




Dr Michael Gisondi

Associate Professor of Emergency Medicine

 NIH Biosketch available Online

 Curriculum Vitae available Online

CLINICAL OFFICES

- **Stanford Emergency Department**

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ACADEMIC CONTACT INFORMATION

- **Alternate Contact**

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Bio

BIO

Dr. Michael Gisondi is the inaugural Vice Chair of Education in the Department of Emergency Medicine at Stanford University. He is the Principal and Founder of The Precision Education and Assessment Research Lab (The PEARL), Co-Director of the Scholarly Concentration in Medical Education, and the faculty advisor for LGBTQ+ Meds at Stanford School of Medicine. He is a Distinguished Member of the Stanford Medicine Teaching and Mentoring Academy.

Dr. Gisondi is a medical education researcher and an expert in the application of social media in medical education. He is a member of the editorial boards of Academic Life in Emergency Medicine and International Clinician Educators Blog, associate editor for the textbook, Emergency Medicine, and conference faculty with the national certification course, EPEC-EM: Education in Palliative and End-of-life Care in Emergency Medicine. Dr. Gisondi previously served on the Board of Directors for the Council of Residency Directors in Emergency Medicine, and earlier in his career, he served as Residency Program Director, Medical Education Scholarship Fellowship Director, and Director of the Feinberg Academy of Medical Educators at Northwestern University Feinberg School of Medicine. He now serves on the Boards of Stanford Pride and the Medical Student Pride Alliance.

Dr. Gisondi is the recipient of numerous teaching awards including the National Faculty Teaching Award of the American College of Emergency Physicians and the Hal Jayne Excellence in Education Award of the Society for Academic Emergency Medicine. Loyola University Chicago Stritch School of Medicine recognized him as Alumnus of the Year in 2014. He completed the Society for Academic Emergency Medicine Chair Development Program and the Stanford Medicine Leadership Academy.

CLINICAL FOCUS

- Emergency Medicine

ACADEMIC APPOINTMENTS

- Associate Professor - University Medical Line, Emergency Medicine

ADMINISTRATIVE APPOINTMENTS

- Vice Chair of Education, Department of Emergency Medicine, (2017- present)
- Mentor, Scholarly Concentration in Medical Education, School of Medicine, (2018- present)
- Mentor, Stanford LGBTQ+ Meds, (2019- present)

HONORS AND AWARDS

- Alpha Omega Alpha, Alpha Omega Alpha National Medical Honor Society (1999)
- National Finals, Clinical Pathological Case Competition: First Place, Best Resident Presenter, Co-Sponsors: CORD-EM, SAEM, ACEP (2001)
- Junior Fellow, Northwestern University Searle Center for Teaching and Learning (2006)
- Feinberg Academy of Medical Educators, Inaugural Inductee, Northwestern University Feinberg School of Medicine (2010)
- Alumnus of the Year for Early Career Achievement, Loyola University Stritch School of Medicine (2014)
- National Faculty Teaching Award, American College of Emergency Physicians (2014)
- Leape Ahead Award, American Association for Physician Leadership (2015)
- Hay Jayne Excellence in Educator Award, Society for Academic Emergency Medicine (2021)

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Chief Strategy Officer, Emergency Medicine Chief Resident Incubator, Academic Life in Emergency Medicine (2014 - 2016)
- Editor and Podcast, Emergency Medicine Match Advice Digital Series, Academic Life in Emergency Medicine (2014 - present)
- Member, Board of Directors, Council of Residency Directors in Emergency Medicine (2017 - 2019)
- Editorial Board, International Clinician Educators Blog (2017 - present)
- Editorial Board, Journal of Education and Training in Emergency Medicine (2017 - present)
- Board of Innovators, Medutopia (2018 - 2020)
- Member, Board of Directors, Medical Student Pride Alliance (2021 - present)
- Member, Board of Directors, Stanford Pride (2021 - present)

PROFESSIONAL EDUCATION

- Fellowship: Stanford University School of Medicine (2003) CA
- Residency: Stanford University School of Medicine (2002) CA
- Medical Education: Loyola University Stritch School of Medicine (1999) IL
- Board Certification: Emergency Medicine, American Board of Emergency Medicine (2003)

COMMUNITY AND INTERNATIONAL WORK

- Medutopia, Santiago, Chile

LINKS

- My website: <https://www.michaelgisondi.com>
- Academic Life in Emergency Medicine: <https://www.aliem.com/>
- International Clinician Educators Blog: <https://icenetblog.royalcollege.ca/author/internationalclinicianeducatorsnetwork/>
- Twitter @MikeGisondi: <https://twitter.com/MikeGisondi>

Teaching

COURSES

2021-22

- Advances in Medical Education: SOMGEN 219B (Spr)
- Does Social Media Make Better Physicians?: EMED 123N (Win)
- Introduction to Medical Education: SOMGEN 219A (Win)

2020-21

- Advances in Medical Education: SOMGEN 219B (Spr)
- Does Social Media Make Better Physicians?: EMED 123N (Win)
- Introduction to Medical Education: SOMGEN 219A (Win)

2019-20

- Does Social Media Make Better Physicians?: EMED 123N (Win)
- Introduction to Medical Education: SOMGEN 219 (Win, Spr)
- The Impact of Climate Change on Human Health: EMED 134, EMED 234 (Win)

2018-19

- Introduction to Medical Education: SOMGEN 219 (Win)

STANFORD ADVISEES

Med Scholar Project Advisor

Mike Dacre, Georgia Toal

GRADUATE AND FELLOWSHIP PROGRAM AFFILIATIONS

- Medicine (Masters Program)

Publications

PUBLICATIONS

- **Assessment of Entrustable Professional Activities Using a Web-Based Simulation Platform During Transition to Emergency Medicine Residency: Mixed Methods Pilot Study.** *JMIR medical education*
Peng, C. R., Schertzer, K. A., Caretta-Weyer, H. A., Sebok-Syer, S. S., Lu, W., Tansomboon, C., Gisondi, M. A.
2021; 7 (4): e32356
- **Gender-based Barriers in the Advancement of Women Leaders in Emergency Medicine: A Multi-institutional Qualitative Study.** *The western journal of emergency medicine*
Graham, E. M., Ferrel, M. N., Wells, K. M., Egan, D. J., MacVane, C. Z., Gisondi, M. A., Burns, B. D., Madsen, T. E., Fix, M. L.
2021; 22 (6): 1355-1359
- **LGBTQ+ health: a failure of medical education.** *CJEM*
Gisondi, M. A., Bigham, B.
2021; 23 (5): 577-578
- **Outcome assessment of medical education fellowships in emergency medicine.** *AEM education and training*
Jordan, J., Ahn, J., Diller, D., Riddell, J., Pedigo, R., Tolles, J., Gisondi, M. A.
2021; 5 (4): e10650
- **Leveling the field: Development of reliable scoring rubrics for quantitative and qualitative medical education research abstracts.** *AEM education and training*

-
- Jordan, J., Hopson, L. R., Molins, C., Bentley, S. K., Deiorio, N. M., Santen, S. A., Yarris, L. M., Coates, W. C., Gisondi, M. A.
2021; 5 (4): e10654
- **A randomized controlled trial of simulation-based mastery learning to teach the extended focused assessment with sonography in trauma.** *AEM education and training*
Smith, S., Lobo, V., Anderson, K. L., Gisondi, M. A., Sebok-Syer, S. S., Duanmu, Y.
2021; 5 (3): e10606
 - **Ethical imperative of psychological safety in healthcare: in response to the Manifesto for healthcare simulation practice** *BMJ SIMULATION & TECHNOLOGY ENHANCED LEARNING*
Griswold, S., Uchida, T., Issenberg, S., Motola, I., McGaghie, W. C., Gisondi, M. A., Lorenz, A., Barsuk, J. H.
2021; 7 (5): 457-458
 - **The Summer Match: A qualitative study exploring a two-stage residency match option.** *AEM education and training*
Dacre, M., Hopson, L. R., Branzetti, J., Regan, L., Sebok-Syer, S. S., Gisondi, M. A.
2021; 5 (3): e10616
 - **ALiEM Connect: Large-Scale, Interactive Virtual Residency Programming in Response to COVID-19.** *Academic medicine : journal of the Association of American Medical Colleges*
Rose, C. C., Haas, M. R., Yilmaz, Y., Alvarez, A., Mott, S. E., Landry, A. I., Gisondi, M. A., Ankel, F., Lin, M., Chan, T. M.
2021
 - **Sustainable Engaged Accountable Learners.** *AEM education and training*
Gisondi, M. A., Branzetti, J., Hopson, L. R., Regan, L.
2021; 5 (2): e10470
 - **The Prevalence of Disability Health Training and Residents With Disabilities in Emergency Medicine Residency Programs.** *AEM education and training*
Sapp, R. W., Sebok-Syer, S. S., Gisondi, M. A., Rotoli, J. M., Backster, A., McClure Poffenberger, C.
2021; 5 (2): e10511
 - **Words Matter: An Antibias Workshop for Health Care Professionals to Reduce Stigmatizing Language.** *MedEdPORTAL : the journal of teaching and learning resources*
Raney, J., Pal, R., Lee, T., Saenz, S. R., Bhushan, D., Leahy, P., Johnson, C., Kapphahn, C., Gisondi, M. A., Hoang, K.
2021; 17: 11115
 - **Mastery learning improves simulated central venous catheter insertion by emergency medicine teaching faculty.** *AEM education and training*
Pokrajac, N., Schertzer, K., Roszczyński, K. N., Rider, A., Williams, S. R., Poffenberger, C. M., Gisondi, M. A.
2021; 5 (4): e10703
 - **Mastery learning improves simulated central venous catheter insertion by emergency medicine teaching faculty** *Academic Emergency Medicine Education & Training*
Pokrajac, N., Schertzer, K., Roszczyński, K. N., Rider, A., Williams, S. R., Poffenberger, C. M., Gisondi, M. A.
2021
 - **Addressing Climate Change and Its Effects on Human Health: A Call to Action for Medical Schools.** *Academic medicine : journal of the Association of American Medical Colleges*
Goshua, A., Gomez, J., Erny, B., Burke, M., Luby, S., Sokolow, S., LaBeaud, A. D., Auerbach, P., Gisondi, M. A., Nadeau, K.
2020
 - **Consensus Guidelines for Digital Scholarship in Academic Promotion.** *The western journal of emergency medicine*
Husain, A., Repanshek, Z., Singh, M., Ankel, F., Beck-Esmay, J., Cabrera, D., Chan, T. M., Cooney, R., Gisondi, M., Gottlieb, M., Khadpe, J., Repanshek, J., Mason, et al
2020; 21 (4): 883-91
 - **Peer Teaching by Stanford Medical Students in a Sexual and Gender Minority Health Education Program.** *Medical science educator*
Gomez, J., Gisondi, M. A.
2020; 30 (4): 1731-1733
 - **Physicians in Myanmar Provide Palliative Care Despite Limited Training and Low Confidence in Their Abilities.** *Palliative medicine reports*
Earl-Royal, E., Feltes, M., Gisondi, M. A., Matheson, L., Htoo, M. O., Walker, R.
2020; 1 (1): 314-320

- **Peer Teaching by Stanford Medical Students in a Sexual and Gender Minority Health Education Program** *Medical Science Educator*
Gomez, J., Gisondi, M. A.
2020; 3
- **Patient Age, Race and Emergency Department Treatment Area Associated with "Topbox" Press Ganey Scores.** *The western journal of emergency medicine*
Lee, M. O., Altamirano, J. n., Garcia, L. C., Gisondi, M. A., Wang, N. E., Lippert, S. n., Maldonado, Y. n., Gharahbaghian, L. n., Ribeira, R. n., Fassiotto, M. n.
2020; 21 (6): 117–24
- **Simulation-Based Mastery Learning to Teach Distal Radius Fracture Reduction.** *Simulation in healthcare : journal of the Society for Simulation in Healthcare*
Toal, G. G., Gisondi, M. A., Miller, N. M., Sebok-Syer, S. S., Avedian, R. S., Dixon, W. W.
2020; Publish Ahead of Print
- **To Do, This: On Physician Training During COVID-19.** *AEM education and training*
Gisondi, M. A.
2020; 4 (4): 463
- **The Vice Chair of Education in Emergency Medicine: A Workforce Study to Establish the Role, Clarify Responsibilities, and Plan for Success.** *AEM education and training*
Papanagnou, D. n., Messman, A. M., Branzetti, J. n., Diemer, G. n., Hobgood, C. n., Hopson, L. R., Regan, L. n., Zhang, X. C., Gisondi, M. A.
2020; 4 (Suppl 1): S5–S12
- **Patient feedback in the emergency department: A feasibility study of the Resident Communication Assessment Program (ReCAP).** *Journal of the American College of Emergency Physicians open*
Mozayan, C. n., Manella, H. n., Chimelski, E. n., Kline, M. n., Alvarez, A. n., Gisondi, M. A., Sebok-Syer, S. S.
2020; 1 (6): 1194–98
- **Mastery Learning Ensures Correct Personal Protective Equipment Use in Simulated Clinical Encounters of COVID-19.** *The western journal of emergency medicine*
Pokrajac, N. n., Schertzer, K. n., Poffenberger, C. M., Alvarez, A. n., Marin-Nevarez, P. n., Winstead-Derlega, C. n., Gisondi, M. A.
2020; 21 (5): 1089–94
- **Development of a 3D printed simulator for closed reduction of distal radius fractures.** *Perspectives on medical education*
Dixon, W. n., Miller, N. n., Toal, G. G., Sebok-Syer, S. S., Gisondi, M. A.
2020
- **Aiming Beyond Competent: The Application of the Taxonomy of Significant Learning to Medical Education** *TEACHING AND LEARNING IN MEDICINE*
Branzetti, J., Gisondi, M. A., Hopson, L. R., Regan, L.
2019; 31 (4): 466–78
- **Learning to learn: A qualitative study to uncover strategies used by Master Adaptive Learners in the planning of learning.** *Medical teacher*
Regan, L., Hopson, L. R., Gisondi, M. A., Branzetti, J.
2019: 1–11
- **Comparison of the Standardized Video Interview and Interview Assessments of Professionalism and Interpersonal Communication Skills in Emergency Medicine.** *AEM education and training*
Hopson, L. R., Dorfsman, M. L., Branzetti, J., Gisondi, M. A., Hart, D., Jordan, J., Cranford, J. A., Williams, S. R., Regan, L.
2019; 3 (3): 259–68
- **The Birth of a Return to work Policy for New Resident Parents in Emergency Medicine** *ACADEMIC EMERGENCY MEDICINE*
Gordon, A., Sebok-Syer, S. S., Dohn, A. M., Smith-Coggins, R., Wang, N., Williams, S. R., Gisondi, M. A.
2019; 26 (3): 317–26
- **Aiming Beyond Competent: The Application of the Taxonomy of Significant Learning to Medical Education.** *Teaching and learning in medicine*
Branzetti, J., Gisondi, M. A., Hopson, L. R., Regan, L.
2019: 1–13
- **The Birth of a Return to Work Policy for New Resident Parents in Emergency Medicine.** *Academic emergency medicine : official journal of the Society for Academic Emergency Medicine*
Gordon, A. J., Sebok-Syer, S., Dohn, A. M., Smith-Coggins, R., Wang, N. E., Williams, S. R., Gisondi, M. A.
2019

- **Design Your Clinical Workplace to Facilitate Competency-Based Education.** *The western journal of emergency medicine*
Caretta-Weyer, H. A., Gisondi, M. A.
2019; 20 (4): 651–53
- **The AAMC Standardized Video Interview and the Electronic Standardized Letter of Evaluation in Emergency Medicine: A Comparison of Performance Characteristics.** *Academic medicine : journal of the Association of American Medical Colleges*
Hopson, L. R., Regan, L. n., Bond, M. C., Branzetti, J. n., Samuels, E. A., Naemi, B. n., Dunleavy, D. n., Gisondi, M. A.
2019
- **A Multicenter Collaboration for Simulation-Based Assessment of ACGME Milestones in Emergency Medicine** *SIMULATION IN HEALTHCARE-JOURNAL OF THE SOCIETY FOR SIMULATION IN HEALTHCARE*
Salzman, D. H., Watts, H., Williamson, K., Sergel, M., Dobiesz, V., DeGarmo, N., Vora, S., Sharp, L. J., Wang, E. E., Gisondi, M. A.
2018; 13 (5): 348–55
- **In Reply to Walls and Gingles.** *Academic medicine : journal of the Association of American Medical Colleges*
Gisondi, M. A., Regan, L., Branzetti, J., Hopson, L. R.
2018; 93 (9): 1266
- **Online Mastermind Groups: A Non-hierarchical Mentorship Model for Professional Development.** *Cureus*
Paetow, G., Zaver, F., Gottlieb, M., Chan, T. M., Lin, M., Gisondi, M. A.
2018; 10 (7): e3013
- **Online Mastermind Groups: A Non-hierarchical Mentorship Model for Professional Development** *CUREUS*
Paetow, G., Zaver, F., Gottlieb, M., Chan, T. M., Lin, M., Gisondi, M. A.
2018; 10 (7)
- **More Learners, Finite Resources, and the Changing Landscape of Procedural Training at the Bedside.** *Academic medicine : journal of the Association of American Medical Colleges*
Gisondi, M. A., Regan, L., Branzetti, J., Hopson, L. R.
2018; 93 (5): 699–704
- **More Learners, Finite Resources, and the Changing Landscape of Procedural Training at the Bedside** *ACADEMIC MEDICINE*
Gisondi, M. A., Regan, L., Branzetti, J., Hopson, L. R.
2018; 93 (5): 699–704
- **A Multicenter Collaboration for Simulation-Based Assessment of ACGME Milestones in Emergency Medicine.** *Simulation in healthcare : journal of the Society for Simulation in Healthcare*
Salzman, D. H., Watts, H., Williamson, K., Sergel, M., Dobiesz, V., DeGarmo, N., Vora, S., Sharp, L. J., Wang, E. E., Gisondi, M. A.
2018
- **Curriculum Design and Implementation of the Emergency Medicine Chief Resident Incubator.** *Cureus*
Gisondi, M. A., Chou, A., Joshi, N., Sheehy, M. K., Zaver, F., Chan, T. M., Riddell, J., Sifford, D. P., Lin, M.
2018; 10 (2): e2223
- **Curriculum Design and Implementation of the Emergency Medicine Chief Resident Incubator** *CUREUS*
Gisondi, M. A., Chou, A., Joshi, N., Sheehy, M. K., Zaver, F., Chan, T. M., Riddell, J., Sifford, D. P., Lin, M.
2018; 10 (2)
- **A Ten-year Program Evaluation of an Emergency Medicine Scholarly Track in Education Using a Qualitative Approach.** *AEM education and training*
Schnapp, B. H., Fant, A. L., Gisondi, M. A.
2017; 1 (3): 215–20
- **Measuring the Correlation Between Emergency Medicine Resident and Attending Physician Patient Satisfaction Scores Using Press Ganey.** *AEM education and training*
Lang, S. C., Weygandt, P. L., Darling, T., Gravenor, S., Evans, J. J., Schmidt, M. J., Gisondi, M. A.
2017; 1 (3): 179–84
- **A User's Guide to the ALiEM Emergency Medicine Match Advice Web Series** *WESTERN JOURNAL OF EMERGENCY MEDICINE*
Gisondi, M. A., Fant, A., Shakeri, N., Schnapp, B. H., Lin, M.
2017; 18 (4): 698–704

- **A Novel Collaboration to Reduce the Travel-Related Cost of Residency Interviewing** *WESTERN JOURNAL OF EMERGENCY MEDICINE*
Shappell, E., Fant, A., Schnapp, B., Craig, J. P., Ahn, J., Babcock, C., Gisondi, M. A.
2017; 18 (3): 539–43
- **TRIAD VIII: Nationwide Multicenter Evaluation to Determine Whether Patient Video Testimonials Can Safely Help Ensure Appropriate Critical Versus End-of-Life Care.** *Journal of patient safety*
Mirarchi, F. L., Cooney, T. E., Venkat, A., Wang, D., Pope, T. M., Fant, A. L., Terman, S. A., Klauer, K. M., Williams-Murphy, M., Gisondi, M. A., Clemency, B., Doshi, A. A., Siegel, et al
2017
- **Supplemental Milestones for Emergency Medicine Residency Programs: A Validation Study.** *The western journal of emergency medicine*
Ketterer, A. R., Salzman, D. H., Branzetti, J. B., Gisondi, M. A.
2017; 18 (1): 69–75
- **Workplace Violence and Harassment Against Emergency Medicine Residents** *WESTERN JOURNAL OF EMERGENCY MEDICINE*
Schnapp, B. H., Slovis, B. H., Shah, A. D., Fant, A. L., Gisondi, M. A., Shah, K. H., Lech, C. A.
2016; 17 (5): 567–73
- **Program Director Opinion on the Ideal Length of Residency Training in Emergency Medicine** *ACADEMIC EMERGENCY MEDICINE*
Hopson, L., Regan, L., Gisondi, M. A., Cranford, J. A., Branzetti, J.
2016; 23 (7): 823–27
- **Impact of Burnout on Self-Reported Patient Care Among Emergency Physicians** *WESTERN JOURNAL OF EMERGENCY MEDICINE*
Lu, D. W., Dresden, S., McCloskey, C., Branzetti, J., Gisondi, M. A.
2015; 16 (7): 996–1001
- **R & P: The Medical Education Scarlet Letters** *ACADEMIC EMERGENCY MEDICINE*
Kuehl, D. R., Gisondi, M. A.
2015; 22 (1): 91–93
- **FACULTY PREDICTION OF IN-TRAINING EXAMINATION SCORES OF EMERGENCY MEDICINE RESIDENTS** *JOURNAL OF EMERGENCY MEDICINE*
Aldeen, A. Z., Salzman, D. H., Gisondi, M. A., Courtney, D.
2014; 46 (3): 390–94
- **Altered Mental Status in a Young, Healthy Female** *AMERICAN JOURNAL OF THERAPEUTICS*
Wheaton, N. B., Didwania, A. K., Gisondi, M. A., Pang, P. S.
2013; 20 (5): 558–63
- **Fibrinolysis and Thrombectomy for Massive Pulmonary Embolus** *AMERICAN JOURNAL OF THERAPEUTICS*
Rosiere, L. C., Gisondi, M. A., Courtney, D., Pang, P. S.
2013; 20 (5): 576–80
- **Evaluating Educational Interventions in Emergency Medicine** *ACADEMIC EMERGENCY MEDICINE*
Deiorio, N. M., Fitch, M. T., Jung, J., Promes, S. B., Thibodeau, L. G., Woolley, W. L., Gisondi, M. A., Gruppen, L. D.
2012; 19 (12): 1442–53
- **Palliative Care Symptom Assessment for Patients with Cancer in the Emergency Department: Validation of the Screen for Palliative and End-of-Life Care Needs in the Emergency Department Instrument** *JOURNAL OF PALLIATIVE MEDICINE*
Richards, C. T., Gisondi, M. A., Chang, C., Courtney, D., Engel, K. G., Emanuel, L., Quest, T.
2011; 14 (6): 757–64
- **Characteristics of Pediatric Trauma Transfers to a Level I Trauma Center: Implications for Developing a Regionalized Pediatric Trauma System in California** *ACADEMIC EMERGENCY MEDICINE*
Acosta, C. D., Delgado, M. K., Gisondi, M. A., Raghunathan, A., D'Souza, P. A., Gilbert, G., Spain, D. A., Christensen, P., Wang, N. E.
2010; 17 (12): 1364–1373
- **Examining Emergency Department Communication Through a Staff-Based Participatory Research Method: Identifying Barriers and Solutions to Meaningful Change** *ANNALS OF EMERGENCY MEDICINE*
Cameron, K. A., Engel, K. G., McCarthy, D. M., Buckley, B. A., Kollar, L., Donlan, S. M., Pang, P. S., Makoul, G., Tanabe, P., Gisondi, M. A., Adams, J. G.

2010; 56 (6): 614–22

- **Adaptation of EPEC-EM (TM) Curriculum in a Residency with Asynchronous Learning** *WESTERN JOURNAL OF EMERGENCY MEDICINE*
Gisondi, M. A., Lu, D. W., Yen, M., Norris, R., Courtney, D., Tanabe, P., Engel, K. G., Emanuel, L. L., Quest, T. E.
2010; 11 (5): 491–99
- **Scholarly Tracks in Emergency Medicine** *ACADEMIC EMERGENCY MEDICINE*
Regan, L., Stahmer, S., Nyce, A., Nelson, B. P., Moscati, R., Gisondi, M. A., Hopson, L. R.
2010; 17 (10): S87–S94
- **Curriculum Design of a Case-based Knowledge Translation Shift for Emergency Medicine Residents**
Friedman, S., Sayers, B., Lazio, M., Friedman, S., Gisondi, M. A.
WILEY.2010: S42–S48
- **Impact of the Education in Palliative and End-of-Life Care Project on Emergency Medicine Education and Practice**
Quest, T., Emanuel, L., Gisondi, M., Engel, K., Osgood, K.
ELSEVIER SCIENCE INC.2010: 334–35
- **CAN EDUCATION AND STAFF-BASED PARTICIPATORY RESEARCH CHANGE NURSING PRACTICE IN AN ERA OF ED OVERCROWDING? A FOCUS GROUP STUDY** *JOURNAL OF EMERGENCY NURSING*
Tanabe, P., Gisondi, M. A., Barnard, C., Lucenti, M. J., Cameron, K. A.
2009; 35 (4): 290–98
- **A Case for Education in Palliative and End-of-life Care in Emergency Medicine** *ACADEMIC EMERGENCY MEDICINE*
Gisondi, M. A.
2009; 16 (2): 181–83
- **Patient perspectives on communication with the medical team: Pilot study using the communication assessment tool-team (CAT-T)** *PATIENT EDUCATION AND COUNSELING*
Mercer, L. M., Tanabe, P., Pang, P. S., Gisondi, M. A., Courtney, D. M., Engel, K. G., Donlan, S. M., Adams, J. G., Makoul, G.
2008; 73 (2): 220–223
- **Should you close your waiting room? Addressing ED overcrowding through education and staff-based participatory research** *JOURNAL OF EMERGENCY NURSING*
Tanabe, P., Gisondi, M. A., Medendorp, S., Engeldinger, L., Graham, L. J., Lucenti, M. J.
2008; 34 (4): 285–89
- **Images in emergency medicine. Ellis III and I tooth fractures.** *Annals of emergency medicine*
Louie, A. D., Gisondi, M. A.
2007; 49 (6): e1–2
- **Characteristics of pediatric patients at risk of poor emergency department aftercare** *ACADEMIC EMERGENCY MEDICINE*
Wang, N. E., Kiernan, M., Goltzari, M., Gisondi, M. A.
2006; 13 (8): 840–847
- **Bedside teaching in the emergency department** *ACADEMIC EMERGENCY MEDICINE*
Aldeen, A. Z., Gisondi, M. A.
2006; 13 (8): 860–66
- **Assessment of resident professionalism using high-fidelity simulation of ethical dilemmas** *Annual Educational Conference of the Accreditation-Council-for-Graduate-Medical-Education*
Gisondi, M. A., Smith-Coggins, R., Harter, P. M., Soltysik, R. C., Yarnold, P. R.
WILEY-BLACKWELL PUBLISHING, INC.2004: 931–37
- **Emergency department orientation utilizing web-based streaming video** *ACADEMIC EMERGENCY MEDICINE*
Mahadevan, S. V., Gisondi, M. A., Sovndal, S. S., Gilbert, G. H.
2004; 11 (8): 848–852
- **Socioeconomic disparities are negatively associated with pediatric emergency department aftercare compliance** *ACADEMIC EMERGENCY MEDICINE*
Wang, N. E., Gisondi, M. A., Goltzari, M., van der Vlugt, T. M., Tuuli, M.
2003; 10 (11): 1278–1284

- **Adverse cardiac events in emergency department patients with chest pain six months after a negative inpatient evaluation for acute coronary syndrome** *Annual Meeting of the Society-for-Academic-Emergency-Medicine*
Manini, A. F., Gisondi, M. A., van der Vlugt, T. M., Schreiber, D. H.
WILEY-BLACKWELL PUBLISHING, INC.2002: 896-902

PRESENTATIONS

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