

Stanford



John Willinsky

Associate Dean for Student Affairs and Khosla Family Professor of Education
Graduate School of Education

 Curriculum Vitae available Online

CONTACT INFORMATION

- **Admin. Support**

Jesse Rivas

Email jjrivas@stanford.edu

Bio

BIO

After working for some time on the educational implications of such knowledge systems as literary theory, curriculum theory, lexicography, and European imperialism, I have come to focus my studies on both analyzing and altering scholarly publishing practices to understand whether this body of knowledge might yet become more of a public resource for education and deliberation and whether we can develop software tools to help make that happen.

ACADEMIC APPOINTMENTS

- Professor, Graduate School of Education

ADMINISTRATIVE APPOINTMENTS

- Professor, Stanford Graduate School of Education, (2007- present)

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Pacific Press Professor of Literacy and Technology, Faculty of Education, University of British Columbia (1990 - 2007)
- Associate Professor of Education, University of Calgary (1984 - 1990)
- School Teacher, Sault Ste. Marie Board of Education (1973 - 1984)

PROGRAM AFFILIATIONS

- Science, Technology and Society

PROFESSIONAL EDUCATION

- Ph.D., Dalhousie University , Sociology of Education (1982)
- M.Ed., University of Toronto , Educational Theory (1980)
- B.A., Laurentian University , English (1976)

LINKS

- Public Knowledge Project: <http://pkp.sfu.ca>

Research & Scholarship

RESEARCH INTERESTS

- History of Education
- Literacy and Language
- Philosophy
- Sociology

CURRENT RESEARCH AND SCHOLARLY INTERESTS

I work under the auspices of the Public Knowledge Project which is focused on extending access to, and the accessibility of, research and scholarship. The research is on student, professional, and public access to this educational resource, while PKP also engages in developing and designing open source software (free) publishing systems to improve the public and scholarly quality of peer-reviewed journals. This also involves international collaborations in Latin America, Africa, and South-East Asia are aimed at helping to better understand and strengthen scholarly publishing in those areas.

Teaching

COURSES

2020-21

- Critical Theory and Pedagogy: EDUC 304 (Win)
- Editing a Science Technology and Society Journal: STS 199J (Aut, Win, Spr)
- History of the Learned Book: EDUC 294 (Spr)
- Undergraduate Honors Seminar: EDUC 199C (Spr)

2019-20

- Editing a Science Technology and Society Journal: STS 199J (Win, Spr)

2018-19

- Curricular Practical Training: STS 199A (Sum)
- Editing a Science Technology and Society Journal: STS 199J (Win, Spr)
- The Future of Information: EDUC 151, STS 151 (Aut)
- The Public Life of Science and Technology: CSRE 1T, STS 1 (Win)
- Undergraduate Honors Seminar: EDUC 199A (Aut)
- Undergraduate Honors Seminar: EDUC 199B (Win)
- Undergraduate Honors Seminar: EDUC 199C (Spr)

2017-18

- Curricular Practical Training: STS 199A (Sum)
- Editing a Science Technology and Society Journal: STS 199J (Win, Spr)
- The Future of Information: EDUC 151, STS 151 (Aut)
- The Public Life of Science and Technology: STS 1 (Win)
- Undergraduate Honors Seminar: EDUC 199A (Aut)
- Undergraduate Honors Seminar: EDUC 199B (Win)
- Undergraduate Honors Seminar: EDUC 199C (Spr)

STANFORD ADVISEES

Orals Chair

Cindy Lam

Doctoral Dissertation Advisor (AC)

Matthew Williams

Doctoral (Program)

Emily Southerton

Publications

PUBLICATIONS

- **The Confounding of Race in High School Biology Textbooks, 2014-2019 (Jan, 10.1007/s11191-020-00104-y, 2020)** *SCIENCE & EDUCATION*
Willinsky, J.
2020
- **Integrating Wikipedia editing into health professions education: a curricular inventory and review of the literature.** *Perspectives on medical education*
Maggio, L. A., Willinsky, J. M., Costello, J. A., Skinner, N. A., Martin, P. C., Dawson, J. E.
2020
- **Meta-Research: Reader engagement with medical content on Wikipedia.** *eLife*
Maggio, L. A., Steinberg, R. M., Piccardi, T., Willinsky, J. M.
2020; 9
- **If Research Libraries and Funders Finance Open Access: Moving beyond Subscriptions and APCs** *COLLEGE & RESEARCH LIBRARIES*
Willinsky, J., Rusk, M.
2019; 80 (3): 340–55
- **The politics after postmodernism begins with the political economy of our own work** *EDUCATIONAL PHILOSOPHY AND THEORY*
Willinsky, J.
2018; 50 (14): 1568–69
- **The Academic Library in the Face of Cooperative and Commercial Paths to Open Access** *LIBRARY TRENDS*
Willinsky, J.
2018; 67 (2): 196–213
- **The Intellectual Properties of Learning: A Prehistory from Saint Jerome to John Locke**
Willinsky, J.
University of Chicago Press.2018
- **Wikipedia as a gateway to biomedical research: The relative distribution and use of citations in the English Wikipedia.** *PloS one*
Maggio, L. A., Willinsky, J. M., Steinberg, R. M., Mietchen, D., Wass, J. L., Dong, T.
2017; 12 (12): e0190046
- **Intellectual Properties of Learning: A Prehistory from St. Jerome to John Locke**
Willinsky, J.
University of Chicago Press.2017
- **Qualitative study of physicians' varied uses of biomedical research in the USA** *BMJ OPEN*
Maggio, L. A., Moorhead, L. L., Willinsky, J. M.
2016; 6 (11): e012846
- **Measuring, rating, supporting, and strengthening open access scholarly publishing in brazil.** *education policy analysis archives*
Neto, S. C., Willinsky, J., Alperin, J. P.
2016; 24 (54): n54

- **Qualitative study of physicians' varied uses of biomedical research in the USA** *BMJ open*
Maggio, L. A., Moorhead, L. L., Willinsky, J. M.
2016; 6 (11): e012846
- **In an Age of Open Access to Research Policies: Physician and Public Health NGO Staff Research Use and Policy Awareness.** *PloS one*
Moorhead, L. L., Holzmeyer, C., Maggio, L. A., Steinberg, R. M., Willinsky, J.
2015; 10 (7)
- **In an age of open access to research policies: physician and Public Health NGO Staff Research Use and Policy Awareness** *PloS one*
Moorhead, L. L., Holzmeyer, C., Maggio, L. A., Steinberg, R. M., Willinsky, J.
2015; 10 (7): e0129708
- **Doing medical journals differently: Open Medicine, open access and academic freedom** *FUTURE OF THE ACADEMIC JOURNAL, SECOND EDITION*
Willinsky, J., Murray, S., Kendall, C., Palepu, A., Cope, B., Phillips, A.
2014: 331–56
- **How the rise of open access is altering journal publishing** *FUTURE OF THE ACADEMIC JOURNAL, SECOND EDITION*
Willinsky, J., Moorhead, L., Cope, B., Phillips, A.
2014: 195–222
- **Setting Aside the Course Reader: The Legal, Economic, and Pedagogical Reasons** *INNOVATIVE HIGHER EDUCATION*
Evans, B. J., Willinsky, J.
2013; 38 (5): 341–54
- **Critical literacy lessons for the intellectual properties of learning from Bede and Alcuin of York** *INTERNATIONAL JOURNAL OF CULTURAL STUDIES*
Willinsky, J., Provenal, J.
2013; 16 (5): 475–89
- **Access of primary and secondary literature by health personnel in an academic health center: implications for open access.** *Journal of the Medical Library Association*
Maggio, L. A., Steinberg, R. M., Moorhead, L., O'Brien, B., Willinsky, J.
2013; 101 (3): 205-212
- **The intellectual and institutional properties of learning: Historical reflections on patronage, autonomy, and transaction** *NEW MEDIA & SOCIETY*
Willinsky, J., Provenal, J.
2013; 15 (3): 398–412
- **Developing the Scholarly Publishing in Latin America** *BIBLIOS-REVISTA DE BIBLIOTECOLOGIA Y CIENCIAS DE LA INFORMACION*
Willinsky, J.
2012: 113–16
- **Public Access and Use of Health Research: An Exploratory Study of the National Institutes of Health (NIH) Public Access Policy Using Interviews and Surveys of Health Personnel** *JOURNAL OF MEDICAL INTERNET RESEARCH*
O'Keeffe, J., Willinsky, J., Maggio, L.
2011; 13 (4)
- **The academic ethics of open access to research and scholarship** *ETHICS AND EDUCATION*
Willinsky, J., Alperin, J.
2011; 6 (3): 217–23
- **Open Access and Academic Reputation** *REPUTATION SOCIETY: HOW ONLINE OPINIONS ARE RESHAPING THE OFFLINE WORLD*
Willinsky, J., Masum, H., Tovey, M.
2011: 129–38
- **Visibility and Quality in Spanish-Language Latin American Scholarly Publishing** *INFORMATION TECHNOLOGIES & INTERNATIONAL DEVELOPMENT*
Fischman, G., Alperin, J., Willinsky, J.
2010; 6 (4): 1–21
- **Joe L. Kincheloe, 1950-2008** *CULTURAL STUDIES-CRITICAL METHODOLOGIES*
Willinsky, J.

2010; 10 (5): 366–67

- **Report and Recommendations from the Scholarly Publishing Roundtable (Book Review)** *LEARNED PUBLISHING*
Book Review Authored by: Campbell, B., Willinsky, J., Anderson, R.
2010; 23 (3): 264–66
- **Socrates Back on the Street: Wikipedia's Citing of the Stanford Encyclopedia of Philosophy** *EMERGING DIGITAL SPACES IN CONTEMPORARY SOCIETY: PROPERTIES OF TECHNOLOGY*
Willinsky, J., KalantzisCope, P., GherabMartin, K.
2010: 157–71
- **The Monastic Paradox and the Intellectual Properties of Learning** *LOGOS-JOURNAL OF THE WORLD PUBLISHING COMMUNITY*
Willinsky, J.
2010; 21 (3-4): 152–60
- **Commentary: The Intellectual Properties of Literacy** *LEARNING LANDSCAPES*
Willinsky, J.
2009; 3 (1)
- **DERRIDA'S RIGHT TO PHILOSOPHY, THEN AND NOW** *EDUCATIONAL THEORY*
Willinsky, J.
2009; 59 (3): 279–96
- **The Stratified Economics of Open Access** *ECONOMIC ANALYSIS AND POLICY*
Willinsky, J.
2009; 39 (1): 53–70
- **What Video Games Have to Teach Us About Learning and Literacy, 2nd ed (Book Review)** *SCIENCE*
Book Review Authored by: Willinsky, J.
2009; 323 (5910): 39–40
- **"It May Change My Understanding of the Field": Understanding Reading Tools for Scholars and Professional Readers** *DIGITAL HUMANITIES QUARTERLY*
Siemens, R., Leitch, C., Blake, A., Armstrong, K., Willinsky, J.
2009; 3 (4)
- **The Publisher's Pushback against NIH's Public Access and Scholarly Publishing Sustainability** *PLOS BIOLOGY*
Willinsky, J.
2009; 7 (1): 20–22
- **Doing medical journals differently: Open Medicine, open access and academic freedom** *FUTURE OF THE ACADEMIC JOURNAL*
Willinsky, J., Murray, S., Kendall, C., Palepu, A., Cope, B., Phillips, A.
2009: 259–79
- **International Development and Research Capacities: Increasing Access to African Scholarly Publishing** *CANADIAN JOURNAL OF HIGHER EDUCATION*
Metcalf, A., Esseh, S., Willinsky, J.
2009; 39 (3): 89–109
- **Open Access to e-Research** *E-RESEARCH: TRANSFORMATION IN SCHOLARLY PRACTICE*
Lucas, R., Willinsky, J., Jankowski, N. W.
2009; 1: 259–72
- **Educating for Participation in the Networked Environment** *POLICY FUTURES IN EDUCATION*
Aigrain, P., Benkler, Y., Chan, L., Guedon, J., Willinsky, J.
2008; 6 (2): 169–75
- **The Wealth of Networks: how social production transforms markets and freedom (Book Review)** *POLICY FUTURES IN EDUCATION*
Book Review Authored by: Aigrain, P., Chan, L., Guedon, J., Willinsky, J., Benkler, Y.
2008; 6 (2): 152–69
- **The Access Principle: the case for open access to research and scholarship** *REPLY POLICY FUTURES IN EDUCATION*

Willinsky, J.

2007; 5 (3): 416–23

- **Case studies in open access publishing. Number three. Open access on a zero budget: a case study of Postcolonial Text** *INFORMATION RESEARCH-AN INTERNATIONAL ELECTRONIC JOURNAL*
Willinsky, J., Mendis, R.
2007; 12 (3)
- **Doing Medical Journals Differently: Open Medicine, Open Access, and Academic Freedom** *CANADIAN JOURNAL OF COMMUNICATION*
Willinsky, J., Murray, S., Kendall, C., Palepu, A.
2007; 32 (3): 595–612
- **How complementary and alternative medicine practitioners use PubMed** *JOURNAL OF MEDICAL INTERNET RESEARCH*
Willinsky, J., Quint-Rapoport, M.
2007; 9 (2): e19
- **Why open access to research and scholarship?** *JOURNAL OF NEUROSCIENCE*
Willinsky, J.
2006; 26 (36): 9078–79
- **The access principle: The case for open access to research**
Willinsky, J.
FEDERATION AMER SOC EXP BIOL.2006: A439
- **ACCESS TO RESEARCH IN CAMEROONIAN UNIVERSITIES** *ELECTRONIC JOURNAL OF INFORMATION SYSTEMS IN DEVELOPING COUNTRIES*
Willinsky, J., Jonas, R., Shafack, R., Wirsiy, K.
2005; 21 (1)
- **JUST SAY KNOW? SCHOOLING THE KNOWLEDGE SOCIETY** *EDUCATIONAL THEORY*
Willinsky, J.
2005; 55 (1): 97-+
- **Our Political State in an Age of Globalization** *COMMUNITIES OF DIFFERENCE: CULTURE, LANGUAGE, TECHNOLOGY*
Willinsky, J., Trifonas, P. P.
2005: 37–51
- **Teaching for a World of Increasing Access to Knowledge** *Demo Translation Journal*
Willinsky, J.
2005; 1 (1)