

Stanford



Ashley Elizabeth Martin

Assistant Professor of Organizational Behavior at the Graduate School of Business

Bio

ACADEMIC APPOINTMENTS

- Assistant Professor, Organizational Behavior

Teaching

COURSES

2020-21

- Managing Groups and Teams: OB 205 (Aut)
- The Design and Process of Experimental Research: OB 678 (Aut)

2019-20

- Managing Groups and Teams: OB 205 (Aut)
- The Design and Process of Experimental Research: OB 678 (Aut, Win, Spr)

2018-19

- Managing Groups and Teams: OB 205 (Aut)
- The Design and Process of Experimental Research: OB 678 (Aut, Win, Spr)

STANFORD ADVISEES

Doctoral Dissertation Reader (AC)

Vivian Xiao

Doctoral Dissertation Co-Advisor (AC)

Andrea Freund

Doctoral Dissertation Reader (NonAC)

Naomi Fa-Kaji, Octavia Zahrt

Doctoral (Program)

Mitchell Harvey

Publications

PUBLICATIONS

- **Understanding Diversity Ideologies From the Target's Perspective: A Review and Future Directions** *FRONTIERS IN PSYCHOLOGY*
Gundemir, S., Martin, A. E., Homan, A. C.
2019; 10
- **Intersectional Escape: Older Women Elude Agentic Prescriptions More Than Older Men.** *Personality & social psychology bulletin*
Martin, A. E., North, M. S., Phillips, K. W.
2018; 146167218784895
- **TO DELEGATE OR NOT TO DELEGATE: GENDER DIFFERENCES IN AFFECTIVE ASSOCIATIONS AND BEHAVIORAL RESPONSES TO DELEGATION** *ACADEMY OF MANAGEMENT JOURNAL*
Akinola, M., Martin, A. E., Phillips, K. W.
2018; 61 (4): 1467–91
- **Dehumanizing Gender: The Debiasing Effects of Gendering Human-Abstracted Entities.** *Personality & social psychology bulletin*
Martin, A. E., Slepian, M. L.
2018; 44 (12): 1681–96
- **What "blindness" to gender differences helps women see and do: Implications for confidence, agency, and action in male-dominated environments** *ORGANIZATIONAL BEHAVIOR AND HUMAN DECISION PROCESSES*
Martin, A. E., Phillips, K. W.
2017; 142: 28–44
- **The role of stress mindset in shaping cognitive, emotional, and physiological responses to challenging and threatening stress.** *Anxiety, stress, and coping*
Crum, A. J., Akinola, M., Martin, A., Fath, S.
2017: 1-17