Stanford

Dr Michael Gisondi

Professor of Emergency Medicine (Adult Clinical/Academic)

Curriculum Vitae available Online

CLINICAL OFFICE (PRIMARY)

- **Stanford Dept of Emergency Medicine**
  500 Pasteur Dr
  Stanford, CA 94305
  Tel (650) 725-4432 **Fax** (650) 736-7605

ACADEMIC CONTACT INFORMATION

- **Alternate Contact**
  Jeanette Conley - Assistant
  Email jconley2@stanford.edu
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Bio

BIO

Dr. Michael A. Gisondi is Professor of Emergency Medicine and Assistant Dean for Academic Advising at Stanford School of Medicine. He is a medical education researcher and the Principal of The Precision Education and Assessment Research Lab (The PEARL). Dr. Gisondi a Distinguished Member of the Stanford Medicine Teaching and Mentoring Academy and the recipient of numerous prestigious teaching awards, including the National Faculty Teaching Award of the American College of Emergency Physicians and the Hal Jayne Excellence in Education Award of the Society for Academic Emergency Medicine. Loyola University Chicago Stritch School of Medicine recognized him as Alumnus of the Year in 2014.

CLINICAL FOCUS

- Emergency Medicine

ACADEMIC APPOINTMENTS

- Professor-Univ Med Line, Emergency Medicine

ADMINISTRATIVE APPOINTMENTS

- Vice Chair of Education, Department of Emergency Medicine, (2017-2026)
- Co-Director, Scholarly Concentration in Medical Education, School of Medicine, (2018-2024)
- Mentor, Stanford LGBTQ+ Meds, (2019- present)
- Assistant Dean for Academic Advising, Stanford School of Medicine, (2023- present)

HONORS AND AWARDS

- Alpha Omega Alpha, Alpha Omega Alpha National Medical Honor Society (1999)
- National Finals, Clinical Pathological Case Competition: First Place, Best Resident Presenter, Co-Sponsors: CORD-EM, SAEM, ACEP (2001)
- Junior Fellow, Northwestern University Searle Center for Teaching and Learning (2006)
- Feinberg Academy of Medical Educators, Inaugural Inductee, Northwestern University Feinberg School of Medicine (2010)
- Alumnus of the Year for Early Career Achievement, Loyola University Stritch School of Medicine (2014)
- National Faculty Teaching Award, American College of Emergency Physicians (2014)

- Leape Ahead Award, American Association for Physician Leadership (2015)
- Hay Jayne Excellence in Educator Award, Society for Academic Emergency Medicine (2021)

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Chief Strategy Officer, Emergency Medicine Chief Resident Incubator, Academic Life in Emergency Medicine (2014 - 2016)
- Editor and Podcast, Emergency Medicine Match Advice Digital Series, Academic Life in Emergency Medicine (2014 - 2022)
- Member, Board of Directors, Council of Residency Directors in Emergency Medicine (2017 - 2019)
- Editorial Board, International Clinician Educators Blog (2017 - 2025)
- Board of Innovators, Medutopia (2018 - 2020)
- Member, Board of Directors, Stanford Pride (2021 - 2022)
- Member, Board of Directors, Medical Student Pride Alliance (2021 - 2022)

PROFESSIONAL EDUCATION

- Fellowship: Stanford University School of Medicine (2003) CA
- Residency: Stanford University School of Medicine (2002) CA
- Medical Education: Loyola University Stritch School of Medicine (1999) IL
- Board Certification: Emergency Medicine, American Board of Emergency Medicine (2003)

COMMUNITY AND INTERNATIONAL WORK

- Medutopia, Santiago, Chile

Teaching

COURSES

2023-24

- Does Social Media Make Better Physicians?: EMED 123N (Win)
- Principles of Medical Education: SOMGEN 219A (Win)

STANFORD ADVISEES

Academic Advising Dean

Rania Abdusamad, Teni Anbarchian, Isaac Applebaum, Besher Ashouri, Gabriela Asturias, Matine Azadian, Daria Azizad, Ravi Bajpai, Charu Balamurugan, Natali Barakat, Molly Barron, Maria Isabel Barros Guinle, Alexander Berg, Tanner Braman, Georgiana Burnside, Anthony Buzzanco, Elise Cai, Nathan Camarillo, Matthew Campbell, Josh Carter, Arokoruba Cheetham West, Jacky Chu, Elise Clapacs, Maigane Diop, Alexander Doan, Gina Duronio, Tania Fabo, Marina Faragalla, Bunmi Fariyike, Karen Fernandez, Marie Ferrara, Mia Fowler, Beverly Fu, Cristina Garcia, Bridgette Han, Paul Harary, Samuel Ho, Andrew Huang, Dong Hur, Jeffrey Huynh, Clare Kennedy, Humza Khan, Omair Khan, Claire Kim, Nadia Kirmani, Kejdi Kurti, Anna Lachenauer, Brandon Lam, Richard Liang, Katherine Liu, Tony Liu, Christopher Lopez, Ivan Lopez, David Lu, Justin Lu, Rebecca Mak, Yuncong Mao, Ana Montalvo Landivar, Jon Musai, Taishi Nakase, Vanessa Nava, Adam Nelson, Becca Nelson, Aakriti Neopaney, Ella Nettnin, Hieu Nguyen, Chloe Noh, Peter Nwokoye, Kamal Obbad, Alain Phung, Daisheau Player, Jackson Powell, Meg Quint, Owen Ramberg, Karthik Ravi, Amit Regev, Alfredo Reyes-Guzman, Samiha Reza, Jordan Robbins, Sarah Rockwood, Sam Scharenberg, Youngyoon Seo, Yunji Seo, Shiv Sethi, Varun Shanker, Haniyah Shareef, Ishita Shukla, Dharshan Sivaraj, Megan Sparrow, Tobin Stauffer, Alexis Straube, Elijah Suh, Overbeck Christian Takou Mbah, Heather Talbott, Blake Thomson, Audrey Todd, Julie Uchitel, Neil Upreti, Homa Vahidi, Lisandra Veliz Dominguez, Katya Vera, Riley Vo, William Wang, Evelyn Wong, Timothy Wu, Lily Xia, Adele Xu, Helen Xu, Nova Xu, Caroline Yao, Jacqueline Yao, Gordon Ye, Bill Young, Brenda Yu, Natalia Zamora Zeledon, Brian Zhang, Charlie Zheng, Chenming Zheng, Olivia Zhou

GRADUATE AND FELLOWSHIP PROGRAM AFFILIATIONS

- Medicine (Masters Program)

Publications

PUBLICATIONS

- **Mastery Learning Improves Simulated Distal Radius Fracture Management by Emergency Medicine Teaching Faculty.** *Simulation in healthcare : journal of the Society for Simulation in Healthcare*
  Pokrajac, N., Gisondi, M. A., Jensen, A., Roszczynialski, K. N., Preiksaitis, C., Dixon, W.
  2025

- **A call for structure: reimagining the faculty promotion and tenure letter of recommendation.** *Academic medicine : journal of the Association of American Medical Colleges*
  Landry, A., Preiksaitis, C., Gottlieb, M., Gisondi, M., Abubshait, L., Cooney, R., Lin, M.
  2025

- **Harnessing Emotions to Enhance Feedback in the Emergency Department.** *AEM education and training*
  Karam, A., O'Neill, M., Lorenz, K., Regan, L., Branzetti, J., Gisondi, M., Hopson, L. R.
  2025; 9 (6): e70102

- **Preparedness and attitudes of emergency medicine residents in caring for patients with disabilities: What do we know?** *AEM EDUCATION AND TRAINING*
  Sapp, R. W., Rotoli, J. M., Backster, A., Monette, D. L., Egan, D. J., Gisondi, M. A., Coates, W. C., Poffenberger, C. M.
  2025; 9 (3): e70032

- **Development and Initial Validity Evidence for the EvaLeR Tool: Assessing Quality of Emergency Medicine Educational Resources.** *AEM education and training*
  Preiksaitis, C., Barber, R., Caretta-Weyer, H., Krzyzaniak, S., Chan, T. M., Gisondi, M. A.
  2025; 9 (3): e70063

- **Implementing the 5 Core Components of Competency-Based Medical Education in US Emergency Medicine Residency Programs.** *Journal of graduate medical education*
  Caretta-Weyer, H. A., Schnapp, B. H., Brown, C. A., Fant, A., Gisondi, M. A., Kropf, C. W., Magda, M., Pirotte, M., Scott, K. R., Yarris, L. M.
  2025; 17 (2 Suppl): 57-63

- **Physician, know thyself: Applying brand management principles to professional identity in academic medicine.** *Medical education*
  Branzetti, J., Gisondi, M. A., Hopson, L. R., Regan, L., Botti, S.
  2024

- **Development and Initial Validity Evidence for a Pregnancy Disclosure and Options Counseling Checklist in Emergency Medicine.** *AEM education and training*
  Preiksaitis, C., Beshar, I., Dobiesz, V., Frisch, S., Henkel, A., Rider, A., Saxena, M., Gisondi, M. A.
  2024; 8 (6): e11043

- **Error Management Training and Adaptive Expertise in Learning Computed Tomography Interpretation: A Randomized Clinical Trial.** *JAMA network open*
  Aliaga, L., Bavolek, R. A., Cooper, B., Mariorenzi, A., Ahn, J., Kraut, A., Duong, D., Burger, C., Gisondi, M. A.
  2024; 7 (9): e2431600

- **Assessing Team Performance: A Mixed-Methods Analysis Using Interprofessional in situ Simulation.** *The western journal of emergency medicine*
  Rider, A. C., Williams, S. R., Jones, V., Rebagliati, D., Schertzer, K., Gisondi, M. A., Sebok-Syer, S. S.
  2024; 25 (4): 557-564

- **Precision emergency medicine.** *Academic emergency medicine : official journal of the Society for Academic Emergency Medicine*
  Strehlow, M., Alvarez, A., Blomkalns, A. L., Caretta-Wyer, H., Gharahbaghian, L., Imler, D., Khan, A., Lee, M., Lobo, V., Newberry, J. A., Riberia, R., Sebok-Syer, S., Shen, et al
  2024

- **2023 Society for Academic Emergency Medicine Consensus Conference on Precision Emergency Medicine: Development of a policy-relevant, patient-centered research agenda.** *Academic emergency medicine : official journal of the Society for Academic Emergency Medicine*
  Strehlow, M., Gisondi, M. A., Caretta-Weyer, H., Ankel, F., Brackett, A., Brar, P., Chan, T. M., Garabedian, A., Gunn, B., Isaacs, E., von Isenburg, M., Jarman, A., Kuehl, et al
  2024

- **Trainee advocacy for medical education on the care of people with intellectual and/or developmental disabilities: a sequential mixed methods analysis.** *BMC medical education*
  Clarke, L., O'Neill, N., Patel, B., Steeman, S., Segal, G., Merrell, S. B., Gisondi, M. A.
  2024; 24 (1): 491

- **Precision medicine within health professions education: Defining a research agenda for emergency medicine using a foresight and strategy technique (FaST) review.** *AEM education and training*
  Chan, T. M., Thoma, B., Finnell, J. T., Gordon, B. D., Farrell, S., Pusic, M., Cabrera, D., Gisondi, M. A., Caretta-Weyer, H. A., Stave, C., Ankel, F.
  2024; 8 (Suppl 1): S5-S16

- **Better together: A multistakeholder approach to developing specialty-wide entrustable professional activities in emergency medicine.** *AEM education and training*
  Caretta-Weyer, H. A., Sebok-Syer, S. S., Morris, A. M., Schnapp, B. H., Fant, A. L., Scott, K. R., Pirotte, M., Gisondi, M. A., Yarris, L. M.
  2024; 8 (2): e10974

- **Training student teachers to improve LGBTQ plus health education** *MEDICAL EDUCATION*
  Moutwakil, A., Wary, N. K., Laniakea, B., Gisondi, M. A.
  2024

- **What the experts see: A qualitative analysis of the behaviors of master adaptive learners in emergency medicine** *AEM EDUCATION AND TRAINING*
  Hopson, L. R., Branzetti, J., Gisondi, M. A., Regan, L.
  2024; 8 (1)

- **Belongingness among first-generation students at Stanford School of Medicine.** *MedEdPublish (2016)*
  Delgado, A. C., Dowling, S., Sanchez-Guzman, M., Sebok-Syer, S. S., Gisondi, M. A.
  2023; 13: 288

- **A Conference (Missingness in Action) to Address Missingness in Data and AI in Health Care: Qualitative Thematic Analysis.** *Journal of medical Internet research*
  Rose, C., Barber, R., Preiksaitis, C., Kim, I., Mishra, N., Kayser, K., Brown, I., Gisondi, M.
  2023; 25: e49314

- **How are students learning to care for people with disabilities?: exploring the curriculum design of a sample of disability electives offered by US health professions schools.** *Disability and rehabilitation*
  Clarke, L., Tabor, H. K., Gisondi, M. A.
  2023: 1-11

- **Teaching LGBTQ+ Health, a Web-Based Faculty Development Course: Program Evaluation Study Using the RE-AIM Framework.** *JMIR medical education*
  Gisondi, M. A., Keyes, T., Zucker, S., Bumgardner, D.
  2023; 9: e47777

- **Characteristics of Emergency Medicine ResidencyPrograms With Unfilled Positions inthe2023 Match.** *Annals of emergency medicine*
  Preiksaitis, C., Krzyzaniak, S., Bowers, K., Little, A., Gottlieb, M., Mannix, A., Gisondi, M. A., Chan, T. M., Lin, M.
  2023

- **Patient handoffs and multi-specialty trainee perspectives across an institution: informing recommendations for health systems and an expanded conceptual framework for handoffs.** *BMC medical education*
  Williams, S. R., Sebok-Syer, S. S., Caretta-Weyer, H., Katznelson, L., Dohn, A. M., Park, Y. S., Gisondi, M. A., Tekian, A.
  2023; 23 (1): 434

- **The role of emergency physicians in the fight against health misinformation: Implications for resident training.** *AEM education and training*
  Sheng, A. Y., Gottlieb, M., Bautista, J. R., Trueger, N. S., Westafer, L. M., Gisondi, M. A.
  2023; 7 (Suppl 1): S48-S57

- **Child-focused climate change and health content in medical schools and pediatric residencies.** *Pediatric research*
  Goshua, A., Gomez, J., Erny, B., Gisondi, M., Patel, L., Sampath, V., Sheffield, P., Nadeau, K. C.
  2023
- **Digital Impact Factor: A Quality Index for Educational Blogs and Podcasts in Emergency Medicine and Critical Care.** *Annals of emergency medicine*
  Lin, M., Phipps, M., Chan, T. M., Thoma, B., Nash, C. J., Yilmaz, Y., Chen, D., He, S., Gisondi, M. A.
  2023
- **Training for Adaptive Expertise: Why, What, and How.** *Academic medicine : journal of the Association of American Medical Colleges*
  Branzetti, J., Hopson, L. R., Gisondi, M. A., Regan, L.
  2023
- **The Role of Graduate Medical Education in the Fight Against Health Misinformation.** *Journal of graduate medical education*
  Sheng, A. Y., Gottlieb, M., Bautista, J. R., Trueger, N. S., Westafer, L. M., Gisondi, M. A.
  2023; 15 (1): 9-14
- **Practical tips for navigating a program director transition.** *MedEdPublish (2016)*
  Gisondi, M. A., Hopson, L., Regan, L., Branzetti, J.
  2023; 13: 3
- **Filling the Core EPA 10 assessment void: A framework for individual assessment of Core Entrustable professional activity 10 competencies in medical students.** *AEM education and training*
  Miller, D. T., Gibb, W., Caretta-Weyer, H., Ng, K., Sebok-Syer, S. S., Gisondi, M. A.
  2022; 6 (6): e10787
- **Is it worth it? A qualitative analysis of the impact of medical education fellowships on careers.** *AEM education and training*
  Jordan, J., Gisondi, M. A., Buchanavage, J., Diller, D., Pedigo, R., Ahn, J., Riddell, J.
  2022; 6 (6): e10819
- **Educating for adaptive expertise: case examples along the medical education continuum.** *Advances in health sciences education : theory and practice*
  Pusic, M. V., Hall, E., Billings, H., Branzetti, J., Hopson, L. R., Regan, L., Gisondi, M. A., Cutrer, W. B.
  2022
- **Rejecting Reforms, Yet Calling for Change: A Qualitative Analysis of Proposed Reforms to the Residency Application Process.** *Academic medicine : journal of the Association of American Medical Colleges*
  Dacre, M., Branzetti, J., Hopson, L. R., Regan, L., Gisondi, M. A.
  2022
- **A Fork in the Road for Emergency Medicine and Critical Care Blogs and Podcasts: Cross-sectional Study.** *JMIR medical education*
  Lin, M., Phipps, M., Yilmaz, Y., Nash, C. J., Gisondi, M. A., Chan, T. M.
  2022; 8 (4): e39946
- **A workforce study of emergency medicine medical education fellowship directors: Describing roles, responsibilities, support, and priorities** *AEM EDUCATION AND TRAINING*
  Golden, A., Diller, D., Riddell, J., Jordan, J., Gisondi, M., Ahn, J.
  2022; 6 (5)
- **A workforce study of emergency medicine medical education fellowship directors: Describing roles, responsibilities, support, and priorities.** *AEM education and training*
  Golden, A., Diller, D., Riddell, J., Jordan, J., Gisondi, M., Ahn, J.
  2022; 6 (5): e10799
- **The OSSE: Development and validation of an "Objective Structured Supervision Evaluation".** *AEM education and training*
  Pokrajac, N., Roszczynialski, K. N., Rider, A., Poffenberger, C. M., Williams, S., Eakin, M. K., Sapp, R. W., Jenkins, E., Gisondi, M. A., Schertzer, K.
  2022; 6 (4): e10784
- **The OSSE: Development and validation of an "Objective Structured Supervision Evaluation"** *AEM EDUCATION AND TRAINING*
  Pokrajac, N., Roszczynialski, K. N., Rider, A., Poffenberger, C., Williams, S., Eakin, M., Sapp, R. W., Jenkins, E., Gisondi, M. A., Schertzer, K.

2022; 6 (4)

- **The relationship between publication citations and twitter mentions in emergency medicine.** *The American journal of emergency medicine*
  Faber, J. M., Carlson, M., Lai, D., Calvano, J. D., Monette, D. L., Gisondi, M., He, S.
  2022
- **The Purpose, Design, and Promise of Medical Education Research Labs.** *Academic medicine : journal of the Association of American Medical Colleges*
  Gisondi, M. A., Michael, S., Li-Sauerwine, S., Brazil, V., Caretta-Weyer, H. A., Issenberg, B., Giordano, J., Lineberry, M., Olson, A. S., Burkhardt, J. C., Chan, T. M.
  2022
- **The Best Laid Plans? A Qualitative Investigation of How Resident Physicians Plan Their Learning.** *Academic medicine : journal of the Association of American Medical Colleges*
  Branzetti, J., Commissaris, C., Croteau, C., Ehmann, M. R., Gisondi, M. A., Hopson, L. R., Lai, K. Y., Regan, L.
  2022
- **Simulation-Based Mastery Learning Improves the Performance of Donning and Doffing of Personal Protective Equipment by Medical Students.** *The western journal of emergency medicine*
  Miller, D. T., Pokrajac, N., Ngo, J., Gallegos, M., Dixon, W., Roszczynialski, K. N., Ng, K., Taleghani, N., Gisondi, M. A.
  2022; 23 (3): 318-323
- **Adaptive expertise: The optimal outcome of emergency medicine training.** *AEM education and training*
  Branzetti, J., Gisondi, M. A., Hopson, L. R., Regan, L.
  2022; 6 (2): e10731
- **A mixed-methods needs assessment to identify pharmacology education objectives for emergency medicine residents.** *Journal of the American College of Emergency Physicians open*
  Rider, A. C., Dang, B. T., Caretta-Weyer, H. A., Schertzer, K. A., Gisondi, M. A.
  2022; 3 (2): e12682
- **Creating a better learning environment: a qualitative study uncovering the experiences of Master Adaptive Learners in residency.** *BMC medical education*
  Regan, L., Hopson, L. R., Gisondi, M. A., Branzetti, J.
  2022; 22 (1): 141
- **This Article Corrects: "Gender-based Barriers in the Advancement of Women Leaders in Emergency Medicine: A Multi-institutional Qualitative Study".** *The western journal of emergency medicine*
  Graham, E. M., Ferrel, M. N., Wells, K. M., Egan, D. J., MacVane, C. Z., Gisondi, M. A., Burns, B. D., Madsen, T. E., Fix, M. L.
  2022; 23 (2): 290
- **A Qualitative Thematic Analysis of 'INFODEMIC: A Stanford Conference on Social Media, Ethics, and COVID-19 Misinformation'.** *Journal of medical Internet research*
  Gisondi, M. A., Chambers, D., La, T. M., Ryan, A., Shankar, A., Xue, A., Barber, R. A.
  1800
- **A Deadly Infodemic: Social Media and the Power of COVID-19 Misinformation.** *Journal of medical Internet research*
  Gisondi, M. A., Barber, R., Faust, J. S., Raja, A., Strehlow, M., Westafer, L., Gottlieb, M.
  1800
- **Lessons from designing a medical school course on mortality.** *Medical Education*
  Horak, P. W., Bair, H., Pompei, P., Gisondi, M. A.
  2022
- **Assessment of Entrustable Professional Activities Using a Web-Based Simulation Platform During Transition to Emergency Medicine Residency: Mixed Methods Pilot Study.** *JMIR medical education*
  Peng, C. R., Schertzer, K. A., Caretta-Weyer, H. A., Sebok-Syer, S. S., Lu, W., Tansomboon, C., Gisondi, M. A.
  2021; 7 (4): e32356
- **Gender-based Barriers in the Advancement of Women Leaders in Emergency Medicine: A Multi-institutional Qualitative Study.** *The western journal of emergency medicine*
  Graham, E. M., Ferrel, M. N., Wells, K. M., Egan, D. J., MacVane, C. Z., Gisondi, M. A., Burns, B. D., Madsen, T. E., Fix, M. L.

2021; 22 (6): 1355-1359

- **LGBTQ+ health: a failure of medical education.** *CJEM*
  Gisondi, M. A., Bigham, B.
  2021; 23 (5): 577-578
- **Geographic mobility in the emergency medicine residency match and the influence of gender.** *AEM education and training*
  Regan, L., Gisondi, M. A., Branzetti, J., Mitchell, M., Romeo, M., Kayko, C., Hopson, L. R.
  2021; 5 (4): e10706
- **Mastery learning improves simulated central venous catheter insertion by emergency medicine teaching faculty.** *AEM education and training*
  Pokrajac, N., Schertzer, K., Roszczynialski, K. N., Rider, A., Williams, S. R., Poffenberger, C. M., Gisondi, M. A.
  2021; 5 (4): e10703
- **Leveling the field: Development of reliable scoring rubrics for quantitative and qualitative medical education research abstracts.** *AEM education and training*
  Jordan, J., Hopson, L. R., Molins, C., Bentley, S. K., Deiorio, N. M., Santen, S. A., Yarris, L. M., Coates, W. C., Gisondi, M. A.
  2021; 5 (4): e10654
- **Outcome assessment of medical education fellowships in emergency medicine.** *AEM education and training*
  Jordan, J., Ahn, J., Diller, D., Riddell, J., Pedigo, R., Tolles, J., Gisondi, M. A.
  2021; 5 (4): e10650
- **A randomized controlled trial of simulation-based mastery learning to teach the extended focused assessment with sonography in trauma.** *AEM education and training*
  Smith, S., Lobo, V., Anderson, K. L., Gisondi, M. A., Sebok-Syer, S. S., Duanmu, Y.
  2021; 5 (3): e10606
- **Ethical imperative of psychological safety in healthcare: in response to the Manifesto for healthcare simulation practice** *BMJ SIMULATION & TECHNOLOGY ENHANCED LEARNING*
  Griswold, S., Uchida, T., Issenberg, S., Motola, I., McGaghie, W. C., Gisondi, M. A., Lorenz, A., Barsuk, J. H.
  2021; 7 (5): 457-458
- **The Summer Match: A qualitative study exploring a two-stage residency match option.** *AEM education and training*
  Dacre, M., Hopson, L. R., Branzetti, J., Regan, L., Sebok-Syer, S. S., Gisondi, M. A.
  2021; 5 (3): e10616
- **Ethical imperative of psychological safety in healthcare: in response to the Manifesto for healthcare simulation practice.** *BMJ simulation & technology enhanced learning*
  Griswold, S., Uchida, T., Issenberg, S. B., Motola, I., McGaghie, W. C., Gisondi, M. A., Lorenz, A., Barsuk, J. H.
  2021; 7 (5): 457-458
- **ALiEM Connect: Large-Scale, Interactive Virtual Residency Programming in Response to COVID-19.** *Academic medicine : journal of the Association of American Medical Colleges*
  Rose, C. C., Haas, M. R., Yilmaz, Y., Alvarez, A., Mott, S. E., Landry, A. I., Gisondi, M. A., Ankel, F., Lin, M., Chan, T. M.
  2021
- **Sustainable Engaged Accountable Learners.** *AEM education and training*
  Gisondi, M. A., Branzetti, J., Hopson, L. R., Regan, L.
  2021; 5 (2): e10470
- **The Prevalence of Disability Health Training and Residents With Disabilities in Emergency Medicine Residency Programs.** *AEM education and training*
  Sapp, R. W., Sebok-Syer, S. S., Gisondi, M. A., Rotoli, J. M., Backster, A., McClure Poffenberger, C.
  2021; 5 (2): e10511
- **Words Matter: An Antibias Workshop for Health Care Professionals to Reduce Stigmatizing Language.** *MedEdPORTAL : the journal of teaching and learning resources*
  Raney, J., Pal, R., Lee, T., Saenz, S. R., Bhushan, D., Leahy, P., Johnson, C., Kapphahn, C., Gisondi, M. A., Hoang, K.
  2021; 17: 11115

- **Best Practices for Video-Based Branding During Virtual Residency Recruitment.** *Journal of graduate medical education*
  Brown, C. A., Jewell, C., Haidar, D. A., Forcade, Z., Schnapp, B. H., Haas, M. R., Hopson, L. R., Gisondi, M.
  2021; 13 (1): 6-10
- **Mastery learning improves simulated central venous catheter insertion by emergency medicine teaching faculty** *Academic Emergency Medicine Education & Training*
  Pokrajac, N., Schertzer, K., Rosczcnyialski, K. N., Rider, A., Williams, S. R., Poffenberger, C. M., Gisondi, M. A.
  2021
- **Teaching medical students about the impacts of climate change on human health** *The Journal of Climate Change and Health*
  Gomez, J., Goshua, A., Pokrajac, N., Erny, B., Auerbach, P., Nadeau, K., Gisondi, M. A.
  2021; 3
- **Peer Teaching by Stanford Medical Students in a Sexual and Gender Minority Health Education Program.** *Medical science educator*
  Gomez, J., Gisondi, M. A.
  2020; 30 (4): 1731-1733
- **Addressing Climate Change and Its Effects on Human Health: A Call to Action for Medical Schools.** *Academic medicine : journal of the Association of American Medical Colleges*
  Goshua, A., Gomez, J., Erny, B., Burke, M., Luby, S., Sokolow, S., LaBeaud, A. D., Auerbach, P., Gisondi, M. A., Nadeau, K.
  2020
- **Sex-Based Barriers to the Advancement of Women in Academic Emergency Medicine: A Multi-Institutional Survey Study**
  Graham, E. M., Ferrel, M., Wells, K., Egan, D. J., MacVane, C. Z., Gisondi, M. A., Burns, B. D., Madsen, T. E., Fix, M. L.
  MOSBY-ELSEVIER.2020: S131
- **Use of an Online Simulation Platform for Diagnostic Assessment of Entrustable Professional Activities during Transition to Residency**
  Peng, C. R., Caretta-Weyer, H., Sebok-Syer, S., Schertzer, K., Gisondi, M. A.
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