



Samantha Wang

Clinical Assistant Professor, Medicine

CLINICAL OFFICE (PRIMARY)

- **Hospitalist for Stanford Medical Center**

500 Pasteur Dr

Stanford, CA 94305

Tel (650) 723-8287

Fax (650) 723-8596

Bio

BIO

Samantha Wang earned her Bachelors degree in Molecular & Cell Biology from the University of California, Berkeley, followed by MD and Masters in Health Science degrees from Yale University School of Medicine. After completing her internal medicine residency at Stanford, Dr. Wang served as Chief Resident for the Internal Medicine Residency and subsequently joined the Division of Hospital Medicine, where she now contributes her expertise in the care of acutely ill adult patients.

Outside her clinical work, Dr. Wang is deeply committed to medical education, health equity, and patient-centered communication. She has been recognized for her exceptional teaching with the David A. Rytand Teaching Award, and subsequently completed a Rathmann Family Foundation Fellowship in Medical Education in Patient-Centered Care. With leadership roles in both undergraduate and graduate medical education programs, Dr. Wang is actively engaged and committed in shaping the future of health care professionals.

Dr. Wang is deeply passionate about health equity and has spoken nationally on the topic of racial justice in clinical decision-making. She has received institutional and national funding to develop and study health equity curricula across the continuum of medical education, and is the course director for the "5-Minute Moment for Racial Justice", which advocates for justice, equity, diversity, and inclusion in medical decision making. As a member of the Stanford 25 Bedside Medicine and Presence Groups, she strives to create a more equitable and inclusive learning environment. In her research endeavors, Samantha employs a comprehensive approach, utilizing quantitative and qualitative methodologies, alongside participatory qualitative approaches with community partners. Her focus is on understanding how to effectively teach health equity in the clinical learning environment.

Her quality improvement work is centered on improving communication skills around serious illness diagnoses, and she has trained students, residents, and other faculty members in these skills. Dr. Wang believes that the best doctors combine intellectual acumen with the ability to connect with patients on a personal level, bringing thoughtfulness, kindness, and authenticity to the bedside. In her care of complex patients with serious diagnoses, she consistently advocates for incorporating loved ones' and the patient's values into the care plan, ensuring a holistic and patient-centered approach.

CLINICAL FOCUS

- Internal Medicine

- Hospital Medicine

ACADEMIC APPOINTMENTS

- Clinical Assistant Professor, Medicine
- Member, Maternal & Child Health Research Institute (MCHRI)

ADMINISTRATIVE APPOINTMENTS

- Associate Clinical Director of Inpatient Implementation, Serious Illness Care Program, Department of Medicine, Stanford School of Medicine, (2023- present)
- Director of Faculty Development, Division of Hospital Medicine, Department of Medicine, Stanford School of Medicine, (2023- present)
- Associate Course Director, Practice of Medicine Y2 Course, School of Medicine, Pre-Clinical Curriculum, (2022- present)
- Core Faculty, Physician's Associate Program, Stanford School of Medicine, Pre-Clinical Curriculum, (2022- present)
- Rathmann Medical Education Fellow, Teaching & Mentorship Academy, School of Medicine, (2022-2023)
- Assistant Clinical Director, Serious Illness Care Program, Department of Medicine, Stanford School of Medicine, (2020-2023)
- Associate, Educators-4-Care Program, Stanford School of Medicine, (2020-2022)
- Co-Director, Clinical Teaching Pathway of Distinction, Stanford Internal Medicine Residency, (2019-2023)

HONORS AND AWARDS

- Community Support Initiative Award, Office of Faculty Development and Diversity, Stanford School of Medicine (2023)
- Diversity, Equity, and Inclusion Scholarship, Society for General Internal Medicine, California and Hawaii Regional Chapter (2022-2023)
- Education Innovation Grant, Teaching and Mentorship Academy, Stanford School of Medicine (2021, 2023)
- David A Rytand Clinical Teaching Award, Stanford University Department of Medicine (2020)
- Julian Wolfsohn Award, Stanford Internal Medicine Residency Program (2015)

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Member, Alpha Omega Alpha Honor Medical Society (2020 - present)
- Member, Society of General Internal Medicine (2022 - present)
- Member, Society of Hospital Medicine (2019 - present)
- Associate Member, Stanford Teaching & Mentoring Academy (2021 - present)

PROFESSIONAL EDUCATION

- Medical Education: Yale School Of Medicine (2015) CT
- Board Certification: Internal Medicine, American Board of Internal Medicine (2018)
- Residency: Stanford University Internal Medicine Residency (2018) CA
- Chief Residency, Stanford Hospital & Clinics (2019)

Teaching

COURSES

2023-24

- Practice of Medicine VI: INDE 206 (Spr)

2022-23

- Practice of Medicine VI: INDE 206 (Spr)

Publications

PUBLICATIONS

- **Considerations in the reliability and fairness audits of predictive models for advance care planning** *Frontiers in Digital Health*
Lu, J., Sattler, A., Wang, S., Khaki, A. R., Callahan, A., Fleming, S., Fong, R., Ehlert, B., Li, R., Shieh, L., Ramchandran, K., Gensheimer, M., Chobot, et al
2022: 943768