



Megumi E. Takada

Ph.D. Student in Education, admitted Autumn 2021

Bio

BIO

Megumi Takada is a doctoral candidate in the Graduate School of Education at Stanford University. Her research centers around children's literacy experiences in the elementary school years, with a special interest in designing literacy instruction that promotes student agency and school belonging. Her most recent work focuses on translingual writing, working with elementary school teachers to design writing instruction that leverages multilingual students' languages, cultures, and identities. Her work is driven by her former experience as a public school teacher in South Korea and Seattle, as well as her transnational, translingual experiences growing up cross-culturally in California and Japan. She is a recipient of the Fulbright teaching fellowship and graduated from Wellesley College with a degree in neuroscience and elementary teaching credentials.

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HONORS AND AWARDS

- Fulbright Teaching Fellowship to South Korea, U.S. Student Fulbright Program (2017-2018)

EDUCATION AND CERTIFICATIONS

- B.A., Wellesley College , Neuroscience (2017)

Publications

PUBLICATIONS

- **Measuring kindergarteners' motivational beliefs about writing: a mixed-methods exploration of alternate assessment formats.** *Frontiers in psychology*
Takada, M. E., Lemons, C. J., Balasubramanian, L., Hallman, B. T., Al Otaiba, S., Puranik, C. S.
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