



## Laura Roberts, MD, MA

Katharine Dexter McCormick and Stanley McCormick Memorial Professor in the School of Medicine and Professor, by courtesy, of Psychology Psychiatry and Behavioral Sciences

### CLINICAL OFFICES

- **Psychiatry and Behavioral Sciences**

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### ACADEMIC CONTACT INFORMATION

- **Alternate Contact**

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### Bio

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#### BIO

Dr. Roberts serves as Chairman and the Katharine Dexter McCormick and Stanley McCormick Memorial Professor in the Department of Psychiatry and Behavioral Sciences at the Stanford University School of Medicine. She is an internationally recognized scholar in bioethics, psychiatry, medicine, and medical education. Over two decades, Dr. Roberts has received scientific, peer-reviewed funding from the National Institutes of Health, the Department of Energy, and private foundations to perform empirical studies of modern ethical issues in research, clinical care, and health policy, with a particular focus on vulnerable and special populations. Her work has led to advances in understanding of ethical aspects of physical and mental illness research, societal implications for genetic innovation, the role of stigma in health disparities, the impact of medical student and physician health issues, and optimal approaches to fostering professionalism in medicine. Dr. Roberts, with colleagues, is leading an NIMH-funded project to examine ethical issues in highly innovative neuroscience work to advance understanding of mental disorders, substance-related conditions, and brain function, development, and enhancement.

Dr. Roberts has written hundreds of peer-reviewed articles and other scholarly works, and she has written or edited several books in the areas of professionalism and ethics in medicine, professional development for physicians, and clinical psychiatry. Dr. Roberts was recently appointed as the Editor-in-Chief, Books for the American Psychiatric Association. Dr. Roberts served as the Editor-in-Chief for the journal *Academic Psychiatry* from 2002-2019 and is an editorial board member and peer reviewer for many scientific and education journals. Dr. Roberts was recently selected as the incoming Editor-in-Chief for the journal *Academic Medicine*, one of two premier journals of the AAMC.

Dr. Roberts received the 2015 MacLean Center Prize recognizing her bioethics work. She was chosen to receive the Distinguished Psychiatrist award from the American Psychiatric Association in 2005 and 2010 and was recognized as the foremost leader in psychiatric education in the United States and Canada by the University of Toronto in 2008. Dr. Roberts has also received numerous awards for leadership, teaching, and science, including the Lifetime Achievement Award from the Association for Academic Psychiatry in 2010 and the Nancy C.A. Roeske, M.D., Certificate of Recognition for Excellence in Medical Student Education from the American Psychiatric Association.

Having received her Bachelor of Arts in History and Master of Arts in the Conceptual Foundations of Science from the University of Chicago, she then completed her medical degree and a fellowship in clinical medical ethics at the University of Chicago Pritzker School of Medicine. Dr. Roberts then performed her residency training in psychiatry at the University of New Mexico School of Medicine, where she also received additional clinical preparation in child and adolescent psychiatry. Dr. Roberts served on the faculty of the University of New Mexico School of Medicine for several years, performing evidence-based ethics research, administration, education, and clinical work in the specialized area of consultation-liaison psychiatry. While serving as Professor and Vice Chairman for her department, she established the University of New Mexico Institute for Ethics and was appointed the Jack and Donna Rust Professor of Biomedical Ethics prior to her departure in 2003. She then moved to the Medical College of Wisconsin, where for seven years she served as chairman of the Department of Psychiatry and the Charles E. Kubly Professor of Psychiatry and Behavioral Medicine. She came to Stanford University in 2010.

## **CLINICAL FOCUS**

- Psychiatry
- Psychosomatic Medicine
- Adult, Child, and Adolescent Psychiatry
- Clinical Ethics
- Physician Well-being
- Collaborative care, Integrative Medicine

## **ACADEMIC APPOINTMENTS**

- Professor, Psychiatry and Behavioral Sciences
- Professor (By courtesy), Psychology
- Member, Maternal & Child Health Research Institute (MCHRI)

## **ADMINISTRATIVE APPOINTMENTS**

- Editor-in-Chief, Academic Medicine, (2019- present)
- Editor-in-Chief, Books, American Psychiatric Association, (2016- present)
- Editor-in-Chief, Academic Psychiatry, (2002-2019)
- Chairman, Department of Psychiatry and Behavioral Sciences, Stanford University School of Medicine, (2010- present)
- Chief, Psychiatry Service, Stanford Hospital and Clinics, (2010- present)

## **HONORS AND AWARDS**

- Fellow, American Psychopathological Association (2005-present)
- Fellow, Academy of Psychosomatic Medicine (2004-present)
- Fellow, American Psychiatric Association (2003-present)
- Nancy C.A. Roeske, M.D., Certificate of Recognition for Excellence in Medical Student Education, American Psychiatric Association (2001)
- Faculty Teaching Excellence Award, Education Council, University of New Mexico School of Medicine (1998)
- Medical Education Scholar, University of New Mexico School of Medicine (1998)
- Deborah J. Harrington Award, Department of Psychiatry, University of New Mexico School of Medicine (1998)
- Robert Kellner Teaching Award, Department of Psychiatry, University of New Mexico School of Medicine (1997)
- Rosenbaum Faculty Award, Department of Psychiatry, University of New Mexico School of Medicine (1997)
- Senescu Award, University of New Mexico School of Medicine (1993)
- Ethel Ginsburg Fellow, Group for the Advancement of Psychiatry (1992-1993)
- Laughlin Fellow, American College of Psychiatrists (1992)

- Sol W. Ginsburg Fellow, Group for the Advancement of Psychiatry (1990-1992)
- Upjohn Award in Medicine for Outstanding Achievement, University of Chicago Pritzker School of Medicine (1988)
- American Medical Women's Association Award for Scholastic Achievement, University of Chicago Pritzker School of Medicine (1988)
- Rock Sleyster Scholar, American Medical Association (1987)
- Distinguished Psychiatrist Award, American Psychiatric Association (2005)
- Distinguished Life Fellow, Association for Academic Psychiatry (2006-present)
- Best Doctors in America, Best Doctors Inc. (1996-present)
- University of Toronto Centennial Award for Leading International Psychiatric Educator, University of Toronto Department of Psychiatry Centennial Celebration (2008)
- Lifetime Achievement Award, Association for Academic Psychiatry (2010)
- Distinguished Service Award, American Psychiatric Association (2014)

## PROFESSIONAL EDUCATION

- Fellowship: Pritzker School of Medicine University of Chicago Registrar (1989) IL
- Medical Education: Pritzker School of Medicine University of Chicago Registrar (1988) IL
- Board Recertification, American Board of Psychiatry and Neurology , Psychiatry (2014)
- Board Recertification, American Board of Psychiatry and Neurology , Psychiatry (2004)
- Board Certification: Psychiatry, American Board of Psychiatry and Neurology (1994)
- Fellowship: University of New Mexico School of Medicine (1994) NM
- Residency: University of New Mexico School of Medicine (1993) NM
- MA, University of Chicago , Philosophy (1983)
- BA, University of Chicago , Social Studies of Science & Med (1982)

## LINKS

- Academic Medicine: [www.academicmedicine.org](http://www.academicmedicine.org)

## Research & Scholarship

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### CURRENT RESEARCH AND SCHOLARLY INTERESTS

Dr. Roberts serves as Chairman and Katharine Dexter McCormick and Stanley McCormick Memorial Professor in the Department of Psychiatry and Behavioral Medicine at the Stanford University School of Medicine. She is a nationally recognized scholar and leader in ethics, psychiatry, medicine, and medical education.

Dr. Roberts has performed numerous empirical studies of contemporary ethics issues in medicine and health policy and has been funded by the National Institutes of Health, the Department of Energy, the National Alliance of Schizophrenia and Depression, the Arnold P. Gold Foundation, and other private and public foundations.

## Teaching

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### STANFORD ADVISEES

#### Postdoctoral Faculty Sponsor

Lawrence Kim

## Publications

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### PUBLICATIONS

- **Statutes Governing Default Surrogate Decision Making for Mental Health Treatment.** *Psychiatric services (Washington, D.C.)*

Doyle, C. K., DeMartino, E. S., Sperry, B. P., Unno, S., Roberts, L. W., Dudzinski, D. M., Sulmasy, D. P., Mueller, P. S., Kramer, D. B., Siegler, M.  
2020: appips201900320

- **Demonstrating Patterns in the Views Of Stakeholders Regarding Ethically-Salient Issues in Clinical Research: A Novel Use of Graphical Models in Empirical Ethics Inquiry.** *AJOB empirical bioethics*  
Kim, J. P., Roberts, L. W.  
; 6 (2): 33–42
- **How Support of Early Career Researchers Can Reset Science in the Post-COVID19 World.** *Cell*  
Gibson, E. M., Bennett, F. C., Gillespie, S. M., Guler, A. D., Gutmann, D. H., Halpern, C. H., Kucenas, S. C., Kushida, C. A., Lemieux, M., Liddelow, S., Macauley, S. L., Li, Q., Quinn, et al  
2020
- **In Reply to Kassam and Ellaway.** *Academic medicine : journal of the Association of American Medical Colleges*  
Gengoux, G. W., Roberts, L. W.  
2020; 95 (1): 10
- **The Therapeutic Relationship** *LEARNING SUPPORTIVE PSYCHOTHERAPY: AN ILLUSTRATED GUIDE, 2ND EDITION*  
Winston, A., Rosenthal, R. N., Roberts, L., Winston, A., Rosenthal, R., Roberts, L.  
2020: 105–20
- **Principles and Mode of Action** *LEARNING SUPPORTIVE PSYCHOTHERAPY: AN ILLUSTRATED GUIDE, 2ND EDITION*  
Winston, A., Rosenthal, R. N., Roberts, L., Winston, A., Rosenthal, R., Roberts, L.  
2020: 13–31
- **Applicability to Special Populations** *LEARNING SUPPORTIVE PSYCHOTHERAPY: AN ILLUSTRATED GUIDE, 2ND EDITION*  
Winston, A., Rosenthal, R. N., Roberts, L., Winston, A., Rosenthal, R., Roberts, L.  
2020: 141–61
- **Questions for Self-Study** *LEARNING SUPPORTIVE PSYCHOTHERAPY: AN ILLUSTRATED GUIDE, 2ND EDITION*  
Winston, A., Rosenthal, R. N., Roberts, L., Winston, A., Rosenthal, R., Roberts, L.  
2020: 179–90
- **Evaluating Competence and Outcome Research** *LEARNING SUPPORTIVE PSYCHOTHERAPY: AN ILLUSTRATED GUIDE, 2ND EDITION*  
Winston, A., Rosenthal, R. N., Roberts, L., Winston, A., Rosenthal, R., Roberts, L.  
2020: 163–77
- **Learning Supportive Psychotherapy An Illustrated Guide Second Edition Introduction** *LEARNING SUPPORTIVE PSYCHOTHERAPY: AN ILLUSTRATED GUIDE, 2ND EDITION*  
Winston, A., Rosenthal, R. N., Roberts, L., Winston, A., Rosenthal, R., Roberts, L.  
2020: IX+
- **Evolution of the Concept of Supportive Psychotherapy** *LEARNING SUPPORTIVE PSYCHOTHERAPY: AN ILLUSTRATED GUIDE, 2ND EDITION*  
Winston, A., Rosenthal, R. N., Roberts, L., Winston, A., Rosenthal, R., Roberts, L.  
2020: 1–12
- **General Framework of Supportive Psychotherapy** *LEARNING SUPPORTIVE PSYCHOTHERAPY: AN ILLUSTRATED GUIDE, 2ND EDITION*  
Winston, A., Rosenthal, R. N., Roberts, L., Winston, A., Rosenthal, R., Roberts, L.  
2020: 89–104
- **Crisis Intervention** *LEARNING SUPPORTIVE PSYCHOTHERAPY: AN ILLUSTRATED GUIDE, 2ND EDITION*  
Winston, A., Rosenthal, R. N., Roberts, L., Winston, A., Rosenthal, R., Roberts, L.  
2020: 121–40
- **Assessment, Case Formulation, and Goal Setting** *LEARNING SUPPORTIVE PSYCHOTHERAPY: AN ILLUSTRATED GUIDE, 2ND EDITION*  
Winston, A., Rosenthal, R. N., Roberts, L., Winston, A., Rosenthal, R., Roberts, L.  
2020: 33–52
- **Techniques** *LEARNING SUPPORTIVE PSYCHOTHERAPY: AN ILLUSTRATED GUIDE, 2ND EDITION*  
Winston, A., Rosenthal, R. N., Roberts, L., Winston, A., Rosenthal, R., Roberts, L.  
2020: 53–88

- **Attitudes of Mothers Regarding Willingness to Enroll Their Children in Research.** *Journal of empirical research on human research ethics : JERHRE*  
Kim, J. P., Rostami, M., Roberts, L. W.  
2020: 1556264620927583
- **Brain-Responsive Neurostimulation for Loss of Control Eating: Early Feasibility Study.** *Neurosurgery*  
Wu, H., Adler, S., Azagury, D. E., Bohon, C., Safer, D. L., Barbosa, D. A., Bhati, M. T., Williams, N. R., Dunn, L. B., Tass, P. A., Knutson, B. D., Yutsis, M., Fraser, et al  
2020
- **Recruitment of Black Men and Women into Academic Psychiatry.** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*  
Thomas, L. A., Balon, R., Beresin, E. V., Coverdale, J., Brenner, A. M., Guerrero, A. P., Louie, A. K., Roberts, L. W.  
2019
- **Attitudes Regarding Enrollment in a Genetic Research Project: An Informed Consent Simulation Study Comparing Views of People With Depression, Diabetes, and Neither Condition.** *Journal of empirical research on human research ethics : JERHRE*  
Kim, J. P., Ryan, K., Roberts, L. W.  
2019: 1556264619862467
- **Ethical Considerations in Research on Suicide Prediction: Necessity as the Mother of Invention.** *JAMA psychiatry*  
Roberts, L. W., Berk, M. S., Lane-McKinley, K.  
2019
- **An Update on Trainee Wellness: Some Progress and a Long Way to Go.** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*  
Brenner, A. M., Coverdale, J., Guerrero, A. P., Balon, R., Beresin, E. V., Louie, A. K., Roberts, L. W.  
2019
- **Institutional Review Board Approval as an Educational Tool** *ACADEMIC PSYCHIATRY*  
Balon, R., Guerrero, A. S., Coverdale, J. H., Brenner, A. M., Louie, A. K., Beresin, E. V., Roberts, L.  
2019; 43 (3): 285–89
- **The Psychiatrist Being Interviewed by the Media** *ACADEMIC PSYCHIATRY*  
Louie, A. K., Beresin, E. V., Schlozman, S. C., Balon, R., Brenner, A. M., Guerrero, A. S., Coverdale, J. H., Roberts, L.  
2019; 43 (3): 270–74
- **What Are Some Stressful Adversities in Psychiatry Residency Training, and How Should They Be Managed Professionally?** *ACADEMIC PSYCHIATRY*  
Coverdale, J., Balon, R., Beresin, E. V., Brenner, A. M., Louie, A. K., Guerrero, A. S., Roberts, L.  
2019; 43 (2): 145–50
- **Rural Mental Health Training: an Emerging Imperative to Address Health Disparities** *ACADEMIC PSYCHIATRY*  
Guerrero, A. S., Balon, R., Beresin, E. V., Louie, A. K., Coverdale, J. H., Brenner, A., Roberts, L. W.  
2019; 43 (1): 1–5
- **Ethical Use of Student Profiles to Predict and Prevent Development of Depression Symptoms During Medical School** *ACADEMIC MEDICINE*  
Gengoux, G. W., Roberts, L.  
2019; 94 (2): 162–65
- **Institutional Review Board Approval as an Educational Tool.** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*  
Balon, R., Guerrero, A. P., Coverdale, J. H., Brenner, A. M., Louie, A. K., Beresin, E. V., Roberts, L. W.  
2019
- **What Are Some Stressful Adversities in Psychiatry Residency Training, and How Should They Be Managed Professionally?** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*  
Coverdale, J., Balon, R., Beresin, E. V., Brenner, A. M., Louie, A. K., Guerrero, A. P., Roberts, L. W.  
2019
- **Negative association of perceived risk and willingness to participate in innovative psychiatric research protocols.** *Journal of psychiatric research*  
Tsongmey, T., Kim, J. P., Dunn, L. B., Ryan, K., Lane-McKinley, K., Roberts, L. W.

2019; 122: 9–16

- **Lesbian, Gay, Bisexual, and Transgender Patients** *AMERICAN PSYCHIATRIC ASSOCIATION PUBLISHING TEXTBOOK OF PSYCHIATRY, 7TH EDITION*  
Drescher, J., Roberts, L., Termuehlen, G., Roberts, L. W.  
2019: 1185–1212
- **Assessment of Suicide Risk** *AMERICAN PSYCHIATRIC ASSOCIATION PUBLISHING TEXTBOOK OF PSYCHIATRY, 7TH EDITION*  
Rudd, M., Roberts, L., Roberts, L. W.  
2019: 91–110
- **The American Psychiatric Association Publishing TEXTBOOK OF PSYCHIATRY SEVENTH EDITION Preface** *AMERICAN PSYCHIATRIC ASSOCIATION PUBLISHING TEXTBOOK OF PSYCHIATRY, 7TH EDITION*  
Roberts, L., Roberts, L. W.  
2019: XXXIII–XXXV
- **Ethical Considerations in Psychiatry** *AMERICAN PSYCHIATRIC ASSOCIATION PUBLISHING TEXTBOOK OF PSYCHIATRY, 7TH EDITION*  
Roberts, L., Dunn, L. B., Roberts, L. W.  
2019: 177–99
- **Supportive Psychotherapy** *AMERICAN PSYCHIATRIC ASSOCIATION PUBLISHING TEXTBOOK OF PSYCHIATRY, 7TH EDITION*  
Winston, A., Roberts, L., Roberts, L. W.  
2019: 999–1018
- **#MeToo and Female Patients with Major Mental Disorders: What Should Academic Psychiatry Do?** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*  
Coverdale, J., Roberts, L. W., Balon, R., Beresin, E. V., Guerrero, A. P., Louie, A. K., Aggarwal, R., Morreale, M. K., Brenner, A. M.  
2019
- **Suicide risk among gender and sexual minority college students: The roles of victimization, discrimination, connectedness, and identity affirmation.** *Journal of psychiatric research*  
Busby, D. R., Horwitz, A. G., Zheng, K., Eisenberg, D., Harper, G. W., Albuher, R. C., Roberts, L. W., Coryell, W., Pistorello, J., King, C. A.  
2019; 121: 182–88
- **Safeguarding Participants in Psychiatric Genetic Research: Perspectives of Key Stakeholder Groups.** *Ethics & human research*  
Rostami, M., Dunn, L. B., Kim, J. P., Roberts, L. W.  
2019; 41 (6): 12–22
- **Clinical Manual for Assessment and Treatment of Suicidal Patients Second Edition Preface** *CLINICAL MANUAL FOR ASSESSMENT AND TREATMENT OF SUICIDAL PATIENTS, 2ND EDITION*  
Chiles, J. A., Strosahl, K. D., Roberts, L., Chiles, J., Strosahl, K., Roberts, L.  
2019: XVII+
- **Suicidal Behavior and Use of Psychotropic Medications** *CLINICAL MANUAL FOR ASSESSMENT AND TREATMENT OF SUICIDAL PATIENTS, 2ND EDITION*  
Chiles, J. A., Strosahl, K. D., Roberts, L., Chiles, J., Strosahl, K., Roberts, L.  
2019: 165–82
- **Suicidal Patients in Primary Care Responding to the Challenge** *CLINICAL MANUAL FOR ASSESSMENT AND TREATMENT OF SUICIDAL PATIENTS, 2ND EDITION*  
Chiles, J. A., Strosahl, K. D., Roberts, L., Chiles, J., Strosahl, K., Roberts, L.  
2019: 311–39
- **Suicidality and Special Populations** *CLINICAL MANUAL FOR ASSESSMENT AND TREATMENT OF SUICIDAL PATIENTS, 2ND EDITION*  
Chiles, J. A., Strosahl, K. D., Roberts, L., Chiles, J., Strosahl, K., Roberts, L.  
2019: 285–309
- **Assessment and Case Conceptualization Fundamental Components of Effective Treatment** *CLINICAL MANUAL FOR ASSESSMENT AND TREATMENT OF SUICIDAL PATIENTS, 2ND EDITION*  
Chiles, J. A., Strosahl, K. D., Roberts, L., Chiles, J., Strosahl, K., Roberts, L.  
2019: 87–116

- **The Repetitiously Suicidal Patient An Intervention Approach for High-Risk Patients** *CLINICAL MANUAL FOR ASSESSMENT AND TREATMENT OF SUICIDAL PATIENTS, 2ND EDITION*  
Chiles, J. A., Strosahl, K. D., Roberts, L., Chiles, J., Strosahl, K., Roberts, L.  
2019: 183–223
- **The Clinician's Emotions, Values, Legal Exposure, and Ethics Global Issues in the Treatment of Suicidal Patients** *CLINICAL MANUAL FOR ASSESSMENT AND TREATMENT OF SUICIDAL PATIENTS, 2ND EDITION*  
Chiles, J. A., Strosahl, K. D., Roberts, L., Chiles, J., Strosahl, K., Roberts, L.  
2019: 25–66
- **Managing Suicidal Emergencies Using Crisis to Create Positive Change** *CLINICAL MANUAL FOR ASSESSMENT AND TREATMENT OF SUICIDAL PATIENTS, 2ND EDITION*  
Chiles, J. A., Strosahl, K. D., Roberts, L., Chiles, J., Strosahl, K., Roberts, L.  
2019: 225–57
- **A Basic Model of Suicidal Behavior A Learning-Based Problem-Solving Approach** *CLINICAL MANUAL FOR ASSESSMENT AND TREATMENT OF SUICIDAL PATIENTS, 2ND EDITION*  
Chiles, J. A., Strosahl, K. D., Roberts, L., Chiles, J., Strosahl, K., Roberts, L.  
2019: 67–85
- **Hospitals and Suicidal Behavior A Complex Relationship** *CLINICAL MANUAL FOR ASSESSMENT AND TREATMENT OF SUICIDAL PATIENTS, 2ND EDITION*  
Chiles, J. A., Strosahl, K. D., Roberts, L., Chiles, J., Strosahl, K., Roberts, L.  
2019: 259–83
- **Outpatient Interventions With Suicidal Patients Promoting Acceptance and Value-Based Problem Solving** *CLINICAL MANUAL FOR ASSESSMENT AND TREATMENT OF SUICIDAL PATIENTS, 2ND EDITION*  
Chiles, J. A., Strosahl, K. D., Roberts, L., Chiles, J., Strosahl, K., Roberts, L.  
2019: 117–63
- **Dimensions of Suicidal Behavior** *CLINICAL MANUAL FOR ASSESSMENT AND TREATMENT OF SUICIDAL PATIENTS, 2ND EDITION*  
Chiles, J. A., Strosahl, K. D., Roberts, L., Chiles, J., Strosahl, K., Roberts, L.  
2019: 1–24
- **Do human subject safeguards matter to potential participants in psychiatric genetic research?** *Journal of psychiatric research*  
Roberts, L. W., Kim, J. P., Tsungmeyer, T., Dunn, L. B.  
2019; 116: 95–103
- **Rural Mental Health Training: an Emerging Imperative to Address Health Disparities.** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*  
Guerrero, A. P., Balon, R., Beresin, E. V., Louie, A. K., Coverdale, J. H., Brenner, A., Roberts, L. W.  
2018
- **Enhancing Empathy: a Role for Virtual Reality?** *ACADEMIC PSYCHIATRY*  
Louie, A. K., Coverdale, J. H., Balon, R., Beresin, E. V., Brenner, A. M., Guerrero, A. S., Roberts, L.  
2018; 42 (6): 747–52
- **Views of the importance of psychiatric genetic research by potential volunteers from stakeholder groups** *JOURNAL OF PSYCHIATRIC RESEARCH*  
Roberts, L., Tsungmeyer, T., Kim, J., Hantke, M.  
2018; 106: 69–73
- **Perspectives of psychiatric investigators and IRB chairs regarding benefits of psychiatric genetics research** *JOURNAL OF PSYCHIATRIC RESEARCH*  
Roberts, L., Dunn, L. B., Kim, J., Rostami, M.  
2018; 106: 54–60
- **Enhancing Empathy: a Role for Virtual Reality?** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*  
Louie, A. K., Coverdale, J. H., Balon, R., Beresin, E. V., Brenner, A. M., Guerrero, A. P., Roberts, L. W.  
2018
- **The Role of Psychiatric Education in Pain Management** *ACADEMIC PSYCHIATRY*

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- Balon, R., Morreale, M. K., Coverdale, J. H., Brenner, A., Louie, A. K., Beresin, E. V., Guerrero, A. S., Roberts, L. W.  
2018; 42 (5): 587–91
- **What Is Different About Applying to Medical School? (Positive) Implications for Academic Psychiatry** *ACADEMIC PSYCHIATRY*  
Hiles, T., Roberts, L.  
2018; 42 (5): 691–93
  - **Views of the importance of psychiatric genetic research by potential volunteers from stakeholder groups.** *Journal of psychiatric research*  
Roberts, L. W., Tsungmey, T., Kim, J. P., Hantke, M.  
2018; 106: 69–73
  - **Perspectives of psychiatric investigators and IRB chairs regarding benefits of psychiatric genetics research.** *Journal of psychiatric research*  
Roberts, L. W., Dunn, L. B., Kim, J. P., Rostami, M.  
2018; 106: 54–60
  - **Ethical Use of Student Profiles to Predict and Prevent Development of Depression Symptoms During Medical School.** *Academic medicine : journal of the Association of American Medical Colleges*  
Gengoux, G. W., Roberts, L. W.  
2018
  - **Is It Ethical to Use Prognostic Estimates from Machine Learning to Treat Psychosis?** *AMA journal of ethics*  
Martinez-Martin, N., Dunn, L. B., Roberts, L. W.  
2018; 20 (9): E804–811
  - **The Psychiatrist Being Interviewed by the Media.** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*  
Louie, A. K., Beresin, E. V., Schlozman, S. C., Balon, R., Brenner, A. M., Guerrero, A. P., Coverdale, J. H., Roberts, L. W.  
2018
  - **What Is Different About Applying to Medical School? (Positive) Implications for Academic Psychiatry.** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*  
Hiles, T., Roberts, L. W.  
2018
  - **The Deborah Danner Story: Officer-Involved Deaths of People Living with Mental Illness** *ACADEMIC PSYCHIATRY*  
Lane-McKinley, K., Tsungmey, T., Roberts, L.  
2018; 42 (4): 443–50
  - **The Transition to Precision Psychiatry and Pragmatic Inquiry Methods in Academic Psychiatry: The Example of Point-of-Care Clinical Trials** *ACADEMIC PSYCHIATRY*  
Kim, J., Roberts, L.  
2018; 42 (4): 529–33
  - **Does informed consent given by healthy individuals when enrolling in clinical research feel less voluntary than for ill individuals?** *JOURNAL OF PSYCHIATRIC RESEARCH*  
Roberts, L., Kim, J.  
2018; 103: 33–37
  - **The Deborah Danner Story: Officer-Involved Deaths of People Living with Mental Illness.** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*  
Lane-McKinley, K., Tsungmey, T., Roberts, L. W.  
2018
  - **Climate Change: A Call to Action for the Psychiatric Profession** *ACADEMIC PSYCHIATRY*  
Coverdale, J., Balon, R., Beresin, E. V., Brenner, A. M., Guerrero, A. S., Louie, A. K., Roberts, L.  
2018; 42 (3): 317–23
  - **Does informed consent given by healthy individuals when enrolling in clinical research feel less voluntary than for ill individuals?** *Journal of psychiatric research*  
Roberts, L., Kim, J. P.  
2018; 103: 33–37



- **Family Planning and the Scope of the "Reproductive Psychiatry" Curriculum** *ACADEMIC PSYCHIATRY*  
Coverdale, J., Balon, R., Beresin, E. V., Brenner, A. M., Guerrero, A. S., Louie, A. K., Roberts, L.  
2018; 42 (2): 183–88
- **Enhancing Wellness and Engagement Among Healthcare Professionals** *ACADEMIC PSYCHIATRY*  
Gengoux, G. W., Roberts, L.  
2018; 42 (1): 1–4
- **Time to Teach: Addressing the Pressure on Faculty Time for Education** *ACADEMIC PSYCHIATRY*  
Brenner, A. M., Beresin, E. V., Coverdale, J. H., Louie, A. K., Balon, R., Guerrero, A. S., Roberts, L.  
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- **What Do We Mean by Physician Wellness? A Systematic Review of Its Definition and Measurement** *ACADEMIC PSYCHIATRY*  
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