Stanford

Jayzona Alberto, EdD, MS

Assistant Director, School of Medicine - Post Grad Med Education (CME)

Bio

CURRENT ROLE AT STANFORD

Assistant Director

EDUCATION AND CERTIFICATIONS

- EdD, University of Southern California (2018)
- MS, Western University of Health Sciences (2013)
- BA, University of San Diego (2011)

Publications

PUBLICATIONS

- **Educational innovation to integrate cancer survivorship in primary care: course evaluation and learner outcomes.** *Journal of cancer survivorship : research and practice*
  Alberto, J., Smith, S. M., Kim, J., Schapira, L.
  1800

- **PIVOT, PIVOT, PIVOT.** *The Journal of continuing education in the health professions*
  Adewuya, R., Alberto, J.
  2021; 41 (2): 89-90

- **Health After Cancer: An Innovative Continuing Medical Education Course Integrating Cancer Survivorship Into Primary Care.** *Academic medicine : journal of the Association of American Medical Colleges*
  Smith, S. M., Williams, P., Kim, J., Alberto, J., Schapira, L.
  2021

- **Electronic Rubric Grading: Establishing a Foundation for the Future** *Emerging Learning Design Journal*
  Alberto, J., Godinez, J.
  2017; 4: 27-29

PRESENTATIONS

- An Innovative Approach to Assessing & Evaluating Physician Competence - American Board of Medical Specialties (September 2019)
- CME Evaluation Menu: An Innovative Approach to Designing Evaluations That Satisfy the Hunger of Any Educator - Association for Hospital Medical Education (AHME) Institute (May 2019)
- Electronic Rubric Grading - Singhealth Duke-NUS Education Conference (September 2017)
- Designing the Ideal Station-Based Capstone Assessment Using ExamSoft's Best Features - ExamSoft Assessment Conference (June 2016)
- Electronic Rubric Grading: Establishing a Foundation for the Future - Emerging Learning Design (June 2016)

- Implementing and Launching Rubrics in a Clinical Setting - ExamSoft Assessment Conference (June 2015)

- Coming Full Circle: Tips and Tricks for Test Item Creation to Assessment Data Retrieval - ExamSoft Assessment Conference

- Increasing the value of dental education through assessment innovations - American Dental Education Association & Association of Dental Education in Europe (May 2017)

- Developing and Implementing Rubrics to Accurately Assess Outcomes at your Institution - Texas A&M Assessment Conference (February 2015)

- Using Educational Technology to Design a Virtual Station-Based Clinical Competency Assessment - American Dental Education Association (March 2017)

- Electronic clinical grading: Establishing a foundation for the future of dental education. - American Dental Education Association (March 2016)

- Using longitudinal data to improve assessments and curriculum - Scholarship of Teaching and Learning Conference (February 2016)