



## Laura Roberts, MD, MA

Katharine Dexter McCormick and Stanley McCormick Memorial Professor and Professor, by courtesy, of Psychology  
Psychiatry and Behavioral Sciences

### CLINICAL OFFICE (PRIMARY)

- **Psychiatry and Behavioral Sciences**

401 Quarry Rd

MC 5719

Stanford, CA 94305

**Tel** (650) 723-8290

**Fax** (650) 723-2269

### ACADEMIC CONTACT INFORMATION

- **Alternate Contact**

Megan Cid - Executive Assistant

**Email** [mcid@stanford.edu](mailto:mcid@stanford.edu)

**Tel** 650-723-8290

### Bio

---

#### BIO

Dr. Laura Roberts serves as Chairman and the Katharine Dexter McCormick and Stanley McCormick Memorial Professor in the Department of Psychiatry and Behavioral Sciences at the Stanford University School of Medicine as well as serves in a number of leadership roles at Stanford University and in the Stanford Medicine enterprise. She is a physician-scientist in academic medicine and an internationally recognized scholar in bioethics, psychiatry, medicine, and medical education. Dr. Roberts' early work elevated the perspectives of key stakeholders in psychiatric research, engaging with individuals with lived experience of mental and physical disorders, investigators, community members, and policymakers. Over two decades, Dr. Roberts has received scientific, peer-reviewed funding from the National Institutes of Health and Department of Energy, as well as private foundations to perform empirical studies of modern ethical issues in research, clinical care, and health policy, with a particular focus on vulnerable and special populations.

Dr. Roberts has written hundreds of peer-reviewed articles and other scholarly works, and she has written or edited many books in the areas of professionalism and ethics in medicine, professional development for physicians, and major texts in clinical psychiatry. Dr. Roberts is the Editor-in-Chief of the journal *Academic Medicine* and has served as Editor-in-Chief, *Books for the American Psychiatric Association* since 2016. Dr. Roberts also served as the Editor-in-Chief for the journal *Academic Psychiatry* from 2002-2019 and she also serves as an editorial board member and peer reviewer for many scientific and education journals.

Having received her Bachelor of Arts in History and Master of Arts in the Conceptual Foundations of Science from the University of Chicago, she completed her medical degree and a fellowship in clinical medical ethics at the University of Chicago Pritzker School of Medicine. Dr. Roberts completed her residency training in psychiatry at the University of New Mexico School of Medicine, where she also received additional clinical preparation in child and adolescent psychiatry. Dr. Roberts served on the faculty of the University of New Mexico School of Medicine for nine years, performing evidence-based ethics research, administration, education, and clinical work in the specialized area of consultation-liaison psychiatry. While serving as Professor and Vice Chairman for her Department, Dr. Roberts established the University of New Mexico Institute for Ethics and was appointed the Jack and Donna Rust Professor of Biomedical Ethics prior to her departure in 2003. She then moved to the Medical College of Wisconsin, where for seven years she served as chairman of the Department of Psychiatry and the Charles E. Kubly Professor of Psychiatry and Behavioral Medicine.

## **CLINICAL FOCUS**

- Psychiatry
- Psychosomatic Medicine
- Adult, Child, and Adolescent Psychiatry
- Clinical Ethics
- Physician Well-being
- Collaborative care, Integrative Medicine

## **ACADEMIC APPOINTMENTS**

- Professor, Psychiatry and Behavioral Sciences
- Professor (By courtesy), Psychology
- Member, Wu Tsai Human Performance Alliance
- Member, Maternal & Child Health Research Institute (MCHRI)

## **ADMINISTRATIVE APPOINTMENTS**

- Editor-in-Chief, Academic Medicine, (2019- present)
- Editor-in-Chief, Books, American Psychiatric Association, (2016- present)
- Editor-in-Chief, Academic Psychiatry, (2002-2019)
- Chairman, Department of Psychiatry and Behavioral Sciences, Stanford University School of Medicine, (2010- present)
- Chief, Psychiatry Service, Stanford Hospital and Clinics, (2010- present)

## **HONORS AND AWARDS**

- Vestermark Award, American Psychiatric Association (2023)
- Ethics Prize, The International College of Neuropsychopharmacology (2022)
- Lifetime Service Award, American Association of Directors of Psychiatric Residency Training (2019)
- Carol Davis Ethics Award, American Psychiatric Association (2016)
- MacLean Center Prize in Clinical Ethics, University of Chicago, MacLean Center for Clinical Medical Ethics (2015)
- Joan and Stanford Alexander Award in Psychiatry, The Menninger Department of Psychiatry (2015)
- Bowis Award, American College of Psychiatrists (2015)
- Harold Cooper Lectureship, The University of Texas, Health Science Center at Houston (2014)
- Distinguished Service Award, American Psychiatric Association (2014)
- Distinguished Psychiatrist Award, American Psychiatric Association (2011)
- Lifetime Achievement Award, Association for Academic Psychiatry (2010)
- University of Toronto Centennial Award for Leading International Psychiatric Educator, University of Toronto Department of Psychiatry Centennial Celebration (2008)
- Distinguished Life Fellow, Association for Academic Psychiatry (2006-present)
- Fellow, American Psychopathological Association (2005-present)
- Distinguished Psychiatrist Award, American Psychiatric Association (2005)
- Fellow, Academy of Psychosomatic Medicine (2004-present)
- Fellow, American Psychiatric Association (2003-present)
- Nancy C.A. Roeske, M.D., Certificate of Recognition for Excellence in Medical Student Education, American Psychiatric Association (2001)

- Faculty Teaching Excellence Award, Education Council, University of New Mexico School of Medicine (1998)
- Medical Education Scholar, University of New Mexico School of Medicine (1998)
- Deborah J. Harrington Award, Department of Psychiatry, University of New Mexico School of Medicine (1998)
- Robert Kellner Teaching Award, Department of Psychiatry, University of New Mexico School of Medicine (1997)
- Rosenbaum Faculty Award, Department of Psychiatry, University of New Mexico School of Medicine (1997)
- Best Doctors in America, Best Doctors Inc. (1996-present)
- Senescu Award, University of New Mexico School of Medicine (1993)
- Ethel Ginsburg Fellow, Group for the Advancement of Psychiatry (1992-1993)
- Laughlin Fellow, American College of Psychiatrists (1992)
- Sol W. Ginsburg Fellow, Group for the Advancement of Psychiatry (1990-1992)
- Upjohn Award in Medicine for Outstanding Achievement, University of Chicago Pritzker School of Medicine (1988)
- American Medical Women's Association Award for Scholastic Achievement, University of Chicago Pritzker School of Medicine (1988)
- Rock Sleyster Scholar, American Medical Association (1987)

## PROFESSIONAL EDUCATION

- Fellowship: Pritzker School of Medicine University of Chicago Registrar (1989) IL
- Medical Education: Pritzker School of Medicine University of Chicago Registrar (1988) IL
- Board Recertification, American Board of Psychiatry and Neurology , Psychiatry (2014)
- Board Recertification, American Board of Psychiatry and Neurology , Psychiatry (2004)
- Board Certification: Psychiatry, American Board of Psychiatry and Neurology (1994)
- Fellowship: University of New Mexico School of Medicine (1994) NM
- Residency: University of New Mexico School of Medicine (1993) NM
- MA, University of Chicago , Philosophy (1983)
- BA, University of Chicago , Social Studies of Science & Med (1982)

## LINKS

- Academic Medicine: [www.academicmedicine.org](http://www.academicmedicine.org)

## Research & Scholarship

---

### CURRENT RESEARCH AND SCHOLARLY INTERESTS

Dr. Roberts serves as Chairman and Katharine Dexter McCormick and Stanley McCormick Memorial Professor in the Department of Psychiatry and Behavioral Medicine at the Stanford University School of Medicine. She is a nationally recognized scholar and leader in ethics, psychiatry, medicine, and medical education.

Dr. Roberts has performed numerous empirical studies of contemporary ethics issues in medicine and health policy and has been funded by the National Institutes of Health, the Department of Energy, the National Alliance of Schizophrenia and Depression, the Arnold P. Gold Foundation, and other private and public foundations.

## Publications

---

### PUBLICATIONS

- **Academic machine learning researchers' ethical perspectives on algorithm development for health care: a qualitative study.** *Journal of the American Medical Informatics Association : JAMIA*  
Kasun, M., Ryan, K., Paik, J., Lane-McKinley, K., Dunn, L. B., Roberts, L. W., Kim, J. P.  
2023

- **Balancing Innovation and Cybersecurity in Medical Schools and Their Related Academic Health Systems.** *Academic medicine : journal of the Association of American Medical Colleges*  
Halaas, M., Pfeffer, M. A., Roberts, L. W.  
2023; 98 (11): 1233-1234
- **Strengthening Academic Medicine's Response to Humanitarian Concerns.** *Academic medicine : journal of the Association of American Medical Colleges*  
Matlow, R. B., Roberts, L. W.  
2023; 98 (3): 291-293
- **Factors Influencing Perceived Helpfulness and Participation in Innovative Research: A Pilot Study of Individuals with and without Mood Symptoms.** *Ethics & behavior*  
Kim, J. P., Tsungmeyer, T., Rostami, M., Mondal, S., Kasun, M., Roberts, L. W.  
2022; 32 (7): 601-617
- **Self-reported influences on willingness to receive COVID-19 vaccines among physically ill, mentally ill, and healthy individuals.** *Journal of psychiatric research*  
Roberts, L. W., Kim, J. P., Rostami, M., Kasun, M., Kim, B.  
2022; 155: 501-510
- **Influence of Dispositional Optimism on Ethically Salient Research Perspectives: A Pilot Study.** *Ethics & human research*  
Kim, J. P., Mondal, S., Tsungmeyer, T., Ryan, K., Dunn, L. B., Roberts, L. W.  
2022; 44 (3): 12-23
- **Maternal Perceptions of Safeguards for Research Involving Children.** *Journal of child and family studies*  
Rostami, M., Paik Kim, J., Turner-Essel, L., Roberts, L. W.  
2022; 31 (5): 1220-1231
- **Awards for Excellence in Psychiatric Education: Target Groups, Purposes, and Value.** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*  
Coverdale, J., Roberts, L. W., Balon, R., Beresin, E. V., Louie, A. K., Morreale, M. K., Aggarwal, R., Guerrero, A. P., Brenner, A. M.  
2022
- **Stakeholders' Perspectives regarding Participation in Neuromodulation-Based Dementia Intervention Research.** *Journal of empirical research on human research ethics : JERHRE*  
Dunn, L. B., Kim, J. P., Rostami, M., Mondal, S., Ryan, K., Waraich, A., Roberts, L. W., Palmer, B. W.  
2021: 15562646211060997
- **Factors Influencing Perceived Helpfulness and Participation in Innovative Research: A Pilot Study of Individuals with and without Mood Symptoms** *ETHICS & BEHAVIOR*  
Kim, J., Tsungmeyer, T., Rostami, M., Mondal, S., Kasun, M., Roberts, L.  
2021
- **Maternal Perceptions of Safeguards for Research Involving Children** *JOURNAL OF CHILD AND FAMILY STUDIES*  
Rostami, M., Kim, J., Turner-Essel, L., Roberts, L.  
2021
- **Internet gaming disorder and comorbidities among campus-dwelling U.S. university students.** *Psychiatry research*  
Ohayon, M. M., Roberts, L.  
2021; 302: 114043
- **Perceived protectiveness of research safeguards and influences on willingness to participate in research: A novel MTurk pilot study.** *Journal of psychiatric research*  
Kim, J. P., Ryan, K., Tsungmeyer, T., Kasun, M., Roberts, W. A., Dunn, L. B., Roberts, L. W.  
2021; 138: 200-206
- **Statutes Governing Default Surrogate Decision Making for Mental Health Treatment.** *Psychiatric services (Washington, D.C.)*  
Doyle, C. K., DeMartino, E. S., Sperry, B. P., Unno, S., Roberts, L. W., Dudzinski, D. M., Sulmasy, D. P., Mueller, P. S., Kramer, D. B., Siegler, M.  
2020: appips201900320
- **How Support of Early Career Researchers Can Reset Science in the Post-COVID19 World.** *Cell*

- Gibson, E. M., Bennett, F. C., Gillespie, S. M., Guler, A. D., Gutmann, D. H., Halpern, C. H., Kucenas, S. C., Kushida, C. A., Lemieux, M., Liddelow, S., Macauley, S. L., Li, Q., Quinn, et al  
2020
- **In Reply to Kassam and Ellaway.** *Academic medicine : journal of the Association of American Medical Colleges*  
Gengoux, G. W., Roberts, L. W.  
2020; 95 (1): 10
  - **The Therapeutic Relationship** *LEARNING SUPPORTIVE PSYCHOTHERAPY: AN ILLUSTRATED GUIDE, 2ND EDITION*  
Winston, A., Rosenthal, R. N., Roberts, L., Winston, A., Rosenthal, R., Roberts, L.  
2020: 105–20
  - **Principles and Mode of Action** *LEARNING SUPPORTIVE PSYCHOTHERAPY: AN ILLUSTRATED GUIDE, 2ND EDITION*  
Winston, A., Rosenthal, R. N., Roberts, L., Winston, A., Rosenthal, R., Roberts, L.  
2020: 13–31
  - **Applicability to Special Populations** *LEARNING SUPPORTIVE PSYCHOTHERAPY: AN ILLUSTRATED GUIDE, 2ND EDITION*  
Winston, A., Rosenthal, R. N., Roberts, L., Winston, A., Rosenthal, R., Roberts, L.  
2020: 141–61
  - **Questions for Self-Study** *LEARNING SUPPORTIVE PSYCHOTHERAPY: AN ILLUSTRATED GUIDE, 2ND EDITION*  
Winston, A., Rosenthal, R. N., Roberts, L., Winston, A., Rosenthal, R., Roberts, L.  
2020: 179–90
  - **Evaluating Competence and Outcome Research** *LEARNING SUPPORTIVE PSYCHOTHERAPY: AN ILLUSTRATED GUIDE, 2ND EDITION*  
Winston, A., Rosenthal, R. N., Roberts, L., Winston, A., Rosenthal, R., Roberts, L.  
2020: 163–77
  - **Learning Supportive Psychotherapy An Illustrated Guide Second Edition Introduction** *LEARNING SUPPORTIVE PSYCHOTHERAPY: AN ILLUSTRATED GUIDE, 2ND EDITION*  
Winston, A., Rosenthal, R. N., Roberts, L., Winston, A., Rosenthal, R., Roberts, L.  
2020: IX–+
  - **Evolution of the Concept of Supportive Psychotherapy** *LEARNING SUPPORTIVE PSYCHOTHERAPY: AN ILLUSTRATED GUIDE, 2ND EDITION*  
Winston, A., Rosenthal, R. N., Roberts, L., Winston, A., Rosenthal, R., Roberts, L.  
2020: 1–12
  - **General Framework of Supportive Psychotherapy** *LEARNING SUPPORTIVE PSYCHOTHERAPY: AN ILLUSTRATED GUIDE, 2ND EDITION*  
Winston, A., Rosenthal, R. N., Roberts, L., Winston, A., Rosenthal, R., Roberts, L.  
2020: 89–104
  - **Crisis Intervention** *LEARNING SUPPORTIVE PSYCHOTHERAPY: AN ILLUSTRATED GUIDE, 2ND EDITION*  
Winston, A., Rosenthal, R. N., Roberts, L., Winston, A., Rosenthal, R., Roberts, L.  
2020: 121–40
  - **Assessment, Case Formulation, and Goal Setting** *LEARNING SUPPORTIVE PSYCHOTHERAPY: AN ILLUSTRATED GUIDE, 2ND EDITION*  
Winston, A., Rosenthal, R. N., Roberts, L., Winston, A., Rosenthal, R., Roberts, L.  
2020: 33–52
  - **Techniques** *LEARNING SUPPORTIVE PSYCHOTHERAPY: AN ILLUSTRATED GUIDE, 2ND EDITION*  
Winston, A., Rosenthal, R. N., Roberts, L., Winston, A., Rosenthal, R., Roberts, L.  
2020: 53–88
  - **Attitudes of Mothers Regarding Willingness to Enroll Their Children in Research.** *Journal of empirical research on human research ethics : JERHRE*  
Kim, J. P., Rostami, M. n., Roberts, L. W.  
2020: 1556264620927583
  - **Brain-Responsive Neurostimulation for Loss of Control Eating: Early Feasibility Study.** *Neurosurgery*  
Wu, H. n., Adler, S. n., Azagury, D. E., Bohon, C. n., Safer, D. L., Barbosa, D. A., Bhati, M. T., Williams, N. R., Dunn, L. B., Tass, P. A., Knutson, B. D., Yutsis, M. n., Fraser, et al  
2020

- **Recruitment of Black Men and Women into Academic Psychiatry.** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*  
Thomas, L. A., Balon, R., Beresin, E. V., Coverdale, J., Brenner, A. M., Guerrero, A. P., Louie, A. K., Roberts, L. W.  
2019
- **Attitudes Regarding Enrollment in a Genetic Research Project: An Informed Consent Simulation Study Comparing Views of People With Depression, Diabetes, and Neither Condition.** *Journal of empirical research on human research ethics : JERHRE*  
Kim, J. P., Ryan, K., Roberts, L. W.  
2019: 1556264619862467
- **Ethical Considerations in Research on Suicide Prediction: Necessity as the Mother of Invention.** *JAMA psychiatry*  
Roberts, L. W., Berk, M. S., Lane-McKinley, K.  
2019
- **An Update on Trainee Wellness: Some Progress and a Long Way to Go.** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*  
Brenner, A. M., Coverdale, J., Guerrero, A. P., Balon, R., Beresin, E. V., Louie, A. K., Roberts, L. W.  
2019
- **Institutional Review Board Approval as an Educational Tool** *ACADEMIC PSYCHIATRY*  
Balon, R., Guerrero, A. S., Coverdale, J. H., Brenner, A. M., Louie, A. K., Beresin, E. V., Roberts, L.  
2019; 43 (3): 285–89
- **The Psychiatrist Being Interviewed by the Media** *ACADEMIC PSYCHIATRY*  
Louie, A. K., Beresin, E. V., Schlozman, S. C., Balon, R., Brenner, A. M., Guerrero, A. S., Coverdale, J. H., Roberts, L.  
2019; 43 (3): 270–74
- **What Are Some Stressful Adversities in Psychiatry Residency Training, and How Should They Be Managed Professionally?** *ACADEMIC PSYCHIATRY*  
Coverdale, J., Balon, R., Beresin, E. V., Brenner, A. M., Louie, A. K., Guerrero, A. S., Roberts, L.  
2019; 43 (2): 145–50
- **Rural Mental Health Training: an Emerging Imperative to Address Health Disparities** *ACADEMIC PSYCHIATRY*  
Guerrero, A. S., Balon, R., Beresin, E. V., Louie, A. K., Coverdale, J. H., Brenner, A., Roberts, L. W.  
2019; 43 (1): 1–5
- **Ethical Use of Student Profiles to Predict and Prevent Development of Depression Symptoms During Medical School** *ACADEMIC MEDICINE*  
Gengoux, G. W., Roberts, L.  
2019; 94 (2): 162–65
- **Institutional Review Board Approval as an Educational Tool.** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*  
Balon, R., Guerrero, A. P., Coverdale, J. H., Brenner, A. M., Louie, A. K., Beresin, E. V., Roberts, L. W.  
2019
- **What Are Some Stressful Adversities in Psychiatry Residency Training, and How Should They Be Managed Professionally?** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*  
Coverdale, J., Balon, R., Beresin, E. V., Brenner, A. M., Louie, A. K., Guerrero, A. P., Roberts, L. W.  
2019
- **Negative association of perceived risk and willingness to participate in innovative psychiatric research protocols.** *Journal of psychiatric research*  
Tsungmeyer, T. n., Kim, J. P., Dunn, L. B., Ryan, K. n., Lane-McKinley, K. n., Roberts, L. W.  
2019; 122: 9–16
- **Lesbian, Gay, Bisexual, and Transgender Patients** *AMERICAN PSYCHIATRIC ASSOCIATION PUBLISHING TEXTBOOK OF PSYCHIATRY, 7TH EDITION*  
Drescher, J., Roberts, L., Termuehlen, G., Roberts, L. W.  
2019: 1185–1212
- **Assessment of Suicide Risk** *AMERICAN PSYCHIATRIC ASSOCIATION PUBLISHING TEXTBOOK OF PSYCHIATRY, 7TH EDITION*  
Rudd, M., Roberts, L., Roberts, L. W.  
2019: 91–110

- **The American Psychiatric Association Publishing TEXTBOOK OF PSYCHIATRY SEVENTH EDITION Preface** *AMERICAN PSYCHIATRIC ASSOCIATION PUBLISHING TEXTBOOK OF PSYCHIATRY, 7TH EDITION*  
Roberts, L., Roberts, L. W.  
2019: XXXIII-XXXV
- **Ethical Considerations in Psychiatry** *AMERICAN PSYCHIATRIC ASSOCIATION PUBLISHING TEXTBOOK OF PSYCHIATRY, 7TH EDITION*  
Roberts, L., Dunn, L. B., Roberts, L. W.  
2019: 177–99
- **Supportive Psychotherapy** *AMERICAN PSYCHIATRIC ASSOCIATION PUBLISHING TEXTBOOK OF PSYCHIATRY, 7TH EDITION*  
Winston, A., Roberts, L., Roberts, L. W.  
2019: 999–1018
- **#MeToo and Female Patients with Major Mental Disorders: What Should Academic Psychiatry Do?** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*  
Coverdale, J. n., Roberts, L. W., Balon, R. n., Beresin, E. V., Guerrero, A. P., Louie, A. K., Aggarwal, R. n., Morreale, M. K., Brenner, A. M.  
2019
- **Suicide risk among gender and sexual minority college students: The roles of victimization, discrimination, connectedness, and identity affirmation.** *Journal of psychiatric research*  
Busby, D. R., Horwitz, A. G., Zheng, K. n., Eisenberg, D. n., Harper, G. W., Albucher, R. C., Roberts, L. W., Coryell, W. n., Pistorello, J. n., King, C. A.  
2019; 121: 182–88
- **Safeguarding Participants in Psychiatric Genetic Research: Perspectives of Key Stakeholder Groups.** *Ethics & human research*  
Rostami, M. n., Dunn, L. B., Kim, J. P., Roberts, L. W.  
2019; 41 (6): 12–22
- **Clinical Manual for Assessment and Treatment of Suicidal Patients Second Edition Preface** *CLINICAL MANUAL FOR ASSESSMENT AND TREATMENT OF SUICIDAL PATIENTS, 2ND EDITION*  
Chiles, J. A., Strosahl, K. D., Roberts, L., Chiles, J., Strosahl, K., Roberts, L.  
2019: XVII–+
- **Suicidal Behavior and Use of Psychotropic Medications** *CLINICAL MANUAL FOR ASSESSMENT AND TREATMENT OF SUICIDAL PATIENTS, 2ND EDITION*  
Chiles, J. A., Strosahl, K. D., Roberts, L., Chiles, J., Strosahl, K., Roberts, L.  
2019: 165–82
- **Suicidal Patients in Primary Care Responding to the Challenge** *CLINICAL MANUAL FOR ASSESSMENT AND TREATMENT OF SUICIDAL PATIENTS, 2ND EDITION*  
Chiles, J. A., Strosahl, K. D., Roberts, L., Chiles, J., Strosahl, K., Roberts, L.  
2019: 311–39
- **Suicidality and Special Populations** *CLINICAL MANUAL FOR ASSESSMENT AND TREATMENT OF SUICIDAL PATIENTS, 2ND EDITION*  
Chiles, J. A., Strosahl, K. D., Roberts, L., Chiles, J., Strosahl, K., Roberts, L.  
2019: 285–309
- **Assessment and Case Conceptualization Fundamental Components of Effective Treatment** *CLINICAL MANUAL FOR ASSESSMENT AND TREATMENT OF SUICIDAL PATIENTS, 2ND EDITION*  
Chiles, J. A., Strosahl, K. D., Roberts, L., Chiles, J., Strosahl, K., Roberts, L.  
2019: 87–116
- **The Repetitiously Suicidal Patient An Intervention Approach for High-Risk Patients** *CLINICAL MANUAL FOR ASSESSMENT AND TREATMENT OF SUICIDAL PATIENTS, 2ND EDITION*  
Chiles, J. A., Strosahl, K. D., Roberts, L., Chiles, J., Strosahl, K., Roberts, L.  
2019: 183–223
- **The Clinician's Emotions, Values, Legal Exposure, and Ethics Global Issues in the Treatment of Suicidal Patients** *CLINICAL MANUAL FOR ASSESSMENT AND TREATMENT OF SUICIDAL PATIENTS, 2ND EDITION*  
Chiles, J. A., Strosahl, K. D., Roberts, L., Chiles, J., Strosahl, K., Roberts, L.  
2019: 25–66

- **Managing Suicidal Emergencies Using Crisis to Create Positive Change** *CLINICAL MANUAL FOR ASSESSMENT AND TREATMENT OF SUICIDAL PATIENTS, 2ND EDITION*  
Chiles, J. A., Strosahl, K. D., Roberts, L., Chiles, J., Strosahl, K., Roberts, L.  
2019: 225–57
- **A Basic Model of Suicidal Behavior A Learning-Based Problem-Solving Approach** *CLINICAL MANUAL FOR ASSESSMENT AND TREATMENT OF SUICIDAL PATIENTS, 2ND EDITION*  
Chiles, J. A., Strosahl, K. D., Roberts, L., Chiles, J., Strosahl, K., Roberts, L.  
2019: 67–85
- **Hospitals and Suicidal Behavior A Complex Relationship** *CLINICAL MANUAL FOR ASSESSMENT AND TREATMENT OF SUICIDAL PATIENTS, 2ND EDITION*  
Chiles, J. A., Strosahl, K. D., Roberts, L., Chiles, J., Strosahl, K., Roberts, L.  
2019: 259–83
- **Outpatient Interventions With Suicidal Patients Promoting Acceptance and Value-Based Problem Solving** *CLINICAL MANUAL FOR ASSESSMENT AND TREATMENT OF SUICIDAL PATIENTS, 2ND EDITION*  
Chiles, J. A., Strosahl, K. D., Roberts, L., Chiles, J., Strosahl, K., Roberts, L.  
2019: 117–63
- **Dimensions of Suicidal Behavior** *CLINICAL MANUAL FOR ASSESSMENT AND TREATMENT OF SUICIDAL PATIENTS, 2ND EDITION*  
Chiles, J. A., Strosahl, K. D., Roberts, L., Chiles, J., Strosahl, K., Roberts, L.  
2019: 1–24
- **Do human subject safeguards matter to potential participants in psychiatric genetic research?** *Journal of psychiatric research*  
Roberts, L. W., Kim, J. P., Tsungmeyer, T. n., Dunn, L. B.  
2019; 116: 95–103
- **Rural Mental Health Training: an Emerging Imperative to Address Health Disparities.** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*  
Guerrero, A. P., Balon, R., Beresin, E. V., Louie, A. K., Coverdale, J. H., Brenner, A., Roberts, L. W.  
2018
- **Enhancing Empathy: a Role for Virtual Reality?** *ACADEMIC PSYCHIATRY*  
Louie, A. K., Coverdale, J. H., Balon, R., Beresin, E. V., Brenner, A. M., Guerrero, A. S., Roberts, L.  
2018; 42 (6): 747–52
- **Views of the importance of psychiatric genetic research by potential volunteers from stakeholder groups** *JOURNAL OF PSYCHIATRIC RESEARCH*  
Roberts, L., Tsungmeyer, T., Kim, J., Hantke, M.  
2018; 106: 69–73
- **Perspectives of psychiatric investigators and IRB chairs regarding benefits of psychiatric genetics research** *JOURNAL OF PSYCHIATRIC RESEARCH*  
Roberts, L., Dunn, L. B., Kim, J., Rostami, M.  
2018; 106: 54–60
- **Enhancing Empathy: a Role for Virtual Reality?** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*  
Louie, A. K., Coverdale, J. H., Balon, R., Beresin, E. V., Brenner, A. M., Guerrero, A. P., Roberts, L. W.  
2018
- **Training as a Psychiatrist When Having a Psychiatric Illness.** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*  
Brenner, A. M., Balon, R., Guerrero, A. P., Beresin, E. V., Coverdale, J. H., Louie, A. K., Roberts, L. W.  
2018; 42 (5): 592-597
- **What Is Different About Applying to Medical School? (Positive) Implications for Academic Psychiatry** *ACADEMIC PSYCHIATRY*  
Hiles, T., Roberts, L.  
2018; 42 (5): 691–93
- **The Role of Psychiatric Education in Pain Management** *ACADEMIC PSYCHIATRY*  
Balon, R., Morreale, M. K., Coverdale, J. H., Brenner, A., Louie, A. K., Beresin, E. V., Guerrero, A. S., Roberts, L. W.



---

2018; 42 (5): 587–91

- **Views of the importance of psychiatric genetic research by potential volunteers from stakeholder groups.** *Journal of psychiatric research*  
Roberts, L. W., Tsungmeyer, T., Kim, J. P., Hantke, M.  
2018; 106: 69–73
- **Perspectives of psychiatric investigators and IRB chairs regarding benefits of psychiatric genetics research.** *Journal of psychiatric research*  
Roberts, L. W., Dunn, L. B., Kim, J. P., Rostami, M.  
2018; 106: 54–60
- **Ethical Use of Student Profiles to Predict and Prevent Development of Depression Symptoms During Medical School.** *Academic medicine : journal of the Association of American Medical Colleges*  
Gengoux, G. W., Roberts, L. W.  
2018
- **Is It Ethical to Use Prognostic Estimates from Machine Learning to Treat Psychosis?** *AMA journal of ethics*  
Martinez-Martin, N., Dunn, L. B., Roberts, L. W.  
2018; 20 (9): E804–811
- **The Psychiatrist Being Interviewed by the Media.** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*  
Louie, A. K., Beresin, E. V., Schlozman, S. C., Balon, R., Brenner, A. M., Guerrero, A. P., Coverdale, J. H., Roberts, L. W.  
2018
- **What Is Different About Applying to Medical School? (Positive) Implications for Academic Psychiatry.** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*  
Hiles, T., Roberts, L. W.  
2018
- **The Deborah Danner Story: Officer-Involved Deaths of People Living with Mental Illness** *ACADEMIC PSYCHIATRY*  
Lane-McKinley, K., Tsungmeyer, T., Roberts, L.  
2018; 42 (4): 443–50
- **The Transition to Precision Psychiatry and Pragmatic Inquiry Methods in Academic Psychiatry: The Example of Point-of-Care Clinical Trials** *ACADEMIC PSYCHIATRY*  
Kim, J., Roberts, L.  
2018; 42 (4): 529–33
- **Does informed consent given by healthy individuals when enrolling in clinical research feel less voluntary than for ill individuals?** *JOURNAL OF PSYCHIATRIC RESEARCH*  
Roberts, L., Kim, J.  
2018; 103: 33–37
- **The Deborah Danner Story: Officer-Involved Deaths of People Living with Mental Illness.** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*  
Lane-McKinley, K., Tsungmeyer, T., Roberts, L. W.  
2018
- **Climate Change: A Call to Action for the Psychiatric Profession** *ACADEMIC PSYCHIATRY*  
Coverdale, J., Balon, R., Beresin, E. V., Brenner, A. M., Guerrero, A. S., Louie, A. K., Roberts, L.  
2018; 42 (3): 317–23
- **Does informed consent given by healthy individuals when enrolling in clinical research feel less voluntary than for ill individuals?** *Journal of psychiatric research*  
Roberts, L., Kim, J. P.  
2018; 103: 33–37
- **Family Planning and the Scope of the "Reproductive Psychiatry" Curriculum** *ACADEMIC PSYCHIATRY*  
Coverdale, J., Balon, R., Beresin, E. V., Brenner, A. M., Guerrero, A. S., Louie, A. K., Roberts, L.  
2018; 42 (2): 183–88

- **New tests, new tools: mobile and connected technologies in advancing psychiatric diagnosis.** *NPJ digital medicine*  
Roberts, L. W., Chan, S., Torous, J.  
2018; 1: 20176
- **Enhancing Wellness and Engagement Among Healthcare Professionals** *ACADEMIC PSYCHIATRY*  
Gengoux, G. W., Roberts, L.  
2018; 42 (1): 1–4
- **Time to Teach: Addressing the Pressure on Faculty Time for Education** *ACADEMIC PSYCHIATRY*  
Brenner, A. M., Beresin, E. V., Coverdale, J. H., Louie, A. K., Balon, R., Guerrero, A. S., Roberts, L.  
2018; 42 (1): 5–10
- **What Do We Mean by Physician Wellness? A Systematic Review of Its Definition and Measurement** *ACADEMIC PSYCHIATRY*  
Brady, K. S., Trockel, M. T., Khan, C. T., Raj, K. S., Murphy, M., Bohman, B., Frank, E., Louie, A. K., Roberts, L.  
2018; 42 (1): 94–108
- **Training as a Psychiatrist When Having a Psychiatric Illness.** *Academic Psychiatry*  
Brenner, A., Balon, R., Guerrero, A., Beresin, E., Coverdale, J., Louie, A., Roberts, L.  
2018: 592–97
- **Student Mental Health A Guide for Psychiatrists, Psychologists, and Leaders Serving in Higher Education Preface** *STUDENT MENTAL HEALTH: A GUIDE FOR PSYCHIATRISTS, PSYCHOLOGISTS, AND LEADERS SERVING IN HIGHER EDUCATION*  
Roberts, L., Roberts, L. W.  
2018: XXV-XXVII
- **Student Mental Health** *STUDENT MENTAL HEALTH: A GUIDE FOR PSYCHIATRISTS, PSYCHOLOGISTS, AND LEADERS SERVING IN HIGHER EDUCATION*  
Noordsy, D. L., Roberts, L., Roberts, L. W.  
2018: 3–15
- **Evaluation and Opening in Integrated Treatment** *COMPETENCY IN COMBINING PHARMACOTHERAPY AND PSYCHOTHERAPY: INTEGRATED AND SPLIT TREATMENT, 2ND EDITION*  
Balon, R., Riba, M. B., Roberts, L., Riba, M., Balon, R., Roberts, L.  
2018: 33–51
- **Evaluation, Monitoring, and Supervision of Integrated and Split/Collaborative Treatment** *COMPETENCY IN COMBINING PHARMACOTHERAPY AND PSYCHOTHERAPY: INTEGRATED AND SPLIT TREATMENT, 2ND EDITION*  
Balon, R., Riba, M. B., Roberts, L., Riba, M., Balon, R., Roberts, L.  
2018: 113–25
- **Selection of Medication, Psychotherapy, and Clinicians in Split/Collaborative Treatment** *COMPETENCY IN COMBINING PHARMACOTHERAPY AND PSYCHOTHERAPY: INTEGRATED AND SPLIT TREATMENT, 2ND EDITION*  
Balon, R., Riba, M. B., Roberts, L., Riba, M., Balon, R., Roberts, L.  
2018: 67–75
- **Introduction to Integrated and Split/Collaborative Treatment** *COMPETENCY IN COMBINING PHARMACOTHERAPY AND PSYCHOTHERAPY: INTEGRATED AND SPLIT TREATMENT, 2ND EDITION*  
Balon, R., Riba, M. B., Roberts, L., Riba, M., Balon, R., Roberts, L.  
2018: 1–15
- **Termination in Integrated and Split/Collaborative Treatment** *COMPETENCY IN COMBINING PHARMACOTHERAPY AND PSYCHOTHERAPY: INTEGRATED AND SPLIT TREATMENT, 2ND EDITION*  
Balon, R., Riba, M. B., Roberts, L., Riba, M., Balon, R., Roberts, L.  
2018: 127–38
- **Sequencing in Integrated Treatment** *COMPETENCY IN COMBINING PHARMACOTHERAPY AND PSYCHOTHERAPY: INTEGRATED AND SPLIT TREATMENT, 2ND EDITION*  
Balon, R., Riba, M. B., Roberts, L., Riba, M., Balon, R., Roberts, L.  
2018: 53–66

- **Competency in Combining Pharmacotherapy and Psychotherapy Integrated and Split Treatment Second Edition Preface** *COMPETENCY IN COMBINING PHARMACOTHERAPY AND PSYCHOTHERAPY: INTEGRATED AND SPLIT TREATMENT, 2ND EDITION*  
Balon, R., Riba, M. B., Roberts, L., Riba, M., Balon, R., Roberts, L.  
2018: VII-+
- **Sequencing and Maintenance in Split/Collaborative Treatment** *COMPETENCY IN COMBINING PHARMACOTHERAPY AND PSYCHOTHERAPY: INTEGRATED AND SPLIT TREATMENT, 2ND EDITION*  
Balon, R., Riba, M. B., Roberts, L., Riba, M., Balon, R., Roberts, L.  
2018: 99–112
- **Primary Care and Split/Collaborative Care Improving Access, Decreasing Costs, Improving Outcomes** *COMPETENCY IN COMBINING PHARMACOTHERAPY AND PSYCHOTHERAPY: INTEGRATED AND SPLIT TREATMENT, 2ND EDITION*  
Balon, R., Riba, M. B., Roberts, L., Riba, M., Balon, R., Roberts, L.  
2018: 139–50
- **Selection of Medication and Psychotherapy in Integrated Treatment** *COMPETENCY IN COMBINING PHARMACOTHERAPY AND PSYCHOTHERAPY: INTEGRATED AND SPLIT TREATMENT, 2ND EDITION*  
Balon, R., Riba, M. B., Roberts, L., Riba, M., Balon, R., Roberts, L.  
2018: 17–32
- **Evaluation and Opening in Split/Collaborative Treatment** *COMPETENCY IN COMBINING PHARMACOTHERAPY AND PSYCHOTHERAPY: INTEGRATED AND SPLIT TREATMENT, 2ND EDITION*  
Balon, R., Riba, M. B., Roberts, L., Riba, M., Balon, R., Roberts, L.  
2018: 77–98
- **The Transition to Precision Psychiatry and Pragmatic Inquiry Methods in Academic Psychiatry: The Example of Point-of-Care Clinical Trials.** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*  
Kim, J. P., Roberts, L. W.  
2017
- **Receptiveness to participation in genetic research: A pilot study comparing views of people with depression, diabetes, or no illness** *JOURNAL OF PSYCHIATRIC RESEARCH*  
Roberts, L., Kim, J.  
2017; 94: 156–62
- **Sleep Deprived and Overwhelmed: Sleep Behaviors of Medical Students in the USA** *ACADEMIC PSYCHIATRY*  
Grady, F., Roberts, L.  
2017; 41 (5): 661–63
- **Teaching to See Behaviors-Using Machine Learning?** *ACADEMIC PSYCHIATRY*  
Louie, A. K., Balon, R., Beresin, E. V., Coverdale, J. H., Brenner, A. M., Guerrero, A. S., Roberts, L.  
2017; 41 (5): 625–30
- **Snapshots from the Cutting Edge: Innovations in Child and Adolescent Psychiatry Training to Address Workforce Shortages** *ACADEMIC PSYCHIATRY*  
Guerrero, A. S., Roberts, L.  
2017; 41 (5): 571–73
- **Evidence-Based Metrics and Other Multidimensional Considerations in Promotion or Tenure Evaluations in Academic Psychiatry** *ACADEMIC PSYCHIATRY*  
Kenna, H., Swanson, A., Roberts, L.  
2017; 41 (4): 467–70
- **Premature Mortality Among People with Mental Illness: Advocacy in Academic Psychiatry** *ACADEMIC PSYCHIATRY*  
Roberts, L., Louie, A. K., Guerrero, A. S., Balon, R., Beresin, E. V., Brenner, A., Coverdale, J.  
2017; 41 (4): 441–46
- **Psychoeducation as an Opportunity for Patients, Psychiatrists, and Psychiatric Educators: Why Do We Ignore It?** *ACADEMIC PSYCHIATRY*  
Motlova, L., Balon, R., Beresin, E. V., Brenner, A. M., Coverdale, J. H., Guerrero, A. S., Louie, A. K., Roberts, L.  
2017; 41 (4): 447–51
- **Is a Doctor Like a Toaster? Earning Trust in the Profession of Medicine** *ACADEMIC PSYCHIATRY*

- Roberts, L.  
2017; 41 (3): 305–8
- **Impact of Educational Experience on Attitudes Toward Mental Illness and Career Choice** *ACADEMIC PSYCHIATRY*  
Balon, R., Morreale, M. K., Guerrero, A. S., Beresin, E. V., Brenner, A., Coverdale, J. H., Louie, A. K., Roberts, L.  
2017; 41 (3): 309–11
  - **The Competency Movement in Psychiatric Education** *ACADEMIC PSYCHIATRY*  
Guerrero, A. S., Beresin, E. V., Balon, R., Brenner, A. M., Louie, A. K., Coverdale, J. H., Roberts, L.  
2017; 41 (3): 312–14
  - **Needed Innovation in Digital Health and Smartphone Applications for Mental Health Transparency and Trust** *JAMA PSYCHIATRY*  
Torous, J., Roberts, L.  
2017; 74 (5): 437–38
  - **Some Potential "Pitfalls" in the Construction of Educational Systematic Reviews** *ACADEMIC PSYCHIATRY*  
Coverdale, J., Roberts, L., Beresin, E. V., Louie, A. K., Brenner, A. M., Balon, R.  
2017; 41 (2): 246–50
  - **"Physician Wellness" as Published in Academic Psychiatry** *ACADEMIC PSYCHIATRY*  
Louie, A. K., Trockel, M. T., Balon, R., Coverdale, J. H., Beresin, E. V., Brenner, A. M., Guerrero, A. S., Roberts, L.  
2017; 41 (2): 155–58
  - **Psychiatry Workforce and Psychiatry Recruitment: Two Intertwined Challenges** *ACADEMIC PSYCHIATRY*  
Brenner, A. M., Balon, R., Coverdale, J. H., Beresin, E. V., Guerrero, A. S., Louie, A. K., Roberts, L.  
2017; 41 (2): 202–6
  - **Preparing Residents and Fellows to Address Ethical Issues in the Use of Mobile Technologies in Clinical Psychiatry** *ACADEMIC PSYCHIATRY*  
Roberts, L. W., Torous, J.  
2017; 41 (1): 132-134
  - **Providing Psychiatric Care for an Expanding Population of Cancer Survivors: Imperatives for Psychiatric Education and Leadership** *ACADEMIC PSYCHIATRY*  
Morreale, M. K., Balon, R., Beresin, E. V., Coverdale, J. H., Brenner, A., Guerrero, A., Louie, A. K., Roberts, L. W.  
2017; 41 (1): 1–3
  - **In Reply to Myers et al.** *Academic medicine*  
Roberts, L. W.  
2017; 92 (2): 138-?
  - **Addressing Authorship Issues Prospectively: A Heuristic Approach.** *Academic medicine*  
Roberts, L. W.  
2017; 92 (2): 143-146
  - **The Ethical Use of Mobile Health Technology in Clinical Psychiatry** *JOURNAL OF NERVOUS AND MENTAL DISEASE*  
Torous, J., Roberts, L. W.  
2017; 205 (1): 4-8
  - **Healthy individuals' perspectives on clinical research protocols and influences on enrollment decisions** *AJOB Empirical Bioethics*  
Roberts, L. W., Kim, J. P.  
2017; 8 (2): 89-98
  - **A Brief Instrument to Assess Both Burnout and Professional Fulfillment in Physicians: Reliability and Validity, Including Correlation with Self-Reported Medical Errors, in a Sample of Resident and Practicing Physicians.** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*  
Trockel, M. n., Bohman, B. n., Lesure, E. n., Hamidi, M. S., Welle, D. n., Roberts, L. n., Shanafelt, T. n.  
2017
  - **Healthy individuals' perspectives on clinical research protocols and influences on enrollment decisions.** *AJOB empirical bioethics*  
Roberts, L. W., Kim, J. P.  
2016; 8 (2): 89-98

- **Refining duration and frequency thresholds of restless legs syndrome diagnosis criteria.** *Neurology*  
Ohayon, M. M., Bagai, K., Roberts, L. W., Walters, A. S., Milesi, C.  
2016
- **Perceptions of the Professional Development Value of Honorary Fellowship Award Experiences.** *Academic psychiatry*  
Roberts, L. W., Kim, J. P., Samuels, C., Winstead, D.  
2016; 40 (5): 761-767
- **Stigma and Mental Health: A Proposal for Next Steps.** *Academic psychiatry*  
Schlozman, S., Beresin, E. V., Balon, R., Coverdale, J. H., Brenner, A. M., Louie, A. K., Guerrero, A. P., Roberts, L. W.  
2016; 40 (5): 735-739
- **What Is the Role of Academic Departments of Psychiatry in Advancing Global Mental Health?** *ACADEMIC PSYCHIATRY*  
Khan, C. T., Louie, A. K., Reicherter, D., Roberts, L. W.  
2016; 40 (4): 672-678
- **Opportunities and Challenges of Global Mental Health** *ACADEMIC PSYCHIATRY*  
Balon, R., Beresin, E. V., Brenner, A. M., Coverdale, J. H., Guerrero, A. P., Louie, A. K., Roberts, L. W.  
2016; 40 (4): 643-646
- **Academic Psychiatry's Role in Addressing Campus Sexual Assault** *ACADEMIC PSYCHIATRY*  
Roberts, L. W., Dority, K., Balon, R., Louie, A. K., Beresin, E. V., Coverdale, J. H.  
2016; 40 (4): 567-571
- **Teaching Medical Students and Residents about Homelessness: Complex, Evidence-Based, and Imperative** *ACADEMIC PSYCHIATRY*  
Brenner, A. M., Guerrero, A. P., Beresin, E. V., Coverdale, J. H., Balon, R., Louie, A. K., Roberts, L. W.  
2016; 40 (4): 572-575
- **What Is the Role of Academic Departments of Psychiatry in Advancing Global Mental Health?** *ACADEMIC PSYCHIATRY*  
Khan, C. T., Louie, A. K., Reicherter, D., Roberts, L. W.  
2016; 40 (4): 672-678
- **Are individuals living with mental illness and their preferred alternative decision-makers attuned and aligned in-their attitudes regarding treatment decisions?** *JOURNAL OF PSYCHIATRIC RESEARCH*  
Roberts, L. W., Kim, J. P.  
2016; 78: 42-47
- **Professional Integrity and the Role of Medical Students in Professional Self-Regulation** *ACADEMIC PSYCHIATRY*  
Coverdale, J. H., Roberts, L. W., Balon, R., Beresin, E. V., Louie, A. K., Guerrero, A. P., Brenner, A. M., McCullough, L. B.  
2016; 40 (3): 525-529
- **Leadership and Gender Inclusiveness in Academic Psychiatry** *ACADEMIC PSYCHIATRY*  
Roberts, L.  
2016; 40 (3): 399-401
- **A Case for Increased Medical Student and Psychiatric Resident Education in Palliative Care.** *Academic psychiatry*  
Balon, R., Motlova, L. B., Beresin, E. V., Coverdale, J. H., Louie, A. K., Roberts, L. W.  
2016; 40 (2): 203-206
- **Machine Learning and the Profession of Medicine** *JAMA-JOURNAL OF THE AMERICAN MEDICAL ASSOCIATION*  
Darcy, A. M., Louie, A. K., Roberts, L. W.  
2016; 315 (6): 551-552
- **Physician Wellbeing: A Critical Deficiency in Resilience Education and Training.** *Academic psychiatry*  
Beresin, E. V., Milligan, T. A., Balon, R., Coverdale, J. H., Louie, A. K., Roberts, L. W.  
2016; 40 (1): 9-12
- **Recommended Readings** *ACADEMIC PSYCHIATRY*  
Roberts, L.  
2016; 40 (1): 184-85

- **An Adjuvant Role for Mobile Health in Psychiatry** *JAMA PSYCHIATRY*  
Hsin, H., Torous, J., Roberts, L.  
2016; 73 (2): 103-104
- **Human Trafficking and Psychiatric Education: A Call to Action.** *Academic psychiatry*  
Coverdale, J., Beresin, E. V., Louie, A. K., Balon, R., Roberts, L. W.  
2016; 40 (1): 119-123
- **Addiction Training: Striving to Fill an Unmet Need.** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*  
Das, S. n., Roberts, L. W.  
2016
- **People Living With HIV/AIDS** *CLINICAL GUIDE TO PSYCHIATRIC ETHICS*  
McGlynn, L. M., Roberts, L., Roberts, L.  
2016: 147–56
- **Difficult Patients** *CLINICAL GUIDE TO PSYCHIATRIC ETHICS*  
Roberts, L., Roberts, L.  
2016: 167–77
- **Innovation in Psychiatry** *CLINICAL GUIDE TO PSYCHIATRIC ETHICS*  
Roberts, L., Geppert, C. A., Roberts, L.  
2016: 267–81
- **Clinician Well-Being and Impairment** *CLINICAL GUIDE TO PSYCHIATRIC ETHICS*  
Trockel, M., Miller, M. N., Roberts, L., Roberts, L.  
2016: 223–36
- **Psychiatric Research** *CLINICAL GUIDE TO PSYCHIATRIC ETHICS*  
Roberts, L., Roberts, L.  
2016: 237–66
- **Ethics Principles and Professionalism** *CLINICAL GUIDE TO PSYCHIATRIC ETHICS*  
Roberts, L., Roberts, L.  
2016: 3–13
- **Ethical Use of Influence and the Role of Physician in High-Risk Situations** *CLINICAL GUIDE TO PSYCHIATRIC ETHICS*  
Roberts, L., Roberts, L.  
2016: 57–72
- **People at the End of Life** *CLINICAL GUIDE TO PSYCHIATRIC ETHICS*  
Roberts, L., Roberts, L.  
2016: 157–65
- **People Living With Addictions** *CLINICAL GUIDE TO PSYCHIATRIC ETHICS*  
Bogenschutz, M. P., Roberts, L., Roberts, L.  
2016: 179–91
- **The Tradition of the Psychotherapeutic Relationship** *CLINICAL GUIDE TO PSYCHIATRIC ETHICS*  
Roberts, L., Dyer, A. R., Roberts, L.  
2016: 25–36
- **Population Health and Evolving Systems of Care** *CLINICAL GUIDE TO PSYCHIATRIC ETHICS*  
Roberts, L., Roberts, L.  
2016: 297–308
- **People From Culturally Distinct Populations** *CLINICAL GUIDE TO PSYCHIATRIC ETHICS*  
Reicherter, D., Liu, E., Roberts, L., Roberts, L.  
2016: 133–45

- **Confidentiality and Truth Telling** *CLINICAL GUIDE TO PSYCHIATRIC ETHICS*  
Roberts, L., Roberts, L.  
2016: 73–90
- **Children and Transitional Age Youth** *CLINICAL GUIDE TO PSYCHIATRIC ETHICS*  
Belitz, J., Roberts, L., Roberts, L.  
2016: 93–104
- **Clinical Decision-Making and Ethics Skills** *CLINICAL GUIDE TO PSYCHIATRIC ETHICS*  
Roberts, L., Roberts, L.  
2016: 15–24
- **Veterans** *CLINICAL GUIDE TO PSYCHIATRIC ETHICS*  
Hsin, H., Roberts, L., Roberts, L.  
2016: 119–31
- **Integrity and the Professional Roles of Psychiatrists** *CLINICAL GUIDE TO PSYCHIATRIC ETHICS*  
Roberts, L., Louie, A. K., Roberts, L.  
2016: 195–208
- **Informed Consent and Decisional Capacity** *CLINICAL GUIDE TO PSYCHIATRIC ETHICS*  
Roberts, L., Roberts, L.  
2016: 37–56
- **Patient Care Ethics Committees and Consultation Services** *CLINICAL GUIDE TO PSYCHIATRIC ETHICS*  
Townsend, T., Roberts, L., Roberts, L.  
2016: 209–22
- **Clinical Training** *CLINICAL GUIDE TO PSYCHIATRIC ETHICS*  
Roberts, L., Roberts, L.  
2016: 283–95
- **People in Small Communities** *CLINICAL GUIDE TO PSYCHIATRIC ETHICS*  
Roberts, L., Roberts, L.  
2016: 105–18
- **Ethical Issues in Child and Adolescent Psychiatry.** *Focus (American Psychiatric Publishing)*  
Goldsmith, M. n., Roberts, L. W.  
2016; 14 (1): 64–67
- **Attunement and alignment of people with schizophrenia and their preferred alternative decision-makers: An exploratory pilot study comparing treatment and research decisions** *JOURNAL OF PSYCHIATRIC RESEARCH*  
Roberts, L. W., Kim, J. P.  
2015; 71: 70-77
- **Behavioral and Social Sciences for Personalized Medicine: Teaching with Novel Methods.** *Academic psychiatry*  
Louie, A. K., Merrell, S. B., Beresin, E. V., Balon, R., Coverdale, J. H., Roberts, L. W.  
2015; 39 (6): 609-612
- **The exclusion of people with psychiatric disorders from medical research** *JOURNAL OF PSYCHIATRIC RESEARCH*  
Humphreys, K., Blodgett, J. C., Roberts, L. W.  
2015; 70: 28-32
- **College Mental Health: A Vulnerable Population in an Environment with Systemic Deficiencies.** *Academic psychiatry*  
Balon, R., Beresin, E. V., Coverdale, J. H., Louie, A. K., Roberts, L. W.  
2015; 39 (5): 495-497
- **Advancing Science in the Service of Humanity Professionalism and Ethical Safeguards** *JAMA INTERNAL MEDICINE*  
Roberts, L.  
2015; 175 (9): 1506–8

- **Pedagogical Implications of Partnerships Between Psychiatry and Obstetrics-Gynecology in Caring for Patients with Major Mental Disorders.** *Academic psychiatry*  
Coverdale, J., Roberts, L. W., Balon, R., Beresin, E. V.  
2015; 39 (4): 430-436
- **Water Pie: Creativity and Leadership in Academic Psychiatry** *ACADEMIC PSYCHIATRY*  
Roberts, L.  
2015; 39 (4): 470-71
- **Sacrifice and Service, Protectors and Teachers: The Role of Military and Veteran Patients in Training Early-Career Psychiatrists** *ACADEMIC PSYCHIATRY*  
Roberts, L.  
2015; 39 (4): 349-50
- **Integrated Care in Community Settings and Psychiatric Training.** *Academic psychiatry*  
Coverdale, J. H., Roberts, L. W., Balon, R., Beresin, E. V., Tait, G. R., Louie, A. K.  
2015; 39 (4): 419-421
- **Stigma and empathy: sex workers as educators of medical students.** *Academic psychiatry*  
Balon, R., Tait, G. R., Coverdale, J. H., Beresin, E. V., Louie, A. K., Roberts, L. W.  
2015; 39 (3): 239-241
- **Stigma and Empathy: Sex Workers as Educators of Medical Students** *ACADEMIC PSYCHIATRY*  
Balon, R., Tait, G. R., Coverdale, J. H., Beresin, E. V., Louie, A. K., Roberts, L. W.  
2015; 39 (3): 239-241
- **Attitudes Toward Neuroscience Education in Psychiatry: a National Multi-stakeholder Survey** *ACADEMIC PSYCHIATRY*  
Fung, L. K., Akil, M., Widge, A., Roberts, L. W., Etkin, A.  
2015; 39 (2): 139-146
- **Elevating the Behavioral and Social Sciences in Premedical Training: MCAT2015** *ACADEMIC PSYCHIATRY*  
Roberts, L. W., Louie, A. K., Goldsmith, M., Tait, G. R., Balon, R., Beresin, E. V., Bereksnyi, S., Coverdale, J. H.  
2015; 39 (2): 127-131
- **Caring for patients takes time: dr. Peabody says so!** *Academic psychiatry*  
Beresin, E. V., Balon, R., Coverdale, J. H., Louie, A. K., Kim, J. P., Roberts, L. W.  
2015; 39 (1): 1-5
- **Informal Health Care Practices of Residents: "Curbside" Consultation and Self-Diagnosis and Treatment** *ACADEMIC PSYCHIATRY*  
Roberts, L. W., Kim, J. P.  
2015; 39 (1): 22-30
- **Strengthening Telepsychiatry's Role in Clinical Care and Education.** *Academic psychiatry*  
Balon, R., Beresin, E. V., Coverdale, J. H., Louie, A. K., Roberts, L. W.  
2015; 39 (1): 6-9
- **Challenging the validity of the association between oversleeping and overeating in atypical depression.** *Journal of psychosomatic research*  
Ohayon, M. M., Roberts, L. W.  
2015; 78 (1): 52-57
- **Moving Beyond Community Mental Health: Public Mental Health as an Emerging Focus for Psychiatry Residency Training** *ACADEMIC PSYCHIATRY*  
Roberts, L. W., Beresin, E. V., Coverdale, J. H., Balon, R., Louie, A. K., Kim, J. P., Ohayon, M. M.  
2014; 38 (6): 655-660
- **Moving Beyond Community Mental Health: Public Mental Health as an Emerging Focus for Psychiatry Residency Training.** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*  
Roberts, L. W., Beresin, E. V., Coverdale, J. H., Balon, R., Louie, A. K., Kim, J. P., Ohayon, M. M.  
2014
- **Pain and Sleep Disturbances in the United Kingdom** *43rd Annual Meeting of the Child-Neurology-Society*



- 
- Ohayon, M. M., Roberts, L. W.  
WILEY-BLACKWELL.2014: S132–S132
- **A Rwandan Woman** *ACADEMIC PSYCHIATRY*  
Roberts, L.  
2014; 38 (5): 638
  - **Improving Psychiatric Education Related to Suicide** *ACADEMIC PSYCHIATRY*  
Balon, R., Coverdale, J. H., Beresin, E. V., Louie, A. K., Roberts, L. W.  
2014; 38 (5): 521-524
  - **Special Collection: Suicide Awareness and Prevention in Psychiatric Education: Introduction and Dedication** *ACADEMIC PSYCHIATRY*  
Lehrmann, J. A., Roberts, L.  
2014; 38 (5): 525
  - **A review of multidisciplinary clinical practice guidelines in suicide prevention: toward an emerging standard in suicide risk assessment and management, training and practice.** *Academic psychiatry*  
Bernert, R. A., Hom, M. A., Roberts, L. W.  
2014; 38 (5): 585-592
  - **A Review of Multidisciplinary Clinical Practice Guidelines in Suicide Prevention: Toward an Emerging Standard in Suicide Risk Assessment and Management, Training and Practice** *ACADEMIC PSYCHIATRY*  
Bernert, R. A., Hom, M. A., Roberts, L. W.  
2014; 38 (5): 585-592
  - **Giving voice to study volunteers: Comparing views of mentally ill, physically ill, and healthy protocol participants on ethical aspects of clinical research** *JOURNAL OF PSYCHIATRIC RESEARCH*  
Roberts, L. W., Kim, J. P.  
2014; 56: 90-97
  - **The critical need to diversify the clinical and academic workforce.** *Academic psychiatry*  
Roberts, L. W., Maldonado, Y., Coverdale, J. H., Balon, R., Louie, A. K., Beresin, E. V.  
2014; 38 (4): 394-397
  - **Where Are the Women Editors?** *ACADEMIC PSYCHIATRY*  
Roberts, L.  
2014; 38 (4): 391–93
  - **My Email-48 Hours** *ACADEMIC PSYCHIATRY*  
Roberts, L. W.  
2014; 38 (3): 373-375
  - **The Rising Cost of Medical Education and Its Significance for (Not Only) Psychiatry** *ACADEMIC PSYCHIATRY*  
Verduin, M. L., Balon, R., Coverdale, J. H., Louie, A. K., Beresin, E. V., Roberts, L.  
2014; 38 (3): 305–8
  - **Do investigators understand ethically-important perspectives of clinical research participants?: A 'piggy-back' study of attunement and alignment in serious illness research.** *Journal of psychiatric research*  
Roberts, L. W., Kim, J. P.  
2014; 52: 36-43
  - **Attitudes toward neuroscience education among psychiatry residents and fellows.** *Academic psychiatry*  
Fung, L. K., Akil, M., Widge, A., Roberts, L. W., Etkin, A.  
2014; 38 (2): 127-134
  - **Teaching Clinical Neuroscience to Psychiatry Residents: Model Curricula** *ACADEMIC PSYCHIATRY*  
Coverdale, J., Balon, R., Beresin, E. V., Louie, A. K., Tait, G. R., Goldsmith, M., Roberts, L. W.  
2014; 38 (2): 111-115
  - **Clinical Neurosciences Training for Psychiatrists: One Proposed Model** *ACADEMIC PSYCHIATRY*  
Anders, T. F., Roberts, L.

---

2014; 38 (2): 151–53

- **Links between occupational activities and depressive mood in young adult populations** *JOURNAL OF PSYCHIATRIC RESEARCH*  
Ohayon, M. M., Roberts, L. W.  
2014; 49: 10-17
- **A New Day for Academic Psychiatry** *ACADEMIC PSYCHIATRY*  
Balon, R., Beresin, E. V., Coverdale, J. H., Goldsmith, M., Louie, A. K., Tait, G. R., Roberts, L. W.  
2014; 38 (1): 1-4
- **DSM-5 and the Five Missions Shouldered by Chairs of Psychiatry** *ACADEMIC PSYCHIATRY*  
Roberts, L. W.  
2014; 38 (1): 61-63
- **Perceptions of African-American Health Professionals and Community Members in the Participation of Children and Pregnant Women in Genetic Research** *PUBLIC HEALTH GENOMICS*  
Ngui, E. M., Warner, T. D., Roberts, L. W.  
2014; 17 (1): 23-32
- **Assessing Professionalism and Ethics Knowledge and Skills: Preferences of Psychiatry Residents** *ACADEMIC PSYCHIATRY*  
Marrero, I., Bell, M., Dunn, L. B., Roberts, L. W.  
2013; 37 (6): 392-397
- **Strengthening Psychiatry's Numbers** *ACADEMIC PSYCHIATRY*  
Roberts, L. W., Ohayon, M., Coverdale, J., Goldsmith, M., Beresin, E. V., Louie, A. K., Tait, G. R., Balon, R.  
2013; 37 (5): 293-296
- **Leadership Considerations for Executive Vice Chairs, New Chairs, and Chairs in the 21st Century** *ACADEMIC PSYCHIATRY*  
Kunkel, E. J., Lehmann, J. A., Vergare, M. J., Roberts, L. W.  
2013; 37 (4): 254-260
- **An argument for conducting methodologically strong, randomized, controlled trials in educational research.** *Academic psychiatry*  
Coverdale, J. H., Balon, R., Beresin, E. V., Louie, A. K., Tait, G. R., Roberts, L. W.  
2013; 37 (3): 145-149
- **Investigating the Attitudes Toward Neuroscience Education in Psychiatry -- The Stanford Education in Neuroscience Study (SENS)**  
Fung, L., Akil, M., Widge, A., Roberts, L., Etkin, A.  
ELSEVIER SCIENCE INC.2013: 219S
- **"Thinking About It for Somebody Else": Alzheimer's Disease Research and Proxy Decision Makers' Translation of Ethical Principles Into Practice** *AMERICAN JOURNAL OF GERIATRIC PSYCHIATRY*  
Dunn, L. B., Fisher, S. R., Hantke, M., Appelbaum, P. S., Dohan, D., Young, J. P., Roberts, L. W.  
2013; 21 (4): 337-345
- **Alternative Decision-Makers' Perspectives on Assent and Dissent for Dementia Research** *AMERICAN JOURNAL OF GERIATRIC PSYCHIATRY*  
Overton, E., Appelbaum, P. S., Fisher, S. R., Dohan, D., Roberts, L. W., Dunn, L. B.  
2013; 21 (4): 346-354
- **Academic Mission Revisited: Emerging Priority of Faculty Development** *ACADEMIC PSYCHIATRY*  
Balon, R., Coverdale, J., Roberts, L.  
2013; 37 (2): 69–71
- **Assessing Whether Consent for a Clinical Trial Is Voluntary** *ANNALS OF INTERNAL MEDICINE*  
Horwitz, R. H., Roberts, L. W., Seal, D. W., Joseph, P., Maschke, K. J., Verdier, R. I., Nerette, S., Pape, J. W., Fitzgerald, D. W.  
2013; 158 (3): 222-224
- **Writing for academia: Getting your research into print: AMEE Guide No. 74** *MEDICAL TEACHER*  
Coverdale, J. H., Roberts, L. W., Balon, R., Beresin, E. V.  
2013; 35 (2): E926-E934
- **Ethical Considerations in Caring for People Living with Addictions** *APPLIED ETHICS IN MENTAL HEALTH CARE: AN INTERDISCIPLINARY READER*

- 
- Roberts, L., Bullock, K., Sisti, D. A., Caplan, A. L., RimonGreenspan, H.  
2013; 223–28
- **(Honest) Letters of Recommendation** *ACADEMIC PSYCHIATRY*  
Roberts, L., Termuehlen, G.  
2013; 37 (1): 55–59
  - **Residents as teachers.** *Academic psychiatry*  
Louie, A. K., Beresin, E. V., Coverdale, J., Tait, G. R., Balon, R., Roberts, L. W.  
2013; 37 (1): 1-5
  - **Appreciation.** *Academic psychiatry*  
Roberts, L. W., Balon, R., Coverdale, J. H., Beresin, E. V., Louie, A. K., Goldsmith, M., Tennier, A.  
2012; 36 (6): 503-505
  - **Challenges in Child and Adolescent Psychiatric Education** *ACADEMIC PSYCHIATRY*  
Beresin, E. V., Balon, R., Coverdale, J. H., Roberts, L.  
2012; 36 (6): 429–32
  - **Alternative Decision-Makers' Perspectives on Assent and Dissent for Dementia Research.** *The American journal of geriatric psychiatry : official journal of the American Association for Geriatric Psychiatry*  
Overton, E., Appelbaum, P. S., Fisher, S. R., Dohan, D., Roberts, L. W., Dunn, L. B.  
2012
  - **Which Educational Programs Promote the Success of International Medical Graduates in Psychiatry Training?** *ACADEMIC PSYCHIATRY*  
Coverdale, J. H., Balon, R., Roberts, L.  
2012; 36 (4): 263–67
  - **Richness and Creativity in Medical Student Education in Psychiatry** *ACADEMIC PSYCHIATRY*  
Balon, R., Coverdale, J. H., Beresin, E. V., Louie, A. K., Roberts, L. W.  
2012; 36 (3): 159-162
  - **"Thinking About It for Somebody Else": Alzheimer's Disease Research and Proxy Decision Makers' Translation of Ethical Principles Into Practice.** *The American journal of geriatric psychiatry : official journal of the American Association for Geriatric Psychiatry*  
Dunn, L. B., Fisher, S. R., Hantke, M., Appelbaum, P. S., Dohan, D., Young, J. P., Roberts, L. W.  
2012
  - **Teaching Sexual History-Taking: A Systematic Review of Educational Programs** *ACADEMIC MEDICINE*  
Coverdale, J. H., Balon, R., Roberts, L. W.  
2011; 86 (12): 1590-1595
  - **"A feeling that you're helping": proxy decision making for Alzheimer's research.** *Narrative inquiry in bioethics*  
Dunn, L. B., Hoop, J. G., Misra, S., Fisher, S. R., Roberts, L. W.  
2011; 1 (2): 107-122
  - **Medical students as patients: implications of their dual role as explored in a vignette-based survey study of 1027 medical students at nine medical schools** *COMPREHENSIVE PSYCHIATRY*  
Roberts, L. W., Warner, T. D., Smithpeter, M., Rogers, M., Horwitz, R.  
2011; 52 (4): 405-412
  - **Are Doctors Who Have Been Ill More Compassionate? Attitudes of Resident Physicians Regarding Personal Health Issues and the Expression of Compassion in Clinical Care** *PSYCHOSOMATICS*  
Roberts, L. W., Warner, T. D., Moutier, C., Geppert, C. M., Hammond, K. A.  
2011; 52 (4): 367-374
  - **Results of a Multisite Survey of US Psychiatry Residents on Education in Professionalism and Ethics** *ACADEMIC PSYCHIATRY*  
Jain, S., Dunn, L. B., Warner, C. H., Roberts, L. W.  
2011; 35 (3): 175-183
  - **Ethical issues in mental health research: the case for community engagement** *CURRENT OPINION IN PSYCHIATRY*

- DuBois, J. M., Bailey-Burch, B., Bustillos, D., Campbell, J., Cottler, L., Fisher, C. B., Hadley, W. B., Hoop, J. G., Roberts, L., Salter, E. K., Sieber, J. E., Stevenson, R. D.  
2011; 24 (3): 208-214
- **Cultivating the Professional Virtues in Medical Training and Practice** *ACADEMIC PSYCHIATRY*  
Coverdale, J. H., Balon, R., Roberts, L. W.  
2011; 35 (3): 155-159
  - **Psychiatric Residents' Needs for Education About Informed Consent, Principles of Ethics and Professionalism, and Caring for Vulnerable Populations: Results of a Multisite Survey** *ACADEMIC PSYCHIATRY*  
Jain, S., Lapid, M. I., Dunn, L. B., Roberts, L. W.  
2011; 35 (3): 184-190
  - **Are We Heading Into a Workforce Crisis?** *ACADEMIC PSYCHIATRY*  
Balon, R., Coverdale, J. H., Roberts, L. W.  
2011; 35 (1): 1-3
  - **"If Only Someone Had Told Me ...": Lessons From Rural Providers** *JOURNAL OF RURAL HEALTH*  
Chipp, C., Dewane, S., Brems, C., Johnson, M. E., Warner, T. D., Roberts, L. W.  
2011; 27 (1): 122-130
  - **The Public Health Priority to Address the Accessibility and Safety of Firearms: Recommendations for Training** *ACADEMIC PSYCHIATRY*  
Coverdale, J. H., Roberts, L. W., Balon, R.  
2010; 34 (6): 405-408
  - **Considering the Effect of Sexual Trauma When Teaching Physicians About Human Sexuality** *ACADEMIC PSYCHIATRY*  
Derenne, J., Roberts, L. W.  
2010; 34 (6): 409-413
  - **Understanding Depression and Distress Among Medical Students** *JAMA-JOURNAL OF THE AMERICAN MEDICAL ASSOCIATION*  
Roberts, L. W.  
2010; 304 (11): 1231-1233
  - **Psychiatry's Role in Teaching Medical Students, Psychiatric Residents, and Colleague Physicians About Human Sexuality** *ACADEMIC PSYCHIATRY*  
Derenne, J., Roberts, L.  
2010; 34 (5): 321-324
  - **Clinical and Ethical Considerations in Pharmacogenetic Testing: Views of Physicians in 3 "Early Adopting" Departments of Psychiatry** *JOURNAL OF CLINICAL PSYCHIATRY*  
Hoop, J. G., Lapid, M. I., Paulson, R. M., Roberts, L. W.  
2010; 71 (6): 745-753
  - **Academician: What's in a Name?** *ACADEMIC PSYCHIATRY*  
Balon, R., Coverdale, J., Roberts, L. W.  
2010; 34 (3): 169-171
  - **Education on Genetics for Psychiatric Residents** *ACADEMIC PSYCHIATRY*  
Layde, J. B., Roberts, L. W.  
2010; 34 (2): 85-86
  - **The Current State of Genetics Training in Psychiatric Residency: Views of 235 US Educators and Trainees** *ACADEMIC PSYCHIATRY*  
Hoop, J. G., Savla, G., Roberts, L. W., Zisook, S., Dunn, L. B.  
2010; 34 (2): 109-114
  - **Global challenges and ethics in protecting and promoting the interests of psychiatrically ill patients** *INTERNATIONAL REVIEW OF PSYCHIATRY*  
Coverdale, J., Roberts, L. W.  
2010; 22 (3): 229-234
  - **Health Care Providers' Reports of Perceived Stigma Associated with HIV and AIDS in Rural and Urban Communities** *JOURNAL OF HIV-AIDS & SOCIAL SERVICES*  
Brems, C., Johnson, M. E., Warner, T. D., Roberts, L.

---

2010; 9 (4): 356–70

- **Psychiatry Residents' Attitudes on Ethics and Professionalism: Multisite Survey Results** *ETHICS & BEHAVIOR*  
Jain, S., Hoop, J. G., Dunn, L. B., Roberts, L. W.  
2010; 20 (1): 10-20
- **Stigma, Hope, and Challenge in Psychiatry: Trainee Perspectives From Five Countries on Four Continents** *ACADEMIC PSYCHIATRY*  
Roberts, L. W.  
2010; 34 (1): 1-4
- **Mental disorders, health inequalities and ethics: A global perspective** *INTERNATIONAL REVIEW OF PSYCHIATRY*  
Ngui, E. M., Khasakhala, L., Ndeti, D., Roberts, L. W.  
2010; 22 (3): 235-244
- **Medical Students' Affirmation of Ethics Education** *ACADEMIC PSYCHIATRY*  
Lehrmann, J. A., Hoop, J., Hammond, K. G., Roberts, L. W.  
2009; 33 (6): 470-477
- **When Residents Need Health Care: Stigma of the Patient Role** *ACADEMIC PSYCHIATRY*  
Moutier, C., Cornette, M., Lehrmann, J., Geppert, C., Tsao, C., Deboard, R., Hammond, K. G., Roberts, L. W.  
2009; 33 (6): 431-441
- **Professionalism and Ethics Education on Relationships and Boundaries: Psychiatric Residents' Training Preferences** *ACADEMIC PSYCHIATRY*  
Lapid, M., Moutier, C., Dunn, L., Hammond, K. G., Roberts, L. W.  
2009; 33 (6): 461-469
- **Professionalism in Psychiatry: A Very Special Collection** *ACADEMIC PSYCHIATRY*  
Roberts, L. W.  
2009; 33 (6): 429-430
- **Hard Duty** *ACADEMIC PSYCHIATRY*  
Roberts, L. W.  
2009; 33 (4): 274-277
- **Mistreatment of Trainees: Verbal Abuse and Other Bullying Behaviors** *ACADEMIC PSYCHIATRY*  
Coverdale, J. H., Balon, R., Roberts, L. W.  
2009; 33 (4): 269-273
- **Ethical Considerations in Military Psychiatry** *PSYCHIATRIC CLINICS OF NORTH AMERICA*  
Warner, C. H., Appenzeller, G. N., Grieger, T. A., Benedek, D. M., Roberts, L. W.  
2009; 32 (2): 271-?
- **A Basic Decision-Making Approach to Common Ethical Issues in Consultation-Liaison Psychiatry** *PSYCHIATRIC CLINICS OF NORTH AMERICA*  
Wright, M. T., Roberts, L. W.  
2009; 32 (2): 315-?
- **Ethics in Psychotherapy: A Focus on Professional Boundaries and Confidentiality Practices** *PSYCHIATRIC CLINICS OF NORTH AMERICA*  
Jain, S., Roberts, L. W.  
2009; 32 (2): 299-?
- **Ethics in Psychiatry: A Review Preface** *PSYCHIATRIC CLINICS OF NORTH AMERICA*  
Roberts, L. W., Hoop, J. G.  
2009; 32 (2): XIII-XV
- **The Ethics of Psychiatric Education** *PSYCHIATRIC CLINICS OF NORTH AMERICA*  
Coverdale, J., McCullough, L. B., Roberts, L. W.  
2009; 32 (2): 413-?
- **Genetic Testing of Stored Biological Samples: Views of 570 US Workers** *GENETIC TESTING AND MOLECULAR BIOMARKERS*  
Hoop, J. G., Roberts, L. W., Hammond, K. A.

2009; 13 (3): 331-337

- **Educational Research Questions and Study Design** *ACADEMIC PSYCHIATRY*  
Horn, C., Snyder, B. P., Coverdale, J. H., Louie, A. K., Roberts, L. W.  
2009; 33 (3): 261-267
- **Directors of Medical Student Education in Psychiatry and Recruitment Into Psychiatry: An Ethical Issue?** *ACADEMIC PSYCHIATRY*  
Morreale, M. K., Balon, R., Roberts, L. W.  
2009; 33 (3): 177-179
- **Leadership in Academic Psychiatry: The Vision, the "Givens," and the Nature of Leaders** *ACADEMIC PSYCHIATRY*  
Roberts, L. W.  
2009; 33 (2): 85-88
- **Delaying Care, Avoiding Stigma: Residents' Attitudes Toward Obtaining Personal Health Care** *ACADEMIC MEDICINE*  
Dunn, L. B., Hammond, K. A., Roberts, L. W.  
2009; 84 (2): 242-250
- **US Department of Veterans Affairs and Academic Departments of Psychiatry: A Substantive, Enduring, and Promising Collaboration** *ACADEMIC PSYCHIATRY*  
Lehrmann, J. A., Roberts, L. W.  
2009; 33 (1): 1-3
- **Community-Based Participatory Research for Improved Mental Health** *ETHICS & BEHAVIOR*  
Smikowski, J., Dewane, S., Johnson, M. E., Brems, C., Bruss, C., Roberts, L. W.  
2009; 19 (6): 461-478
- **Authorship in Scholarly Manuscripts: Practical Considerations for Resident and Early Career Physicians** *ACADEMIC PSYCHIATRY*  
Tsao, C. I., Roberts, L. W.  
2009; 33 (1): 76-79
- **When Providers and Patients Come from Different Backgrounds: Perceived Value of Additional Training on Ethical Care Practices** *TRANSCULTURAL PSYCHIATRY*  
Roberts, L. W., Johnson, M. E., Brems, C., Warner, T. D.  
2008; 45 (4): 553-565
- **A review of ethics in psychiatric research** *CURRENT OPINION IN PSYCHIATRY*  
Tsao, C. I., Layde, J. B., Roberts, L. W.  
2008; 21 (6): 572-577
- **Teaching Evidence-Based Psychiatry to Residents and Fellows: Developing the Curriculum** *ACADEMIC PSYCHIATRY*  
Coverdale, J. H., Roberts, L. W., Louie, A. K.  
2008; 32 (6): 453-457
- **Wise Advice (from an Unlikely Source) for the Profession of Academic Psychiatry** *ACADEMIC PSYCHIATRY*  
Roberts, L. W.  
2008; 32 (5): 345-345
- **Mexican immigrant women's perceptions of health care access for stigmatizing illnesses: A focus group study in Albuquerque, New Mexico** *JOURNAL OF HEALTH CARE FOR THE POOR AND UNDERSERVED*  
Horwitz, R. H., Roberts, L. W., Warner, T. D.  
2008; 19 (3): 857-873
- **Psychiatrists' attitudes regarding genetic testing and patient safeguards: A preliminary study** *GENETIC TESTING*  
Hoop, J. G., Roberts, L. W., Hammond, K. A., Cox, N. J.  
2008; 12 (2): 245-252
- **Psychiatrists' attitudes, knowledge, and experience regarding genetics: a preliminary study** *GENETICS IN MEDICINE*  
Hoop, J. G., Roberts, L. W., Hammond, K. A., Cox, N. J.  
2008; 10 (6): 439-449

- **Psychiatrists' attitudes, knowledge, and experience regarding genetics: a preliminary study.** *Genetics in medicine : official journal of the American College of Medical Genetics*  
Hoop, J. G., Roberts, L. W., Green Hammond, K. A., Cox, N. J.  
2008
- **Adaptations to health care barriers as reported by rural and urban providers** *JOURNAL OF HEALTH CARE FOR THE POOR AND UNDERSERVED*  
Chipp, C. L., Johnson, M. E., Brems, C., Warner, T. D., Roberts, L. W.  
2008; 19 (2): 532-549
- **Stigma in mental health care** *ACADEMIC PSYCHIATRY*  
Tsao, C. I., Tummala, A., Roberts, L. W.  
2008; 32 (2): 70-72
- **Globalization of medical and psychiatric education and the focus of Academic psychiatry on the success of "International" authors** *ACADEMIC PSYCHIATRY*  
Balon, R., Roberts, L. W., Coverdale, J., Louie, A., Beresin, E.  
2008; 32 (2): 151-153
- **Ethical issues in psychiatric research on children and adolescents** *CHILD AND ADOLESCENT PSYCHIATRIC CLINICS OF NORTH AMERICA*  
Hoop, J. G., Smyth, A. C., Roberts, L. W.  
2008; 17 (1): 127-?
- **Ethics and Culture in Mental Health Care** *ETHICS & BEHAVIOR*  
Hoop, J. G., DiPasquale, T., Hernandez, J. M., Roberts, L. W.  
2008; 18 (4): 353-372
- **Personal health care of residents: Preferences for care outside of the training institution** *ACADEMIC PSYCHIATRY*  
Dunn, L. B., Moutier, C., Hammond, K. A., Lehmann, J., Roberts, L. W.  
2008; 32 (1): 20-30
- **Ethical disparities: Challenges encountered by multidisciplinary providers in fulfilling ethical standards in the care of rural and minority people** *JOURNAL OF RURAL HEALTH*  
Roberts, L. W., Johnson, M. E., Brems, C., Warner, T. D.  
2007; 23: 89-97
- **Drug abuse research in rural communities: Current knowledge and future directions** *JOURNAL OF RURAL HEALTH*  
Clayton, R. R., McBride, D., Roberts, L. W., Hartsock, P.  
2007; 23: 4-9
- **Encountering patient suicide: Emotional responses, ethics, and implications for training programs** *ACADEMIC PSYCHIATRY*  
Coverdale, J. H., Roberts, L. W., Louie, A. K.  
2007; 31 (5): 329-332
- **The enculturation of medical students and residents** *ACADEMIC PSYCHIATRY*  
Louie, A. K., Roberts, L. W., Coverdale, J.  
2007; 31 (4): 253-257
- **Enhancing the international status of Academic Psychiatry** *ACADEMIC PSYCHIATRY*  
Coverdale, J., Roberts, L. W., Louie, A. K., Beresin, E.  
2007; 31 (3): 177-179
- **Balancing the personal and the professional: Should and can we teach this?** *ACADEMIC PSYCHIATRY*  
Louie, A., Coverdale, J., Roberts, L. W.  
2007; 31 (2): 129-132
- **DNR versus DNT: Clinical implications of a conceptual ambiguity: A case analysis** *PSYCHOSOMATICS*  
Martin, R. D., Cohen, M. A., Roberts, L. W., Batista, S. M., Hicks, D., Bourgeois, J.  
2007; 48 (1): 10-15
- **Exploring differences in caseloads of rural and urban healthcare providers in Alaska and New Mexico** *PUBLIC HEALTH*

- Brems, C., Johnson, M. E., Warner, T. D., Roberts, L. W.  
2007; 121 (1): 3-17
- **Shaping medical students' attitudes toward ethically important aspects of clinical research: Results of a randomized, controlled educational intervention** *ETHICS & BEHAVIOR*  
Roberts, L. W., Warner, T. D., Dunn, L. B., Brody, J. L., Hammond, K. A., Roberts, B. B.  
2007; 17 (1): 19-50
  - **An inverse relationship between perceived harm and participation willingness in schizophrenia research protocols** *AMERICAN JOURNAL OF PSYCHIATRY*  
Roberts, L. W., Hammond, K. G., Hoop, J.  
2006; 163 (11): 2002-2004
  - **Assessments by patients with schizophrenia and psychiatrists of relative risk of research procedures** *PSYCHIATRIC SERVICES*  
Roberts, L. W., Warner, T. D., Hammond, K. G., Dunn, L. B.  
2006; 57 (11): 1629-1635
  - **Survey return rates as a function of priority versus first-class mailing** *PSYCHOLOGICAL REPORTS*  
Brems, C., Johnson, M. E., Warner, T., Roberts, L. W.  
2006; 99 (2): 496-501
  - **Writing the methods** *ACADEMIC PSYCHIATRY*  
Coverdale, J., Roberts, L., Louie, A., Beresin, E.  
2006; 30 (5): 361-364
  - **Philanthropy, ethics, and leadership in academic psychiatry** *ACADEMIC PSYCHIATRY*  
Weiss Roberts, L., Coverdale, J., Louie, A. K.  
2006; 30 (4): 269-272
  - **Rural-urban health care provider disparities in Alaska and New Mexico** *ADMINISTRATION AND POLICY IN MENTAL HEALTH AND MENTAL HEALTH SERVICES RESEARCH*  
Johnson, M. E., Brems, C., Warner, T. D., Roberts, L. W.  
2006; 33 (4): 504-507
  - **Preferences of Alaska and New Mexico psychiatrists regarding professionalism and ethics training** *ACADEMIC PSYCHIATRY*  
Roberts, L. W., Johnson, M. E., Brems, C., Warner, T. D.  
2006; 30 (3): 200-204
  - **Applying to psychiatry residency programs** *ACADEMIC PSYCHIATRY*  
Bak, M. K., Louie, A. K., Tong, L. D., Coverdale, J., Roberts, L. W.  
2006; 30 (3): 239-247
  - **Ethical philanthropy in academic psychiatry** *AMERICAN JOURNAL OF PSYCHIATRY*  
Roberts, L. W.  
2006; 163 (5): 772-778
  - **Introduction: Report of the APA's task force on research ethics** *PSYCHIATRIC SERVICES*  
Appelbaum, P. S., Roberts, L. W.  
2006; 57 (4): 550-551
  - **The need for continuing education in ethics as reported by rural and urban mental health care providers** *PROFESSIONAL PSYCHOLOGY-RESEARCH AND PRACTICE*  
Johnson, M. E., Brems, C., Warner, T. D., Roberts, L. W.  
2006; 37 (2): 183-189
  - **Ethical principles and practices for research involving human participants with mental illness** *PSYCHIATRIC SERVICES*  
Lieberman, J. A., Roberts, L. W., Butterfield, M. I., Golden, R. N., Jeste, D., Leonard, H., Walsh, B. T., Chen, D., Bonnie, R., Moreno, J., Candilis, P., Goldman, M., Metzner, et al  
2006; 57 (4): 552-557
  - **Perspectives on medical research involving men in schizophrenia and HIV-related protocols** *SCHIZOPHRENIA BULLETIN*



- 
- Roberts, L. W., Warner, T. D., Hammond, K. A., Geppert, C. M.  
2006; 32 (2): 360-365
- **Barriers to healthcare as reported by rural and urban interprofessional providers.** *Journal of interprofessional care*  
Brems, C., Johnson, M. E., Warner, T. D., Roberts, L. W.  
2006; 20 (2): 105-118
  - **Patient requests and provider suggestions for alternative treatments as reported by rural and urban care providers** *COMPLEMENTARY THERAPIES IN MEDICINE*  
Brems, C., Johnson, M. E., Warner, T. D., Roberts, L. W.  
2006; 14 (1): 10-19
  - **Advancing our understanding of the ethics of schizophrenia research: The contribution of conceptual analyses and empirical evidence** *SCHIZOPHRENIA BULLETIN*  
Roberts, L. W.  
2006; 32 (1): 20-21
  - **Investigators' affirmation of ethical, safeguard, and scientific commitments in human research** *ETHICS & BEHAVIOR*  
Roberts, L. W., McAuliffe, T. L.  
2006; 16 (2): 135-150
  - **Views of people with schizophrenia regarding aspects of research: Study size and funding sources** *SCHIZOPHRENIA BULLETIN*  
Roberts, L. W., Warner, T. D., Hammond, K. G., Hoop, J. G.  
2006; 32 (1): 107-115
  - **Do research procedures pose relatively greater risk for healthy persons than for persons with schizophrenia?** *SCHIZOPHRENIA BULLETIN*  
Roberts, L. W., Dunn, L. B., Hammond, K. A., Warner, T. D.  
2006; 32 (1): 153-158
  - **Emotional intelligence and psychiatric training** *ACADEMIC PSYCHIATRY*  
Louie, A. K., Coverdale, J., Roberts, L. W.  
2006; 30 (1): 1-3
  - **Emerging empirical evidence on the ethics of schizophrenia research** *SCHIZOPHRENIA BULLETIN*  
Dunn, L. B., Candilis, P. J., Roberts, L. W.  
2006; 32 (1): 47-68
  - **Professionalism and the ethics-related roles of academic psychiatrists** *ACADEMIC PSYCHIATRY*  
Roberts, L. W., Coverdale, J., Louie, A.  
2005; 29 (5): 413-415
  - **Coexisting commitments to ethics and human research: A preliminary study of the perspectives of 83 medical students** *AMERICAN JOURNAL OF BIOETHICS*  
Roberts, L. W., Warner, T. D., Green, K. A.  
2005; 5 (6): W1-W7
  - **Teaching medical students to discern ethical problems in human clinical research studies** *ACADEMIC MEDICINE*  
Roberts, L. W., Warner, T. D., Hammond, K. A., Brody, J. L., Kaminsky, A., Roberts, B. B.  
2005; 80 (10): 925-930
  - **Bioethics principles, informed consent, and ethical care for special populations: Curricular needs expressed by men and women physicians-in-training** *PSYCHOSOMATICS*  
Roberts, L. W., Geppert, C. M., Warner, T. D., Hammond, K. A., Lamberton, L. P.  
2005; 46 (5): 440-450
  - **Bioethics principles, informed consent, and ethical care for special populations: curricular needs expressed by men and women physicians-in-training.** *Psychosomatics*  
Roberts, L. W., Geppert, C. M., Warner, T. D., Green Hammond, K. A., Lamberton, L. P.  
2005; 46 (5): 440-450
  - **Introduction - The extraordinary in an ordinary day** *ACADEMIC PSYCHIATRY*

- 
- Roberts, L. W.  
2005; 29 (4): 374-374
- **Protecting the safety of medical students and residents** *ACADEMIC PSYCHIATRY*  
Coverdale, J. H., Louie, A. K., Roberts, L. W.  
2005; 29 (4): 329-331
  - **Ethical issues in the use of genetic information in the workplace: a review of recent developments** *CURRENT OPINION IN PSYCHIATRY*  
Geppert, C. M., Roberts, L. W.  
2005; 18 (5): 518-524
  - **Becoming a good doctor: Perceived need for ethics training focused on practical and professional development topics** *ACADEMIC PSYCHIATRY*  
Roberts, L. W., Warner, T. D., Hammond, K. A., Geppert, C. M., Heinrich, T.  
2005; 29 (3): 301-309
  - **Academic psychiatry: Coming of age** *ACADEMIC PSYCHIATRY*  
Roberts, L. W., Coverdale, J., Louie, A., Beresin, E. V.  
2005; 29 (3): 237-239
  - **Imparting the knowledge, science, and art of psychopharmacology: Thoughts on educational research questions** *ACADEMIC PSYCHIATRY*  
Louie, A., Roberts, L. W., Coverdale, J.  
2005; 29 (2): 113-115
  - **Medical student illness and impairment: a vignette-based survey study involving 955 students at 9 medical schools** *COMPREHENSIVE PSYCHIATRY*  
Roberts, L. W., Warner, T. D., Rogers, M., Horwitz, R., Redgrave, G.  
2005; 46 (3): 229-237
  - **Perspectives on use and protection of genetic information in work settings: results of a preliminary study** *SOCIAL SCIENCE & MEDICINE*  
Roberts, L. W., Geppert, C. M., Warner, T. D., Hammond, K. A., Rogers, M., SMRCKA, J., Roberts, B. B.  
2005; 60 (8): 1855-1858
  - **Financial compensation to adolescents for participation in biomedical research: Adolescent and parent perspectives in seven studies** *JOURNAL OF PEDIATRICS*  
Scherer, D. G., Brody, J. L., Annett, R. D., Hetter, J., Roberts, L. W., Cofrin, K. M.  
2005; 146 (4): 552-558
  - **Getting started in educational research** *ACADEMIC PSYCHIATRY*  
Coverdale, J., Louie, A., Roberts, L. W.  
2005; 29 (1): 14-18
  - **Ethical and regulatory considerations in educational research** *ACADEMIC PSYCHIATRY*  
Roberts, L. W., Geppert, C. M., Coverdale, J., Louie, A., Edenharder, K.  
2005; 29 (1): 1-5
  - **Ethical challenges of mental health clinicians in rural and frontier areas** *PSYCHIATRIC SERVICES*  
Roberts, L. W., Warner, E. D., Hammond, C. G.  
2005; 56 (3): 358-359
  - **Emerging findings in ethics of schizophrenia research** *CURRENT OPINION IN PSYCHIATRY*  
Dunn, L. B., Roberts, L. W.  
2005; 18 (2): 111-119
  - **Ethical considerations in rural health care: A pilot study of clinicians in Alaska and New Mexico** *COMMUNITY MENTAL HEALTH JOURNAL*  
Warner, T. D., Monaghan-Geernaert, P., Battaglia, J., Brems, C., Johnson, M. E., Roberts, L. W.  
2005; 41 (1): 21-33
  - **Employees' perspectives on ethically important aspects of genetic research participation: a pilot study** *COMPREHENSIVE PSYCHIATRY*  
Roberts, L. W., Warner, T. D., Geppert, C. M., Rogers, M., Hammond, K. A.  
2005; 46 (1): 27-33

- **Influence of ethical safeguards on research participation: Comparison of perspectives of people with schizophrenia and psychiatrists** *AMERICAN JOURNAL OF PSYCHIATRY*  
Roberts, L. W., Hammond, K. A., Warner, T. D., Lewis, R.  
2004; 161 (12): 2309-2311
- **The positive role of professionalism and ethics training in medical education: A comparison of medical student and resident perspectives** *ACADEMIC PSYCHIATRY*  
Roberts, L. W., Hammond, K. A., Geppert, C. M., Warner, T. D.  
2004; 28 (3): 170-182
- **Competency-based training: Where will it lead us?** *ACADEMIC PSYCHIATRY*  
Louie, A. K., Coverdale, J., Roberts, L. W.  
2004; 28 (3): 161-163
- **How to review a manuscript: A "Down-to-Earth" approach** *ACADEMIC PSYCHIATRY*  
Roberts, L. W., Coverdale, J., Edenharder, K., Louie, A.  
2004; 28 (2): 81-87
- **Ethical use of long-acting medications in the treatment of severe and persistent mental illnesses** *COMPREHENSIVE PSYCHIATRY*  
Roberts, L. W., Geppert, C. M.  
2004; 45 (3): 161-167
- **Schizophrenia research participants' responses to protocol safeguards: recruitment, consent, and debriefing** *SCHIZOPHRENIA RESEARCH*  
Roberts, L. W., Warner, T. D., Anderson, C. T., Smithpeter, M. V., Rogers, M. K.  
2004; 67 (2-3): 283-291
- **Scientific integrity, fidelity and conflicts of interest in research.** *Current opinion in psychiatry*  
Warner, T. D., Roberts, L. W.  
2004; 17: 381-385
- **Committing to the scientific basis of psychiatry: Implications for training and educational research** *ACADEMIC PSYCHIATRY*  
Coverdale, J., Roberts, L. W., Louie, A.  
2004; 28 (4): 261-262
- **Schizophrenia patients' and psychiatrists' perspectives on ethical aspects of symptom re-emergence during psychopharmacological research participation** *PSYCHOPHARMACOLOGY*  
Roberts, L. W., Warner, T. D., Nguyen, K. P., Geppert, C. M., Rogers, M. K., Roberts, B. B.  
2003; 171 (1): 58-67
- **A time of promise, a time of promises: ethical issues in advancing psychopharmacological research** *PSYCHOPHARMACOLOGY*  
Roberts, L. W., Krystal, J.  
2003; 171 (1): 1-5
- **Conducting empirical research on informed consent: challenges and questions.** *IRB*  
Sachs, G. A., Hougham, G. W., Sugarman, J., Agre, P., Broome, M. E., Geller, G., Kass, N., Kodish, E., Mintz, J., Roberts, L. W., Sankar, P., Siminoff, L. A., Sorenson, et al  
2003: S4-S10
- **Empirical research on informed consent with the cognitively impaired.** *IRB*  
Hougham, G. W., Sachs, G. A., Danner, D., Mintz, J., Patterson, M., Roberts, L. W., Siminoff, L. A., Sugarman, J., Whitehouse, P. J., Wirshing, D.  
2003: S26-S32
- **Ethical considerations in caring for women with substance use disorders** *OBSTETRICS AND GYNECOLOGY CLINICS OF NORTH AMERICA*  
Roberts, L. W., Dunn, L. B.  
2003; 30 (3): 559-?
- **Do psychiatrists understand research-related experiences, attitudes, and motivations of schizophrenia study participants?** *COMPREHENSIVE PSYCHIATRY*  
Warner, T. D., Roberts, L. W., Nguyen, K.  
2003; 44 (3): 227-233

- **Evaluating medical students' skills in obtaining informed consent for HIV testing** *JOURNAL OF GENERAL INTERNAL MEDICINE*  
Roberts, L. W., Geppert, C., McCarty, T., Obenshain, S. S.  
2003; 18 (2): 112-119
- **Evidence, methods, and psychiatric education** *ACADEMIC PSYCHIATRY*  
Roberts, L. W., Coverdale, J. H., Louie, A. K.  
2003; 27 (4): 227-228
- **What is ethically important in clinical research? A preliminary study of attitudes of 73 psychiatric faculty and residents** *SCHIZOPHRENIA BULLETIN*  
Roberts, L. W., Warner, T. D., Brody, J. L., Nguyen, K., Roberts, B. B.  
2003; 29 (3): 607-613
- **Influences upon willingness to participate in schizophrenia research: An analysis of narrative data from 63 people with schizophrenia** *ETHICS & BEHAVIOR*  
Kaminsky, A., Roberts, L. W., Brody, J. L.  
2003; 13 (3): 279-302
- **Ethics in psychiatric practice: essential ethics skills, informed consent, the therapeutic relationship, and confidentiality.** *Journal of psychiatric practice*  
Roberts, L. W., Geppert, C. M., Bailey, R.  
2002; 8 (5): 290-305
- **Ethics and mental illness research** *PSYCHIATRIC CLINICS OF NORTH AMERICA*  
Roberts, L. W.  
2002; 25 (3): 525-?
- **Informed consent and the capacity for voluntarism** *AMERICAN JOURNAL OF PSYCHIATRY*  
Roberts, L. W.  
2002; 159 (5): 705-712
- **Patient and psychiatrist ratings of hypothetical schizophrenia research protocols: Assessment of harm potential and factors influencing participation decisions** *AMERICAN JOURNAL OF PSYCHIATRY*  
Roberts, L. W., Warner, T. D., Brody, J. L., Roberts, B., Lauriello, J., Lyketsos, C.  
2002; 159 (4): 573-584
- **Addiction and consent.** *American journal of bioethics*  
Roberts, L. W.  
2002; 2 (2): 58-60
- **Your Journal, Our Journal.** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*  
Roberts, L. W.  
2002; 26 (1): 1-3
- **National depressive and manic-depressive association consensus statement on the use of placebo in clinical trials of mood disorders** *ARCHIVES OF GENERAL PSYCHIATRY*  
Charney, D. S., Nemeroff, C. B., Lewis, L., Laden, S. K., Gorman, J. M., Laska, E. M., Borenstein, M., Bowden, C. L., Caplan, A., Emslie, G. J., Evans, D. L., Geller, B., Grabowski, et al  
2002; 59 (3): 262-270
- **On the centrality of peer review** *ACADEMIC PSYCHIATRY*  
Roberts, L. W.  
2002; 26 (4): 221-222
- **An invitation for medical educators to focus on ethical and policy issues in research and scholarly practice** *ACADEMIC MEDICINE*  
Roberts, L. W., Geppert, C., Connor, R., Nguyen, K., Warner, T. D.  
2001; 76 (9): 876-885
- **A framework for considering the ethical aspects of psychiatric research protocols** *COMPREHENSIVE PSYCHIATRY*  
Roberts, L. W., Geppert, C. M., Brody, J. L.  
2001; 42 (5): 351-363

- **Uncertainty and opposition of medical students toward assisted death practices** *JOURNAL OF PAIN AND SYMPTOM MANAGEMENT*  
Warner, T. D., Roberts, L. W., Smithpeter, M., Rogers, M., Roberts, B., McCarty, T., Franchini, G., Geppert, C., Obenshain, S. S.  
2001; 22 (2): 657-667
- **Placebos and paradoxes in psychiatric research: An ethics perspective** *BIOLOGICAL PSYCHIATRY*  
Roberts, L. W., Lauriello, J., Geppert, C., Keith, S. J.  
2001; 49 (11): 887-893
- **Perceptions of academic vulnerability associated with personal illness: A study of 1,027 students at nine medical schools** *COMPREHENSIVE PSYCHIATRY*  
Roberts, L. W., Warner, T. D., Lyketsos, C., Frank, E., Ganzini, L., Carter, D.  
2001; 42 (1): 1-15
- **Clinical ethics revisited: responses.** *BMC medical ethics*  
Benatar, S. R., Bhutta, Z. A., Daar, A. S., Hope, T., MacRae, S., Roberts, L. W., Sharpe, V. A.  
2001; 2: E2-?
- **Perceptions of the ethical acceptability of using medical examiner autopsies for research and education - A survey of forensic pathologists** *ARCHIVES OF PATHOLOGY & LABORATORY MEDICINE*  
Roberts, L. W., Nolte, K. B., Warner, T. D., McCarty, T., Rosenbaum, L. S., Zumwalt, R.  
2000; 124 (10): 1485-1495
- **Medical students' evolving perspectives on their personal health care: Clinical and educational implications of a longitudinal study** *COMPREHENSIVE PSYCHIATRY*  
Roberts, L. W., Warner, T. D., Trumpower, D.  
2000; 41 (4): 303-314
- **Evidence-based ethics and informed consent in mental illness research** *ARCHIVES OF GENERAL PSYCHIATRY*  
Roberts, L. W.  
2000; 57 (6): 540-542
- **Health care on main street** *HASTINGS CENTER REPORT*  
Buxbaum, R. C.  
2000; 30 (3): 5-5
- **Caring for medical students as patients: Access to services and care-seeking practices of 1,027 students at nine medical schools** *ACADEMIC MEDICINE*  
Roberts, L. W., Warner, T. D., Carter, D., Frank, E., Ganzini, L., Lyketsos, C.  
2000; 75 (3): 272-277
- **Perspectives of patients with schizophrenia and psychiatrists regarding ethically important aspects of research participation** *AMERICAN JOURNAL OF PSYCHIATRY*  
Roberts, L. W., Warner, T. D., Brody, J. L.  
2000; 157 (1): 67-74
- **Psychiatric research ethics: An overview of evolving guidelines and current ethical dilemmas in the study of mental illness** *BIOLOGICAL PSYCHIATRY*  
Roberts, L. W., Roberts, B.  
1999; 46 (8): 1025-1038
- **Ethical dimensions of psychiatric research: A constructive, criterion-based approach to protocol preparation. The Research Protocol Ethics Assessment Tool (RePEAT)** *BIOLOGICAL PSYCHIATRY*  
Roberts, L. W.  
1999; 46 (8): 1106-1119
- **Assessing medical students' competence in obtaining informed consent** *AMERICAN JOURNAL OF SURGERY*  
Roberts, L. W., Mines, J., Voss, C., Koinis, C., Mitchell, S., Obenshain, S. S., McCarty, T.  
1999; 178 (4): 351-354
- **An office on main street - Health care dilemmas in small communities** *HASTINGS CENTER REPORT*  
Roberts, L. W., Battaglia, J., Smithpeter, M., Epstein, R. S.  
1999; 29 (4): 28-37

- **Comprehensive performance examination gives insights into the "hidden curriculum".** *Academic medicine*  
Roberts, L., McCarty, T., Obenshain, S.  
1999; 74 (5): 597-598
- **Frontier ethics: Mental health care needs and ethical dilemmas in rural communities** *PSYCHIATRIC SERVICES*  
Roberts, L. W., Battaglia, J., Epstein, R. S.  
1999; 50 (4): 497-503
- **Honorary fellowship awards and professional development in psychiatry** *ACADEMIC PSYCHIATRY*  
Roberts, L. W., Warner, T. D., Horwitz, R., McCarty, T., Roberts, B.  
1999; 23 (4): 210-221
- **The ethical basis of psychiatric research: Conceptual issues and empirical findings** *COMPREHENSIVE PSYCHIATRY*  
Roberts, L. W.  
1998; 39 (3): 99-110
- **Ethics in psychiatric research - Resources for faculty development and resident education** *ACADEMIC PSYCHIATRY*  
Roberts, L. W., Solomon, Z., Roberts, B. B., Keith, S. J.  
1998; 22 (1): 1-20
- **Psychiatric evaluation of a "monk" requesting castration: A patient's fable, with morals** *AMERICAN JOURNAL OF PSYCHIATRY*  
Roberts, L. W., Hollifield, M., McCarty, T.  
1998; 155 (3): 415-420
- **Attitudes of consultation-liaison psychiatrists toward physician-assisted death practices** *PSYCHOSOMATICS*  
Roberts, L. W., Muskin, P. R., Warner, T. D., McCarty, T., Roberts, B. B., Fidler, D. C.  
1997; 38 (5): 459-471
- **Internal medicine, psychiatry, and emergency medicine residents' views of assisted death practices** *ARCHIVES OF INTERNAL MEDICINE*  
Roberts, L. W., Roberts, B. B., Warner, T. D., Solomon, Z., Hardee, J. T., McCarty, T.  
1997; 157 (14): 1603-1609
- **Sequential assessment of medical student competence with respect to professional attitudes, values, and ethics. Subcommittee on Professional Attitudes and Values, Student Progress Assessment.** *Academic medicine*  
Roberts, L. W.  
1997; 72 (5): 428-429
- **An integrated psychiatry-neurology clerkship within a problem-based learning curriculum.** *Academic medicine*  
Roberts, L. W., Franchini, G., Fielder, K.  
1997; 72 (5): 423-424
- **Medical students as patients: A pilot study of their health care needs, practices, and concerns** *ACADEMIC MEDICINE*  
Roberts, L. W., Hardee, J. T., Franchini, G., Stidley, C. A., Siegler, M.  
1996; 71 (11): 1225-1232
- **What and how psychiatry residents at ten training programs wish to learn about ethics** *ACADEMIC PSYCHIATRY*  
Roberts, L. W., McCarty, T., Lyketsos, C., Hardee, J. T., Jacobson, J., Walker, R., Hough, P., GRAMELSPACHER, G., Stidley, C. A., Arambula, M., Heebink, D. M., Zornberg, G. L., Siegler, et al  
1996; 20 (3): 131-143
- **Clinical ethics teaching in psychiatric supervision** *ACADEMIC PSYCHIATRY*  
Roberts, L. W., McCarty, T., Roberts, B. B., Morrison, N., BELITZ, J., Berenson, C., Siegler, M.  
1996; 20 (3): 176-188
- **Urologic sequelae of childhood genitourinary trauma and abuse in men: Principles of recognition with fifteen case illustrations** *UROLOGY*  
McCarty, T., Roberts, L. W., Hendrickson, K.  
1996; 47 (5): 617-621
- **What and how psychiatry residents at ten training programs wish to learn about ethics** *Academic Psychiatry*

- LW Roberts, T McCarty, C Lyketsos, JT Hardee, J Jacobson, R Walker, P Hough, G Gramelspacher, CA Stidley, M Arambula, DM Heebink, GL Zornberg, M Siegler  
1996; 20 (3): 127-139
- **Clinical ethics teaching in psychiatric supervision** *Academic Psychiatry*  
LW Roberts, T McCarty, BB Roberts, N Morrison, J Belitz, C Berenson, M Siegler  
1996; 20 (3): 176-188
  - **Should competent patients or their families be able to refuse to allow an HEC case review? Yes.** *HEC forum : an interdisciplinary journal on hospitals' ethical and legal issues*  
Roberts, L. W., McCarty, T., Thaler, G. B.  
1995; 7 (1): 48-50
  - **CARING FOR MEDICAL-STUDENTS AS PATIENTS** *ARCHIVES OF INTERNAL MEDICINE*  
LANE, L. W., Lane, G., Schiedermayer, D. L., SPIRO, J. H., Siegler, M.  
1990; 150 (11): 2249-2253
  - **Ethical aspects of research involving elderly subjects: are we doing more than we say?** *journal of clinical ethics*  
LANE, L. W., Cassel, C. K., Bennett, W.  
1990; 1 (4): 278-285
  - **MEDICAL-ETHICS EDUCATION - COMING OF AGE** *ACADEMIC MEDICINE*  
Miles, S. H., LANE, L. W., Bickel, J., Walker, R. M., Cassel, C. K.  
1989; 64 (12): 705-714
  - **DEVELOPMENT OF A TEACHING PROGRAM IN CLINICAL MEDICAL-ETHICS AT THE UNIVERSITY-OF-CHICAGO** *ACADEMIC MEDICINE*  
Walker, R. M., LANE, L. W., Siegler, M.  
1989; 64 (12): 723-729
  - **EVOLUTIONARY APPROACHES TO PSYCHIATRY AND PROBLEMS OF METHOD** *COMPREHENSIVE PSYCHIATRY*  
LANE, L. W., Luchins, D. J.  
1988; 29 (6): 598-603
  - **Demonstrating Patterns in the Views Of Stakeholders Regarding Ethically-Salient Issues in Clinical Research: A Novel Use of Graphical Models in Empirical Ethics Inquiry.** *AJOB empirical bioethics*  
Kim, J. P., Roberts, L. W.  
; 6 (2): 33-42