

Stanford



Hannah Kober

Ph.D. Student in Education, admitted Autumn 2019

Bio

BIO

Hannah Z. Kober is a fifth year PhD Candidate in Educational Linguistics with a Concentration in Jewish Studies at Stanford Graduate School of Education. She is interested in the sociology of heritage language learning, with specific attention on the impact of language ideologies and attitudes on Hebrew teaching and learning in North America. Her dissertation (in-progress) focuses on how Israeli-American parents make decisions about Hebrew language learning for and with their children. Hannah has several forthcoming pieces about issues in heritage language learning and/or Jewish Education, including a collaborative work with scholars across language contexts. She was most recently the Managing Director of the Jewish English Lexicon (an initiative of the Jewish Languages Project) and previously the Program Associate responsible for the research division of the Shalom Hartman Institute of North America. Hannah is a Jim Joseph Fellow and a Wexner Graduate Fellow-Davidson Scholar.

PROFESSIONAL AFFILIATIONS AND ACTIVITIES

- Member, Association for Jewish Studies (2020 - present)
- Member, American Association for Applied Linguistics (2021 - present)
- Member, Network for Research in Jewish Education (2021 - present)

EDUCATION AND CERTIFICATIONS

- B.A., Brandeis University , Language and Linguistics; Near Eastern and Judaic Studies (2016)

Professional

WORK EXPERIENCE

- Managing Director, Jewish English Lexicon - Jewish Languages Project (5/2021 - 9/2021)
- Research Assistant, Concentration in Education and Jewish Studies - Stanford Graduate School of Education

Publications

PUBLICATIONS

- **A Fraying Connection: Israeli-American Perspectives on Diasporic Hebrew Learning Through and Beyond Jewish Education** *Journal of Jewish Education*
Kober, H. Z.
2023
- **Heritage Language Learners and Education**
Song, D. S., Kober, H. Z., Valdes, G.
Encyclopedia of Applied Linguistics, Second Edition (Forthcoming).
2023