Stanford



Lindsey Merrihew Haddock

Clinical Assistant Professor, Medicine - Primary Care and Population Health

CLINICAL OFFICE (PRIMARY)

• Stanford Senior Care

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Bio

BIO

Lindsey Haddock, MD, MAEd, is a geriatrician and clinician-educator with a master's degree in education. Her research in medical education focuses on learning in the clinical workplace and evaluation of workplace-based assessments. She is the co-director of Primary Care and Population Health's Quality Education Scholarship Training program (QuEST), and the associate program director of the fellowship in Geriatrics. She works clinically in Stanford Senior Care Clinic and the inpatient geriatrics service.

CLINICAL FOCUS

- Internal Medicine
- Geriatric Medicine

ACADEMIC APPOINTMENTS

• Clinical Assistant Professor, Medicine - Primary Care and Population Health

HONORS AND AWARDS

• Geriatrics Teacher of the Year, University of California, San Francisco (2021)

PROFESSIONAL EDUCATION

- Fellowship, University of California San Francisco , Health Professions Education Evaluation and Research (2021)
- Master's Degree, University of California Berkeley, Education (2020)
- Board Certification: Geriatric Medicine, American Board of Internal Medicine (2019)
- Fellowship: UCSF Geriatric Medicine Fellowship (2019) CA
- Board Certification: Internal Medicine, American Board of Internal Medicine (2018)
- Residency: Hospital of the University of Pennsylvania Dept of Internal Medicine (2018) PA
- Medical Education: Stanford University School of Medicine (2015) CA

Publications

PUBLICATIONS

 Learning Together: Co-Learning Among Faculty and Trainees in the Clinical Workplace. Academic medicine: journal of the Association of American Medical Colleges

Haddock, L., Rivera, J., O'Brien, B. C.

2023; 98 (2): 228-236

 Are You Thinking What I'm Thinking? Exploring Response Process Validity Evidence for a Workplace-based Assessment for Operative Feedback. Journal of surgical education

Zhao, N. W., Haddock, L. M., O'Brien, B. C.

2022; 79 (2): 475-484

More POLST forms are being completed in nursing homes, but is this meaningful? Journal of the American Geriatrics Society

Lam, K., Haddock, L., Yukawa, M.

2022; 70 (7): 1950-1953

• Interprofessional 30-day readmission review novel curriculum. Journal of interprofessional care

Haddock, L. M., Upton, M., Polomano, R. C., Myers, J. S., Nandiwada, D. R., Miller, R. K.

2021; 35 (1): 153-156

• Divergent Patterns of Incidence in Peripheral Neuroblastic Tumors. Journal of pediatric hematology/oncology

Merrihew, L. E., Fisher, P. G., Effinger, K. E.

2015; 37 (7): 502-506

 Randomized Clinical Trial to Evaluate the Efficacy and Safety of Valganciclovir in a Subset of Patients With Chronic Fatigue Syndrome JOURNAL OF MEDICAL VIROLOGY

Montoya, J. G., Kogelnik, A. M., Bhangoo, M., Lunn, M. R., Flamand, L., Merrihew, L. E., Watt, T., Kubo, J. T., Paik, J., Desai, M. 2013; 85 (12): 2101-2109

 Response to valganciclovir in chronic fatigue syndrome patients with human herpesvirus 6 and Epstein-Barr virus IgG antibody titers JOURNAL OF MEDICAL VIROLOGY

Watt, T., Oberfoell, S., Balise, R., Lunn, M. R., Kar, A. K., Merrihew, L., Bhangoo, M. S., Montoya, J. G.

2012; 84 (12): 1967-1974