

Stanford



Wendy Caceres

Clinical Assistant Professor, Medicine - Primary Care and Population Health

CLINICAL OFFICES

- **Stanford Internal Medicine**

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Bio

CLINICAL FOCUS

- Internal Medicine

ACADEMIC APPOINTMENTS

- Clinical Assistant Professor, Medicine - Primary Care and Population Health

ADMINISTRATIVE APPOINTMENTS

- Associate Program Director, Stanford Internal Medicine Residency, (2017- present)
- Co-Medical Director, Pacific Free Clinic, Cardinal Free Clinics, (2015- present)

HONORS AND AWARDS

- Charles Dorsey Armstrong Award, Clinical Excellence in Caring for Patients by a Senior Resident, Stanford Internal Medicine Residency (June, 2014)
- Humanism and Excellence in Teaching Award, Outstanding Resident Role Model, Stanford Medical School (June, 2014)

PROFESSIONAL EDUCATION

- BA, Harvard University , Chemistry (2003)
- Residency: Stanford University Dept of Medicine (2014) CA
- Board Certification: Internal Medicine, American Board of Internal Medicine (2014)
- Medical Education: Stanford University (2011) CA

Teaching

COURSES

2018-19

- Clinical Skills for Patient Care in Free Clinics: MED 241 (Win, Spr)
- Early Clinical Experience at the Cardinal Free Clinics: MED 182, MED 282 (Aut, Spr, Sum)

- Preparation for Early Clinical Experience at the Cardinal Free Clinics: MED 181 (Win)
- Primary Care Presentations: MED 200 (Win)
- Queer Health & Medicine: INDE 215 (Spr)

2017-18

- Clinical Skills for Patient Care in Free Clinics: MED 241 (Win, Spr)
- Early Clinical Experience at the Cardinal Free Clinics: MED 182, MED 282 (Aut, Spr, Sum)
- Preparation for Early Clinical Experience at the Cardinal Free Clinics: MED 181 (Win)
- Primary Care Presentations: MED 200 (Win)
- Queer Health & Medicine: INDE 215 (Spr)
- Team Leadership in the Cardinal Free Clinics I: MED 184, MED 284 (Aut, Win)

2016-17

- Early Clinical Experience at the Cardinal Free Clinics: MED 182, MED 282 (Spr)
- Medical Interpreting at the Cardinal Free Clinics: The Qualified Bilingual Student Program: MED 149 (Win)
- Patient Health Education in Community Clinics: MED 143A, MED 243A (Aut, Win)
- Patient Health Education in Community Clinics - Practicum: MED 143B, MED 243B (Win, Spr)
- Primary Care Presentations: MED 200 (Win)
- Queer Health & Medicine: INDE 215 (Spr)

2015-16

- Early Clinical Experience at the Cardinal Free Clinics: MED 182, MED 282 (Spr, Sum)
- Medical Interpreting at the Cardinal Free Clinics: The Qualified Bilingual Student Program: MED 149 (Win)
- Patient Health Education in Community Clinics: MED 143A, MED 243A (Aut, Win)
- Patient Health Education in Community Clinics - Practicum: MED 143B, MED 243B (Win, Spr)
- Primary Care Presentations: MED 200 (Win)
- Team Leadership in the Cardinal Free Clinics I: MED 184A, MED 284A (Aut)
- Team Leadership in the Cardinal Free Clinics II: MED 184B, MED 284B (Win)
- Team Leadership in the Cardinal Free Clinics III: MED 184C, MED 284C (Spr)

Publications

PUBLICATIONS

- **Immersion medicine programme for secondary students.** *The clinical teacher*
Minhas, P. S., Kim, N., Myers, J., Caceres, W., Martin, M., Singh, B.
2017
- **Hand hygiene of medical students and resident physicians: predictors of attitudes and behaviour.** *Postgraduate medical journal*
Barroso, V., Caceres, W., Loftus, P., Evans, K. H., Shieh, L.
2016; 92 (1091): 497-500
- **Mortality risk among recent-onset injection drug users in five US Cities** *SUBSTANCE USE & MISUSE*
Vlahov, D., Wang, C., Ompad, D., Fuller, C. M., Caceres, W., Ouellet, L., Kerndt, P., Jarlais, D. C., Garfein, R. S.
2008; 43 (3-4): 413-428
- **Multilevel community-based intervention to increase access to sterile syringes among injection drug users through pharmacy sales in New York City** *AMERICAN JOURNAL OF PUBLIC HEALTH*
Fuller, C. M., Galea, S., Caceres, W., Blaney, S., Sisco, S., Vlahov, D.

