democratize Schoolbooks in Occupied Italy and Germany from 1943 to 1949** *Journal of Educational Media, Memory and Society*  
Weiner, D. R.  
2020; 12 (1): 121–45
- **Tendentious texts: Holocaust representations and nation-rebuilding in East German, Italian, and West German schoolbooks, 1949-1989** *JOURNAL OF MODERN JEWISH STUDIES*  
Weiner, D. P.  
2018; 17 (3): 342–60