

# Stanford

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## Emily Jane Levine

Associate Professor of Education and, by courtesy, of History  
Graduate School of Education

 Curriculum Vitae available Online

### CONTACT INFORMATION

- **Admin. Support**

John Baker

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### Bio

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#### BIO

Dr. Emily J. Levine comes to Stanford from the University of North Carolina at Greensboro, where she was Associate Professor of Modern European History. Dr. Levine received her PhD in History and the Humanities at Stanford and her BA from Yale, where she later returned as an Andrew W. Mellon Postdoctoral Fellow. She is the author of *Dreamland of Humanists: Warburg, Cassirer, Panofsky, and the Hamburg School* (University of Chicago Press, 2013), which was awarded the Herbert Baxter Adams Prize by the American Historical Association for the best book in European history from 1815 through the 20th Century. Levine has published in *The New York Times*, the *LA Review of Books*, *Foreign Policy*, *The Chronicle of Higher Education*, and *Inside Higher Ed*, as well as in top scholarly journals. She recently completed *A New Currency for the World: The History of the Modern Research University*, which was supported by fellowships from the National Humanities Center and the Alexander von Humboldt Foundation, and is forthcoming from the University of Chicago Press in fall 2020.

#### ACADEMIC APPOINTMENTS

- Associate Professor, Graduate School of Education
- Associate Professor (By courtesy), History

#### ADMINISTRATIVE APPOINTMENTS

- Associate Professor, Department of History, UNC Greensboro, (2016-2019)
- Candace Bernard and Robert Glickman Dean's Professor, UNC Greensboro, (2015-2016)
- Assistant Professor, Department of History, UNC Greensboro, (2010-2016)
- Lecturer, Yale University, (2009-2010)
- Instructor, Yale University, (2008-2010)

#### HONORS AND AWARDS

- Robert F. and Margaret S. Goheen Fellowship, National Humanities Center Fellowship (2017-18)
- Alexander v. Humboldt Postdoctoral Research Fellowship, Free University of Berlin (2012-13)
- Postdoctoral Travel Fund Award, Yale University (2009)
- Andrew W. Mellon Postdoctoral Fellow in the Humanities, Yale University (2008-10)
- Distinguished Departmental Scholar, Stanford University (2007-08)

- Dr. Sophie Bookhalter Fellowship in Jewish Culture, Center for Jewish History (2007-08)
- Mellon Foundation Dissertation Fellowship, Stanford University (2007-08)
- Visiting Scholar, New York University (2006-08)

## PROFESSIONAL EDUCATION

- PhD, Stanford University , History and the Humanities (2008)
- MA, Stanford University , Modern European History (2005)
- BA, Yale University , History (2001)

## Research & Scholarship

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### RESEARCH INTERESTS

- Higher Education
- History
- History of Education
- Philosophy
- Research Methods

### CURRENT RESEARCH AND SCHOLARLY INTERESTS

Current research topics include a genealogy of academic concepts; the contemporary consequences of Germany and America's divergent paths in knowledge organization; Jews and private philanthropy for scholarship; the historical tension between knowledge-for-its-own sake and applied knowledge; the global transfer of the kindergarten, mass schooling, and higher education; and the history and future of institutional innovation.

### PROJECTS

- A New Currency for the World: The History of the Modern Research University

## Teaching

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### COURSES

#### 2020-21

- Foundations of Learning: From Ideas to Application: EDUC 253 (Win)
- History of Higher Education in the U.S.: EDUC 265 (Win)

### STANFORD ADVISEES

#### Doctoral Dissertation Reader (AC)

Daniel Scott Smith

## Publications

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### PUBLICATIONS

- **Baltimore Teaches, Göttingen Learns: Cooperation, Competition, and the Research University**, *The American Historical Review*  
Levine, E.  
2016: 780-823
- **The Other Weimar: The Warburg Circle as Hamburg School** *JOURNAL OF THE HISTORY OF IDEAS*  
Levine, E. J.  
2013; 74 (2): 307-30

- **Dreamland of Humanists: Warburg, Cassirer, Panofsky, and the Hamburg School**  
Levine, E. J.  
The University of Chicago Press.2013
- **PanDora, or Erwin and Dora Panofsky and the Private History of Ideas** *JOURNAL OF MODERN HISTORY*  
Levine, E. J.  
2011; 83 (4): 753–87