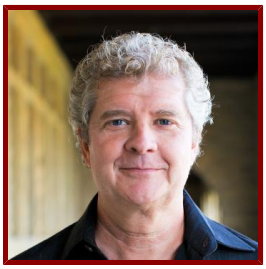
Stanford



sean reardon

Professor of Poverty and Inequality in Education, Senior Fellow at the Stanford Institute for Economic Policy Research and Professor, by courtesy, of Sociology

Graduate School of Education

CONTACT INFORMATION

- **Admin. Support**

  Mitch Gilmer

  Email mgilmer@stanford.edu

Bio

BIO

My research investigates the causes, patterns, trends, and consequences of social and educational inequality. In particular, I study issues of residential and school segregation and of racial/ethnic and socioeconomic disparities in academic achievement and educational success. In addition, my work develops methods of measuring social and educational inequality (including the measurement of segregation and achievement gaps) and methods of causal inference in educational and social science research.

ACADEMIC APPOINTMENTS

- Professor, Graduate School of Education
- Senior Fellow, Stanford Institute for Economic Policy Research (SIEPR)
- Professor (By courtesy), Sociology

HONORS AND AWARDS

- Elected Member, The American Academy of Arts and Sciences
- Elected Member, National Academy of Education

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Director, Stanford Interdisciplinary Doctoral Training Program in Quantitative Education Policy Analysis (2009 - 2021)
- Professor, Stanford Graduate School of Education (2004 - present)
- Assistant Professor, The Pennsylvania State University (1999 - 2004)

PROGRAM AFFILIATIONS

- Center for Comparative Studies in Race and Ethnicity (CCSRE)
- Public Policy

PROFESSIONAL EDUCATION

- Ed.D., Harvard Graduate School of Education , Educational Administration, Planning, and Social Policy (1997)
- M.Ed., Harvard Graduate School of Education , Educational Administration, Planning and Social Policy (1992)

- M.A., University of Notre Dame , International Peace Studies (1991)
- B.A., University of Notre Dame , Program of Liberal Studies; Minor in Honors Mathematics (1986)

LINKS

- educational opportunity project site: https://edopportunity.org/
- Webpage: https://ed.stanford.edu/faculty/seanreardon
- Twitter: https://twitter.com/seanfreardon?lang=en

Research & Scholarship

RESEARCH INTERESTS

- Assessment & Evaluation
- Child and Adolescent Development
- Data Science
- Economics of Education
- Education Policy
- Educational Inequality
- Higher Education
- Measurement in Education
- Quantitative Methods
- Sociology of Education

CURRENT RESEARCH AND SCHOLARLY INTERESTS

The causes and patterns of racial/ethnic and socioeconomic achievement disparities;

The effects of school integration policies on segregation patterns and educational outcomes;

Income inequality and its educational and social consequences.

http://cepa.stanford.edu/sean-reardon

PROJECTS

- An ongoing study of the patterns of achievement and achievement gaps in every school district in the U.S.

Teaching

COURSES

2026-27

- Advanced Topics in Quantitative Policy Analysis: EDUC 339 (Aut, Win, Spr)
- Educational Opportunity Research Lab: EDUC 303, SOC 303 (Aut, Win, Spr)
- Using Data to Describe the World: Descriptive Social Science Research Techniques: EDUC 430C, SOC 258C (Win)

2025-26

- Advanced Topics in Quantitative Policy Analysis: EDUC 339 (Aut, Win, Spr)

- Educational Opportunity Research Lab: EDUC 303, SOC 303 (Aut, Win, Spr)
- The Quantitative Study of Educational and Social Inequality: EDUC 483, SOC 373 (Win)

2024-25

- Advanced Topics in Quantitative Policy Analysis: EDUC 339 (Aut)
- Educational Opportunity Research Lab: EDUC 303, SOC 303 (Aut, Win, Spr)
- The Quantitative Study of Educational and Social Inequality: EDUC 483, SOC 373 (Win)

STANFORD ADVISEES

Postdoctoral Faculty Sponsor

Farah Mallah, Thalia Tom

Doctoral Dissertation Advisor (AC)

Sofia Wilson

Master's Program Advisor

Illiana Garcia

Doctoral (Program)

Jordan Abbott, Mike O'Key, Sadie Richardson, Sofia Wilson, Summer Wu

Publications

PUBLICATIONS

- **School District and Community Factors Associated with Test Score Declines During the COVID-19 Pandemic** *TEACHERS COLLEGE RECORD*
  Fahle, E. M., Kane, T. J., Patterson, T., Reardon, S. F., Staiger, D. O., Stuart, E. A.
  2025; 127 (6-7): 87-123
- **A Longitudinal Portrait of California's Kindergarten English Learners & Their Learning Outcomes** *AERA OPEN*
  Novicoff, S., Reardon, S. F., Johnson, R.
  2025; 11
- **Is Separate Still Unequal? New Evidence on School Segregation and Racial Academic Achievement Gaps** *AMERICAN SOCIOLOGICAL REVIEW*
  Reardon, S. F., Weathers, E. S., Fahle, E. M., Jang, H., Kalogrides, D.
  2024
- **Cross-National Comparison of the Relative Size of Lower-Tail and Upper-Tail SES Achievement Gaps** *AERA OPEN*
  Nonoyama-Tarumi, Y., Reardon, S. F.
  2024; 10
- **It Is Surprisingly Difficult to Measure Income Segregation.** *Demography*
  Leung-Gagne, J., Reardon, S. F.
  2023
- **Uneven Progress: Recent Trends in Academic Performance Among US School Districts** *AMERICAN EDUCATIONAL RESEARCH JOURNAL*
  Matheny, K. T., Thompson, M. E., Townley-Flores, C., Reardon, S. F.
  2023
- **Why School Desegregation Still Matters (a Lot)** *EDUCATIONAL LEADERSHIP*
  Reardon, S. F., Fahle, E., Jang, H., Weathers, E.
  2023; 80 (4): 38-44

- **School racial segregation and long-term cardiovascular health among black adults in the US: A quasi-experimental study.** *PLoS medicine*
  Kim, M. H., Schwartz, G. L., White, J. S., Glymour, M. M., Reardon, S. F., Kershaw, K. N., Gomez, S. L., Collin, D. F., Inamdar, P., Wang, G., Hamad, R.
  2022; 19 (6): e1004031
- **The Geography of Rural Educational Opportunity** *RSF-THE RUSSELL SAGE JOURNAL OF THE SOCIAL SCIENCES*
  Drescher, J., Podolskyo, A., Reardon, S. F., Torrance, G.
  2022; 8 (3): 123-149
- **School Racial Segregation and the Health of Black Children.** *Pediatrics*
  Wang, G., Schwartz, G. L., Kim, M. H., White, J. S., Glymour, M. M., Reardon, S., Kershaw, K. N., Gomez, S. L., Inamdar, P. P., Hamad, R.
  2022
- **Validation Methods for Aggregate-Level Test Scale Linking: A Rejoinder** *JOURNAL OF EDUCATIONAL AND BEHAVIORAL STATISTICS*
  Ho, A. D., Reardon, S. F., Kalogrides, D.
  2021; 46 (2): 209–18
- **Increases in income-related disparities in early elementary school obesity, 1998-2014.** *Academic pediatrics*
  Latham, S., Finch, J., Reardon, S., Waldfogel, J.
  2020
- **Using Pooled Heteroskedastic Ordered Probit Models to Improve Small-Sample Estimates of Latent Test Score Distributions** *JOURNAL OF EDUCATIONAL AND BEHAVIORAL STATISTICS*
  Shear, B. R., Reardon, S. F.
  2020
- **Racial Segregation and School Poverty in the United States, 1999-2016** *RACE AND SOCIAL PROBLEMS*
  Fahle, E. M., Reardon, S. F., Kalogrides, D., Weathers, E. S., Jang, H.
  2020
- **Lessons from New York City's Small Schools of Choice about High School Features that Promote Graduation for Disadvantaged Students** *JOURNAL OF POLICY ANALYSIS AND MANAGEMENT*
  Bloom, H. S., Unterman, R., Zhu, P., Reardon, S. F.
  2020
- **Gender Achievement Gaps in US School Districts** *AMERICAN EDUCATIONAL RESEARCH JOURNAL*
  Reardon, S. F., Fahle, E. M., Kalogrides, D., Podolsky, A., Zarate, R. C.
  2019; 56 (6): 2474–2508
- **Validation Methods for Aggregate-Level Test Scale Linking: A Case Study Mapping School District Test Score Distributions to a Common Scale** *JOURNAL OF EDUCATIONAL AND BEHAVIORAL STATISTICS*
  Reardon, S. F., Kalogrides, D., Ho, A. D.
  2019
- **States as Sites of Educational (In)Equality: State Contexts and the Socioeconomic Achievement Gradient.** *AERA open*
  Jang, H., Reardon, S. F.
  2019; 5 (3): 1-22
- **States as Sites of Educational (In)Equality: State Contexts and the Socioeconomic Achievement Gradient** *AERA OPEN*
  Jang, H., Reardon, S. F.
  2019; 5 (3)
- **From Census Tracts to Local Environments: An Egocentric Approach to Neighborhood Racial Change** *SPATIAL DEMOGRAPHY*
  Lee, B. A., Farrell, C. R., Reardon, S. F., Matthews, S. A.
  2019; 7 (1): 1–26
- **From Census Tracts to Local Environments: An Egocentric Approach to Neighborhood Racial Change.** *Spatial demography*
  Lee, B. A., Farrell, C. R., Reardon, S. F., Matthews, S. A.
  2019; 7 (1): 1-26

- **Editors' Note on Transparency and Reporting Standards INTRODUCTION** *JOURNAL OF RESEARCH ON EDUCATIONAL EFFECTIVENESS*
  Reardon, S. F., Stuart, E. A.
  2019; 12 (1): 1–4
- **Educational Opportunity in Early and Middle Childhood: Using Full Population Administrative Data to Study Variation by Place and Age.** *The Russell Sage Foundation journal of the social sciences : RSF*
  Reardon, S. F.
  2019; 5 (2): 40–68
- **The Geography of Racial/Ethnic Test Score Gaps(1)** *AMERICAN JOURNAL OF SOCIOLOGY*
  Reardon, S. F., Kalogrides, D., Shores, K.
  2019; 124 (4): 1164–1221
- **Has Income Segregation Really Increased? Bias and Bias Correction in Sample-Based Segregation Estimates** *DEMOGRAPHY*
  Reardon, S. F., Bischoff, K., Owens, A., Townsend, J. B.
  2018; 55 (6): 2129-2160
- **Has Income Segregation Really Increased? Bias and Bias Correction in Sample-Based Segregation Estimates.** *Demography*
  Reardon, S. F., Bischoff, K., Owens, A., Townsend, J. B.
  2018
- **What Levels of Racial Diversity Can Be Achieved with Socioeconomic-Based Affirmative Action? Evidence from a Simulation Model** *JOURNAL OF POLICY ANALYSIS AND MANAGEMENT*
  Reardon, S. F., Baker, R., Kasman, M., Klasik, D., Townsend, J. B.
  2018; 37 (3): 630-+
- **The Relationship Between Test Item Format and Gender Achievement Gaps on Math and ELA Tests in Fourth and Eighth Grades** *EDUCATIONAL RESEARCHER*
  Reardon, S. F., Kalogrides, D., Fahle, E. M., Podolsky, A., Zarate, R. C.
  2018; 47 (5): 284–94
- **How Much Do Test Scores Vary Among School Districts? New Estimates Using Population Data, 2009-2015** *EDUCATIONAL RESEARCHER*
  Fahle, E. M., Reardon, S. F.
  2018; 47 (4): 221–34
- **Long-term trends in private school enrollments by family income** *AERA Open*
  Murnane, R. J., Reardon, S. F.
  2018; 4 (1): 2332858417751355
- **Long-Term Trends in Private School Enrollments by Family Income** *AERA OPEN*
  Murnane, R. J., Reardon, S. F.
  2018; 4 (1)
- **Race and Stratification in College Enrollment Over Time** *AERA OPEN*
  Baker, R., Klasik, D., Reardon, S. F.
  2018; 4 (1)
- **Race and stratification in college enrollment over time** *AERA Open*
  Baker, R., Klasik, D., Reardon, S. F.
  2018; 4 (1): 2332858417751896
- **Using Heteroskedastic Ordered Probit Models to Recover Moments of Continuous Test Score Distributions From Coarsened Data** *JOURNAL OF EDUCATIONAL AND BEHAVIORAL STATISTICS*
  Reardon, S. F., Shear, B. R., Castellano, K. E., Ho, A. D.
  2017; 42 (1): 3-45
- **A Continuous Measure of the Joint Distribution of Race and Income Among Neighborhoods** *RSF-THE RUSSELL SAGE JOURNAL OF THE SOCIAL SCIENCES*
  Reardon, S. F., Townsend, J., Fox, L.
  2017; 3 (2): 34-62

- **Estimating Causal Effects of Education Interventions Using a Two-Rating Regression Discontinuity Design: Lessons From a Simulation Study and an Application** *JOURNAL OF RESEARCH ON EDUCATIONAL EFFECTIVENESS*
  Porter, K. E., Reardon, S. F., Unlu, F., Bloom, H. S., Cimpian, J. R.
  2017; 10 (1): 138-167
- **Moving Education Science Forward by Leaps and Bounds: The Need for Interdisciplinary Approaches to Improving Children's Educational Trajectories** *JOURNAL OF RESEARCH ON EDUCATIONAL EFFECTIVENESS*
  Morris, P. A., Reardon, S. F.
  2017; 10 (1): 1-6
- **Can Socioeconomic Status Substitute for Race in Affirmative Action College Admissions Policies? Evidence From a Simulation Model** *UCLA: The Civil Rights Project / Proyecto Derechos Civiles*
  Reardon, S. F., Baker, R., Kasman, M., Klasik, D., Townsend, J. B.
  2017
- **The Geography of Racial/Ethnic Test Score Gaps. CEPA Working Paper No. 16-10.** *Stanford Center for Education Policy Analysis*
  Reardon, S. F., Kalogrides, D., Shores, K.
  2017
- **A continuous measure of the joint distribution of race and income among neighborhoods** *RSF*
  Reardon, S. F., Townsend, J., Fox, L.
  2017
- **Editors' Introduction: Theme Issue on Variation in Treatment Effects INTRODUCTION** *JOURNAL OF RESEARCH ON EDUCATIONAL EFFECTIVENESS*
  Reardon, S. F., Stuart, E. A.
  2017; 10 (4): 671–74
- **Income Segregation Between Schools and School Districts** *AMERICAN EDUCATIONAL RESEARCH JOURNAL*
  Owens, A., Reardon, S. F., Jencks, C.
  2016; 53 (4): 1159-1197
- **Patterns of Cross-National Variation in the Association Between Income and Academic Achievement** *AERA OPEN*
  Chmielewski, A. K., Reardon, S. F.
  2016; 2 (3)
- **Recent Trends in Income, Racial, and Ethnic School Readiness Gaps at Kindergarten Entry** *AERA OPEN*
  Reardon, S. F., Portilla, X. A.
  2016; 2 (3)
- **Socioeconomic Gaps in Early Childhood Experiences: 1998 to 2010** *AERA OPEN*
  Bassok, D., Finch, J. E., Lee, R., Reardon, S. F., Waldfogel, J.
  2016; 2 (3)
- **The Promise of Two-Language Education** *EDUCATIONAL LEADERSHIP*
  Umansky, I. M., Valentino, R. A., Reardon, S. F.
  2016; 73 (5): 11-17
- **Agent-Based Simulation Models of the College Sorting Process** *JASSS-THE JOURNAL OF ARTIFICIAL SOCIETIES AND SOCIAL SIMULATION*
  Reardon, S., Kasman, M., Klasik, D., Baker, R.
  2016; 19 (1)
- **Recent trends in income, racial, and ethnic school readiness gaps at kindergarten entry** *AERA Open*
  Reardon, S. F., Portilla, X. A.
  2016; 2 (3): 2332858416657343
- **Patterns of cross-national variation in the association between income and academic achievement** *AERA Open*
  Chmielewski, A. K., Reardon, S. F.
  2016; 2 (3): 2332858416649593

- **Socioeconomic gaps in early childhood experiences: 1998 to 2010** *AERA Open*
  Bassok, D., Finch, J. E., Lee, R., Reardon, S. F., Waldfogel, J.
  2016; 2 (3): 2332858416653924
- **Effectiveness of Four Instructional Programs Designed to Serve English Learners: Variation by Ethnicity and Initial English Proficiency** *EDUCATIONAL EVALUATION AND POLICY ANALYSIS*
  Valentino, R. A., Reardon, S. F.
  2015; 37 (4): 612-637
- **Neighborhood Income Composition by Household Race and Income, 1990-2009** *ANNALS OF THE AMERICAN ACADEMY OF POLITICAL AND SOCIAL SCIENCE*
  Reardon, S. F., Fox, L., Townsend, J.
  2015; 660 (1): 78-97
- **Practical Issues in Estimating Achievement Gaps From Coarsened Data** *JOURNAL OF EDUCATIONAL AND BEHAVIORAL STATISTICS*
  Reardon, S. F., Ho, A. D.
  2015; 40 (2): 158-189
- **Reclassification Patterns Among Latino English Learner Students in Bilingual, Dual Immersion, and English Immersion Classrooms** *AMERICAN EDUCATIONAL RESEARCH JOURNAL*
  Umansky, I. M., Reardon, S. F.
  2014; 51 (5): 879-912
- **Bias and Bias Correction in Multisite Instrumental Variables Analysis of Heterogeneous Mediator Effects** *JOURNAL OF EDUCATIONAL AND BEHAVIORAL STATISTICS*
  Reardon, S. F., Unlu, F., Zhu, P., Bloom, H. S.
  2014; 39 (1): 53-86
- **60 Years After Brown: Trends and Consequences of School Segregation** *ANNUAL REVIEW OF SOCIOLOGY, VOL 40*
  Reardon, S. F., Owens, A.
  2014; 40: 199-218
- **Inequality matters** *William T. Grant Foundation Paper, New York: William T. Grant Foundation*
  Carter, P. L., Reardon, S. F.
  2014
- **Residential segregation by income, 1970-2009** *Diversity and disparities: America enters a new century*
  Bischoff, K., Reardon, S. F.
  2014; 43
- **"Academic Redshirting" in Kindergarten: Prevalence, Patterns, and Implications** *EDUCATIONAL EVALUATION AND POLICY ANALYSIS*
  Bassok, D., Reardon, S. F.
  2013; 35 (3): 283-297
- **The Widening Income Achievement Gap** *EDUCATIONAL LEADERSHIP*
  Reardon, S. F.
  2013; 70 (8): 10-16
- **Under What Assumptions Do Site-by-Treatment Instruments Identify Average Causal Effects?** *SOCIOLOGICAL METHODS & RESEARCH*
  Reardon, S. F., Raudenbush, S. W.
  2013; 42 (2): 143-163
- **Education and Inequality** *OCCUPY THE FUTURE*
  Reardon, S. F.
  edited by Grusky, D. B., McAdam, D., Reich, R., Satz, D.
  2013: 89–97
- **No rich child left behind** *New York Times*
  Reardon, S. F.
  2013; 4 (28): 13

- **Patterns of Literacy among U.S. Students** *FUTURE OF CHILDREN*
  Reardon, S. F., Valentino, R. A., Shores, K. A.
  2012; 22 (2): 17-37
- **Brown Fades: The End of Court-Ordered School Desegregation and the Resegregation of American Public Schools** *JOURNAL OF POLICY ANALYSIS AND MANAGEMENT*
  Reardon, S. F., Grewal, E. T., Kalogrides, D., Greenberg, E.
  2012; 31 (4): 876-U95
- **Estimating Achievement Gaps From Test Scores Reported in Ordinal "Proficiency" Categories** *JOURNAL OF EDUCATIONAL AND BEHAVIORAL STATISTICS*
  Ho, A. D., Reardon, S. F.
  2012; 37 (4): 489-517
- **Statistical Analysis for Multisite Trials Using Instrumental Variables With Random Coefficients** *JOURNAL OF RESEARCH ON EDUCATIONAL EFFECTIVENESS*
  Raudenbush, S. W., Reardon, S. F., Nomi, T.
  2012; 5 (3): 303-332
- **Suburbanization and school segregation** *Research on schools, neighborhoods, and communities: Toward civic responsibility*
  Reardon, S., Yun, J., Chmielewski, A.
  2012: 85-102
- **Rejoinder: Probing Assumptions, Enriching Analysis** *JOURNAL OF RESEARCH ON EDUCATIONAL EFFECTIVENESS*
  Raudenbush, S. W., Reardon, S. F., Nomi, T.
  2012; 5 (3): 342–44
- **Regression Discontinuity Designs With Multiple Rating-Score Variables** *JOURNAL OF RESEARCH ON EDUCATIONAL EFFECTIVENESS*
  Reardon, S. F., Robinson, J. P.
  2012; 5 (1): 83-104
- **Income Inequality and Income Segregation** *AMERICAN JOURNAL OF SOCIOLOGY*
  Reardon, S. F., Bischoff, K.
  2011; 116 (4): 1092-1153
- **The widening academic achievement gap between the rich and the poor: New evidence and possible explanations** *Whither opportunity*
  Reardon, S. F.
  2011: 91-116
- **The effects of socioeconomic school integration plans on racial school desegregation** *Integrating schools in a changing society: New policies and legal options for a multiracial generation*
  Reardon, S. F., Rhodes, L.
  2011: 187-208
- **The Widening Academic Achievement Gap Between the Rich and the Poor: New Evidence and Possible Explanations** *WHITHER OPPORTUNITY?: RISING INEQUALITY, SCHOOLS, AND CHILDREN'S LIFE CHANCES*
  Reardon, S. F.
  edited by Duncan, G. J., Murnane, R. J.
  2011: 91–115
- **The Effects of Socioeconomic School Integration Policies on Racial School Desegregation** *INTEGRATING SCHOOLS IN A CHANGING SOCIETY: NEW POLICIES AND LEGAL OPTIONS FOR A MULTIRACIAL GENERATION*
  Reardon, S. F., Rhodes, L.
  edited by Frankenberg, E., Debray, E.
  2011: 187–207
- **Effects of Failing a High School Exit Exam on Course Taking, Achievement, Persistence, and Graduation** *EDUCATIONAL EVALUATION AND POLICY ANALYSIS*
  Reardon, S. F., Arshan, N., Atteberry, A., Kurlaender, M.
  2010; 32 (4): 498-520

- **Measuring the Strength of Teachers' Unions: An Empirical Application of the Partial Independence Item Response Approach** *JOURNAL OF EDUCATIONAL AND BEHAVIORAL STATISTICS*
  Strunk, K. O., Reardon, S. F.
  2010; 35 (6): 629-670
- **ASSUMPTIONS OF VALUE-ADDED MODELS FOR ESTIMATING SCHOOL EFFECTS** *EDUCATION FINANCE AND POLICY*
  Reardon, S. F., Raudenbush, S. W.
  2009; 4 (4): 492-519
- **The Hispanic-White Achievement Gap in Math and Reading in the Elementary Grades** *AMERICAN EDUCATIONAL RESEARCH JOURNAL*
  Reardon, S. F., Galindo, C.
  2009; 46 (3): 853-891
- **Race and space in the 1990s: Changes in the geographic scale of racial residential segregation, 1990-2000** *SOCIAL SCIENCE RESEARCH*
  Reardon, S. F., Farrell, C. R., Matthews, S. A., O'sullivan, D., Bischoff, K., Firebaugh, G.
  2009; 38 (1): 57-72
- **Race and space in the 1990s: changes in the geographic scale of racial residential segregation, 1990-2000.** *Social science research*
  Reardon, S. F., Farrell, C. R., Matthews, S. A., O'sullivan, D., Bischoff, K., Firebaugh, G.
  2009; 38 (1): 55-70
- **The effect of Catholic schooling on math and reading development in kindergarten through fifth grade** *Journal of Research on Educational Effectiveness*
  Reardon, S. F., Cheadle, J. E., Robinson, J. P.
  2009; 2 (1): 45-87
- **Measures of ordinal segregation** *Occupational and residential segregation*
  Reardon, S. F.
  Emerald Group Publishing Limited.2009: 129–155
- **Beyond the Census Tract: Patterns and Determinants of Racial Segregation at Multiple Geographic Scales** *AMERICAN SOCIOLOGICAL REVIEW*
  Lee, B. A., Reardon, S. F., Firebaugh, G., Farrell, C. R., Matthews, S. A., O'sullivan, D.
  2008; 73 (5): 766-791
- **Beyond the Census Tract: Patterns and Determinants of Racial Segregation at Multiple Geographic Scales.** *American sociological review*
  Lee, B. A., Reardon, S. F., Firebaugh, G., Farrell, C. R., Matthews, S. A., O'Sullivan, D.
  2008; 73 (5): 766-791
- **The geographic scale of metropolitan racial segregation** *DEMOGRAPHY*
  Reardon, S. F., Matthews, S. A., O'sullivan, D., Lee, B. A., Firebaugh, G., Farrell, C. R., Bischoff, K.
  2008; 45 (3): 489-514
- **Patterns and trends in racial/ethnic and socioeconomic academic achievement gaps** *Handbook of research in education finance and policy*
  Reardon, S. F., Robinson, J. P., Weathers, E. S.
  2008: 497-516
- **Patterns of Hispanic Students' Math Skill Proficiency in the Early Elementary Grades** *JOURNAL OF LATINOS AND EDUCATION*
  Reardon, S. F., Galindo, C.
  2007; 6 (3): 229–51
- **Patterns of Hispanic students' math skill proficiency in the early elementary grades** *Journal of Latinos and Education*
  Reardon, S. F., Galindo, C.
  2007; 6 (3): 229-251
- **Retail tobacco outlet density and youth cigarette smoking: A propensity-modeling approach** *AMERICAN JOURNAL OF PUBLIC HEALTH*
  Novak, S. P., Reardon, S. F., Raudenbush, S. W., Buka, S. L.
  2006; 96 (4): 670-676
- **Implications of income-based school assignment policies for racial school segregation** *EDUCATIONAL EVALUATION AND POLICY ANALYSIS*

Reardon, S. F., Yun, J. T., Kurlaender, M.
2006; 28 (1): 49-75

- **A partial independence item response model for surveys with filter questions** *SOCIOLOGICAL METHODOLOGY 2006, VOL 36*
  Reardon, S. F., Raudenbush, S. W.
  2006; 36: 257-300
- **A conceptual framework for measuring segregation and its association with population outcomes** *Methods in social epidemiology*
  Reardon, S. F.
  2006; 1 (169): 169-192
- **Integrating neighborhoods, segregating schools - The retreat from school desegregation in the South, 1990-2000** *Conference on the Resegregation of Southern Schools*
  Reardon, S. F., Yun, J. T.
  UNIV NORTH CAROLINA PRESS.2005: 51–69
- **Integrating Neighborhoods, Segregating Schools The Retreat from School Desegregation in the South, 1990-2000** *SCHOOL RESEGREGATION: MUST THE SOUTH TURN BACK*
  Reardon, S. F., Yun, J. T.
  edited by Boger, J. C., Orfield, G.
  2005: 51–69
- **Measures of spatial segregation** *SOCIOLOGICAL METHODOLOGY, 2004, VOL 34*
  Reardon, S. F., O'Sullivan, D.
  2004; 34: 121-162
- **Measures of multigroup segregation** *Sociological methodology*
  Reardon, S. F., Firebaugh, G.
  2002; 32 (1): 33-67
- **Estimating multi-level discrete-time hazard models using cross-sectional data: Neighborhood effects on the onset of adolescent cigarette use** *MULTIVARIATE BEHAVIORAL RESEARCH*
  Reardon, S. F., Brennan, R. T., Buka, S. L.
  2002; 37 (3): 297-330
- **Differences in onset and persistence of substance abuse and dependence among whites, blacks, and Hispanics**
  Reardon, S. F., Buka, S. L.
  US GOVERNMENT PRINTING OFFICE.2002: S51-S59
- **How beliefs about substance use differ by socio-demographic characteristics, individual experiences, and neighborhood environments among urban adolescents** *JOURNAL OF DRUG EDUCATION*
  Novak, S. P., Reardon, S. F., Buka, S. L.
  2002; 32 (4): 319-342
- **Differences in onset and persistence of substance abuse and dependence among whites, blacks, and Hispanics**
  Reardon, S. F., Buka, S. L.
  US GOVERNMENT PRINTING OFFICE.2002: S51-S59
- **How beliefs about substance use differ by socio-demographic characteristics, individual experiences, and neighborhood environments among urban adolescents** *JOURNAL OF DRUG EDUCATION*
  Novak, S. P., Reardon, S. F., Buka, S. L.
  2002; 32 (4): 319-342
- **Suburban racial change and suburban school segregation, 1987-95** *SOCIOLOGY OF EDUCATION*
  Reardon, S. F., Yun, J. T.
  2001; 74 (2): 79-101
- **Suburban racial change and suburban school segregation, 1987-95** *Sociology of education*
  Reardon, S. F., Yun, J. T.
  2001: 79-101

- **The changing structure of school segregation: Measurement and evidence of multiracial metropolitan-area school segregation, 1989-1995**
  Reardon, S. F., Yun, J. T., Eitle, T. M.
  POPULATION ASSN AMER.2000: 351-364
- **The changing structure of school segregation: Measurement and evidence of multiracial metropolitan-area school segregation, 1989–1995** *Demography*
  Reardon, S. F., Yun, J. T., Eitle, T. M.
  2000; 37 (3): 351-364