

# Stanford

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## Kristin Keane

Ph.D. Student in Education, admitted Autumn 2017

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### Bio

#### BIO

Kristin Keane's research and interests focus on the teaching and learning of literacy, specifically the ways multimodal and critical literacies can be used to drive equity-centered pedagogies in classrooms and enhance engagement, interpretation, and dialogic discussion of varied types of text.

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### Teaching

#### COURSES

##### 2019-20

- Becoming Literate in School III: EDUC 228G (Spr)

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### Publications

#### PUBLICATIONS

- **Challenges and successes of learning to teach critical literacy in elementary classes: The experiences of pre-service teachers** *Teaching and Teacher Education*  
Johnson, E., Keane, K.  
2023; 125
- **Teaching reading: primary professional development structures** *Critical Contributions by Emerging 21st Century Scholars*  
Keane, K.  
edited by Pletcher, B., Banda, R., Watson, K., Perez, A.  
Corpus Christi, TX: Texas A&M.2021
- **Silverman, R. D., & Keane, K. (2021). The Power of "Screen Time": Harnessing It to Promote Language and Literacy Learning in Early Childhood and Elementary School.** *American Educator*  
Silverman, R., Keane, K.  
2021; 44 (4)
- **Beyond Decoding: A Meta-Analysis of the Effects of Language Comprehension Interventions on K-5 Students' Language and Literacy Outcomes** *READING RESEARCH QUARTERLY*  
Silverman, R. D., Johnson, E., Keane, K., Khanna, S.  
2020