



Grace Gengoux

Clinical Associate Professor, Psychiatry and Behavioral Sciences - Child and Adolescent Psychiatry

 NIH Biosketch available Online

CLINICAL OFFICES

- **Stanford Children's Child and Adolescent Psychology Clinic**

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Bio

CLINICAL FOCUS

- Psychology

ACADEMIC APPOINTMENTS

- Clinical Associate Professor, Psychiatry and Behavioral Sciences - Child and Adolescent Psychiatry
- Member, Maternal & Child Health Research Institute (MCHRI)

PROFESSIONAL EDUCATION

- Board Certification: Behavior Analyst, Behavior Analyst Certification Board (2009)
- PhD Training: University of California Santa Barbara (2008) CA
- Fellowship: Yale University Child Study Center (2009) CT
- Internship: Yale University Child Study Center (2008) CT

LINKS

- Early Support Program for Autism: <http://med.stanford.edu/espa.html>
- Stanford Autism Center: <http://med.stanford.edu/autismcenter.html>
- Autism and Developmental Disorders Research Program: <http://med.stanford.edu/autism.html>

Research & Scholarship

CURRENT RESEARCH AND SCHOLARLY INTERESTS

Over the past year, Dr. Gengoux's research has continued to focus on the design and evaluation of effective naturalistic behavioral treatment programs for young children with autism. Dr. Gengoux oversees the supervision of a team of therapists providing parent training and in-home treatment for a randomized controlled trial of Pivotal Response Treatment (PI: Hardan) which is nearing completion. Dr. Gengoux has also continued to strengthen the community partnership with Abilities United where she leads an innovative inclusive social skills research program (PI: Gengoux) focused on improving peer initiations made by children with ASD. A parent

training program will be added in the coming year to enhance the program's effectiveness in fostering meaningful friendships for children. Preliminary findings from both projects have been presented at national and international conferences.

CLINICAL TRIALS

- Parent Training to Enhance Social Success for Children With Autism Spectrum Disorder, Recruiting
- An Evaluation of a Developmentally-Based Parent Training Program for Children With Autism, Not Recruiting
- Social Motivation Intervention for Children With Autism Spectrum Disorder: Improving Peer Initiation, Not Recruiting

Publications

PUBLICATIONS

- **A Pivotal Response Treatment Package for Children With Autism Spectrum Disorder: An RCT.** *Pediatrics*
Gengoux, G. W., Abrams, D. A., Schuck, R., Millan, M. E., Libove, R., Ardel, C. M., Phillips, J. M., Fox, M., Frazier, T. W., Hardan, A. Y.
2019
- **A pilot investigation of neuroimaging predictors for the benefits from pivotal response treatment for children with autism** *JOURNAL OF PSYCHIATRIC RESEARCH*
Hegarty, J. P., Gengoux, G. W., Berquist, K. L., Milian, M., Tamura, S. M., Karve, S., Rosenthal, M. D., Phillips, J. M., Hardan, A. Y.
2019; 111: 140–44
- **Pivotal Response Treatment Parent Training for Autism: Findings from a 3-Month Follow-Up Evaluation** *JOURNAL OF AUTISM AND DEVELOPMENTAL DISORDERS*
Gengoux, G. W., Berquist, K. L., Salzman, E., Schapp, S., Phillips, J. M., Frazier, T. W., Minjarez, M. B., Hardan, A. Y.
2015; 45 (9): 2889-2898
- **A randomized controlled trial of Pivotal Response Treatment Group for parents of children with autism.** *Journal of child psychology and psychiatry, and allied disciplines*
Hardan, A. Y., Gengoux, G. W., Berquist, K. L., Libove, R. A., Ardel, C. M., Phillips, J., Frazier, T. W., Minjarez, M. B.
2015; 56 (8): 884-892
- **Priming for Social Activities: Effects on Interactions Between Children With Autism and Typically Developing Peers** *JOURNAL OF POSITIVE BEHAVIOR INTERVENTIONS*
Gengoux, G. W.
2015; 17 (3): 181-192
- **Pivotal Response Treatment for Infants At-Risk for Autism Spectrum Disorders: A Pilot Study** *JOURNAL OF AUTISM AND DEVELOPMENTAL DISORDERS*
Steiner, A. M., Gengoux, G. W., Klin, A., Chawarska, K.
2013; 43 (1): 91-102
- **The Effectiveness of Contextually Supported Play Date Interactions Between Children With Autism and Typically Developing Peers** *Research and Practice for Persons with Severe Disabilities*
Koegel, R. L., Werner, G. A., Vismara, L. A., Koegel, L. K.
2005; 30 (2): 93-102
- **Effects of a parent-implemented Developmental Reciprocity Treatment Program for children with autism spectrum disorder** *AUTISM*
Gengoux, G. W., Schapp, S., Burton, S., Ardel, C. M., Libove, R. A., Baldi, G., Berquist, K. L., Phillips, J. M., Hardan, A. Y.
2019; 23 (3): 713–25
- **A pilot investigation of neuroimaging predictors for the benefits from pivotal response treatment for children with autism.** *Journal of psychiatric research*
Hegarty, J. P., Gengoux, G. W., Berquist, K. L., Millan, M. E., Tamura, S. M., Karve, S., Rosenthal, M. D., Phillips, J. M., Hardan, A. Y.
2019; 111: 140–44
- **Parent-Child Interaction Synchrony for Infants At-Risk for Autism Spectrum Disorder** *JOURNAL OF AUTISM AND DEVELOPMENTAL DISORDERS*
Steiner, A., Gengoux, G. W., Smith, A., Chawarska, K.
2018; 48 (10): 3562–72

- **Ethical Use of Student Profiles to Predict and Prevent Development of Depression Symptoms During Medical School.** *Academic medicine : journal of the Association of American Medical Colleges*
Gengoux, G. W., Roberts, L. W.
2018
- **Effects of a parent-implemented Developmental Reciprocity Treatment Program for children with autism spectrum disorder.** *Autism : the international journal of research and practice*
Gengoux, G. W., Schapp, S., Burton, S., Ardel, C. M., Libove, R. A., Baldi, G., Berquist, K. L., Phillips, J. M., Hardan, A. Y.
2018: 1362361318775538
- **Enhancing Wellness and Engagement Among Healthcare Professionals** *ACADEMIC PSYCHIATRY*
Gengoux, G. W., Roberts, L.
2018; 42 (1): 1–4
- **Feasibility and Effectiveness of Very Early Intervention for Infants At-Risk for Autism Spectrum Disorder: A Systematic Review** *JOURNAL OF AUTISM AND DEVELOPMENTAL DISORDERS*
Bradshaw, J., Steiner, A. M., Gengoux, G., Koegel, L. K.
2015; 45 (3): 778-794
- **Predicting Developmental Status from 12 to 24 Months in Infants at Risk for Autism Spectrum Disorder: A Preliminary Report** *JOURNAL OF AUTISM AND DEVELOPMENTAL DISORDERS*
Macari, S. L., Campbell, D., Gengoux, G. W., Saulnier, C. A., Klin, A. J., Chawarska, K.
2012; 42 (12): 2636-2647
- **Semantic and letter fluency in Spanish-English bilinguals** *NEUROPSYCHOLOGY*
Gollan, T. H., Montoya, R. I., Werner, G. A.
2002; 16 (4): 562-576