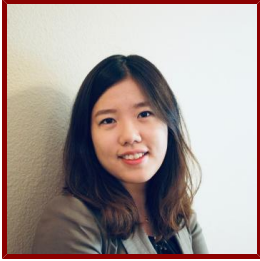



Stanford



Hae Yeon Lee

Postdoctoral Scholar, Psychology

 Curriculum Vitae available Online

Bio

PROFESSIONAL EDUCATION

- B.A., Seoul National University, in South Korea , Psychology (2008)
- M.A., University of Texas at Austin , Psychology (2015)
- Ph.D., University of Texas at Austin , Developmental Psychology (2019)

STANFORD ADVISORS

- Greg Walton, Postdoctoral Faculty Sponsor

LINKS

- Yale-NUS College SLDL Homepage: <http://haeyeonlee.com>

Research & Scholarship

RESEARCH INTERESTS

- Adolescence
- Child Development
- Data Sciences
- Motivation
- Social and Emotional Learning

Publications

PUBLICATIONS

- **Adolescents with an entity theory of personality are more vigilant to social status and use relational aggression to maintain social status** *SOCIAL DEVELOPMENT*
Lee, H., Yeager, D. S.
2019
- **An Entity Theory of Intelligence Predicts Higher Cortisol Levels When High School Grades Are Declining.** *Child development*
Lee, H. Y., Jamieson, J. P., Miu, A. S., Josephs, R. A., Yeager, D. S.
2018
- **How to Improve Adolescent Stress Responses: Insights From Integrating Implicit Theories of Personality and Biopsychosocial Models** *PSYCHOLOGICAL SCIENCE*
Yeager, D. S., Lee, H., Jamieson, J. P.
2016; 27 (8): 1078–91

- **The incremental theory of personality intervention** *Handbook of wise interventions: How social-psychological insights can help solve problems.*
Yeager, D. S., Lee, H.
edited by Walton, G. M., Crum, A. J.
Guildford Press.2020
- **STRESS, SLEEP, AND COPING SELF-EFFICACY IN ADOLESCENTS**
ten Brink, M., Lee, H., Manber, R., Gross, J., Yeager, D.
OXFORD UNIV PRESS INC.2019
- **Determining Optimal Parameters of the Self-Referent Encoding Task: A Large-Scale Examination of Self-Referent Cognition and Depression** *PSYCHOLOGICAL ASSESSMENT*
Dainer-Best, J., Lee, H., Shumake, J. D., Yeager, D. S., Beevers, C. G.
2018; 30 (11): 1527–40
- **Capitalizing on Appraisal Processes to Improve Affective Responses to Social Stress** *EMOTION REVIEW*
Jamieson, J. P., Hangen, E. J., Lee, H., Yeager, D. S.
2018; 10 (1): 30–39
- **Author Reply: Arousal Reappraisal as an Affect Regulation Strategy** *EMOTION REVIEW*
Jamieson, J. P., Hangen, E. J., Lee, H., Yeager, D. S.
2018; 10 (1): 74–76
- **Competence and motivation in adolescence** *Handbook of competence and motivation*
Yeager, D. S., Lee, H., Dahl, R. E.
edited by Elliot, A. J., Dweck, C. S., Yeager, D. S.
Guilford Press.2017; 2nd
- **Using Design Thinking to Improve Psychological Interventions: The Case of the Growth Mindset During the Transition to High School** *JOURNAL OF EDUCATIONAL PSYCHOLOGY*
Yeager, D. S., Romero, C., Paunesku, D., Hulleman, C. S., Schneider, B., Hinojosa, C., Lee, H. Y., O'Brien, J., Flint, K., Roberts, A., Trott, J., Greene, D., Walton, et al
2016; 108 (3): 374-391
- **Declines in efficacy of anti-bullying programs among older adolescents: Theory and a three-level meta-analysis** *JOURNAL OF APPLIED DEVELOPMENTAL PSYCHOLOGY*
Yeager, D., Fong, C. J., Lee, H., Espelage, D. L.
2015; 37: 36–51