

# Stanford

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## Crystal A. Moore

- Ph.D. Student in Education, admitted Autumn 2017
- Research Associate, Institutional Research & Decision Support
- 📄 Curriculum Vitae available Online

### Bio

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#### BIO

Crystal A. Moore is a third-year doctoral student at the Stanford Graduate School of Education in the programs on education policy, organizational theory and the sociology of education. She works with Linda Darling-Hammond, Ben Domingue, David Labaree and Mitchell Stevens at Stanford. Crystal has an undergraduate degree in public policy from the Woodrow Wilson School of Public and International Affairs at Princeton University and a master's degree in elementary education from the University of Pennsylvania.

Crystal's research interests converge at the intersection of race, class, democracy and education, looking at the social, emotional and academic components of student well-being. She draws from theories related to social capital and stratification with an explicit interest in differences based on race, class, geography and language proficiency. Her research projects explore how changing urban demographics impact educational opportunities and outcomes, political and financial support for public education and district success achieving their stated goals. They build on the literature of child development, continuous improvement, effective schools, leadership, positive outliers, social emotional learning, suburbanization, trauma, urbanization and 90/90/90 schools. Racial, ethnic and language politics also are major themes in her research projects.

Crystal's current scholarship is informed by two decades of experience in education. She is driven by a lifelong passion for developing racially diverse, high performing, urban public schools. For over ten years, she worked as a consultant on a number of school improvement projects, including community schools, independent school equity, individualized instructional plans, new school design and quantitative diversity research. Her areas of practice include change management, continuous improvement, leadership development, school design, and staff training. Her last full-time position was coaching principals for the DC State Superintendent of Education's Learning Support Network, providing leadership coaching, technical assistance and professional development to four Priority school leaders.

#### EDUCATION AND CERTIFICATIONS

- AB, Princeton University , Public and International Affairs (1996)
- MEd, University of Pennsylvania , Elementary Education (2000)

#### LINKS

- Moore Education: <http://www.crystalmoore.com/>
- LinkedIn: <https://www.linkedin.com/in/crystalmoore/>

### Research & Scholarship

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#### RESEARCH INTERESTS

- Educational Policy

- Equity in education
- Leadership and Organization
- Poverty and Inequality
- Professional Development
- School Reform
- Sociology