



Andrea Murray

Clinical Assistant Professor, Anesthesiology, Perioperative and Pain Medicine

CLINICAL OFFICE (PRIMARY)

- **Lucile Packard Children's Hospital**

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Bio

BIO

Andrea Murray, MD is currently a Clinical Assistant Professor for the Department of Anesthesia, Perioperative and Pain Medicine at Stanford University and is board-certified in Pediatric Anesthesiology, Internal Medicine, and in Pediatrics. Her interests include sustainable models in global health, regional anesthesia, simulation, and immersive technology for reduction of perioperative anxiety.

CLINICAL FOCUS

- Pediatric Anesthesia

ACADEMIC APPOINTMENTS

- Clinical Assistant Professor, Anesthesiology, Perioperative and Pain Medicine

HONORS AND AWARDS

- Award for Excellence in Promotion of the Learning Environment and Student Wellness, Stanford University School of Medicine (2022)
- Franklin G. Ebaugh, Jr. Award for Excellence in Advising Medical Students, Stanford University School of Medicine (2022)
- Faculty of the Year, Stanford University- Division of Pediatric Anesthesiology (2021)
- Center for Innovation in Global Health Scholar, Stanford University (2018-2019)
- American Society of Anesthesiologists Resident Humanitarian Service Award, American Society of Anesthesiologist (2018)
- Mary Booth Stewart, MD Humanitarian Award, University of Texas at Southwestern (2018)
- Resident International Anesthesia Scholarship, American Society of Anesthesiologists (2017)
- Algernon Sydney Sullivan Award, University of Kentucky (2003)

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Global Humanitarian Outreach Committee Member, American Society of Anesthesiologists (2019 - present)
- Faculty Advisor, Stanford Anesthesiology Diversity Council (2018 - present)
- ASA Resident Delegate, American Society of Anesthesiologists (2017 - 2018)

- TSA Resident Delegate, Texas Society of Anesthesiologists (2016 - 2018)

PROFESSIONAL EDUCATION

- Board Certification, American Board of Anesthesiology , Pediatric Anesthesiology (2019)
- Board Certification, American Board of Anesthesiology , Anesthesiology (2019)
- Fellowship, Stanford University , Pediatric Anesthesiology (2019)
- Residency, University of Texas at Southwestern , Anesthesiology (2018)
- Chief Resident, University of Texas at Southwestern , Anesthesiology (2017)
- Board Certification, American Board of Internal Medicine , Internal Medicine (2012)
- Board Certification, American Board of Pediatrics , Pediatrics (2011)
- Residency, University of Tennessee at Memphis , Internal Medicine-Pediatrics (2011)
- MD, University of Kentucky , Doctorate of Medicine (2007)
- BS, University of Kentucky , Agricultural Biotechnology (2003)

COMMUNITY AND INTERNATIONAL WORK

- CHARIOT Global

Teaching

STANFORD ADVISEES

E4C Mentor

Lehi Acosta-Alvarez, Melanie Ambler, Kathryn Anderson, Maximilian Bailey, Isabel Beshar, Kenneth Brinson, Antonia Chan, Michelle Chan, Maryanne Chege, Adrian Delgado, Andrea Fisher, Omar Garcia, Karen Gutierrez, Emily He, Dale Kim, Wasan Kumar, Ben Maines, Madelyn Mauro, David McNeely, Sachin Narayan, Gabrielle Ndakwah, Clara Poupault, Abu Rogers, Marlon Sejjo, Vaibhavi Shah, Brian Smith, Maria Suarez-Nieto, Ashley Utz, Jenny Wang, Clare Wise, Maha Zubaidi

Publications

PUBLICATIONS

- **Integrated diversity, equity, and inclusion curriculum into pediatric anesthesia fellowship training: Another step forward.** *Paediatric anaesthesia*
Murray, A., Reece-Nguyen, T., Caruso, T. J.
1800
- **Virtual Reality Decreasing Anesthetic Exposure, Improving Patient Experience, and Impacting Global Anesthesia Care: A Case Series**
Murray, A., Layton, J.
LIPPINCOTT WILLIAMS & WILKINS.2021: 815-816
- **Individualized simulations in a time of social distancing: Learning on donning and doffing of an COVID-19 airway response team.** *Journal of clinical anesthesia*
Rama, A. n., Murray, A. n., Fehr, J. n., Tsui, B. n.
2020; 67: 110019

PRESENTATIONS

- Anesthetic Considerations in a patient dependent on Iron Lung Ventilation - American Society of Anesthesiology Conference
- Global Crisis in Anesthesia Access: Addressing the Disparities, My Ethiopian Experience - Anesthesiology Department at UTSW