




Dr Michael Gisondi

Associate Professor of Emergency Medicine at the Stanford University Medical Center

 NIH Biosketch available Online

 Curriculum Vitae available Online

CLINICAL OFFICES

- **Stanford Emergency Department**

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ACADEMIC CONTACT INFORMATION

- **Alternate Contact**

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Bio

BIO

Dr. Michael Gisondi is the inaugural Vice Chair of Education in the Department of Emergency Medicine, as well as the Principal and Founder of the Precision Education and Assessment Research Lab (The PEARL) at Stanford University. He is a medical education researcher and an expert in the application of social media in medical education. He is a leader in the fields of medical education and emergency medicine, recently serving on the Board of Directors of the Council of Emergency Medicine Residency Directors, as well as the editorial boards of Academic Life in Emergency Medicine, the Journal of Education and Teaching in Emergency Medicine, and the international medical education conference, Medutopia. He is an associate editor for the textbook, Emergency Medicine, and conference faculty with the national certification course, EPEC-EM: Education in Palliative and End-of-life Care in Emergency Medicine.

Born and raised in upstate New York, Dr. Gisondi earned his Bachelor of Science with honors from The Catholic University of America in Washington, DC and his medical degree from Loyola University Chicago Stritch School of Medicine, where he was inducted in Alpha Omega Alpha. He completed his residency in Emergency Medicine at Stanford University, spending an additional year as Chief Resident. While at Stanford, he also completed a fellowship in Faculty Development with the Division of Emergency Medicine. Dr. Gisondi was a faculty member at Northwestern University Feinberg School of Medicine from 2003 – 2017, where he held several leadership roles including Residency Program Director, Medical Education Scholarship Fellowship Director, and Director of the Feinberg Academy of Medical Educators. He was a Junior Fellow of the Searle Center for Teaching Excellence at Northwestern and a member of the Northwestern McGaw Graduate Medical Education Committee.

In 2014, Dr. Gisondi was awarded the National Faculty Teaching Award of the American College of Emergency Physicians and was named Alumnus of the Year for recognition of his early career achievements by Loyola University Chicago Stritch School of Medicine. He completed the SAEM Chair Development Program in 2018 and he is a participant in the 2018-20 Stanford Medicine Leadership Academy.

CLINICAL FOCUS

- Emergency Medicine

ACADEMIC APPOINTMENTS

- Associate Professor - Med Center Line, Emergency Medicine

ADMINISTRATIVE APPOINTMENTS

- Vice Chair of Education, Department of Emergency Medicine, (2017- present)
- Mentor, Scholarly Concentration in Medical Education, School of Medicine, (2018- present)

HONORS AND AWARDS

- Alpha Omega Alpha, Alpha Omega Alpha National Medical Honor Society (1999)
- National Finals, Clinical Pathological Case Competition: First Place, Best Resident Presenter, Co-Sponsors: CORD-EM, SAEM, ACEP (2001)
- Junior Fellow, Northwestern University Searle Center for Teaching and Learning (2006)
- Feinberg Academy of Medical Educators, Inaugural Inductee, Northwestern University Feinberg School of Medicine (2010)
- Alumnus of the Year for Early Career Achievement, Loyola University Stritch School of Medicine (2014)
- National Faculty Teaching Award, American College of Emergency Physicians (2014)
- Leape Ahead Award, American Association for Physician Leadership (2015)

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Chief Strategy Officer, Emergency Medicine Chief Resident Incubator, Academic Life in Emergency Medicine (2014 - 2016)
- Editor, Emergency Medicine Match Advice Digital Series, Academic Life in Emergency Medicine (2014 - present)
- Member at Large, Board of Directors, Council of Residency Directors in Emergency Medicine (2017 - 2019)
- Editorial Board, Journal of Education and Training in Emergency Medicine (2017 - present)
- Editorial Board, International Clinician Educators Blog (2017 - present)
- Board of Innovators, Medutopia (2018 - present)

PROFESSIONAL EDUCATION

- Medical Education: Loyola University Stritch School of Medicine (1999) IL
- Residency: Stanford University School of Medicine Registrar (2002) CA
- Fellowship: Stanford University School of Medicine Registrar (2003) CA
- Board Certification: Emergency Medicine, American Board of Emergency Medicine (2003)

COMMUNITY AND INTERNATIONAL WORK

- Medutopia, Santiago, Chile

LINKS

- My website: <https://www.michaelgisondi.com>
- Academic Life in Emergency Medicine: <https://www.aliem.com/>
- International Clinician Educators Blog: <https://icenetblog.royalcollege.ca/author/internationalclinicianeducatorsnetwork/>
- Medutopia: <https://www.mymedutopia.com/>

Teaching

COURSES

2019-20

- Does Social Media Make Better Physicians?: EMED 123N (Win)

- Introduction to Medical Education: SOMGEN 219 (Win)
- The Impact of Climate Change on Human Health: EMED 134, EMED 234 (Win)

2018-19

- Introduction to Medical Education: SOMGEN 219 (Win)

GRADUATE AND FELLOWSHIP PROGRAM AFFILIATIONS

- Medicine (Masters Program)

Publications

PUBLICATIONS

- **The Vice Chair of Education in Emergency Medicine: A Workforce Study to Establish the Role, Clarify Responsibilities, and Plan for Success.** *AEM education and training*
Papanagnou, D., Messman, A. M., Branzetti, J., Diemer, G., Hobgood, C., Hopson, L. R., Regan, L., Zhang, X. C., Gisondi, M. A.
2020; 4 (Suppl 1): S5–S12
- **Aiming Beyond Competent: The Application of the Taxonomy of Significant Learning to Medical Education** *TEACHING AND LEARNING IN MEDICINE*
Branzetti, J., Gisondi, M. A., Hopson, L. R., Regan, L.
2019; 31 (4): 466–78
- **Learning to learn: A qualitative study to uncover strategies used by Master Adaptive Learners in the planning of learning.** *Medical teacher*
Regan, L., Hopson, L. R., Gisondi, M. A., Branzetti, J.
2019: 1–11
- **Comparison of the Standardized Video Interview and Interview Assessments of Professionalism and Interpersonal Communication Skills in Emergency Medicine.** *AEM education and training*
Hopson, L. R., Dorfsman, M. L., Branzetti, J., Gisondi, M. A., Hart, D., Jordan, J., Cranford, J. A., Williams, S. R., Regan, L.
2019; 3 (3): 259–68
- **The Birth of a Return to work Policy for New Resident Parents in Emergency Medicine** *ACADEMIC EMERGENCY MEDICINE*
Gordon, A., Sebok-Syer, S. S., Dohn, A. M., Smith-Coggins, R., Wang, N., Williams, S. R., Gisondi, M. A.
2019; 26 (3): 317–26
- **Aiming Beyond Competent: The Application of the Taxonomy of Significant Learning to Medical Education.** *Teaching and learning in medicine*
Branzetti, J., Gisondi, M. A., Hopson, L. R., Regan, L.
2019: 1–13
- **The Birth of a Return to Work Policy for New Resident Parents in Emergency Medicine.** *Academic emergency medicine : official journal of the Society for Academic Emergency Medicine*
Gordon, A. J., Sebok-Syer, S., Dohn, A. M., Smith-Coggins, R., Wang, N. E., Williams, S. R., Gisondi, M. A.
2019
- **Design Your Clinical Workplace to Facilitate Competency-Based Education.** *The western journal of emergency medicine*
Caretta-Weyer, H. A., Gisondi, M. A.
2019; 20 (4): 651–53
- **The AAMC Standardized Video Interview and the Electronic Standardized Letter of Evaluation in Emergency Medicine: A Comparison of Performance Characteristics.** *Academic medicine : journal of the Association of American Medical Colleges*
Hopson, L. R., Regan, L., Bond, M. C., Branzetti, J., Samuels, E. A., Naemi, B., Dunleavy, D., Gisondi, M. A.
2019
- **A Multicenter Collaboration for Simulation-Based Assessment of ACGME Milestones in Emergency Medicine** *SIMULATION IN HEALTHCARE-JOURNAL OF THE SOCIETY FOR SIMULATION IN HEALTHCARE*
Salzman, D. H., Watts, H., Williamson, K., Sergel, M., Dobiesz, V., DeGarmo, N., Vora, S., Sharp, L. J., Wang, E. E., Gisondi, M. A.
2018; 13 (5): 348–55
- **In Reply to Walls and Gingles.** *Academic medicine : journal of the Association of American Medical Colleges*

Gisondi, M. A., Regan, L., Branzetti, J., Hopson, L. R.
2018; 93 (9): 1266

- **Online Mastermind Groups: A Non-hierarchical Mentorship Model for Professional Development.** *Cureus*
Paetow, G., Zaver, F., Gottlieb, M., Chan, T. M., Lin, M., Gisondi, M. A.
2018; 10 (7): e3013
- **Online Mastermind Groups: A Non-hierarchical Mentorship Model for Professional Development** *CUREUS*
Paetow, G., Zaver, F., Gottlieb, M., Chan, T. M., Lin, M., Gisondi, M. A.
2018; 10 (7)
- **More Learners, Finite Resources, and the Changing Landscape of Procedural Training at the Bedside.** *Academic medicine : journal of the Association of American Medical Colleges*
Gisondi, M. A., Regan, L., Branzetti, J., Hopson, L. R.
2018; 93 (5): 699–704
- **More Learners, Finite Resources, and the Changing Landscape of Procedural Training at the Bedside** *ACADEMIC MEDICINE*
Gisondi, M. A., Regan, L., Branzetti, J., Hopson, L. R.
2018; 93 (5): 699–704
- **A Multicenter Collaboration for Simulation-Based Assessment of ACGME Milestones in Emergency Medicine.** *Simulation in healthcare : journal of the Society for Simulation in Healthcare*
Salzman, D. H., Watts, H., Williamson, K., Sergel, M., Dobiesz, V., DeGarmo, N., Vora, S., Sharp, L. J., Wang, E. E., Gisondi, M. A.
2018
- **Curriculum Design and Implementation of the Emergency Medicine Chief Resident Incubator.** *Cureus*
Gisondi, M. A., Chou, A., Joshi, N., Sheehy, M. K., Zaver, F., Chan, T. M., Riddell, J., Sifford, D. P., Lin, M.
2018; 10 (2): e2223
- **Curriculum Design and Implementation of the Emergency Medicine Chief Resident Incubator** *CUREUS*
Gisondi, M. A., Chou, A., Joshi, N., Sheehy, M. K., Zaver, F., Chan, T. M., Riddell, J., Sifford, D. P., Lin, M.
2018; 10 (2)
- **A Ten-year Program Evaluation of an Emergency Medicine Scholarly Track in Education Using a Qualitative Approach.** *AEM education and training*
Schnapp, B. H., Fant, A. L., Gisondi, M. A.
2017; 1 (3): 215–20
- **Measuring the Correlation Between Emergency Medicine Resident and Attending Physician Patient Satisfaction Scores Using Press Ganey.** *AEM education and training*
Lang, S. C., Weygandt, P. L., Darling, T., Gravenor, S., Evans, J. J., Schmidt, M. J., Gisondi, M. A.
2017; 1 (3): 179–84
- **A User's Guide to the ALiEM Emergency Medicine Match Advice Web Series** *WESTERN JOURNAL OF EMERGENCY MEDICINE*
Gisondi, M. A., Fant, A., Shakeri, N., Schnapp, B. H., Lin, M.
2017; 18 (4): 698–704
- **A Novel Collaboration to Reduce the Travel-Related Cost of Residency Interviewing** *WESTERN JOURNAL OF EMERGENCY MEDICINE*
Shappell, E., Fant, A., Schnapp, B., Craig, J. P., Ahn, J., Babcock, C., Gisondi, M. A.
2017; 18 (3): 539–43
- **TRIAD VIII: Nationwide Multicenter Evaluation to Determine Whether Patient Video Testimonials Can Safely Help Ensure Appropriate Critical Versus End-of-Life Care.** *Journal of patient safety*
Mirarchi, F. L., Cooney, T. E., Venkat, A., Wang, D., Pope, T. M., Fant, A. L., Terman, S. A., Klauer, K. M., Williams-Murphy, M., Gisondi, M. A., Clemency, B., Doshi, A. A., Siegel, et al
2017
- **Supplemental Milestones for Emergency Medicine Residency Programs: A Validation Study.** *The western journal of emergency medicine*
Ketterer, A. R., Salzman, D. H., Branzetti, J. B., Gisondi, M. A.
2017; 18 (1): 69–75
- **Workplace Violence and Harassment Against Emergency Medicine Residents** *WESTERN JOURNAL OF EMERGENCY MEDICINE*

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- Schnapp, B. H., Slovis, B. H., Shah, A. D., Fant, A. L., Gisondi, M. A., Shah, K. H., Lech, C. A.
2016; 17 (5): 567–73
- **Program Director Opinion on the Ideal Length of Residency Training in Emergency Medicine** *ACADEMIC EMERGENCY MEDICINE*
Hopson, L., Regan, L., Gisondi, M. A., Cranford, J. A., Branzetti, J.
2016; 23 (7): 823–27
 - **Impact of Burnout on Self-Reported Patient Care Among Emergency Physicians** *WESTERN JOURNAL OF EMERGENCY MEDICINE*
Lu, D. W., Dresden, S., McCloskey, C., Branzetti, J., Gisondi, M. A.
2015; 16 (7): 996–1001
 - **R & P: The Medical Education Scarlet Letters** *ACADEMIC EMERGENCY MEDICINE*
Kuehl, D. R., Gisondi, M. A.
2015; 22 (1): 91–93
 - **FACULTY PREDICTION OF IN-TRAINING EXAMINATION SCORES OF EMERGENCY MEDICINE RESIDENTS** *JOURNAL OF EMERGENCY MEDICINE*
Aldeen, A. Z., Salzman, D. H., Gisondi, M. A., Courtney, D.
2014; 46 (3): 390–94
 - **Altered Mental Status in a Young, Healthy Female** *AMERICAN JOURNAL OF THERAPEUTICS*
Wheaton, N. B., Didwania, A. K., Gisondi, M. A., Pang, P. S.
2013; 20 (5): 558–63
 - **Fibrinolysis and Thrombectomy for Massive Pulmonary Embolus** *AMERICAN JOURNAL OF THERAPEUTICS*
Rosiere, L. C., Gisondi, M. A., Courtney, D., Pang, P. S.
2013; 20 (5): 576–80
 - **Evaluating Educational Interventions in Emergency Medicine** *ACADEMIC EMERGENCY MEDICINE*
Deiorio, N. M., Fitch, M. T., Jung, J., Promes, S. B., Thibodeau, L. G., Woolley, W. L., Gisondi, M. A., Gruppen, L. D.
2012; 19 (12): 1442–53
 - **Palliative Care Symptom Assessment for Patients with Cancer in the Emergency Department: Validation of the Screen for Palliative and End-of-Life Care Needs in the Emergency Department Instrument** *JOURNAL OF PALLIATIVE MEDICINE*
Richards, C. T., Gisondi, M. A., Chang, C., Courtney, D., Engel, K. G., Emanuel, L., Quest, T.
2011; 14 (6): 757–64
 - **Adaptation of EPEC-EM (TM) Curriculum in a Residency with Asynchronous Learning** *WESTERN JOURNAL OF EMERGENCY MEDICINE*
Gisondi, M. A., Lu, D. W., Yen, M., Norris, R., Courtney, D., Tanabe, P., Engel, K. G., Emanuel, L. L., Quest, T. E.
2010; 11 (5): 491–99
 - **Characteristics of Pediatric Trauma Transfers to a Level I Trauma Center: Implications for Developing a Regionalized Pediatric Trauma System in California** *ACADEMIC EMERGENCY MEDICINE*
Acosta, C. D., Delgado, M. K., Gisondi, M. A., Raghunathan, A., D'Souza, P. A., Gilbert, G., Spain, D. A., Christensen, P., Wang, N. E.
2010; 17 (12): 1364-1373
 - **Examining Emergency Department Communication Through a Staff-Based Participatory Research Method: Identifying Barriers and Solutions to Meaningful Change** *ANNALS OF EMERGENCY MEDICINE*
Cameron, K. A., Engel, K. G., McCarthy, D. M., Buckley, B. A., Kollar, L., Donlan, S. M., Pang, P. S., Makoul, G., Tanabe, P., Gisondi, M. A., Adams, J. G.
2010; 56 (6): 614–22
 - **Scholarly Tracks in Emergency Medicine** *ACADEMIC EMERGENCY MEDICINE*
Regan, L., Stahmer, S., Nyce, A., Nelson, B. P., Moscati, R., Gisondi, M. A., Hopson, L. R.
2010; 17 (10): S87–S94
 - **Curriculum Design of a Case-based Knowledge Translation Shift for Emergency Medicine Residents**
Friedman, S., Sayers, B., Lazio, M., Friedman, S., Gisondi, M. A.
WILEY.2010: S42–S48
 - **Impact of the Education in Palliative and End-of-Life Care Project on Emergency Medicine Education and Practice**
Quest, T., Emanuel, L., Gisondi, M., Engel, K., Osgood, K.

ELSEVIER SCIENCE INC.2010: 334–35

- **CAN EDUCATION AND STAFF-BASED PARTICIPATORY RESEARCH CHANGE NURSING PRACTICE IN AN ERA OF ED OVERCROWDING? A FOCUS GROUP STUDY** *JOURNAL OF EMERGENCY NURSING*
Tanabe, P., Gisondi, M. A., Barnard, C., Lucenti, M. J., Cameron, K. A.
2009; 35 (4): 290–98
- **A Case for Education in Palliative and End-of-life Care in Emergency Medicine** *ACADEMIC EMERGENCY MEDICINE*
Gisondi, M. A.
2009; 16 (2): 181–83
- **Patient perspectives on communication with the medical team: Pilot study using the communication assessment tool-team (CAT-T)** *PATIENT EDUCATION AND COUNSELING*
Mercer, L. M., Tanabe, P., Pang, P. S., Gisondi, M. A., Courtney, D. M., Engel, K. G., Donlan, S. M., Adams, J. G., Makoul, G.
2008; 73 (2): 220-223
- **Should you close your waiting room? Addressing ED overcrowding through education and staff-based participatory research** *JOURNAL OF EMERGENCY NURSING*
Tanabe, P., Gisondi, M. A., Medendorp, S., Engeldinger, L., Graham, L. J., Lucenti, M. J.
2008; 34 (4): 285–89
- **Images in emergency medicine. Ellis III and I tooth fractures.** *Annals of emergency medicine*
Louie, A. D., Gisondi, M. A.
2007; 49 (6): e1–2
- **Bedside teaching in the emergency department** *ACADEMIC EMERGENCY MEDICINE*
Aldeen, A. Z., Gisondi, M. A.
2006; 13 (8): 860–66
- **Characteristics of pediatric patients at risk of poor emergency department aftercare** *ACADEMIC EMERGENCY MEDICINE*
Wang, N. E., Kiernan, M., Golzari, M., Gisondi, M. A.
2006; 13 (8): 840-847
- **Assessment of resident professionalism using high-fidelity simulation of ethical dilemmas** *Annual Educational Conference of the Accreditation-Council-for-Graduate-Medical-Education*
Gisondi, M. A., Smith-Coggins, R., Harter, P. M., Soltysik, R. C., Yarnold, P. R.
WILEY-BLACKWELL PUBLISHING, INC.2004: 931–37
- **Emergency department orientation utilizing web-based streaming video** *ACADEMIC EMERGENCY MEDICINE*
Mahadevan, S. V., Gisondi, M. A., Sovndal, S. S., Gilbert, G. H.
2004; 11 (8): 848-852
- **Socioeconomic disparities are negatively associated with pediatric emergency department aftercare compliance** *ACADEMIC EMERGENCY MEDICINE*
Wang, N. E., Gisondi, M. A., Golzari, M., van der Vlugt, T. M., Tuuli, M.
2003; 10 (11): 1278-1284
- **Adverse cardiac events in emergency department patients with chest pain six months after a negative inpatient evaluation for acute coronary syndrome** *Annual Meeting of the Society-for-Academic-Emergency-Medicine*
Manini, A. F., Gisondi, M. A., van der Vlugt, T. M., Schreiber, D. H.
WILEY-BLACKWELL PUBLISHING, INC.2002: 896–902

PRESENTATIONS

- The Future of Emergency Medicine Education - Western Regional Meeting of Society for Academic Emergency Medicine