



## Chris Rozek

Postdoctoral Research Fellow, Psychology

 Curriculum Vitae available Online

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### Bio

#### PROFESSIONAL EDUCATION

- Doctor of Philosophy, University of Wisconsin Madison (2014)

#### LINKS

- Personal Site: <http://www.chrisrozek.com/>

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### Publications

#### PUBLICATIONS

- **Calculated avoidance: Math anxiety predicts math avoidance in effort-based decision-making** *SCIENCE ADVANCES*  
Choe, K., Jenifer, J. B., Rozek, C. S., Berman, M. G., Beilock, S. L.  
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2019; 116 (33): 16286–91
- **Reducing socioeconomic disparities in the STEM pipeline through student emotion regulation.** *Proceedings of the National Academy of Sciences of the United States of America*  
Rozek, C. S., Ramirez, G., Fine, R. D., Beilock, S. L.  
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- **Utility-value intervention with parents increases students' STEM preparation and career pursuit** *PROCEEDINGS OF THE NATIONAL ACADEMY OF SCIENCES OF THE UNITED STATES OF AMERICA*  
Rozek, C. S., Svoboda, R. C., Harackiewicz, J. M., Hulleman, C. S., Hyde, J. S.  
2017; 114 (5): 909–14
- **Disassociating the Relation Between Parents' Math Anxiety and Children's Math Achievement: Long-Term Effects of a Math App Intervention** *JOURNAL OF EXPERIMENTAL PSYCHOLOGY-GENERAL*  
Schaeffer, M. W., Rozek, C. S., Berkowitz, T., Levine, S. C., Beilock, S. L.  
2018; 147 (12): 1782–90
- **Self-Affirmation Effects Are Produced by School Context, Student Engagement With the Intervention, and Time: Lessons From a District-Wide Implementation** *PSYCHOLOGICAL SCIENCE*  
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- **Assessing malleable social-psychological academic attitudes in early adolescence.** *Journal of school psychology*  
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- **New Evidence on Self-Affirmation Effects and Theorized Sources of Heterogeneity From Large-Scale Replications** *JOURNAL OF EDUCATIONAL PSYCHOLOGY*  
Hanselman, P., Rozek, C. S., Grigg, J., Borman, G. D.  
2017; 109 (3): 405–24
- **What if I can't? Success expectancies moderate the effects of utility value information on situational interest and performance** *MOTIVATION AND EMOTION*  
Durik, A. M., Shechter, O. G., Noh, M., Rozek, C. S., Harackiewicz, J. M.  
2015; 39 (1): 104–18
- **Helping Parents to Motivate Adolescents in Mathematics and Science: An Experimental Test of a Utility-Value Intervention** *PSYCHOLOGICAL SCIENCE*  
Harackiewicz, J. M., Rozek, C. S., Hulleman, C. S., Hyde, J. S.  
2012; 23 (8): 899–906
- **Is There a Home Choke in Decisive Playoff Basketball Games?** *JOURNAL OF APPLIED SPORT PSYCHOLOGY*  
Tauer, J. M., Guenther, C. L., Rozek, C.  
2009; 21 (2): 148–62