# Stanford

# Kristin Keane

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### Bio

#### STANFORD ADVISORS

- · Chris Lemons, Postdoctoral Faculty Sponsor
- Rebecca Silverman, Postdoctoral Research Mentor

## Research & Scholarship

#### LAB AFFILIATIONS

• Chris Lemons (9/18/2023)

#### **Publications**

#### **PUBLICATIONS**

• Texting and tutoring: Short-term K-3 reading interventions during the pandemic JOURNAL OF EDUCATIONAL RESEARCH Silverman, R. D., Keane, K., Hsieh, H., Southerton, E., Scott, R. C., Brunskill, E. 2023

 Challenges and successes of learning to teach critical literacy in elementary classes: The experiences of pre-service teachers Teaching and Teacher Education

Johnson, E., Keane, K. 2023; 125

• Teaching reading: primary professional development structures Critical Contributions by Emerging 21st Century Scholars

Keane, K

edited by Pletcher, B., Banda, R., Watson, K., Perez, A. Corpus Christi, TX: Texas A&M.2021

• Silverman, R. D., & Keane, K. (2021). The Power of "Screen Time": Harnessing It to Promote Language and Literacy Learning in Early Childhood and Elementary School. American Educator

Silverman, R., Keane, K. 2021; 44 (4)

 Beyond Decoding: A Meta-Analysis of the Effects of Language Comprehension Interventions on K-5 Students' Language and Literacy Outcomes READING RESEARCH QUARTERLY

Silverman, R. D., Johnson, E., Keane, K., Khanna, S. 2020