Stanford



Heidi M. Feldman

Professor of Pediatrics (Developmental-Behavioral)

Developmental-Behavioral Pediatrics

NIH Biosketch available Online Curriculum Vitae available Online

CLINICAL OFFICE (PRIMARY)

- **Developmental Behavioral Pediatrics Program**
  1195 W Fremont Ave
  Sunnyvale, CA 94087
  Tel (408) 426-5590 **Fax** (650) 724-6500

ACADEMIC CONTACT INFORMATION

- **Alternate Contact**
  Laura Von Kampen - Administrative Assistant
  Email lvonkamp@stanford.edu

Bio

BIO

Heidi M Feldman MD PhD, Ballinger-Swindells Professor of Developmental and Behavioral Pediatrics at Stanford University, has continually provided clinical service to children and their families since her residency at University of California San Diego and fellowship training at the Boston Children's Hospital. The major focus of her research has been the development of language and reading in children with conditions that put development at risk, including deafness, brain injuries, persistent ear infections, autism, and prematurity. Recent studies integrate advanced neuroimaging and cognitive assessments to understand the neural basis of thinking, language, and reading in children born preterm. Another focus of her research is health services for management of developmental and behavioral conditions, including attention deficit hyperactivity disorder and autism.

Dr. Feldman is a member of the inaugural class of the National Academy of Distinguished Pediatric Educators, evidence of the high value she places on education and training. She has served as research mentor for several junior faculty on NIH-funded career development awards and has been PI on federally- funded training grants for interdisciplinary leadership in developmental disabilities, general pediatrics, and developmental-behavioral pediatrics. She is lead editor the premier textbook within the field, Developmental-Behavioral Pediatrics, Fifth Edition, published in 2022. Dr. Feldman has held several national leadership positions, including president of the Society for Developmental and Behavioral Pediatrics, Chair of the Sub-Board for Developmental-Behavioral Pediatrics at the American Board of Pediatrics, and Chair of the Executive Committee of DBPNet, a national research network. She has served as an invited speaker and guest faculty at many professional meetings and in many countries around the globe.

CLINICAL FOCUS

- Developmental Behavioral Pediatrics
- Language development
- Language disorders
- Attention Deficit Hyperactivity Disorder
- autism

ACADEMIC APPOINTMENTS

- Professor-Univ Med Line, Developmental-Behavioral Pediatrics

- Member, Maternal & Child Health Research Institute (MCHRI)
- Member, Wu Tsai Neurosciences Institute

ADMINISTRATIVE APPOINTMENTS

- Division Chief, Division of Developmental-Behavioral Pediatrics, (2017- present)
- Medical Director, Developmental and Behavioral Pediatric Programs at Lucile Packard Children's Hospital, (2006- present)

HONORS AND AWARDS

- National Academy of Distinguished Educators in Pediatrics, inaugural class, Ambulatory Pediatrics Association (2021)
- Clinical Research Excellence Award, Stanford University Department of Pediatrics (2016)
- C. Anderson Aldrich Award, American Academy of Pediatrics (2012)
- Service Above Self Award, San Andreas Regional Center, California (2010)
- Best Doctors in America, Best Doctors (2009, 2012-2018)
- Honor Roll for Teaching, Core Pediatric Clerkship, Stanford University (2008, 2009, 2011, 2012)
- Ballinger-Swindells Endowed Professorship in Developmental and Behavioral Pediatrics, Stanford University School of Medicine (2006 - present)
- Academy of Master Educators, University of Pittsburgh School of Medicine (2006)
- Outstanding Alumna, University of California San Diego (2003)
- Ronald L and Patricia M Violi Professor of Pediatrics and Child Development, Children's Hospital of Pittsburgh, University of Pittsburgh (2001-2006)
- Excellence in Education Award, University of Pittsburgh School of Medicine (2000)
- Chancellor’s Distinguished Teaching Award, University of Pittsburgh (1999)
- Member, American Pediatrics Society (1998-present)
- National Pediatric Faculty Scholars Program, Ambulatory Pediatric Association and Health Resources and Services Administration (1998-2000)
- Senior Member, Society for Pediatric Research (1996-present)
- Member, Society for Pediatric Research (1992-1996)
- Miles S. Murphy Award for Distinction in Psychology, University of PA (1970)
- Phi Beta Kappa, University of PA (1970)
- Mortar Board Senior Women's Honor Society, Chapter President, University of PA (1969-1970)

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Board Member, former President of the Board, Abilities United (2009 - 2015)
- Executive Committee and Steering Committee, DBPNet: A research network in developmental-behavioral pediatrics (2010 - present)

PROFESSIONAL EDUCATION

- Board Certification: Developmental Behavioral Pediatrics, American Board of Pediatrics (2026)
- Residency: University of California San Diego School of Medicine (1982) CA
- Internship: University of California San Diego School of Medicine (1980) CA
- Medical Education: University of California San Diego School of Medicine (1979) CA
- Fellowship: Children's Hospital Boston (1984) MA
- Fellowship: Children's Hospital Boston (1983) MA
- Board Certification: Pediatrics, American Board of Pediatrics (1985)
- MD, University of CA San Diego , Medicine (1979)
- PhD, University of PA , Developmental Psychology (1975)

COMMUNITY AND INTERNATIONAL WORK

- International Collaborative Office Rounds 2
- International Collaborative Office Rounds
- Board of Directors, Abilities United
- Watch Me Grow: Special Needs Project of First 5 San Mateo County

LINKS

- Academic Section: dbpeds.stanford.edu
- Fellow and Resident Training: dbpeds.stanford.edu/education/dbpresidenttraining.html
- Research: dbpeds.stanford.edu/research.htm

Research & Scholarship

CURRENT RESEARCH AND SCHOLARLY INTERESTS

I am a developmental-behavioral pediatrician and a research developmental-cognitive- neuroscientist. I became interested in the development of language as a graduate student in developmental psychology. Language development in young children becomes central to their abilities to learn, acquire information, communicate, and participate fully in the human social experience. As a pediatrician, I became aware that many clinical conditions put language learning at risk. Over the years I have studied the outcomes of several important clinical conditions.

Prior to arrival at Stanford, I was part of an interdisciplinary team that investigated the long-term developmental consequences of otitis media with effusion. This research has documented that early placement of tympanostomy tubes restores normal hearing but does not confer any developmental advantages over watchful waiting in children with chronic middle ear effusions. Because the design of the study was a randomized clinical trial, the strong implication is that middle ear effusion does not cause developmental compromise in speech, language, cognition, or reading. The results have major clinical significance and have been cited in the revisions of practice guidelines for management of otitis media with effusion.

I was also interested in the impact of early focal injuries to the left hemisphere of the brain because in adults this hemisphere processes language. We described that children with such injuries learn to understand and speak competently during the preschool years, though some show mild to moderate developmental delays. Differences between children with left and right hemisphere damage are minimal even though the hemispheres seem to function very differently in adults. Children with focal injuries continue to perform only mildly below the level of their age-matched peers into school age, though both groups show improvements in performance at least through at 12 years. Functional magnetic resonance imaging documented increased right hemisphere activation during language processing after focal left hemisphere injury. These studies provide an insight into the mechanisms of plasticity in the neural systems of language development.

Since arriving at Stanford, my research has focused on language and cognition after preterm birth. Children born preterm show differences in characteristics of the white matter of the brain. Our initial studies in older children and adolescences documented that structural characteristics of long-range white matter tracks were associated developmental outcomes after preterm birth. We replicated many of the initial findings in a cohort of children who are entering elementary school and just beginning to learn to read. We learned that properties of white matter predict later reading in children born at term, but not in children born preterm. We are pursuing multiple approaches to characterizing white matter to understand the basic neurobiology of white matter in children born preterm. We are now focusing on children born preterm from birth to 18 months of age. We hope to characterize interactions between the development of white matter circuits and social, psychological, and environmental factors on early language processing skills.

I am also extremely interested in improving the delivery of health care to all children with developmental and behavioral disorders. I serve as the site PI for DBPNet, a research consortium of 14 academic health centers that collaborate to improve health care and health outcomes for children with autism spectrum disorders, attention deficit disorder, and other neurodevelopmental conditions.

CLINICAL TRIALS

- Listening to Mom in the NICU: Neural, Clinical and Language Outcomes, Recruiting
- Language Development in Preterm Children, Not Recruiting
- Project AFECT (Autism Family Empowerment Coaching and Training Program), Not Recruiting

Teaching

GRADUATE AND FELLOWSHIP PROGRAM AFFILIATIONS

- Developmental-Behavioral Pediatrics (Fellowship Program)

Publications

PUBLICATIONS

- **Bringing a Developmental Perspective to the DSM: A Commentary on the Report From the Structure and Dimensions Subcommittee.** *The American journal of psychiatry*
  Feldman, H. M., Augustyn, M., Schonfeld, D. J.
  2026: appiajp20260316

- **Neonatal brain-age models in full- and preterm infants.** *Developmental cognitive neuroscience*
  Chiu, H., Richie-Halford, A. C., Lazarus, M. F., Rokem, A., Poblaciones, R. V., Marchman, V. A., Travis, K. E., Scala, M. L., Feldman, H. M., Yeatman, J. D.
  2026; 80: 101775

- **Autism screening and diagnosis in children with congenital heart disease.** *Frontiers in pediatrics*
  Ontiveros Perez, N. L., Rios, P. M., Marchman, V. A., Aishworiya, R., Wang, S. F., Feldman, H. M.
  2026; 14: 1839114

- **Care Across Contexts: Patterns of Caregiver-Infant Engagement in Spanish- and English-Speaking Families of Preterm Infants.** *medRxiv : the preprint server for health sciences*
  Rios, P. M., Marchman, V. A., Ontiveros Perez, N. L., Travis, K. E., Lazarus, M. F., Scala, M., Feldman, H. M.
  2026

- **Opportunities and Alternative Approaches for Improving Language Outcomes in Young Children.** *Pediatrics*
  Feldman, H. M., Marchman, V. A.
  2026

- **Neonatal brain-age models in full- and preterm infants.** *bioRxiv : the preprint server for biology*
  Chiu, H., Richie-Halford, A. C., Lazarus, M. F., Rokem, A., Poblaciones, R. V., Marchman, V. A., Travis, K. E., Scala, M. L., Feldman, H. M., Yeatman, J. D.
  2026

- **Positive Autism Screening in Children Born Preterm.**
  Ontiveros, N., Rios, P., Wang, S., Marchman, V. A., Ramkumar, A., Feldman, H. M.
  LIPPINCOTT WILLIAMS & WILKINS.2026

- **Transparent AI-Powered Chart Review for Assessing Guideline-Concordant Treatment of Young Children With ADHD.**
  Bannett, Y., Pillai, M., Gunturkun, F., Luo, I., Huang, T., Feldman, H.
  LIPPINCOTT WILLIAMS & WILKINS.2026

- **Continuity of Caregiving: Observed Nicu Engagement as a Marker of Later Home Environments in Preterm Hispanic and Non-Hispanic Families.**
  Rios, P., Marchman, V., Lazarus, M., Ontiveros, N., Scala, M., Feldman, H.

LIPPINCOTT WILLIAMS & WILKINS.2026

- **Family Navigation Engagement and Outcomes for Children With a New Autism Diagnosis.** *Journal of autism and developmental disorders*
  Lin, I. Y., Morgan, A. C., Herringshaw, A. J., Lopez, N. K., Deras, M. J., Feldman, H. M.
  2025
- **Skin-to-Skin Holding in Relation to White Matter Microstructure in Infants Born Preterm.** *Neurology*
  Travis, K. E., Lazarus, M. F., Scala, M., Marchman, V. A., Bruckert, L., Velasco Poblaciones, R., Dubner, S. E., Feldman, H. M.
  2025; 105 (8): e214138
- **Listening to mom in the neonatal intensive care unit: a randomized trial of increased maternal speech exposure on white matter connectivity in infants born preterm.** *Frontiers in human neuroscience*
  Travis, K. E., Scala, M., Marchman, V. A., Wu, H., Dodson, C. K., Bruckert, L., Lazarus, M. F., Poblaciones, R. V., Yeom, K. W., Feldman, H. M.
  2025; 19: 1673471
- **From Hospital to Home: Continuity between Skin-to-Skin Care and Later Verbal Engagement in Infants Born Preterm.** *The Journal of pediatrics*
  Rios, P. M., Marchman, V. A., Lazarus, M. F., Ontiveros Perez, N. L., Scala, M., Travis, K. E., Feldman, H. M.
  2025: 114837
- **ADHD Diagnosis and Timing of Medication Initiation Among Children Aged 3 to 5 Years.** *JAMA network open*
  Bannett, Y., Luo, I., Azuero-Dajud, R., Feldman, H. M., Brink, F. W., Froehlich, T. E., Harris, H. K., Kan, K., Wallis, K. E., Whelan, K., Spector, L., Forrest, C. B.
  2025; 8 (8): e2529610
- **From Hospital to Home: Continuity between Skin-to-Skin Care and Later Verbal Engagement in Infants Born Preterm.** *medRxiv : the preprint server for health sciences*
  Rios, P. M., Marchman, V. A., Lazarus, M. F., Ontiveros Perez, N. L., Scala, M., Travis, K. E., Feldman, H. M.
  2025
- **Positive Autism Screening in Children Born Preterm.** *Journal of autism and developmental disorders*
  Ontiveros Perez, N. L., Rios, P. M., Wang, S. F., Marchman, V. A., Aishworiya, R., Feldman, H. M.
  2025
- **Timing of Medication Treatment in Children 3-5-Years-old with ADHD: A PEDSnet Study.** *medRxiv : the preprint server for health sciences*
  Bannett, Y., Luo, I., Azuero-Dajud, R., Feldman, H. M., Brink, F. W., Froehlich, T. E., Harris, H. K., Kan, K., Wallis, K. E., Whelan, K., Spector, L., Forrest, C. B.
  2025
- **The Power of Early Experience: Neonatal Skin-To-Skin Care Mitigates SES-Related Disparities in Developmental Outcomes.** *Infancy : the official journal of the International Society on Infant Studies*
  Lazarus, M. F., Marchman, V. A., Feldman, H. M., Scala, M., Travis, K. E.
  2025; 30 (3): e70024
- **Family Navigation for Children with Autism: A Scoping Review of Quantitative and Qualitative Evidence.** *Journal of autism and developmental disorders*
  Lin, I. Y., Morgan, A. C., Stave, C. D., Feldman, H. M., Huffman, L. C.
  2025
- **The optic radiations and reading development: A longitudinal study of children born term and preterm.** *Developmental cognitive neuroscience*
  Bruckert, L., Lerma-Usabiaga, G., Borchers, L. R., Marchman, V. A., Travis, K. E., Feldman, H. M.
  2025; 72: 101520
- **Applying Large Language Models to Assess Quality of Care: Monitoring ADHD Medication Side Effects.** *Pediatrics*
  Bannett, Y., Gunturkun, F., Pillai, M., Herrmann, J. E., Luo, I., Huffman, L. C., Feldman, H. M.
  2025; 155 (1)
- **MYELIN CONTENT OF LANGUAGE CIRCUITS IN NEAR-TERM MRI SCANS IN RELATION TO LANGUAGE OUTCOMES OF PRETERM CHILDREN AT 12-24 MONTHS OF AGE**
  Ramirez, S. T. B., Poblaciones, V. R., Horan, R., Marchman, V. A., Travis, K. E., Feldman, H. M.

SAGE PUBLICATIONS LTD.2025: 476-477

- **Sex differences in global white matter metrics in preterm infants**
  Poblaciones, V. R., Lazarus, M., Horan, R., Ramirez, S. T. B., Travis, K. E., Feldman, H. M.
  SAGE PUBLICATIONS LTD.2025: 473-474
- **RELATIONS BETWEEN CAREGIVER MENTAL HEALTH AND QUALITY OF HOME ENVIRONMENT IN PRETERM HISPANIC AND NON-HISPANIC CHILDREN**
  Rios, M. P., Marchman, V. A., Feldman, H. M., Ontiveros, P. N. L., Lazarus, M.
  SAGE PUBLICATIONS LTD.2025: 668-669
- **Understanding the Experiences of Families after Diagnosis: Impact of Family Navigation in Autism Spectrum Disorder**
  Morgan, A. C., Lin, I. Y., Feldman, H. M.
  SAGE PUBLICATIONS LTD.2025: 663-664
- **Neonatal inflammation and near-term white matter microstructure in infants born very preterm.** *Neuroimage. Reports*
  Anderson, K. G., Lazarus, M. F., Bruckert, L., Poblaciones, R. V., Scala, M., Marchman, V. A., Feldman, H. M., Travis, K. E.
  2024; 4 (4)
- **Challenging Case: Family Navigation for Autism Spectrum Disorder.** *Journal of developmental and behavioral pediatrics : JDBP*
  Lin, I. Y., Stahmer, A. C., Feinberg, E., Feldman, H. M., Deras, M., Augustyn, M.
  2024
- **Listening to Mom in the Neonatal Intensive Care Unit: A randomized trial of increased maternal speech exposure on white matter connectivity in infants born preterm.** *medRxiv : the preprint server for health sciences*
  Travis, K. E., Scala, M., Marchman, V. A., Wu, H., Dodson, C., Bruckert, L., Lazarus, M., Poblaciones, R. V., Yeom, K., Feldman, H. M.
  2024
- **Disability health in medical education: development, implementation, and evaluation of a pilot curriculum at Stanford School of Medicine.** *Frontiers in medicine*
  Sapp, R. W., Lee, E., Bereknyei Merrell, S., Schillinger, E., Lau, J. N., Feldman, H. M., Poffenberger, C. M.
  2024; 11: 1355473
- **Role of perinatal inflammation in neurodevelopmental impairment of small-for-gestational age and extremely preterm infants.** *Pediatric research*
  Darmstadt, G. L., Feldman, H. M.
  2024
- **Inpatient Skin-to-Skin Care Predicts 12-month Neurodevelopmental Outcomes in Very Preterm Infants.** *The Journal of pediatrics*
  Lazarus, M. F., Marchman, V. A., Brignoni-Perez, E., Dubner, S., Feldman, H. M., Scala, M., Travis, K. E.
  2024: 114190
- **Early language processing efficiency and pre-literacy outcomes in children born full term and preterm.** *Journal of experimental child psychology*
  Marchman, V. A., Ashland, M. D., Loi, E. C., Munévar, M., Shannon, K. A., Fernald, A., Feldman, H. M.
  2024; 246: 105980
- **Associations of behavioral problems with white matter circuits connecting to the frontal lobes in school-aged children born at term and preterm.** *Neuroimage. Reports*
  Hosoki, M., Eidsness, M. A., Bruckert, L., Travis, K. E., Feldman, H. M.
  2024; 4 (2)
- **Commentary: Taking stock and moving forward - the need to consider the influence of loss to follow-up in autism screening research.** *Journal of child psychology and psychiatry, and allied disciplines*
  Aishworiya, R., Ma, V. K., Feldman, H. M.
  2024
- **Primary Care Physician Identification of Developmental Delays in the COVID-19 Era: A Quantitative Review of Electronic Health Record Data**
  Frelinger, C., Bannett, Y., Gunturkun, F., Feldman, H. M., Huffman, L. C.
  LIPPINCOTT WILLIAMS & WILKINS.2024: E103-E104

- **Primary Care Physician Identification of Developmental Delays in the COVID-19 Era: A Quantitative Review of Electronic Health Record Data**
  Frelinger, C., Bannett, Y., Gunturkun, F., Feldman, H. M., Huffman, L. C.
  LIPPINCOTT WILLIAMS & WILKINS.2024

- **Leveraging Large Language Models to Assess Medication Side Effects Documentation in Children with Attention-Deficit/Hyperactivity Disorder**
  Bannett, Y., Gunturkun, F., Pillai, M., Huffman, L. C., Feldman, H. M.
  LIPPINCOTT WILLIAMS & WILKINS.2024

- **Rapid Online Assessment of Reading (ROAR): Evaluation of an Online Tool for Screening Reading Skills in a Developmental-Behavioral Pediatrics Clinic.** *Journal of developmental and behavioral pediatrics : JDBP*
  Barrington, E., Sarkisian, S. M., Feldman, H. M., Yeatman, J. D.
  2023; 44 (9): e604-e610

- **Early, low-dose hydrocortisone and near-term brain connectivity in extremely preterm infants.** *Pediatric research*
  Dubner, S. E., Rickerich, L., Bruckert, L., Poblaciones, R. V., Sproul, D., Scala, M., Feldman, H. M., Travis, K. E.
  2023

- **Relationship between epa level of supervision with their associated subcompetency milestone levels in pediatric fellow assessment.** *BMC medical education*
  Mink, R. B., Carraccio, C. L., Herman, B. E., Weiss, P., Turner, D. A., Stafford, D. E., McGann, K. A., Kesselheim, J., Hsu, D. C., High, P. C., Fussell, J. J., Curran, M. L., Chess, et al
  2023; 23 (1): 720

- **Meta-analysis of the Modified Checklist for Autism in Toddlers, Revised/Follow-up for Screening.** *Pediatrics*
  Aishworiya, R., Ma, V. K., Stewart, S., Hagerman, R., Feldman, H. M.
  2023

- **Anxiety and Depression Treatment in Primary Care Pediatrics.** *Pediatrics*
  Lester, T. R., Herrmann, J. E., Bannett, Y., Gardner, R. M., Feldman, H. M., Huffman, L. C.
  2023

- **Inpatient Kangaroo Care Predicts Early Cognitive Development at 6 and 12 Months in Infants Born Very Preterm.** *medRxiv : the preprint server for health sciences*
  Lazarus, M. F., Marchman, V. A., Brignoni-Perez, E., Dubner, S., Feldman, H. M., Scala, M., Travis, K. E.
  2023

- **Detection of Speech-Language Delay in the Primary Care Setting: An Electronic Health Record Investigation.** *Journal of developmental and behavioral pediatrics : JDBP*
  Frelinger, C., Gardner, R. M., Huffman, L. C., Whitgob, E. E., Feldman, H. M., Bannett, Y.
  2023; 44 (3): e196-e203

- **Primary Care Pediatricians Prescribing Selective Serotonin Reuptake Inhibitors for Children with Anxiety and Depression**
  Lester, T., Herrmann, J., Bannett, Y., Gardner, R., Feldman, H., Huffman, L.
  LIPPINCOTT WILLIAMS & WILKINS.2023: E149

- **EFFECTS OF POSTNATAL GLUCOCORTICOIDS ON BRAIN STRUCTURE IN PRETERM INFANTS, A SCOPING REVIEW.** *Neuroscience and biobehavioral reviews*
  Robles, I., Eidsness, M. A., Travis, K. E., Feldman, H. M., Dubner, S. E.
  2023: 105034

- **Associations between early efficiency in language processing and language and cognitive outcomes in children born full term and preterm: similarities and differences.** *Child neuropsychology : a journal on normal and abnormal development in childhood and adolescence*
  Marchman, V. A., Ashland, M. D., Loi, E. C., Munevar, M., Shannon, K. A., Fernald, A., Feldman, H. M.
  2022: 1-20

- **White matter properties underlying reading abilities differ in 8-year-old children born full term and preterm: A multi-modal approach** *NEUROIMAGE*
  Brignoni-Perez, E., Dubner, S. E., Ben-Shachar, M., Berman, S., Mezer, A. A., Feldman, H. M., Travis, K. E.
  2022; 256

- **Continuity of Care in Primary Care for Young Children with Chronic Conditions.** *Academic pediatrics*
  Bannett, Y., Gardner, R. M., Huffman, L. C., Feldman, H. M., Sanders, L. M.
  2022
- **Cochlear Implants for Deaf Children With Early Developmental Impairment.** *Pediatrics*
  Oghalai, J. S., Bortfeld, H., Feldman, H. M., Chimalakonda, N., Emery, C., Choi, J. S., Zhou, S.
  2022
- **Primary Care Diagnosis and Treatment of Attention-Deficit/Hyperactivity Disorder in School-Age Children: Trends and Disparities During the COVID-19 Pandemic.** *Journal of developmental and behavioral pediatrics : JDBP*
  Bannett, Y., Dahlen, A., Huffman, L. C., Feldman, H. M.
  2022
- **White matter properties underlying reading abilities differ in 8-year-old children born full term and preterm: A multi-modal approach.** *NeuroImage*
  Brignoni-Perez, E., Dubner, S. E., Ben-Shachar, M., Berman, S., Mezer, A. A., Feldman, H. M., Travis, K. E.
  2022: 119240
- **Spatiotemporal changes in along-tract profilometry of cerebellar peduncles in cerebellar mutism syndrome.** *NeuroImage. Clinical*
  Toescu, S. M., Bruckert, L., Jabarkheel, R., Yecies, D., Zhang, M., Clark, C. A., Mankad, K., Aquilina, K., Grant, G. A., Feldman, H. M., Travis, K. E., Yeom, K. W.
  2022: 103000
- **Behavioral Treatment Recommendation for Preschoolers with ADHD Symptoms: How Are Primary Care Pediatricians Doing?**
  Bannett, Y., Gardner, R. M., Posada, J. D., Huffman, L. C., Feldman, H. M.
  LIPPINCOTT WILLIAMS & WILKINS.2022: E123-E124
- **Neonatal Inflammation, Corpus Callosum Microstructure, and Language Skills in 2-Year-Old Children Born Preterm**
  Dubner, S. E., Sproul, D., Rickerich, L., Robles, I., Feldman, H., Travis, K.
  LIPPINCOTT WILLIAMS & WILKINS.2022: E140-E141
- **Community ECHO (Extension for Community Healthcare Outcomes) Project Promotes Cross-Sector Collaboration and Evidence-Based Trauma-Informed Care.** *Maternal and child health journal*
  Buysse, C. A., Bentley, B., Baer, L. G., Feldman, H. M.
  1800
- **Medication Management of Anxiety and Depression by Primary Care Pediatrics Providers: A Retrospective Electronic Health Record Study.** *Frontiers in pediatrics*
  Lester, T. R., Bannett, Y., Gardner, R. M., Feldman, H. M., Huffman, L. C.
  2022; 10: 794722
- **Academic Half-Day Education Experience in Post-graduate Medical Training: A Scoping Review of Characteristics and Learner Outcomes.** *Frontiers in medicine*
  Choe, M. S., Huffman, L. C., Feldman, H. M., Hubner, L. M.
  2022; 9: 835045
- **Associations of Behavioral Problems and White Matter Properties of the Cerebellar Peduncles in Boys and Girls Born Full Term and Preterm.** *Cerebellum (London, England)*
  Hosoki, M., Bruckert, L., Borchers, L. R., Marchman, V. A., Travis, K. E., Feldman, H. M.
  2022
- **EFFECTS OF POSTNATAL GLUCOCORTICOIDS ON BRAIN STRUCTURE IN PRETERM INFANTS, A SCOPING REVIEW**
  Robles, I., Eidsness, M. A., Feldman, H. M., Dubner, S. E.
  BMJ PUBLISHING GROUP.2022: 217
- **Disparities in Kangaroo Care for Premature Infants in the Neonatal Intensive Care Unit.** *Journal of developmental and behavioral pediatrics : JDBP*
  Brignoni-Perez, E., Scala, M., Feldman, H. M., Marchman, V. A., Travis, K. E.
  2021

- **Rate of Pediatrician Recommendations for Behavioral Treatment for Preschoolers With Attention-Deficit/Hyperactivity Disorder Diagnosis or Related Symptoms.** *JAMA pediatrics*
  Bannett, Y., Gardner, R. M., Posada, J., Huffman, L. C., Feldman, H. M.
  2021
- **SPATIOTEMPORAL CHANGES IN ALONG-TRACT PROFILOMETRY OF CEREBELLAR PEDUNCLES IN CEREBELLAR MUTISM SYNDROME**
  Toescu, S., Bruckert, L., Jabarkheel, R., Yecies, D., Grant, G., Mankad, K., Clark, C., Aquilina, K., Feldman, H., Travis, K., Yeom, K.
  OXFORD UNIV PRESS INC.2021: 4-5
- **Listening to Mom in the NICU: effects of increased maternal speech exposure on language outcomes and white matter development in infants born very preterm.** *Trials*
  Brignoni-Perez, E., Morales, M. C., Marchman, V. A., Scala, M., Feldman, H. M., Yeom, K., Travis, K. E.
  2021; 22 (1): 444
- **International Interprofessional Collaborative Office Rounds (iiCOR): Addressing Children's Developmental, Behavioral, and Emotional Health Using Distance Technology** *FRONTIERS IN PUBLIC HEALTH*
  Kiing, J. S. H., Feldman, H. M., Ladish, C., Srinivasan, R., Donnelly, C. L., Chong, S., Weitzman, C. C.
  2021; 9: 657780
- **Continuity of Care by Primary Care Provider in Young Children with Autism**
  Bannett, Y., Gardner, R. M., Feldman, H. M., Huffman, L. C.
  LIPPINCOTT WILLIAMS & WILKINS.2021: S2
- **Associations of Attention Problems, Behavior Problems, Social Competence, and Academic Skills in a School Aged Children Born Preterm and Term**
  Hosoki, M., Travis, K. E., Feldman, H. M.
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