

Stanford



Steven O. Roberts

Assistant Professor of Psychology

 Curriculum Vitae available Online

Bio

BIO

I am interested in the psychological bases of racism, and how to dismantle them. For my information, check out my lab webpage here: <https://scd.stanford.edu/>

ACADEMIC APPOINTMENTS

- Assistant Professor, Psychology

HONORS AND AWARDS

- Research Fellowship, Ford Foundation (2013)
- Research Fellowship, National Science Foundation (2013)

PROFESSIONAL EDUCATION

- AA, Borough of Manhattan Community College , Liberal Arts (2009)
- BS, New York University , Applied Psychology (2012)
- MS, University of Michigan , Psychology (2014)
- PhD, University of Michigan , Psychology (2017)

LINKS

- Lab website: <https://scd.stanford.edu/>

Teaching

COURSES

2020-21

- How to Make a Racist: AFRICAAM 121N, CSRE 21N, PSYCH 21N (Win)
- Introduction to Psychology: PSYCH 1 (Aut, Win, Sum)
- Practicum in Teaching PSYCH 1: PSYCH 182 (Aut, Win, Sum)
- Practicum in Teaching PSYCH 1: PSYCH 282 (Aut, Win, Sum)

2019-20

- How to Make a Racist: AFRICAAM 121N, CSRE 21N, PSYCH 21N (Aut)
- Introduction to Psychology: PSYCH 1 (Win)
- Practicum in Teaching PSYCH 1: PSYCH 282 (Win)

2018-19

- How to Make a Racist: AFRICAAM 121N, CSRE 21N, PSYCH 21N (Aut)
- Introduction to Psychology: PSYCH 1 (Win)
- Practicum in Teaching PSYCH 1: PSYCH 282 (Win)
- Racial Inequality across the Lifespan: PSYCH 185 (Spr)

STANFORD ADVISEES

Doctoral Dissertation Reader (AC)

Marianna Zhang

Doctoral Dissertation Advisor (AC)

Sai Auelua-Toomey, Nicky Sullivan

Doctoral Dissertation Co-Advisor (AC)

Elizabeth Mortenson

Publications

PUBLICATIONS

- **Conversations about race in Black and White US families: Before and after George Floyd's death.** *Proceedings of the National Academy of Sciences of the United States of America*
Sullivan, J. N., Eberhardt, J. L., Roberts, S. O.
2021; 118 (38)
- **The psychology of American racism.** *The American psychologist*
Roberts, S. O., Rizzo, M. T.
2020
- **God as a White man: A psychological barrier to conceptualizing Black people and women as leadership worthy.** *Journal of personality and social psychology*
Roberts, S. O., Weisman, K., Lane, J. D., Williams, A., Camp, N. P., Wang, M., Robison, M., Sanchez, K., Griffiths, C.
2020
- **Racial Inequality in Psychological Research: Trends of the Past and Recommendations for the Future.** *Perspectives on psychological science : a journal of the Association for Psychological Science*
Roberts, S. O., Bareket-Shavit, C. n., Dollins, F. A., Goldie, P. D., Mortenson, E. n.
2020: 1745691620927709
- **The Roles of Group Status and Group Membership in the Practice of Hypodescent.** *Child development*
Roberts, S. O., Ho, A. K., Gulgoz, S., Berka, J., Gelman, S. A.
2019
- **The Role of Group Norms in Evaluating Uncommon and Negative Behaviors** *JOURNAL OF EXPERIMENTAL PSYCHOLOGY-GENERAL*
Roberts, S. O., Ho, A. K., Gelman, S. A.
2019; 148 (2): 374-87
- **So It Is, So It Shall Be: Group Regularities License Children's Prescriptive Judgments.** *Cognitive science*
Roberts, S. O., Gelman, S. A., Ho, A. K.
2017; 41: 576-600
- **Making boundaries great again: Essentialism and support for boundary-enhancing initiatives** *Personality and Social Psychology Bulletin*
Roberts, S. O., Ho, A. K., Rhodes, M., Gelman, S. A.
2017

-
- **Can White Children Grow Up to Be Black? Children's Reasoning About the Stability of Emotion and Race** *DEVELOPMENTAL PSYCHOLOGY*
Roberts, S. O., Gelman, S. A.
2016; 52 (6): 887-893
 - **Do Children See in Black and White? Children's and Adults' Categorizations of Multiracial Individuals** *CHILD DEVELOPMENT*
Roberts, S. O., Gelman, S. A.
2015; 86 (6): 1830-1847
 - **The emotional and mental health impact of the murder of George Floyd on the US population.** *Proceedings of the National Academy of Sciences of the United States of America*
Eichstaedt, J. C., Sherman, G. T., Giorgi, S., Roberts, S. O., Reynolds, M. E., Ungar, L. H., Guntuku, S. C.
2021; 118 (39)
 - **Children's Concern for Equity and Ownership in Contexts of Individual-based and Group-based Inequality** *JOURNAL OF COGNITION AND DEVELOPMENT*
Echelbarger, M., Roberts, S. O., Gelman, S. A.
2021
 - **Descriptive-to-prescriptive (D2P) reasoning: An early emerging bias to maintain the status quo** *EUROPEAN REVIEW OF SOCIAL PSYCHOLOGY*
Roberts, S. O.
2021
 - **Categories convey prescriptive information across domains and development.** *Journal of experimental child psychology*
Foster-Hanson, E., Roberts, S. O., Gelman, S. A., Rhodes, M.
2021; 212: 105231
 - **The souls of Black folk (and the weight of Black ancestry) in U.S. Black Americans' racial categorization.** *Journal of personality and social psychology*
Roberts, S. O., Bareket-Shavit, C., Wang, M.
2021; 121 (1): 1-22
 - **The Roles of Privacy and Trust in Children's Evaluations and Explanations of Digital Tracking.** *Child development*
Gelman, S. A., Cuneo, N., Roberts, S. O., Kulkarni, S., Snay, S.
2021
 - **The influence of vector-borne disease on human history: socio-ecological mechanisms.** *Ecology letters*
Athni, T. S., Shocket, M. S., Couper, L. I., Nova, N., Caldwell, I. R., Caldwell, J. M., Childress, J. N., Childs, M. L., De Leo, G. A., Kirk, D. G., MacDonald, A. J., Olivarius, K., Pickel, et al
2021
 - **Children's Beliefs About Causes of Human Characteristics: Genes, Environment, or Choice?** *JOURNAL OF EXPERIMENTAL PSYCHOLOGY-GENERAL*
Meyer, M., Roberts, S. O., Jayaratne, T. E., Gelman, S. A.
2020; 149 (10): 1935-49
 - **Should Individuals Think Like Their Group? A Descriptive-to-Prescriptive Tendency Toward Group-Based Beliefs.** *Child development*
Roberts, S. O., Ho, A. K., Gelman, S. A.
2020
 - **How deep do we dig? Formal explanations as placeholders for inherent explanations** *COGNITIVE PSYCHOLOGY*
Gelman, S. A., Cimpian, A., Roberts, S. O.
2018; 106: 43-59
 - **Group presence, category labels, and generic statements influence children to treat descriptive group regularities as prescriptive** *JOURNAL OF EXPERIMENTAL CHILD PSYCHOLOGY*
Roberts, S. O., Ho, A. K., Gelman, S. A.
2017; 158: 19-31
 - **Children's descriptive-to-prescriptive tendency replicates (and varies) cross-culturally: Evidence from China.** *Journal of experimental child psychology*
Roberts, S. O., Guo, C., Ho, A. K., Gelman, S. A.
2017

- **Children's and Adults' Predictions of Black, White, and Multiracial Friendship Patterns** *JOURNAL OF COGNITION AND DEVELOPMENT*
Roberts, S. O., Williams, A. D., Gelman, S. A.
2017; 18 (2): 189-208
- **Now you see race, now you don't: Verbal cues influence children's racial stability judgments** *Cognitive Development*
Roberts, S. O., Gelman, S. A.
2017; 43: 129-141
- **Multiracial Children's and Adults' Categorizations of Multiracial Individuals** *JOURNAL OF COGNITION AND DEVELOPMENT*
Roberts, S. O., Gelman, S. A.
2017; 18 (1): 1-15
- **My Heart Made Me Do It: Children's Essentialist Beliefs About Heart Transplants.** *Cognitive science*
Meyer, M., Gelman, S. A., Roberts, S. O., Leslie, S.
2016
- **Essentialism and Racial Bias Jointly Contribute to the Categorization of Multiracial Individuals** *PSYCHOLOGICAL SCIENCE*
Ho, A. K., Roberts, S. O., Gelman, S. A.
2015; 26 (10): 1639-1645
- **Racial identity and autonomic responses to racial discrimination** *PSYCHOPHYSIOLOGY*
Neblett, E. W., Roberts, S. O.
2013; 50 (10): 943-953
- **From Parental Involvement to Children's Mathematical Performance: The Role of Mathematics Anxiety** *EARLY EDUCATION AND DEVELOPMENT*
Vukovic, R. K., Roberts, S. O., Wright, L. G.
2013; 24 (4): 446-467