




## Emily Jane Levine

Associate Professor of Education and, by courtesy, of History  
Graduate School of Education

 Curriculum Vitae available Online

### CONTACT INFORMATION

- **Admin. Support**

John Baker

**Email** jwbaker1@stanford.edu

### Bio

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#### BIO

Dr. Emily J. Levine is Associate Professor of Education and (by courtesy) History at Stanford University. She received her PhD in History and the Humanities at Stanford and her BA from Yale, where she later returned as an Andrew W. Mellon Postdoctoral Fellow. She is the author of *Allies and Rivals: German-American Exchange and the Rise of the Modern Research University* (University of Chicago Press, 2021), and *Dreamland of Humanists: Warburg, Cassirer, Panofsky, and the Hamburg School* (University of Chicago Press, 2013), which was awarded the Herbert Baxter Adams Prize by the American Historical Association. Levine has published in *The New York Times*, the *LA Review of Books*, *Foreign Policy*, *The Chronicle of Higher Education*, and *Inside Higher Ed*, as well as in top scholarly journals. She was the recipient of fellowships from the National Humanities Center and the Alexander von Humboldt Foundation and her work is currently supported by a multi-year Stanford grant dedicated to Recovering the University as a Public Good. Before arriving at Stanford, Levine was Associate Professor of European History at the University of North Carolina at Greensboro, where she held the Candace Bernard and Robert Glickman Dean's Professorship and chaired the Triangle Intellectual History Seminar.

#### ACADEMIC APPOINTMENTS

- Associate Professor, Graduate School of Education
- Associate Professor (By courtesy), History

#### ADMINISTRATIVE APPOINTMENTS

- Affiliated Faculty, Center for Jewish Studies, (2022- present)

#### HONORS AND AWARDS

- Robert F. and Margaret S. Goheen Fellowship, National Humanities Center Fellowship (2017-18)
- Alexander v. Humboldt Postdoctoral Research Fellowship, Free University of Berlin (2012-13)
- Postdoctoral Travel Fund Award, Yale University (2009)
- Andrew W. Mellon Postdoctoral Fellow in the Humanities, Yale University (2008–10)
- Distinguished Departmental Scholar, Stanford University (2007-08)
- Dr. Sophie Bookhalter Fellowship in Jewish Culture, Center for Jewish History (2007-08)
- Mellon Foundation Dissertation Fellowship, Stanford University (2007-08)

- Visiting Scholar, New York University (2006-08)

## **BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS**

- Associate Professor, Department of History, UNC Greensboro (2016 - 2019)
- Candace Bernard and Robert Glickman Dean's Professor, UNC Greensboro (2015 - 2016)
- Assistant Professor, Department of History, UNC Greensboro (2010 - 2016)
- Lecturer, Yale University (2009 - 2010)
- Instructor, Yale University (2008 - 2010)

## **PROFESSIONAL EDUCATION**

- PhD, Stanford University , History and the Humanities (2008)
- MA, Stanford University , Modern European History (2005)
- BA, Yale University , History (2001)

## **LINKS**

- <https://emilyjlevine.com/>: <https://emilyjlevine.com/>

## **Research & Scholarship**

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### **RESEARCH INTERESTS**

- Higher Education
- History
- History of Education
- Philosophy
- Research Methods

### **CURRENT RESEARCH AND SCHOLARLY INTERESTS**

Current research topics include a genealogy of academic concepts; the contemporary consequences of Germany and America's divergent paths in knowledge organization; Jews and private philanthropy for scholarship; the historical tension between knowledge-for-its-own sake and applied knowledge; the global transfer of the kindergarten, mass schooling, and higher education; and the history and future of institutional innovation.

### **PROJECTS**

- Allies and Rivals: German-American Exchange and the Rise of the Modern Research University

## **Teaching**

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### **COURSES**

#### **2023-24**

- History of Higher Education in the U.S.: AMSTUD 165, EDUC 165, EDUC 265, HISTORY 158C (Win)
- Stanford Archive Lab: EDUC 147L, HISTORY 58EL (Spr)
- Stanford and Its Worlds: 1885-present: EDUC 147, HISTORY 58E (Spr)
- Why College? Your Education and the Good Life: COLLEGE 101 (Aut)

#### **2022-23**

- History of Higher Education in the U.S.: AMSTUD 165, EDUC 165, EDUC 265, HISTORY 158C (Win)

- Stanford Archive Lab: EDUC 147L, HISTORY 58EL (Spr)
- Stanford and Its Worlds: 1885-present: EDUC 147, HISTORY 58E (Spr)
- Workshop in Social Science History: EDUC 446 (Aut, Win, Spr)

#### 2021-22

- Foundations of Learning: From Ideas to Application: EDUC 253 (Aut)
- History of Higher Education in the U.S.: AMSTUD 165, EDUC 165, EDUC 265, HISTORY 158C (Win)
- Why College? Your Education and the Good Life: COLLEGE 101 (Aut)

#### 2020-21

- Foundations of Learning: From Ideas to Application: EDUC 253 (Win)
- History of Higher Education in the U.S.: AMSTUD 165, EDUC 165, EDUC 265, HISTORY 158C (Win)
- Humanistic and Historical Approaches to the Study of Education: EDUC 492 (Spr)

### STANFORD ADVISEES

#### Doctoral Dissertation Reader (AC)

Caitlin Brust

#### Doctoral (Program)

Ayan Ali, David Bates, Abigail Kahn, Marcia Yang

### Publications

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#### PUBLICATIONS

- **Allies and Rivals: German-American Exchange and the Rise of the Modern Research University**  
Levine, E. J.  
The University of Chicago Press.2019
- **Baltimore Teaches, Göttingen Learns: Cooperation, Competition, and the Research University**, *The American Historical Review*  
Levine, E.  
2016: 780-823
- **The Other Weimar: The Warburg Circle as Hamburg School** *JOURNAL OF THE HISTORY OF IDEAS*  
Levine, E. J.  
2013; 74 (2): 307–30
- **Dreamland of Humanists: Warburg, Cassirer, Panofsky, and the Hamburg School**  
Levine, E. J.  
The University of Chicago Press.2013
- **PanDora, or Erwin and Dora Panofsky and the Private History of Ideas** *JOURNAL OF MODERN HISTORY*  
Levine, E. J.  
2011; 83 (4): 753–87