# Stanford



# Ashley Elizabeth Martin

Associate Professor of Organizational Behavior at the Graduate School of Business

## Bio

## ACADEMIC APPOINTMENTS

Associate Professor, Organizational Behavior

# Teaching

#### COURSES

#### 2023-24

- Managing Groups and Teams: OB 205 (Aut)
- Organizational Behavior: OB 206 (Aut)

#### 2022-23

- Managing Groups and Teams: OB 205 (Aut)
- The Design and Process of Experimental Research: OB 678 (Aut, Win, Spr)

#### 2021-22

- Managing Groups and Teams: OB 205 (Aut)
- The Design and Process of Experimental Research: OB 678 (Aut, Win, Spr)

#### 2020-21

- Managing Groups and Teams: OB 205 (Aut)
- The Design and Process of Experimental Research: OB 678 (Aut, Win, Spr)

#### STANFORD ADVISEES

#### **Doctoral Dissertation Reader (AC)**

Shilaan Alzahawi, Chelsea Lide

# **Publications**

#### PUBLICATIONS

- Understanding Diversity Ideologies From the Target's Perspective: A Review and Future Directions *FRONTIERS IN PSYCHOLOGY* Gundemir, S., Martin, A. E., Homan, A. C. 2019; 10
- Intersectional Escape: Older Women Elude Agentic Prescriptions More Than Older Men. Personality & social psychology bulletin Martin, A. E., North, M. S., Phillips, K. W.

2018: 146167218784895

• TO DELEGATE OR NOT TO DELEGATE: GENDER DIFFERENCES IN AFFECTIVE ASSOCIATIONS AND BEHAVIORAL RESPONSES TO DELEGATION ACADEMY OF MANAGEMENT JOURNAL

Akinola, M., Martin, A. E., Phillips, K. W. 2018; 61 (4): 1467–91

• Dehumanizing Gender: The Debiasing Effects of Gendering Human-Abstracted Entities. Personality & social psychology bulletin

Martin, A. E., Slepian, M. L. 2018; 44 (12): 1681–96

• What "blindness" to gender differences helps women see and do: Implications for confidence, agency, and action in male-dominated environments *ORGANIZATIONAL BEHAVIOR AND HUMAN DECISION PROCESSES* Martin, A. E., Phillips, K. W.

2017; 142: 28–44

• The role of stress mindset in shaping cognitive, emotional, and physiological responses to challenging and threatening stress. *Anxiety, stress, and coping* Crum, A. J., Akinola, M., Martin, A., Fath, S.

2017: 1-17