

Stanford



Mitchell L. Stevens

Professor of Education
Graduate School of Education

 Curriculum Vitae available Online

CONTACT INFORMATION

- **Admin. Support**

Monica Rivas

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Bio

BIO

I am an organizational sociologist with longstanding interests in educational sequences, lifelong learning, alternative educational forms, and the formal organization of knowledge. With John Mitchell, I co-direct the Stanford Pathways Lab (pathwayslab.stanford.edu).

ACADEMIC APPOINTMENTS

- Professor, Graduate School of Education
- Professor (By courtesy), Sociology
- Faculty Affiliate, Institute for Human-Centered Artificial Intelligence (HAI)

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Associate Professor, New York University (2003 - 2009)
- Assistant to Associate Professor, Hamilton College (1995 - 2003)

PROGRAM AFFILIATIONS

- Science, Technology and Society

PROFESSIONAL EDUCATION

- PhD, Northwestern University (1996)
- BA, Macalester College (1988)

LINKS

- Stanford Pathways Lab: <https://pathwayslab.stanford.edu/>

Research & Scholarship

RESEARCH INTERESTS

- Alternative Schooling
- Educational Policy

- Higher Education
- Leadership and Organization
- Lifelong Learning

CURRENT RESEARCH AND SCHOLARLY INTERESTS

My most recent book is *Seeing the World: How US Universities Make Knowledge in a Global Era*, coauthored with Cynthia Miller-Idriss and Seteney Shami.

With Ben Gebre-Medhin (UC Berkeley) I developed a synthetic account of change in US higher education.

With Mike Kirst I edited a volume on the organizational ecology of US colleges and universities.

With Arik Lifschitz and Michael Sauder I developed a theory of sports and status in US higher education.

Earlier work on college admissions, home education, and (with Wendy Espeland) quantification continues to inform my scholarly world view.

PROJECTS

- Academic Pathways in Sweden and the United States - Stanford University and Uppsala University (June 1, 2017)
- Carta Lab at Stanford - Stanford University (8/1/2016)

Teaching

COURSES

2022-23

- Organizational Analysis: EDUC 288 (Aut)
- Stanford Archive Lab: EDUC 147L (Spr)
- Stanford and Its Worlds: 1885-present: EDUC 147 (Spr)
- Workshop in Social Science History: EDUC 446 (Aut, Win, Spr)

2021-22

- History of Higher Education in the U.S.: AMSTUD 165, EDUC 165, EDUC 265, HISTORY 158C (Win)
- Policy, Organization, and Leadership Studies Seminar: EDUC 209A (Aut)
- Policy, Organization, and Leadership Studies Seminar: EDUC 209B (Win)
- Policy, Organization, and Leadership Studies Seminar: EDUC 209C (Spr)
- Sociology of Education: EDUC 310, SOC 332 (Spr)

2020-21

- Policy, Organization, and Leadership Studies Seminar: EDUC 209A (Aut)
- Policy, Organization, and Leadership Studies Seminar: EDUC 209B (Win)
- Policy, Organization, and Leadership Studies Workshop: EDUC 210 (Win, Spr)
- Proseminar: Education, Business, Politics: EDUC 393 (Win)

2019-20

- Policy, Organization, and Leadership Studies Seminar: EDUC 209A (Aut)
- Policy, Organization, and Leadership Studies Seminar: EDUC 209B (Win)

- Policy, Organization, and Leadership Studies Workshop: EDUC 210 (Win, Spr)
- Proseminar 3: EDUC 325C (Spr)
- Sociology of Education: EDUC 310, SOC 332 (Aut)

STANFORD ADVISEES

Doctoral Dissertation Reader (AC)

Thomas Caruso, Sonia Giebel, Krystal Laryea

Orals Chair

Natalie Larah

Doctoral Dissertation Advisor (AC)

Amanda Lu

Master's Program Advisor

Jenn Hofmann

Doctoral Dissertation Co-Advisor (AC)

Kaylee Tuggle Matheny

Doctoral (Program)

Thomas Caruso, Hansol Lee, Amanda Lu, Abigail Miller, Kaylee Tuggle Matheny

Publications

PUBLICATIONS

- **Forecasting Undergraduate Majors: A Natural Language Approach** *AERA OPEN*
Lang, D., Wang, A., Dalal, N., Paepcke, A., Stevens, M. L.
2022; 8
- **Anesthesiologists With Advanced Degrees in Education: Qualitative Study of a Changing Paradigm.** *JMIR medical education*
Aggarwal, A., Hess, O., Lockman, J. L., Smith, L., Stevens, M., Bruce, J., Caruso, T.
2022; 8 (2): e38050
- **Anesthesiologists with Advanced Degrees in Education: A Qualitative Study of a Changing Paradigm**
Hess, O. M., Daniel, D., Aggarwal, A., Lockman, J., Smith, L. E., Stevens, M., Bruce, J., Caruso, T.
LIPPINCOTT WILLIAMS & WILKINS.2022: 388-389
- **Should I Start at MATH 101? Content Repetition as an Academic Strategy in Elective Curriculums** *SOCIOLOGY OF EDUCATION*
Harrison, M. H., Hernandez, P. A., Stevens, M. L.
2022
- **Essay content and style are strongly related to household income and SAT scores: Evidence from 60,000 undergraduate applications.** *Science advances*
Alvero, A. J., Giebel, S., Gebre-Medhin, B., Antonio, A. L., Stevens, M. L., Domingue, B. W.
2021; 7 (42): eabi9031
- **What is educational entrepreneurship? Strategic action, temporality, and the expansion of US higher education** *THEORY AND SOCIETY*
Kindel, A. T., Stevens, M. L.
2021
- **Studying Undergraduate Course Consideration at Scale** *AERA OPEN*
Chaturapruek, S., Dalberg, T., Thompson, M. E., Giebel, S., Harrison, M. H., Johari, R., Stevens, M. L., Kizilcec, R. F.
2021; 7

- **Ambiguous Credentials: How Learners Use and Make Sense of Massively Open Online Courses** *JOURNAL OF HIGHER EDUCATION*
Laryea, K., Paepcke, A., Mirzaei, K., Stevens, M. L.
2021
- **Universities as peculiar organizations** *SOCIOLOGY COMPASS*
Eaton, C., Stevens, M. L.
2020
- **The Paradox of the Global University** *World Class Universities: A Contested Concept*
Stevens, M. L., Giebel, S.
Springer Nature.2020; 1: 123–37
- **Via: Illuminating Academic Pathways at Scale**
Angus, G., Martinez, R., Stevens, M. L., Paepcke, A., Assoc Comp Machinery
ASSOC COMPUTING MACHINERY.2019
- **Research Universities and the Future of Work** *ISSUES IN SCIENCE AND TECHNOLOGY*
Stevens, M. L.
2018; 35 (1): 45–52
- **Seeing the World: How US Universities Make Knowledge in a Global Era**
Stevens, M. L., Miller-Idriss, C., Shami, S.
Princeton University Press.2018
- **How a data-driven course planning tool affects college students' GPA: Evidence from two field experiments**
Chaturapruek, S., Dee, T. S., Johari, R., Kizilcec, R. F., Stevens, M. L., ACM
ASSOC COMPUTING MACHINERY.2018
- **Higher Education Politics after the Cold War** *Change*
Stevens, M. L.
2018; 50: 13-17
- **The Evaluation Machine** *CONTEMPORARY SOCIOLOGY-A JOURNAL OF REVIEWS*
Stevens, M. L.
2017; 46 (4): 403-405
- **From soldiers to students: The Tests of General Educational Development (GED) as diplomatic measurement** *Social Science History*
Hutt, E. L., Stevens, M. L.
2017; 41 (4): 731-755
- **Association, Service, Market: Higher Education in American Political Development** *ANNUAL REVIEW OF SOCIOLOGY, VOL 42*
Stevens, M. L., Gebre-Medhin, B.
2016; 42: 121-142
- **Remaking College: The Changing Ecology of Higher Education**
edited by Kirst, M. W., Stevens, M. L.
Stanford University Press.2015
- **Football as a Status System in US Higher Education** *SOCIOLOGY OF EDUCATION*
Lifschitz, A., Sauder, M., Stevens, M. L.
2014; 87 (3): 204-219
- **A Sociology of Quantification** *ARCHIVES EUROPEENNES DE SOCIOLOGIE*
Espeland, W. N., Stevens, M. L.
2008; 49 (3): 397-432
- **Sieve, incubator, temple, hub: Empirical and theoretical advances in the sociology of higher education** *Annu. Rev. Sociol*
Stevens, M. L., Armstrong, E. A., Arum, R.
2008; 34: 127-151

- **Creating a Class: College Admissions and the Education of Elites**
Stevens, M. L.
Harvard University Press.2007
- **Kingdom of Children: Culture and Controversy in the Homeschooling Movement**
Stevens, M. L.
Princeton University Press.2001