




Christopher J. Lemons

Associate Professor of Education

Graduate School of Education

 Curriculum Vitae available Online

CONTACT INFORMATION

- **Administrative Support**

Leslie Dinan - Administrative Assistant

Email ldinan@stanford.edu

Bio

BIO

Christopher J. Lemons, Ph.D., is an Associate Professor of Special Education in the Graduate School of Education at Stanford University. His research focuses on improving academic outcomes for children and adolescents with intellectual, developmental, and learning disabilities. His recent research has focused on developing and evaluating reading interventions for individuals with Down syndrome and other intellectual and developmental disabilities. His areas of expertise include reading interventions for children and adolescents with learning and intellectual disabilities, data-based individualization, and intervention-related assessment and professional development. Lemons has secured funding to support his research from the Institute of Education Sciences and the Office of Elementary and Secondary Education, both within the U.S. Department of Education and from the National Institutes of Health. Lemons is a Senior Advisor of the National Center on Intensive Intervention and the Progress Center, both within American Institutes of Research (AIR) in Washington, DC. He also chairs the Executive Committee of the Pacific Coast Research Conference (PCRC) and serves as the President-Elect of the Council for Exceptional Children's Division of Research. Lemons is a recipient of the Pueschel-Tjossem Research Award from the National Down Syndrome Congress and the Distinguished Early Career Research Award from the Council for Exceptional Children's Division for Research. In 2016, Lemons received the Presidential Early Career Award for Scientists and Engineers (PECASE), the highest honor bestowed by the U.S. government on science and engineering professionals in the early stages of their independent research careers, from President Obama. Prior to entering academia, Lemons taught in several special education settings including a preschool autism unit, an elementary resource and inclusion program, and a middle school life skills classroom.

ACADEMIC APPOINTMENTS

- Associate Professor, Graduate School of Education

HONORS AND AWARDS

- Distinguished Early Career Research Award, Council for Exceptional Children (CEC) Division for Research (2017)
- Presidential Early Career Award for Scientists and Engineers (PECASE), White House Office of Science and Technology Policy (2016)
- Pueschel-Tjossem Memorial Research Award, National Down Syndrome Congress (2016)
- Article of the Year, Assessment for Effective Intervention (2014)
- Early Career Publication Award, Council for Exceptional Children (CEC) Division for Research (2013)

PROFESSIONAL EDUCATION

- Bachelor of Arts, University of Texas at Austin , Psychology (1996)
- Bachelor of Science, University of Texas at Austin , Applied Learning and Development (Special Education) (1999)
- Master of Arts, University of Texas at Austin , Special Education (2000)
- Doctor of Philosophy, Peabody College of Vanderbilt University , Education and Human Development (Special Education) (2008)

Research & Scholarship

RESEARCH INTERESTS

- Achievement
- Adolescence
- Assessment, Testing and Measurement
- Brain and Learning Sciences
- Child Development
- Curriculum and Instruction
- Data Sciences
- Elementary Education
- Equity in Education
- Literacy and Language
- Professional Development
- Race and Ethnicity
- Research Methods
- School Reform
- Secondary Education
- Special Education
- Teachers and Teaching
- Technology and Education

Teaching

COURSES

2023-24

- Dis/ability and Access in the Elementary Classroom: EDUC 285C (Aut)
- Dis/ability and Access in the Elementary Classroom: EDUC 285D (Win)
- Improving Inclusive Higher Education: Students with Down Syndrome at Stanford?: EDUC 152N (Aut)
- Introduction to Single Case Design: Evaluating Response to Literacy Intervention: EDUC 443 (Win)

2022-23

- Dis/ability and Access in the Elementary Classroom: EDUC 285C (Win)

2021-22

- Dis/ability and Access in the Elementary Classroom: EDUC 285C (Aut, Sum)
- Literacy Research from Lab to School: EDUC 444A (Win)

2020-21

- Literacy Development and Instruction: EDUC 258 (Aut)
- Supporting Students with Special Needs: EDUC 285C (Win)

STANFORD ADVISEES

Postdoctoral Faculty Sponsor

Alexander Blum, Kristin Keane

Doctoral Dissertation Co-Advisor (AC)

Chris Mah

Doctoral (Program)

Bonnie Hallman, Chris Mah, Megumi Takada