Stanford



Michael Kamil

Professor of Education, Emeritus

GSE Faculty Affairs

Bio

BIO

Dr. Kamil's work is concerned with the effects of technology on literacy and its acquisition. His research determines the types of materials that are best suited for use in beginning reading instruction and the appropriate balance between applications of technology and the demands of literacy. He also conducts research with English language learners. A current study examines the effects of recreational reading of information text on reading achievement of ELL students.

ACADEMIC APPOINTMENTS

- Emeritus Faculty, Acad Council, GSE Faculty Affairs

Publications

PUBLICATIONS

- **Common Core State Standards and Adaptive Teaching** *THEORY INTO PRACTICE*
  Kamil, M. L.
  2016; 55 (3): 234-241
- **DEVELOPING AN ELECTRONIC GAME FOR VOCABULARY LEARNING A Case Study** *COMPUTER GAMES AND INSTRUCTION*
  Kamil, M. L., Taitague, C.
  edited by Tobias, S., Fletcher, J. D.
  2011: 331-351
- **Vocabulary assessment: What we know and what we need to learn** *READING RESEARCH QUARTERLY*
  Pearson, P., Hiebert, E. H., Kamil, M. L.
  2007; 42 (2): 282-296