



## Sara Marie Krzyzaniak

Clinical Associate Professor, Emergency Medicine

### CLINICAL OFFICE (PRIMARY)

- **Stanford Dept of Emergency Medicine**

500 Pasteur Dr

Stanford, CA 94305

**Tel** (650) 723-6576

**Fax** (650) 723-0121

### Bio

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#### BIO

Sara M. Krzyzaniak, MD FACEP is a Clinical Associate Professor in the Department of Emergency Medicine. She joined the Stanford University family after 8 years at the University of Illinois College of Medicine Peoria where she served in multiple education roles including EM Clerkship Director and Residency Assistant/Associate Program Director. While in these roles she received several awards recognizing her excellence in teaching and education including "Mentor of the year", "Teacher of the year", and "Outstanding Junior Faculty". She was also recognized nationally by the American College of Emergency Physicians with the "National Emergency Medicine Junior Faculty Teaching Award".

Dr. Krzyzaniak's scholarly work has included curriculum development for pediatric stabilization and resuscitation for low-middle income countries, development and implementation of an augmented reality application for pediatric code cart instruction, and best practices in social media for physicians. Presently her scholarly work focuses on the remediation of struggling learners and gender issues in academic medicine. She has also been a course director for Residents as Teachers curriculum as well as an Intern Preparatory Course for medical students.

Beyond her scholarly endeavors and residency leadership roles, Dr. Krzyzaniak also serves as the Chief Operating Officer for the national faculty development program Faculty Incubator which is supported by the medical education startup Academic Life in Emergency Medicine.

#### CLINICAL FOCUS

- Emergency Medicine
- Pediatric Emergency Medicine
- Medical Education

#### ACADEMIC APPOINTMENTS

- Clinical Associate Professor, Emergency Medicine

#### HONORS AND AWARDS

- National Junior Faculty Teaching Award, American College of Emergency Physicians (2019)

- Mentor of the Year, University of Illinois College of Medicine Peoria, Emergency Medicine Residency (2018)
- Curriculum Innovation Award "Intern Preparedness Course", University of Illinois College of Medicine Peoria (2014)
- Teacher of the Year Award, University of Illinois College of Medicine Peoria, Emergency Medicine Residency (2014)
- Outstanding Junior Faculty Award, University of Illinois College of Medicine Peoria, Emergency Medicine Residency (2013)

## PROFESSIONAL EDUCATION

- Board Certification: Emergency Medicine, American Board of Emergency Medicine (2013)
- Residency: Denver Health Medical Center (2012) CO
- Medical Education: Northwestern University Feinberg School of Medicine (2008) IL
- BA, Saint Louis University , German Studies (2004)
- BA, Saint Louis University , Psychology (2004)

## COMMUNITY AND INTERNATIONAL WORK

- Pediatric Acute Surgical Support (PASS), Vietnam

## Teaching

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### COURSES

#### 2020-21

- Advances in Medical Education: SOMGEN 219B (Spr)

## Publications

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### PUBLICATIONS

- **Rethinking the Approach to Continuing Professional Development Conferences in the Era of COVID-19.** *The Journal of continuing education in the health professions*  
Gottlieb, M., Egan, D. J., Krzyzaniak, S. M., Wagner, J., Weizberg, M., Chan, T.  
2020
- **Sex Distribution of Editorial Board Members Among Emergency Medicine Journals.** *Annals of emergency medicine*  
Gottlieb, M., Krzyzaniak, S. M., Mannix, A., Parsons, M., Mody, S., Kalantari, A., Ashraf, H., Chan, T. M.  
2020
- **Emergency Medicine Gender in Resident Leadership Study (EM GIRLS): The Gender Distribution among Chief Residents** *Academic Emergency Medicine Education & Training*  
Mannix, A., Parsons, M., Krzyzaniak, S. M., Black, L. P., Alvarez, A., Mody, S., Michael, G.  
2020; 4 (3)
- **What Emergency Medicine Rewards: Is There Implicit Gender Bias in National Awards?** *Annals of emergency medicine*  
Krzyzaniak, S. M., Gottlieb, M., Parsons, M., Rocca, N., Chan, T. M.  
2019; 74 (6): 753-758
- **Curated Collections for Educators: Five Key Papers about Receiving Feedback in Medical Education.** *Cureus*  
Natesan, S., Stehman, C., Shaw, R., Story, D., Krzyzaniak, S. M., Gottlieb, M.  
2019; 11 (9): e5728
- **In Reply to Boucharel.** *Academic medicine : journal of the Association of American Medical Colleges*  
Gottlieb, M., Krzyzaniak, S. M., Chan, T. M.  
2019; 94 (9): 1261
- **Curated Collections for Educators: Eight Key Papers about Feedback in Medical Education.** *Cureus*  
Natesan, S. M., Krzyzaniak, S. M., Stehman, C., Shaw, R., Story, D., Gottlieb, M.

2019; 11 (3): e4164

- **Simulation-based Remediation in Emergency Medicine Residency Training: A Consensus Study.** *The western journal of emergency medicine*  
Nadir, N. A., Hart, D., Cassara, M., Noelker, J., Moadel, T., Kulkarni, M., Sampson, C. S., Bentley, S., Naik, N. K., Hernandez, J., Krzyzaniak, S. M., Lai, S., Podolej, et al  
2019; 20 (1): 145-156
- **Curated Collections for Educators: Five Key Papers about Residents as Teachers Curriculum Development.** *Cureus*  
Krzyzaniak, S. M., Cherney, A., Messman, A., Natesan, S., Overbeck, M., Schnapp, B., Boysen-Osborn, M.  
2018; 10 (2): e2154
- **Education Theory Made Practical Vol. 2**  
edited by Gottlieb, M., Chan, T. M., Krzyzaniak, S. M., Grossman, C., Robinson, D., Papanagnou, D.  
2018
- **A qualitative study of medical educators' perspectives on remediation: Adopting a holistic approach to struggling residents.** *Medical teacher*  
Krzyzaniak, S. M., Wolf, S. J., Byyny, R., Barker, L., Kaplan, B., Wall, S., Guerrasio, J.  
2017; 39 (9): 967-974
- **Curated Collections for Educators: Five Key Papers about Program Evaluation.** *Cureus*  
Thoma, B., Gottlieb, M., Boysen-Osborn, M., King, A., Quinn, A., Krzyzaniak, S., Pineda, N., Yarris, L. M., Chan, T.  
2017; 9 (5): e1224
- **Academic Primer Series: Eight Key Papers about Education Theory.** *The western journal of emergency medicine*  
Gottlieb, M., Boysen-Osborn, M., Chan, T. M., Krzyzaniak, S. M., Pineda, N., Spector, J., Sherbino, J.  
2017; 18 (2): 293-302
- **Transition of Care Practices from Emergency Department to Inpatient: Survey Data and Development of Algorithm.** *The western journal of emergency medicine*  
Lee, S., Jordan, J., Hern, H. G., Kessler, C., Promes, S., Krzyzaniak, S., Gallahue, F., Stettner, T., Druck, J.  
2017; 18 (1): 86-92
- **False-Negative FAST Examination: Associations With Injury Characteristics and Patient Outcomes** *ANNALS OF EMERGENCY MEDICINE*  
Laselle, B. T., Byyny, R. L., Haukoos, J. S., Krzyzaniak, S. M., Brooks, J., Dalton, T. R., Gravitz, C. S., Kendall, J. L.  
2012; 60 (3): 326-334
- **Completed suicides in Colorado: differences between Hispanics and non-Hispanic Whites.** *Suicide & life-threatening behavior*  
Betz, M. E., Krzyzaniak, S. M., Hedegaard, H., Lowenstein, S. R.  
2011; 41 (4): 445-52