



## Ashley Christine Rider

Clinical Assistant Professor, Emergency Medicine

### CLINICAL OFFICE (PRIMARY)

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### Bio

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#### BIO

Ashley C. Rider is a Clinical Assistant Professor of Emergency Medicine at Stanford University. After completing her training in emergency medicine at Highland Hospital in Oakland, CA, she pursued a fellowship at Stanford in Simulation Education while simultaneously working on a Master of Education in the Health Professions (MEHP) at Johns Hopkins School of Education. After fellowship, she has stayed on at Stanford to continue her work as simulation faculty as well as serve as an Assistant Program Director for the Emergency Medicine Residency Program. Her academic interests include simulation-based education at the UME/GME levels, interprofessional education, operations data as it relates to learner development, quality improvement, resuscitation team dynamics, and social emergency medicine.

#### CLINICAL FOCUS

- Emergency Medicine

#### ACADEMIC APPOINTMENTS

- Clinical Assistant Professor, Emergency Medicine

#### ADMINISTRATIVE APPOINTMENTS

- Simulation Education Fellow, Department of Emergency Medicine, (2019- present)

#### PROFESSIONAL EDUCATION

- Fellowship: Stanford University Emergency Medical Services Fellowship (2021) CA
- Residency: Alameda Health System Dept of Emergency Medicine (2019) CA
- Medical Education: Baylor College of Medicine (2015) TX
- MEHP, Johns Hopkins School of Education , Master of Education in the Health Professions (2021)
- Fellowship, Stanford University , Simulation Education (2021)
- Board Certification: Emergency Medicine, American Board of Emergency Medicine (2021)

## Publications

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### PUBLICATIONS

- **A mixed-methods needs assessment to identify pharmacology education objectives for emergency medicine residents.** *Journal of the American College of Emergency Physicians open*  
Rider, A. C., Dang, B. T., Caretta-Weyer, H. A., Schertzer, K. A., Gisondi, M. A.  
2022; 3 (2): e12682
- **Using a Simulated Model and Mastery Learning Approach to Teach the Ultrasound-guided Serratus Anterior Plane Block to Emergency Medicine Residents: A Pilot Study.** *AEM education and training*  
Rider, A. C., Miller, D. T., Ashenburg, N., Duanmu, Y., Lobo, V., Schertzer, K., Sebok-Syer, S. S.  
2021; 5 (3): e10525
- **Improving Emergency Department Airway Preparedness in the Era of COVID-19: An Interprofessional, In Situ Simulation.** *Journal of Education and Teaching in Emergency Medicine*  
Warner, K. J.  
2020; 5 (3)
- **A case of iatrogenic Cushing syndrome and subsequent adrenal insufficiency from a hidden ingredient in the supplement Artri Ajo King.** *Journal of the American College of Emergency Physicians open*  
Boncompagni, A. C., Ruiz, E., Rider, A. C.  
2023; 4 (4): e13007
- **The OSSE: Development and validation of an "Objective Structured Supervision Evaluation"** *AEM EDUCATION AND TRAINING*  
Pokrajac, N., Roszczynialski, K. N., Rider, A., Poffenberger, C., Williams, S., Eakin, M., Sapp, R. W., Jenkins, E., Gisondi, M. A., Schertzer, K.  
2022; 6 (4)
- **The OSSE: Development and validation of an "Objective Structured Supervision Evaluation".** *AEM education and training*  
Pokrajac, N., Roszczynialski, K. N., Rider, A., Poffenberger, C. M., Williams, S., Eakin, M. K., Sapp, R. W., Jenkins, E., Gisondi, M. A., Schertzer, K.  
2022; 6 (4): e10784
- **Virtual Mentoring: Two Adaptive Models for Supporting Early-career Simulation Investigators in the Era of Social Distancing.** *AEM education and training*  
Stapleton, S. N., Wong, A. H., Ray, J. M., Rider, A. C., Moadel, T., Bentley, S., Cassara, M.  
2021; 5 (1): 105–10
- **Mastery learning improves simulated central venous catheter insertion by emergency medicine teaching faculty** *Academic Emergency Medicine Education & Training*  
Pokrajac, N., Schertzer, K., Roszczynialski, K. N., Rider, A., Williams, S. R., Poffenberger, C. M., Gisondi, M. A.  
2021
- **Image to Fit the Clinical Picture: Point-of-care Ultrasound Assessment of Ebstein's Anomaly in Peru.** *Clinical practice and cases in emergency medicine*  
Rider, A. C., Dreyfuss, A., Inga, R.  
2020; 4 (2): 222-224
- **A Structured Curriculum for Interprofessional Training of Emergency Medicine Interns.** *The western journal of emergency medicine*  
Rider, A. C., Anaebere, T. C., Nomura, M., Duong, D., Wills, C. P.  
2019; 21 (1): 149-151
- **Transition of Care from the Emergency Department to the Outpatient Setting: A Mixed-Methods Analysis.** *The western journal of emergency medicine*  
Rider, A. C., Kessler, C. S., Schwarz, W. W., Schmitz, G. R., Oh, L., Smith, M. D., Gross, E. A., House, H., Wadman, M. C., Lo, B. M.  
2018; 19 (2): 245-253
- **Zika Virus** *Emergence Management of Infectious Diseases 2nd Edition*  
Rider, A. C., Frazee, B. W., Z, C.  
edited by R, C. L., Frazee, B. W.  
Cambridge University Press.2018
- **Community-Acquired Pneumonia.** *Emergency medicine clinics of North America*

Rider, A. C., Frazee, B. W.

2018; 36 (4): 665-683

- **Mesoamerican nephropathy: a novel case of kidney failure in a US ED.** *The American journal of emergency medicine*

Flores, S., Rider, A. C., Alter, H. J.

2016; 34 (7): 1323.e5-6

- **Acute Pancreatitis: What's the Score?** *The Journal of emergency medicine*

Kuo, D. C., Rider, A. C., Estrada, P., Kim, D., Pillow, M. T.

2015; 48 (6): 762-70