# Stanford



# Kristin Raj

Clinical Associate Professor, Psychiatry and Behavioral Sciences

# **CLINICAL OFFICE (PRIMARY)**

• Psychiatry Clinic

401 Quarry Rd Rm 2303 Stanford, CA 94305

# Bio

# **BIO**

Dr. Raj specializes in the treatment of mood disorders with an expertise in neuromodulation and in the psychopharmacological management of bipolar disorder. She is chief of interventional psychiatry, including transcranial magnetic stimulation and electroconvulsive therapy, co-chief of mood disorders and chief of the bipolar clinic. She is the director of education for interventional psychiatry where she manages resident education in ECT and TMS and development of didactics. She is also co-director of the neuroscience curriculum for the psychiatry residency where she has worked to assess and create a new series of interactive lectures. She currently serves on the Board of Directors and the Education Committee of the Clinical TMS society. She is on the Board of Directors for the Foundation for the Advancement of Clinical TMS.

# **CLINICAL FOCUS**

- Psychiatry
- · Interventional psychiatry
- transcranial magnetic stimulation
- ECT
- bipolar disorder
- major depression
- physician well-being
- · young adult relational distress

# ACADEMIC APPOINTMENTS

Clinical Associate Professor, Psychiatry and Behavioral Sciences

# ADMINISTRATIVE APPOINTMENTS

- Chief, Interventional Psychiatry Section, Department of Psychiatry and Behavioral Sciences, (2022- present)
- Co-chief, Mood Disorders Section, Department of Psychiatry and Behavioral Sciences, (2021- present)
- Chief, Bipolar Clinic, Department of Psychiatry and Behavioral Sciences, (2021- present)

• Director of Education for Interventional Psychiatry, Department of Psychiatry and Behavioral Sciences, (2017- present)

## HONORS AND AWARDS

• Chairman's Award in Educational Excellence, Stanford Department of Psychiatry (May 2019)

# BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Board of Directors, Clinical TMS Society (2021 present)
- Education committee member, Clinical TMS Society (2019 present)

## PROFESSIONAL EDUCATION

- Medical Education: Stanford University School of Medicine (2011) CA
- Residency: Stanford University Dept of Psychiatry (2015) CA
- Board Certification: Psychiatry, American Board of Psychiatry and Neurology (2015)
- Bachelor of Science, Case Western Reserve University, Biomedical engineering (2007)

# **Publications**

## **PUBLICATIONS**

Collaboratively Designed Neuroscience Curriculum for Psychiatry Residents. Academic psychiatry: the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry
Tucciarone, J., Willard, D., Kleinman, R., Bentzley, B. S., Hayward, C., Raj, K. S.
2023

• Stanford Accelerated Intelligent Neuromodulation Therapy for Treatment-Resistant Depression. The American journal of psychiatry

Cole, E. J., Stimpson, K. H., Bentzley, B. S., Gulser, M. n., Cherian, K. n., Tischler, C. n., Nejad, R. n., Pankow, H. n., Choi, E. n., Aaron, H. n., Espil, F. M., Pannu, J. n., Xiao, et al

2020: appiajp201919070720

Teaching Practice-Based Learning on Inpatient Psychiatric Services. Academic psychiatry: the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry

Kalinowski, A., Raj, K. S., Bandstra, B. S. 2019

What Do We Mean by Physician Wellness? A Systematic Review of Its Definition and Measurement ACADEMIC PSYCHIATRY

Brady, K. S., Trockel, M. T., Khan, C. T., Raj, K. S., Murphy, M., Bohman, B., Frank, E., Louie, A. K., Roberts, L. 2018; 42 (1): 94–108

• High-dose spaced theta-burst TMS as a rapid-acting antidepressant in highly refractory depression. Brain: a journal of neurology

Williams, N. R., Sudheimer, K. D., Bentzley, B. S., Pannu, J. n., Stimpson, K. H., Duvio, D. n., Cherian, K. n., Hawkins, J. n., Scherrer, K. H., Vyssoki, B. n., DeSouza, D. n., Raj, K. S., Keller, et al 2018

• Well-Being in Residency: A Systematic Review. Journal of graduate medical education

Raj, K. S. 2016; 8 (5): 674-684

Hypomagnesemia in Adolescents With Eating Disorders Hospitalized for Medical Instability NUTRITION IN CLINICAL PRACTICE

Raj, K. S., Keane-Miller, C., Golden, N. H. 2012: 27 (5): 689-694

# **PRESENTATIONS**

 Training the Next Generation of Psychiatrists: Models for Incorporating "Interventional Psychiatry" Into Residency Training - APA; cancelled due to COVID-19 (May 2020)