

Stanford

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Teaching

COURSES

2022-23

- Governance, Culture, and Innovation in Oxford: OSPGEN 47 (Sum)
- Studying Stanford: Governance, Culture, and Innovation: SYMSYS 176S (Spr)

STANFORD ADVISEES

Doctoral Dissertation Reader (AC)

Jiayi Lu

Publications

PUBLICATIONS

- **Flexible processing and the design of grammar.** *Journal of psycholinguistic research*
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- **The appeal of the PDC program.** *Frontiers in psychology*
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- **The sociolinguistics of a short-lived innovation: Tracing the development of quotative all across spoken and internet newsgroup data** *LANGUAGE VARIATION AND CHANGE*
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- **Intensive and quotative all: Something old, something new** *AMERICAN SPEECH*
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- **Intuitions in linguistic argumentation** *LINGUA*
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- **The puzzle of ambiguity** *2nd Workshop on Morphology held in Memory of Steven G Lapointe*
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- **Avoiding attachment ambiguities: The role of constituent ordering** *JOURNAL OF MEMORY AND LANGUAGE*
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- **Domain minimization in English verb-particle constructions** *LANGUAGE*

- Lohse, B., Hawkins, J. A., Wasow, T.
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- **Heaviness vs. newness: The effects of structural complexity and discourse status on constituent ordering** *Meeting of the Linguistic Society of America*
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 - **End-weight from the speaker's perspective** *9th Annual CUNY Conference on Human Sentence Processing*
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 - **An optimality theoretic approach to variation in negative inversion in AAVE** *23rd Annual Conference on New Ways of Analysing Variation*
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 - **SYNTACTIC VARIATION AND CHANGE IN PROGRESS - LOSS OF THE VERBAL CODA IN TOPIC-RESTRICTING AS FAR AS CONSTRUCTIONS** *LANGUAGE*
RICKFORD, J. R., MendozaDenton, N., WASOW, T. A., ESPINOZA, J.
1995; 71 (1): 102-131
 - **IDIOMS** *LANGUAGE*
Nunberg, G., Sag, I. A., Wasow, T.
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 - **DEBATABLE CONSTRAINTS** *BEHAVIORAL AND BRAIN SCIENCES*
Wasow, T.
1991; 14 (4): 636-636
 - **WHY DEGREE-0** *BEHAVIORAL AND BRAIN SCIENCES*
Wasow, T.
1989; 12 (2): 361-362
 - **THE WIZARDS OF LING** *NATURAL LANGUAGE & LINGUISTIC THEORY*
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 - **COORDINATION AND HOW TO DISTINGUISH CATEGORIES** *NATURAL LANGUAGE & LINGUISTIC THEORY*
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 - **MORE ON HAVE GOT** *LINGUISTIC INQUIRY*
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- **TASK-SPECIFICITY AND SPECIES-SPECIFICITY IN STUDY OF LANGUAGE - METHODOLOGICAL NOTE** *COGNITION*
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