# Stanford



# Julian Maximilian Siebert

- Ph.D. Student in Education, admitted Autumn 2019
- Ph.D. Student in Education, admitted Autumn 2019
- Other Tech Graduate, Yeatman Program

### Bio

#### **EDUCATION AND CERTIFICATIONS**

- MPhil, University of Cambridge , Psychology and Education (2019)
- MSocSc, University of Cape Town, Psychology (2019)
- BSocSc(Hons), University of Cape Town, Psychology (2018)

## Research & Scholarship

#### RESEARCH INTERESTS

- Assessment, Testing and Measurement
- Data Sciences
- · Literacy and Language
- Psychology
- Research Methods

#### **CURRENT RESEARCH AND SCHOLARLY INTERESTS**

Julian M. Siebert's research aims to increase linguistic fairness and equity in cognitive assessments, as well as to conceptualise and trial inherently multilingual means of assessment. He is also interested in (interactive) data visualisation and effective science communication. Prior to coming to Stanford, Julian received a BSocSc(Hons) in Psychology, Linguistics, and Sociology and MScoSc in Psychology from the University of Cape Town, as well as an MPhil in Psychology and Education from the University of Cambridge.