Stanford



Melanie Lean

Clinical Assistant Professor, Psychiatry and Behavioral Sciences

CLINICAL OFFICE (PRIMARY)

• Stanford Outpatient Psychiatry Clinic

401 Quarry Rd MC 5722 Stanford, CA 94305

Bio

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Melanie Lean, Clin.Psych.D. is a Californian licensed clinical psychologist, Clinical Assistant Professor, and assistant director of research in the INSPIRE early psychosis clinic, Stanford University School of Medicine. She provides Cognitive Behavioral Therapy for psychosis (CBTp) within the recovery oriented and trauma informed framework of the INSPIRE clinic. Dr Lean received her doctorate from University College London, UK and completed her postdoctoral fellowship at Stanford University. She is a mixed methods researcher, with over 15 years' experience in mental health research, working across a range of settings with a focus on severe and enduring mental illness and ways to improve service provision for this population. She has specialized knowledge in self-management and peer support interventions for people with psychosis and has experience working alongside service user researchers in the evaluation and delivery of study interventions. Dr Lean is also trained in psychedelic assisted therapy and works on a range of clinical trials investigating psilocybin for treatment resistant depression.

CLINICAL FOCUS

• Clinical Psychology

ACADEMIC APPOINTMENTS

Clinical Assistant Professor, Psychiatry and Behavioral Sciences

PROFESSIONAL EDUCATION

- Professional Education: University College London (2017) UK
- DClinPsy, University College London (UCL), Clinical Psychology (2017)

Publications

PUBLICATIONS

Single-Dose Psilocybin for a Treatment-Resistant Episode of Major Depression. The New England journal of medicine Goodwin, G. M., Aaronson, S. T., Alvarez, O., Arden, P. C., Baker, A., Bennett, J. C., Bird, C., Blom, R. E., Brennan, C., Brusch, D., Burke, L., Campbell-Coker, K., Carhart-Harris, et al 2022; 387 (18): 1637-1648 Training inpatient psychiatric nurses and staff to utilize CBTp informed skills in an acute inpatient psychiatric setting PSYCHOSIS-PSYCHOLOGICAL SOCIAL AND INTEGRATIVE APPROACHES

Eisen, K., Kharrazi, N., Simonson, A., Lean, M., Hardy, K. 2021

Pilot study of a group worry intervention for recent onset psychosis COGNITIVE BEHAVIOUR THERAPIST

Mackintosh, T., Lean, M., Hardy, K. 2021; 14

• DEVELOPING A LIVED EXPERIENCE ADVISORY COUNCIL IN AN ACADEMIC EARLY INTERVENTION FOR PSYCHOSIS CLINIC.

Eisen, K., Lean, M., Ballon, J., Zepp, C., Liliental, J., Hardy, K.

OXFORD UNIV PRESS INC.2021: S140

Training early psychosis community clinicians in CBT for psychosis: Implementation and feasibility. Early intervention in psychiatry
Hardy, K. V., Espil, F. M., Smith, C. L., Furuzawa, A., Lean, M., Zhao, Z., Godzikovskaya, J., Gilbert, A., Loewy, R. L.
2020

• Self-management interventions for people with severe mental illness: systematic review and meta-analysis *BRITISH JOURNAL OF PSYCHIATRY* Lean, M., Fornells-Ambrojo, M., Milton, A., Lloyd-Evans, B., Harrison-Stewart, B., Yesufu-Udechuku, A., Kendall, T., Johnson, S. 2019; 214 (5): 260–68

 Recovery-based staff training intervention within mental health rehabilitation units: a two-stage analysis using realistic evaluation principles and framework approach BMC PSYCHIATRY

Bhanbhro, S., Gee, M., Cook, S., Marston, L., Lean, M., Killaspy, H. 2016; 16: 292

 Clinical outcomes and costs for people with complex psychosis; a naturalistic prospective cohort study of mental health rehabilitation service users in England BMC PSYCHIATRY

Killaspy, H., Marston, L., Green, N., Harrison, I., Lean, M., Holloway, F., Craig, T., Leavey, G., Arbuthnott, M., Koeser, L., McCrone, P., Omar, R. Z., King, et al 2016: 16: 95

Barriers to the sustainability of an intervention designed to improve patient engagement within NHS mental health rehabilitation units: a qualitative study nested within a randomised controlled trial BMC PSYCHIATRY

Lean, M., Leavey, G., Killaspy, H., Green, N., Harrison, I., Cook, S., Craig, T., Holloway, F., Arbuthnott, M., King, M. 2015; 15: 209

Clinical effectiveness of a staff training intervention in mental health inpatient rehabilitation units designed to increase patients' engagement in activities (the Rehabilitation Effectiveness for Activities for Life [REAL] study): single-blind, cluster-randomised controlled trial LANCET PSYCHIATRY
 Killaspy, H., Marston, L., Green, N., Harrison, I., Lean, M., Cook, S., Mundy, T., Craig, T., Holloway, F., Leavey, G., Koeser, L., McCrone, P., Arbuthnott, et al 2015; 2 (1): 38-48

• Link between outcome and service quality is not clear reply BRITISH JOURNAL OF PSYCHIATRY

Killaspy, H., Marston, L., Omar, R. Z., Green, N., Harrison, I., Lean, M., Holloway, F., Craig, T., Leavey, G., King, M. 2013; 202 (4): 309

• Service quality and clinical outcomes: an example from mental health rehabilitation services in England BRITISH JOURNAL OF PSYCHIATRY Killaspy, H., Marston, L., Omar, R. Z., Green, N., Harrison, I., Lean, M., Holloway, F., Craig, T., Leavey, G., King, M.

2013; 202 (1): 28-34