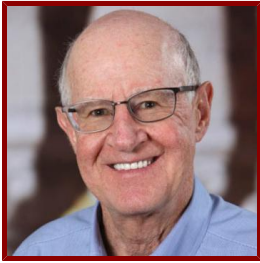


Stanford



William Damon

Professor of Education and Senior Fellow, by courtesy, at the Hoover Institution
Graduate School of Education

CONTACT INFORMATION

- **Admin. Support**

Lisa Staton

Email staton@stanford.edu

Bio

BIO

William Damon is Professor of Education at Stanford University, Director of the Stanford Center on Adolescence, and Senior Fellow, by courtesy, at the Hoover Institution. He is one of the world's leading researchers on the development of purpose. He is the author of *The Path to Purpose*. Damon's other books include *The Moral Child*; *Greater Expectations* (winner of the Parent's Choice Book Award); *Some Do Care: Lives of Moral Commitment* (with Anne Colby); *Good Work* (with Howard Gardner and Mihaly Csikszentmihalyi); and *The Power of Ideals: The Real Story of Moral Choice* (also with Anne Colby). Damon's present work includes a study that explores the development of purpose in the college years and a study of family purposes across generations. Damon has been elected to membership in the National Academy of Education and the American Academy of Arts and Sciences.

ACADEMIC APPOINTMENTS

- Professor, Graduate School of Education
- Hoover Senior Fellow (By courtesy), Hoover Institution

ADMINISTRATIVE APPOINTMENTS

- Senior Fellow, Hoover Institution on War, Revolution, and Peace, (1999- present)
- Professor of Education, Stanford Graduate School of Education, (1997- present)
- Director, Stanford Center on Adolescence, (1997- present)

HONORS AND AWARDS

- Member, American Academy of Arts and Sciences (2015 -)
- Fellow, American Educational Research Association (2007 -)
- Member, National Academy of Education (2004 -)

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Associate Professor of Psychology, Clark University (1978 - 1982)
- Elected Member, National Academy of Education (2000 - present)
- Fellow, American Academy of Arts and Sciences (2014 - present)
- University Professor, Brown University (1996 - 1998)

- The Mittlemann Family Director, Center for the Study of Human Development (1992 - 1998)
- Chair of Education, Brown University (1989 - 1992)
- Professor of Education, Brown University (1989 - 1998)
- Chair of Education, Clark University (1988 - 1989)
- Dean of the Graduate School, Clark University (1983 - 1987)
- Professor of Psychology, Clark University (1982 - 1989)
- Assistant Professor of Psychology, Clark University (1973 - 1978)

PROFESSIONAL EDUCATION

- PhD, University of California, Berkeley , Developmental Psychology (1973)
- BA, Harvard University (1967)

LINKS

- Stanford Center on Adolescence: <http://coa.stanford.edu>

Research & Scholarship

RESEARCH INTERESTS

- Civic Education
- Motivation
- Parents and Family Issues
- Psychology

CURRENT RESEARCH AND SCHOLARLY INTERESTS

Dr. Damon writes on purpose through the lifespan. Recently he has begun a study on the development of purpose during adolescence. In addition, he is conducting research on how young professionals can learn to do work that is at the same time highly masterful and highly purposeful. Damon has written several books on purpose and character development, and he has been the editor-in-chief of *New Directions for Child and Adolescent Development* and *The Handbook of Child Psychology*. Damon also serves as the director of the Stanford Center on Adolescence, a campus-based research think-tank that focuses on purpose character education. Damon's research has led to a number of widely-recognized educational methods at the secondary and higher education levels.

PROJECTS

- Handbook of Child Psychology, 1998, 2006 editions
- The Thriving Indicators Project - The John Templeton Foundation

Teaching

COURSES

2021-22

- Social, Emotional, and Personality Development: EDUC 365 (Win)

2020-21

- Moral, Civic, and Environmental Education: EDUC 379 (Spr)
- Social, Emotional, and Personality Development: EDUC 365 (Win)

2019-20

- Moral, Civic, and Environmental Education: EDUC 379 (Spr)

- Social, Emotional, and Personality Development: EDUC 365 (Win)

2018-19

- Research Seminar in Higher Education: EDUC 346 (Win)
- Social, Emotional, and Personality Development: EDUC 365 (Spr)

STANFORD ADVISEES

Doctoral Dissertation Reader (AC)

Emily Schell

Doctoral (Program)

Brendan Fereday, Yue Jia, Joseph Moore

Publications

PUBLICATIONS

- **They do care: An interview with William Damon and Anne Colby on moral development** *JOURNAL OF MORAL EDUCATION*
Damon, W., Colby, A., King, P.
2018; 47 (4): 383-96
- **Purpose and Character Development in Early Adolescence.** *Journal of youth and adolescence*
Malin, H., Liauw, I., Damon, W.
2017
- **Why a True Account of Human Development Requires Exemplar Research** *EXEMPLAR METHODS AND RESEARCH: STRATEGIES FOR INVESTIGATION*
Damon, W., Colby, A.
2013; 142: 13-25
- **Civic Purpose: An Integrated Construct for Understanding Civic Development in Adolescence** *HUMAN DEVELOPMENT*
Malin, H., Ballard, P. J., Damon, W.
2015; 58 (2): 103-130
- **Motivations for Civic Participation Among Diverse Youth: More Similarities than Differences** *RESEARCH IN HUMAN DEVELOPMENT*
Ballard, P. J., Malin, H., Porter, T. J., Colby, A., Damon, W.
2015; 12 (1-2): 63-83
- **Diverse Routes to Civic Participation Across Ages and Cultures: An Introduction** *INTRODUCTION RESEARCH IN HUMAN DEVELOPMENT*
Ballard, P. J., Pavlova, M. K., Silbereisen, R. K., Damon, W.
2015; 12 (1-2): 1-9
- **Entrepreneurship in young adults: Initial findings from the young entrepreneurs study** *JOURNAL OF APPLIED DEVELOPMENTAL PSYCHOLOGY*
Geldhof, G. J., Malin, H., Johnson, S. K., Porter, T., Bronk, K. C., Weiner, M. B., Agans, J. P., Mueller, M. K., Hunt, D., Colby, A., Lerner, R. M., Damon, W.
2014; 35 (5): 410-421
- **Fostering Youth Entrepreneurship: Preliminary Findings From the Young Entrepreneurs Study** *JOURNAL OF RESEARCH ON ADOLESCENCE*
Geldhof, G. J., Porter, T., Weiner, M. B., Malin, H., Bronk, K. C., Agans, J. P., Mueller, M., Damon, W., Lerner, R. M.
2014; 24 (3): 431-446
- **Failing Liberty 101** *EDUCATIONAL LEADERSHIP*
Damon, W.
2012; 69 (7): 22-26
- **Introduction to the Special Issue on American Identity** *APPLIED DEVELOPMENTAL SCIENCE*
Damon, W.
2011; 15 (2): 51-53

- **The Bridge to Character** *EDUCATIONAL LEADERSHIP*
Damon, W.
2010; 67 (5): 36-39
- **The path to purpose: How young people find their calling in life**
Damon, W.
Simon and Schuster.2009
- **The why question: Teachers can instill a sense of purpose** *Education Next*
Damon, W.
2009; 9 (3): 84-85
- **The moral - How do we help students understand that academic excellence can get them where they want to go?** *EDUCATIONAL LEADERSHIP*
Damon, W.
2008; 66 (2): 8-?
- **Good work: When excellence and ethics meet**
Gardner, H. E., Csikszentmihalyi, M., Damon, W.
Basic Books.2008
- **Education and the path to purpose** *Independent School Magazine*
Damon, W.
2008; 68 (1): 61-64
- **The Moral North Star.** *Educational Leadership*
Damon, W.
2008; 66 (2): 8-13
- **Dispositions and teacher assessment the need for a more rigorous definition** *JOURNAL OF TEACHER EDUCATION*
Damon, W.
2007; 58 (5): 365-369
- **Taking ultimate responsibility** *Responsibility at work: How leading professionals act (or don't act) responsibly*
Damon, W., Bronk, K. C.
2007: 21-42
- **Taking philanthropy seriously: Beyond noble intentions to responsible giving**
Damon, W., Verducci, S.
Indiana University Press.2006
- **Handbook of child psychology, social, emotional, and personality development**
Damon, W., Lerner, R. M., Eisenberg, N.
John Wiley & Sons.2006
- **Looking back, for a change: a story of directions in child and adolescent development.** *New directions for child and adolescent development*
Damon, W.
2005: 15-19
- **Passion & mastery in balance: toward good work in the professions** *DAEDALUS*
Damon, W., Colby, A., Bronk, K., Ehrlich, T.
2005; 134 (3): 27-35
- **What is positive youth development?** *Conference on Positive Development - Realizing the Potential of Youth*
Damon, W.
SAGE PUBLICATIONS INC.2004: 13-24
- **The moral development children** *SCIENTIFIC AMERICAN*
Damon, W.
1999; 281 (2): 72-78

- **Political development for a democratic future: A commentary** *JOURNAL OF SOCIAL ISSUES*
Damon, W.
1998; 54 (3): 621-627