Stanford



Francisco Ramirez

Vida Jacks Professor of Education and, by courtesy, of Sociology Graduate School of Education

CONTACT INFORMATION

• Admin. Support

Karen Hennessey

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Bio

BIO

Dr. Ramirez conducts cross-national studies on the role of education in the formation of world society and the influence of world society on educational developments. These studies include topics such as patterns of women's access to higher education, the role of education and science in economic development, the interrelationships among education, citizenship, and human rights, and the impact of globalization on universities. Grants from the National Science Foundation (Sociology Program), the Spencer Foundation, and the Bechtel Initiative on Global Growth and Change have supported both research on education, science, and development and studies of the globalization of human rights and the challenge of human rights education. Ramirez has been a recipient of a Spencer Foundation Mentor Network award and a Fellow at the Center for the Advanced Studies of the Behaviroal Sciences (2006-07).

Recent honors include election into the Sociological Research Assocation (2016) and Honorary Fellow iin the Comparative and International Education Society (2018). In the fall of 2017 Ramirez will be a fellow at the Scandinivian Center for Advanced Studies in Sweden.

ACADEMIC APPOINTMENTS

- Professor, Graduate School of Education
- Professor (By courtesy), Sociology

HONORS AND AWARDS

Diversifying American Higher Education, Spencer Foundation and Institute for Research in the Social Sciences (Stanford) (2018-19)

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Assistant Professor-Professor of Sociology, San Francisco State University (1973 1987)
- Associate Professor of Education and (by courtesy) Sociology, Stanford Graduate School of Education (1987 1990)
- Professor of Education and (by courtesy) Sociology, Stanford Graduate School of Education (1990 present)
- Associate Editor, American Sociological Review (2004 2007)
- Selected Fellow Center, Advanced Studies in the Behavioral Sciences (2006 2007)

PROFESSIONAL EDUCATION

• PhD, Stanford University, Sociology (1974)

- MA, Stanford University, Sociology (1970)
- BA, De La Salle University, Social Science (1966)

Research & Scholarship

RESEARCH INTERESTS

- Higher Education
- International and Comparative Education
- · Leadership and Organization
- Sociology

CURRENT RESEARCH AND SCHOLARLY INTERESTS

Globalization and impact of human rights regime; rise of human rights education and analysis of civics, history, and social studies textbooks; transformations in the status of women in society and in higher education; universities as institutions and organizations; education, science and development

PROJECTS

- Globalization, Citizenship, and Education: A Cross-National Study of Curricula
- · Invited lectures on World Society and Human Rights Developments Geroge Ekcert Institute and Humboldt University
- Universities in Crisis Instituto de la Empresa
- Portraits of Citizenship, State, and Society inn School Textbooks Around the World School of Education at Albany University (2010)
- Comparing Universities: The Experience and Perspective of American Universities Sabanci University (2009)
- Invited Keynote address at the International Conference on Multicultural Education Hanyang University (2009)
- World Society and The Socially Embedded University Yonsei University (2009)
- Globalization, Citizenship, and Education (2008)
- Plenary Lecture at the International Standing Committee in the History of Education Rutgers University (2008)

Teaching

COURSES

2023-24

- Education and Society: EDUC 120C, EDUC 220C, SOC 130, SOC 230 (Win)
- Globalization and Higher Education: EDUC 349, SOC 297 (Aut)
- Workshop: Comparative Sociology: EDUC 387, SOC 311A (Aut, Win, Spr)

2022-23

- Education and Society: EDUC 120C, EDUC 220C, SOC 130, SOC 230 (Spr)
- Globalization and Higher Education: EDUC 349, SOC 297 (Win)
- Workshop: Comparative Sociology: EDUC 387, SOC 311A (Win)

2021-22

- Education and Society: EDUC 120C, EDUC 220C, SOC 130, SOC 230 (Spr)
- Globalization and Higher Education: EDUC 349, SOC 297 (Win)
- Workshop: Comparative Sociology: EDUC 387, SOC 311A (Aut, Win, Spr)
- World, Societal, and Educational Change: Comparative Perspectives: EDUC 136, EDUC 306D, SOC 231 (Win)

2020-21

- Education and Society: EDUC 120C, EDUC 220C, SOC 130, SOC 230 (Aut)
- Workshop: Comparative Studies of Educational and Political Systems: EDUC 387, SOC 311A (Aut, Win, Spr)
- World, Societal, and Educational Change: Comparative Perspectives: EDUC 136, EDUC 306D, SOC 231 (Win)

STANFORD ADVISEES

Doctoral Dissertation Reader (AC)

Minju Choi, Rachel Salia

Doctoral Dissertation Advisor (AC)

Hannah D'Apice, Jieun Song

Master's Program Advisor

Shirley Adubofour, Chelsea Dixon, Mary Allison Steel, Dina Youssef

Doctoral (Program)

Nooran Chharan, Minju Choi, Hannah D'Apice, Rachel Salia, Jieun Song

Publications

PUBLICATIONS

- Women's participation and challenges to the liberal script: A global perspective INTERNATIONAL SOCIOLOGY
 Lerch, J. C., Schofer, E., Frank, D., Longhofer, W., Ramirez, F. O., Wotipka, C., Velasco, K.
 2021
- The status and agency of children in school textbooks, 1970–2012: a cross-national analysis Compare: A Journal of Comparative and International Education Wotipka, C. M., Svec, J., Yiu, L., Ramirez, F. O.
 2021
- Legitimacy, stratification, and internationalization in global higher education: the case of the International Association of Universities TERTIARY EDUCATION AND MANAGEMENT

Zapp, M., Jungblut, J., Ramirez, F. O.

• The Societal Consequences of Higher Education SOCIOLOGY OF EDUCATION

Schofer, E., Ramirez, F. O., Meyer, J. W.

Reputation management by Chinese universities: Primary profile and comparative features PUBLIC ADMINISTRATION

Christensen, T., Gavrila, S., Ma, L., Ramirez, F. O.

 $\bullet \ \ \textbf{Beyond internationalisation and isomorphism-the construction of a global higher education regime \ \textit{COMPARATIVE EDUCATION} \\$

Zapp, M., Ramirez, F. O.

2019

• IS ENGINEERING HARDER TO CRACK THAN SCIENCE? A CROSS-NATIONAL ANALYSIS OF WOMEN'S PARTICIPATION IN MALE-DOMINATED FIELDS OF STUDY IN HIGHER EDUCATION ANNUAL REVIEW OF COMPARATIVE AND INTERNATIONAL EDUCATION 2018

Kwak, N., Ramirez, F. O., Wiseman, A. W.

2019; 37: 159-83

International Tests, National Assessments, and Educational Development (1970-2012) COMPARATIVE EDUCATION REVIEW

Ramirez, F. O., Schofer, E., Meyer, J. W.

2018; 62 (3): 344-64

• TOWARD POST-NATIONAL SOCIETIES AND GLOBAL CITIZENSHIP ROUTLEDGE INTERNATIONAL HANDBOOK OF MULTICULTURAL EDUCATION RESEARCH IN ASIA PACIFIC

Ramirez, F. O., Meyer, J. W., Cha, Y. K., Ham, S. H., Lee, M.

2018: 51-65

Wither the Nation-State? A Comparative Analysis of Nationalism in Textbooks SOCIAL FORCES

Lerch, J. C., Russell, S., Ramirez, F. O.

2017; 96 (1): 153-79

The rise of individual agency in conceptions of society: Textbooks worldwide, 1950-2011 INTERNATIONAL SOCIOLOGY

Lerch, J., Bromley, P., Ramirez, F. O., Meyer, J. W.

2017; 32 (1): 38-60

• Wither the Nation-State? A Comparative Analysis of Nationalism in Textbooks Social Forces

Lerch, J. C., Russell, G., Ramirez, F. O.

2017; 96 (1): 153-180

• The rise of individual agency in conceptions of society: Textbooks worldwide, 1950-2011 International Sociology

Lerch, J., Bromley, P., Ramirez, F. O., Meyer, J. W.

2017; 32 (1): 38-60

 American higher education: To be international, entrepreneurial, and diverse Internationalizing higher education in korea: challenges and opportunities in comparative perspective. Stanford: Shorenstein Asia-Pacific Center

Ramirez, F.

2016

• THE VALUE IN COMPARING ORGANIZATIONAL FIELDS AND FORMS TOWARDS A COMPARATIVE INSTITUTIONALISM: FORMS, DYNAMICS AND LOGICS ACROSS THE ORGANIZATIONAL FIELDS OF HEALTH CARE AND HIGHER EDUCATION

Pinheiro, R., Geschwind, L., Ramirez, F. O., Vrangbk, K., Pinheiro, R., Geschwind, L., Ramirez, F. O., Vrangbaek, K. 2016; 45: 9-32

• HIGHER EDUCATION AND HEALTH ORGANIZATIONAL FIELDS IN THE AGE OF "WORLD CLASS" AND "BEST PRACTICES" TOWARDS A COMPARATIVE INSTITUTIONALISM: FORMS, DYNAMICS AND LOGICS ACROSS THE ORGANIZATIONAL FIELDS OF HEALTH CARE AND HIGHER EDUCATION

Ramirez, F. O., Byrkjeflot, H., Pinheiro, R., Pinheiro, R., Geschwind, L., Ramirez, F. O., Vrangbaek, K.

2016; 45: 35-57

World Society and the Globalization of Educational Policy HANDBOOK OF GLOBAL EDUCATION POLICY

Ramirez, F. O., Meyer, J. W., Lerch, J., Mundy, K., Green, A., Lingard, B., Verger, A.

2016: 43-63

• EDUCATION, GENDER, AND DEVELOPMENT LEADERS IN THE SOCIOLOGY OF EDUCATION: INTELLECTUAL SELF-PORTRAITS

Ramirez, F. O., Sadovnik, A. R., Coughlan, R. W.

2016; 9: 171-184

• Higher education and health organizational fields in the age of "world class" and "best practices" Towards a comparative institutionalism: Forms, dynamics and logics across the organizational fields of health care and higher education

Ramirez, F. O., Byrkjeflot, H., Pinheiro, R.

Emerald Group Publishing Limited.2016: 35-57

• World society and the globalization of educational policy The handbook of global education policy

Ramirez, F. O., Meyer, J. W., Lerch, J.

2016: 43-63

 The Children of Immigrants at School: A Comparative Look at Integration in the United States and Western Europe (Book Review) CONTEMPORARY SOCIOLOGY-A JOURNAL OF REVIEWS

Book Review Authored by: Ramirez, F. O.

2015; 44 (3): 333-335

• Who Thinks and Behaves According to Human Rights?: Evidence from the Korean National Human Rights Survey KOREA OBSERVER

Koo, J., Cheong, B., Ramirez, F. O.

2015; 46 (1): 53-87

• Women's enrollments in STEM in higher education: cross-national trends, 1970-2010 Advancing women in science

Ramirez, F. O., Kwak, N.

Springer.2015: 9-49

• In pursuit of excellence? Discursive patterns in European higher education research HIGHER EDUCATION

Ramirez, F. O., Tiplic, D.

2014; 67 (4): 439-455

In pursuit of excellence? Discursive patterns in European higher education research Higher Education

Ramirez, F. O., Tiplic, D.

2014; 67 (4): 439-455

Conditional Decoupling: Assessing the Impact of National Human Rights Institutions, 1981 to 2004 AMERICAN SOCIOLOGICAL REVIEW

Cole, W. M., Ramirez, F. O.

2013; 78 (4): 702-725

• Educations in Ethnic Violence: Identity, Educational Bubbles, and Resource Mobilization (Book Review) AMERICAN JOURNAL OF SOCIOLOGY

Book Review Authored by: Ramirez, F. O.

2013; 119 (1): 272-273

The formalization of the university: rules, roots, and routes HIGHER EDUCATION

Ramirez, F. O., Christensen, T.

2013; 65 (6): 695-708

• Conditional decoupling: Assessing the impact of national human rights institutions, 1981 to 2004 American Sociological Review

Cole, W. M., Ramirez, F. O.

2013; 78 (4): 702-725

• The formalization of the university: Rules, roots, and routes Higher Education

Ramirez, F. O., Christensen, T.

2013; 65 (6): 695-708

• The world society perspective: concepts, assumptions, and strategies COMPARATIVE EDUCATION

Ramirez, F. O.

2012; 48 (4): 423-439

• The world society perspective: Concepts, assumptions, and strategies Comparative Education

Ramirez, F. O.

2012; 48 (4): 423-439

• Toward Post-National Societies and Global Citizenship MULTICULTURAL EDUCATION REVIEW

Ramirez, F. O., Meyer, J. W.

2012; 4 (1): 1–28

• From citizenship to human rights to human rights education Making human rights intelligible

Ramirez, F. O., Moon, R.

2012: 191-214

Student-Centeredness in Social Science Textbooks, 1970-2008: A Cross-National Study SOCIAL FORCES

Bromley, P., Meyer, J. W., Ramirez, F. O.

2011; 90 (2): 547-570

• The Worldwide Spread of Environmental Discourse in Social Studies, History, and Civics Textbooks, 1970-2008 COMPARATIVE EDUCATION REVIEW

Bromley, P., Meyer, J. W., Ramirez, F. O.

2011; 55 (4): 517-545

Student-centeredness in social science textbooks, 1970-2008: A cross-national study Social Forces

Bromley, P., Meyer, J. W., Ramirez, F. O.

2011; 90 (2): 547-570

Human Rights in Social Science Textbooks: Cross-national Analyses, 1970-2008 SOCIOLOGY OF EDUCATION

Meyer, J. W., Bromley, P., Ramirez, F. O.

2010; 83 (2): 111-134

Accounting for excellence: Transforming universities into organizational actors Higher education, policy, and the global competition phenomenon

Ramirez, F. O.

Springer.2010: 43-58

 Accounting for Excellence: Transforming Universities into Organizational Actors HIGHER EDUCATION, POLICY, AND THE GLOBAL COMPETITION PHENOMENON

Ramirez, F. O., Portnoi, L. M., Rust, V. D., Bagley, S. S.

2010: 43-58

 The Worldwide Spread of Environmental Discourse in Social Science Textbooks, 1970–2008: Cross-National Patterns and Hierarchical Linear Models unpublished paper School of Education/Department of Sociology, Stanford University

Bromley, P., Meyer, J. W., Ramirez, F. O.

2010

• Human rights in social science textbooks: Cross-national analyses, 1970-2008 Sociology of Education

Meyer, J. W., Bromley, P., Ramirez, F. O.

2010; 83 (2): 111-134

 UNESCO and the Associated Schools Project: Symbolic Affirmation of World Community, International Understanding, and Human Rights SOCIOLOGY OF EDUCATION

Suarez, D. F., Ramirez, F. O., Koo, J.

2009; 82 (3): 197-216

National Incorporation of Global Human Rights: Worldwide Expansion of National Human Rights Institutions, 1966-2004 SOCIAL FORCES

Koo, J., Ramirez, F. O.

2009; 87 (3): 1321-1353

• The valorization of humanity and diversity Multicultural Education Review

Ramirez, F. O., Bromley, P., Russell, S. G.

2009; 1 (1): 29-54

 Globalization, citizenship, and education: the rise and spread of cosmopolitan, multicultural, and individual empowerment frames REVISTA PERUANA DE INVESTIGACION EDUCATIVA

Ramirez, F. O., Meyer, J. W., Wotipka, C.

2009; 1 (1): 163-80

• SHIFTING GENDER EFFECTS: OPPORTUNITY STRUCTURES, INSTITUTIONALIZED MASS SCHOOLING, AND CROSS-NATIONAL ACHIEVEMENT IN MATHEMATICS GENDER, EQUALITY AND EDUCATION FROM INTERNATIONAL AND COMPARATIVE PERSPECTIVES

Wiseman, A. W., Baker, D. P., Riegle-Crumb, C., Ramirez, F. O., Baker, D. P., Wiseman, A. W.

2009; 10: 395-422

• The Valorization of Humanity and Diversity MULTICULTURAL EDUCATION REVIEW

Ramirez, F. O., Bromley, P., Russell, S.

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UNESCO and Associated Schools: The Symbolic Affirmation of World Community and Human Rights Sociology of Education

Suarz, D., Ramirez, F., Woo-Koo, J.

2009

National incorporation of global human rights: Worldwide expansion of national human rights institutions, 1966–2004 Social Forces

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2009; 87 (3): 1321-1353

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2009; 1: 163-180

WOMEN'S STUDIES AS A GLOBAL INNOVATION WORLDWIDE TRANSFORMATION OF HIGHER EDUCATION

Wotipka, C., Ramirez, F. O., Baker, D. P., Wiseman, A. W.

2008; 9: 89-110

The Worldwide Rise of Human Rights Education SCHOOL KNOWLEDGE IN COMPARATIVE AND HISTORICAL PERSPECTIVE

Ramirez, F. O., Suarez, D., Meyer, J. W., Benavot, A., Braslavsky, C.

2007; 18: 35-52

 World society and human rights: an event history analysis of the Convention on the Elimination of All Forms of Discrimination against Women GLOBAL DIFFUSION OF MARKETS AND DEMOCRACY

Wotipka, C., Ramirez, F. O., Simmons, B. A., Dobbin, F., Garrett, G.

2007: 303-43

Student achievement and national economic growth AMERICAN JOURNAL OF EDUCATION

Ramirez, F. O., Luo, X., Schofer, E., Meyer, J. W.

2006; 113 (1): 1-29

Beyond achievement and attainment studies - revitalizing a comparative sociology of education COMPARATIVE EDUCATION

Ramirez, F. O.

2006; 42 (3): 431-449

• The rationalization of universities TRANSNATIONAL GOVERNANCE: INSTITUTIONAL DYNAMICS OF REGULATION

Ramirez, F. O., Djelic, M. L., SahlinAndersson, K.

2006: 225-244

• FROM CITIZEN TO PERSON? RETHINKING EDUCATION AS INCORPORATION IMPACT OF COMPARATIVE EDUCATION RESEARCH ON INSTITUTIONAL THEORY

Ramirez, F. O., Baker, D. P., Wiseman, A. W.

2006; 7: 367-387

• TOWARD A CULTURAL ANTHROPOLOGY OF THE WORLD? LOCAL MEANINGS, GLOBAL SCHOOLING: ANTHROPOLOGY AND WORLD CULTURE THEORY

Ramirez, F. O., AndersonLevitt, K.

2003: 239-254

Slowly but surely? The global expansion of women's participation in science and engineering fields of study, 1972-92 SOCIOLOGY OF EDUCATION
Ramirez, F. O., Wotlpka, C. M.

2001; 74 (3): 231-251

• The effects of science on national economic development, 1970 to 1990 AMERICAN SOCIOLOGICAL REVIEW

Schofer, E., Ramirez, F. O., Meyer, J. W.

2000; 65 (6): 866-887

• What counts as history: A cross-national and longitudinal study of university curricula 9th World Congress of Comparative Education

Frank, D. J., Wong, S. Y., Meyer, J. W., Ramirez, F. O.

UNIV CHICAGO PRESS.2000: 29-53

• The changing logic of political citizenship: Cross-national acquisition of women's suffrage rights, 1890 to 1990 AMERICAN SOCIOLOGICAL REVIEW

Ramirez, F. O., Soysal, Y., Shanahan, S.

1997; 62 (5): 735-745

■ World society and the nation-state AMERICAN JOURNAL OF SOCIOLOGY

Meyer, J. W., Boli, J., Thomas, G. M., Ramirez, F. O.

1997; 103 (1): 144-181

• From women's suffrage to reproduction rights? Cross-national considerations INTERNATIONAL JOURNAL OF COMPARATIVE SOCIOLOGY

Ramirez, F. O., McEneaney, E. H.

1997; 38 (1-2): 6-24

• WORLD EXPANSION OF MASS EDUCATION, 1870-1980 1989 ANNUAL MEETING OF THE AMERICAN EDUCATIONAL RESEARCH ASSOC

Meyer, J. W., Ramirez, F. O., SOYSAL, Y. N.

AMER SOCIOLOGICAL ASSOC.1992: 128-49

• INSTITUTIONS AND INTERESTS - COMMENT SOCIOLOGY OF EDUCATION

Ramirez, F. O.

1990; 63 (2): 142-144

• EXPLAINING THE ORIGINS AND EXPANSION OF MASS EDUCATION COMPARATIVE EDUCATION REVIEW

Boli, J., Ramirez, F. O., Meyer, J. W.

1985; 29 (2): 145-170

• COMPARATIVE EDUCATION - THE SOCIAL CONSTRUCTION OF THE MODERN WORLD SYSTEM ANNUAL REVIEW OF SOCIOLOGY

Ramirez, F. O., Meyer, J. W.

1980; 6: 369-399

• WORLD EDUCATIONAL REVOLUTION, 1950-1970 SOCIOLOGY OF EDUCATION

Meyer, J. W., Rubinson, R., Ramirez, F. O., BOLIBENNETT, J.

1977; 50 (4): 242-258

• FEMALE PARTICIPATION IN OCCUPATIONAL SYSTEM - COMPARATIVE INSTITUTIONAL ANALYSIS SOCIAL PROBLEMS

Weiss, J. A., Ramirez, F. O., Tracy, T.

1976; 23 (5): 593-608