



Alexander Feliciano Mejía

Ph.D. Student in Education, admitted Autumn 2017

Bio

BIO

Alex Mejía (he/him/they/them) is a doctoral candidate in the Race, Inequality, and Language in Education (RILE) program at Stanford University's Graduate School of Education. His research interests are centered on language, identity, social interaction, immigration/diaspora, racialization, and labor/capital. His dissertation examines processes of diasporization, proletarianization, and language socialization among Central American immigrant youth. Through an analysis of ethnographic and interactional data, he examines how youth enact and experience language development and identity formation across workplace and school-based settings.

PERSONAL INTERESTS

In addition to language and education research, Alex engages in multimedia art practices including video art, sound art, performance, and documentary film. His studies in art practice parallel and inform his research by centering the everyday aesthetic, semiotic, and phenomenological dimensions of language and social interaction. He also sees skateboarding as a key practice that has helped attune him to the joyful wonders of mundane social spaces, multimodal interaction, and embodied activity.

Publications

PUBLICATIONS

- **Looking closely and listening carefully: A sociocultural approach to understanding the complexity of Latina/o/x students' everyday language** *THEORY INTO PRACTICE*
Martinez, R., Mejia, A.
2019