

Stanford



Jayzona Alberto, EdD, MS

Education Design and Assessment Associate, School of Medicine - Post Grad Med Education (CME)

Bio

CURRENT ROLE AT STANFORD

Education Design and Assessment Associate

EDUCATION AND CERTIFICATIONS

- EdD, University of Southern California (2018)
- MS, Western University of Health Sciences (2013)
- BA, University of San Diego (2011)

Publications

PUBLICATIONS

- **Electronic Rubric Grading: Establishing a Foundation for the Future** *Emerging Learning Design Journal*
Alberto, J., Godinez, J.
2017; 4: 27-29

PRESENTATIONS

- An Innovative Approach to Assessing & Evaluating Physician Competence - American Board of Medical Specialties (September 2019)
- CME Evaluation Menu: An Innovative Approach to Designing Evaluations That Satisfy the Hunger of Any Educator - Association for Hospital Medical Education (AHME) Institute (May 2019)
- Electronic Rubric Grading - Singhealth Duke-NUS Education Conference (September 2017)
- Designing the Ideal Station-Based Capstone Assessment Using ExamSoft's Best Features - ExamSoft Assessment Conference (June 2016)
- Electronic Rubric Grading: Establishing a Foundation for the Future - Emerging Learning Design (June 2016)
- Implementing and Launching Rubrics in a Clinical Setting - ExamSoft Assessment Conference (June 2015)
- Coming Full Circle: Tips and Tricks for Test Item Creation to Assessment Data Retrieval - ExamSoft Assessment Conference
- Increasing the value of dental education through assessment innovations - American Dental Education Association & Association of Dental Education in Europe (May 2017)
- Developing and Implementing Rubrics to Accurately Assess Outcomes at your Institution - Texas A&M Assessment Conference (February 2015)
- Using Educational Technology to Design a Virtual Station-Based Clinical Competency Assessment - American Dental Education Association (March 2017)
- Electronic clinical grading: Establishing a foundation for the future of dental education. - American Dental Education Association (March 2016)
- Using longitudinal data to improve assessments and curriculum - Scholarship of Teaching and Learning Conference (February 2016)