



## Bria Lorelle Long

Postdoctoral Scholar, Psychology

### Bio

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#### PROFESSIONAL EDUCATION

- Master of Science, Ecole Normale Supérieure (2011)
- Doctor of Philosophy, Harvard University (2017)
- Bachelor of Arts, Stanford University , HUMBI-BAH (2009)

#### LINKS

- homepage: [www.brialong.com](http://www.brialong.com)

### Publications

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#### PUBLICATIONS

- **Developmental changes in drawing production under different memory demands in a U.S. and Chinese sample.** *Developmental psychology*  
Long, B., Wang, Y., Christie, S., Frank, M. C., Fan, J. E.  
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- **The BabyView camera: Designing a new head-mounted camera to capture children's early social and visual environments.** *Behavior research methods*  
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2023
- **Contributions of early and mid-level visual cortex to high-level object categorization.** *bioRxiv : the preprint server for biology*  
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- **How games can make behavioural science better** *NATURE*  
Long, B., Simson, J., Buxo-Lugo, A., Watson, D. G., Mehr, S. A.  
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- **A longitudinal analysis of the social information in infants' naturalistic visual experience using automated detections.** *Developmental psychology*  
Long, B. L., Kachergis, G., Agrawal, K., Frank, M. C.  
2022
- **Peekbank: An open, large-scale repository for developmental eye-tracking data of children's word recognition.** *Behavior research methods*  
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2022
- **Automated detections reveal the social information in the changing infant view.** *Child development*  
Long, B. L., Sanchez, A., Kraus, A. M., Agrawal, K., Frank, M. C.  
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- **Analytic reproducibility in articles receiving open data badges at the journal Psychological Science: an observational study.** *Royal Society open science*  
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- **Animacy and object size are reflected in perceptual similarity computations by the preschool years** *VISUAL COGNITION*  
Long, B., Moher, M., Carey, S. E., Konkle, T.  
2019
  
- **Real-World Size Is Automatically Encoded in Preschoolers' Object Representations** *JOURNAL OF EXPERIMENTAL PSYCHOLOGY-HUMAN PERCEPTION AND PERFORMANCE*  
Long, B., Moher, M., Carey, S., Konkle, T.  
2019; 45 (7): 863–76
  
- **Mid-level visual features underlie the high-level categorical organization of the ventral stream** *PROCEEDINGS OF THE NATIONAL ACADEMY OF SCIENCES OF THE UNITED STATES OF AMERICA*  
Long, B., Yu, C., Konkle, T.  
2018; 115 (38): E9015–E9024
  
- **Data availability, reusability, and analytic reproducibility: evaluating the impact of a mandatory open data policy at the journal Cognition** *ROYAL SOCIETY OPEN SCIENCE*  
Hardwicke, T. E., Mathur, M. B., MacDonald, K., Nilsonne, G., Banks, G. C., Kidwell, M. C., Mohr, A., Clayton, E., Yoon, E. J., Tessler, M., Lenne, R. L., Altman, S., Long, et al  
2018; 5 (8)
  
- **Data availability, reusability, and analytic reproducibility: evaluating the impact of a mandatory open data policy at the journal Cognition.** *Royal Society open science*  
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- **Constructing agency: the role of language** *FRONTIERS IN PSYCHOLOGY*  
Fausey, C. M., Long, B. L., Inamori, A., Boroditsky, L.  
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