Stanford



Katherine Eisen

Clinical Associate Professor, Psychiatry and Behavioral Sciences

CLINICAL OFFICE (PRIMARY)

• INSPIRE Clinic Dept of Psychiatry and Behavioral Sciences

401 Quarry Rd MC 5723 Stanford, CA 94305

Bio

BIO

Dr. Eisen is a Clinical Associate Professor and CA Licensed Clinical Psychologist in the Department of Psychiatry and Behavioral Sciences at Stanford University School of Medicine. She works with the INSPIRE clinic at Stanford and is the Inpatient Director of Psychological Services for the acute inpatient psychiatric units at Stanford Hospital. Her research and clinical interest center on therapeutic interventions that support recovery for individuals living with serious mental illness, in particular for individuals experiencing psychosis. Dr. Eisen received her bachelor's degree from Cornell University, and her PhD from the University of Connecticut, and completed postdoctoral training at Stanford University. She is trained in CBT for psychosis (CBTp) and provides training and consultation in CBTp and CBTp informed skills to community-based clinicians, graduate students, medical students and residents, to support the use of recovery-oriented psychosocial interventions with individuals experiencing psychosis.

CLINICAL FOCUS

- Cognitive Behavioral Therapy for Psychosis
- · Early Intervention for Psychosis
- · Clinical Psychology

ACADEMIC APPOINTMENTS

Clinical Associate Professor, Psychiatry and Behavioral Sciences

PROFESSIONAL EDUCATION

- Fellowship: Stanford University Pain Management Fellowship (2006) CA
- PhD Training: University of Connecticut Dept of Psychology (2005) CT
- Internship: Coler-Goldwater Specialy Hospital and Nursing Facility (2005) NY

Publications

PUBLICATIONS

 Confronting the dialectic between quality and access in early psychosis care in the United States: Finding the synthesis by leveraging psychological expertise. Psychological services

Wood, H. J., Eisen, K., Hardy, K. V., Reznik, S. J., Shapiro, D. I., Thompson, E. C., Gaither, M. L., Kopelovich, S. 2023

• An open label study of the safety and efficacy of psilocybin in veterans with severe treatment-resistant depression

Ellis, S., Suppes, T., Fischer, E., Feng, W., Eisen, K., Lean, M., Conlan, B., Lyu, J., Ostacher, M., Aaronson, S. WILEY.2023: 90

• Single-Dose Psilocybin for a Treatment-Resistant Episode of Major Depression. The New England journal of medicine

Goodwin, G. M., Aaronson, S. T., Alvarez, O., Arden, P. C., Baker, A., Bennett, J. C., Bird, C., Blom, R. E., Brennan, C., Brusch, D., Burke, L., Campbell-Coker, K., Carhart-Harris, et al

2022; 387 (18): 1637-1648

 Training inpatient psychiatric nurses and staff to utilize CBTp informed skills in an acute inpatient psychiatric setting PSYCHOSIS-PSYCHOLOGICAL SOCIAL AND INTEGRATIVE APPROACHES

Eisen, K., Kharrazi, N., Simonson, A., Lean, M., Hardy, K. 2021

 CBT for Psychosis: Process-Oriented Therapies and the Third Wave (Book Review) JOURNAL OF THE AMERICAN ACADEMY OF CHILD AND ADOLESCENT PSYCHIATRY

Book Review Authored by: Eisen, K., Hardy, K.

2020; 59 (3): 446-48

 Reading and Recovery Expectations: Implementing a Recovery-Oriented Bibliotherapy Program in an Acute Inpatient Psychiatric Setting PSYCHIATRIC REHABILITATION JOURNAL

Eisen, K., Lawlor, C., Wu, C., Mason, D. 2018; 41 (3): 243–45

 Stress management in the workplace: A comparison of a computer-based and an in-person stress-management intervention COMPUTERS IN HUMAN BEHAVIOR

Eisen, K. P., Allen, G. J., Bollash, M., Pescatello, L. S.

2008; 24 (2): 486-496

• DEVELOPING A LIVED EXPERIENCE ADVISORY COUNCIL IN AN ACADEMIC EARLY INTERVENTION FOR PSYCHOSIS CLINIC.

Eisen, K., Lean, M., Ballon, J., Zepp, C., Liliental, J., Hardy, K.

OXFORD UNIV PRESS INC.2021: S140

• BUILDING AN EFFECTIVE COGNITIVE BEHAVIORAL THERAPY GROUP IN AN ACUTE INPATIENT PSYCHIATRIC SETTING

Eisen, K., Kharrazi, N.

SPRINGER.2017: S433-S434

• PROVIDING BRIEF EVIDENCE-BASED INTERVENTIONS IN HOSPITAL AND MEDICAL SETTINGS

Eisen, K., Kharrazi, N., Hoover, V.

SPRINGER.2017: S433

 $\bullet \ \ PROVIDING \ MEANINGFUL \ \& \ EFFECTIVE \ BRIEF \ INDIVIDUAL \ PSYCHOLOGICAL \ INTERVENTIONS \ IN \ AN \ ACUTE \ INPATIENT \ SETTING$

Kharrazi, N., Eisen, K.

SPRINGER.2017: S434-S435